

Appendix 4

Nebraska Scores on ACT and SAT Student Assessments

Table A4.1 Percentages of Nebraska 2000–2008 High School Graduates Who Took the ACT Assessment and/or SAT I: Reasoning Test					
Year	No. of High School Graduates ¹	ACT Assessment		SAT I: Reasoning Test	
		No. of Graduates Tested ²	% of Graduates Tested	No. of Graduates Tested ³	% of Graduates Tested
2000	21,718	16,811	77.4%	1,935	8.9%
2001	21,300	16,677	78.3%	1,887	8.9%
2002	21,661	16,509	76.2%	1,796	8.3%
2003	21,972	16,646	75.8%	1,782	8.1%
2004	21,718	16,523	76.1%	1,656	7.6%
2005	21,647	16,220	74.9%	1,684	7.8%
2006	21,188	15,892	75.0%	1,498	7.1%
2007	21,241	16,137	76.0%	1,325	6.2%
2008	22,193	16,573	74.7%	1,139	5.1%

¹Source: Nebraska Department of Education, October 2005 and December 2007 for 2000 through 2006 data, January 2009 for updated 2007 data and 2008 data. Numbers are state totals and include graduates from public and nonpublic schools, state operated schools, and educational service units.

²Source: ACT High School Profile Reports for Nebraska, 2003-2008.

³Source: College Examination Board, State Reports, 2003-2008.

Table A4.2
Percentages of ACT-Tested Students Meeting ACT College Readiness Benchmarks
Nebraska and National High School Graduating Classes: 2002–2008¹

Year of High School Graduation	No. of Students Tested		% of ACT-Tested Students Meeting College Readiness Benchmarks			
			English		Reading	
	Nebraska	National	Nebraska	National	Nebraska	National
2002	16,509	1,116,082	74%	67%	59%	53%
2003	16,646	1,175,059	75%	67%	57%	52%
2004	16,523	1,171,460	74%	68%	57%	52%
2005	16,220	1,186,251	75%	68%	56%	51%
2006	15,892	1,206,455	76%	69%	59%	53%
2007	16,137	1,300,599	77%	69%	58%	53%
2008	16,573	1,421,941	77%	68%	60%	53%

Year of High School Graduation	% of ACT-Tested Students Meeting College Readiness Benchmarks					
	Mathematics		Science		Meeting All Four ACT Benchmark Scores	
	Nebraska	National	Nebraska	National	Nebraska	National
2002	48%	39%	31%	26%	25%	20%
2003	47%	40%	31%	26%	25%	20%
2004	46%	40%	31%	26%	24%	21%
2005	48%	41%	32%	26%	26%	21%
2006	48%	42%	33%	27%	26%	21%
2007	49%	43%	34%	28%	27%	23%
2008	49%	43%	35%	28%	27%	22%

¹Source: ACT High School Profile Report for Nebraska, 2007.

Table A4.3
Numbers and Percentages of ACT-Tested Students Who Reported the Courses
They Had Taken or Expected to Take Before They Graduated from High School
2002–2008¹

Year of High School Graduation	Took the Core or More ²		Took Less Than the Core		Did Not Report Courses Taken		Total No. of Students
	No. of Students	% of Total	No. of Students	% of Total	No. of Students	% of Total	
2002	10,863	66%	5,064	31%	582	3%	16,509
2003	11,087	67%	4,860	29%	699	4%	16,646
2004	11,022	67%	4,766	29%	735	4%	16,523
2005	10,913	67%	4,397	27%	910	6%	16,220
2006	10,133	64%	4,517	28%	1,242	8%	15,892
2007	9,539	59%	4,458	28%	2,140	13%	16,137
2008	11,934	72%	3,944	24%	695	4%	16,573

¹Source: ACT High School Profile Reports for Nebraska, 2003-2008.

² ACT, Inc. defines the core, college-preparatory high school curriculum (or what is simply called “the core”) as consisting of four years of English and three or more years each of social studies, science, and mathematics (beginning with Algebra I).

