



# Quick Summary of Nebraska's and Nebraskan's Performance on Three National Measures

September 19, 2006  
CCPE Meeting at the State Capitol

# ACT

## Overall academic performance for Nebraska

|          | Year | Graduates | Tested    | % Tested | Composite | Core | Non-core |
|----------|------|-----------|-----------|----------|-----------|------|----------|
| Nebraska | 2004 | 21,576    | 16,523    | 76.6     | 21.7      | 22.6 | 19.8     |
| Nebraska | 2005 | 21,325    | 16,220    | 76.1     | 21.8      | 22.6 | 19.9     |
| Nebraska | 2006 | 20,932    | 15,892    | 75.9     | 21.9      | 22.7 | 20.3     |
| National | 2006 | 3,042,003 | 1,206,455 | 39.7     | 21.1      | 22.0 | 19.7     |

# SAT/AP

| <u>SAT</u>            | NE                       | US                            |
|-----------------------|--------------------------|-------------------------------|
| Number of test takers | 1,498<br>(-11% from '05) | 1,465,744<br>(-0.7% from '05) |
| Critical reading mean | 576<br>(+2 from '05)     | 503<br>(-5 from '05)          |
| Math mean             | 583<br>(+4 from '05)     | 518<br>(-2 from '05)          |
| Writing mean          | 566                      | 497                           |

| <u>AP</u>             | NE                         |
|-----------------------|----------------------------|
| Number of test takers | 3,129<br>(+19.3% from '05) |
| Number of exams taken | 4,769<br>(+21.7% from '05) |
| Number of scores 3-5  | 2,889<br>(+22.6% from '05) |

# *Measuring Up 2006*

| Nebraska's Report Card | 2004 | 2006 | Change since 1992 |
|------------------------|------|------|-------------------|
| Preparation            | B+   | B    |                   |
| Participation          | A    | A    |                   |
| Affordability          | F    | F    |                   |
| Completion             | B    | B+   |                   |
| Benefits               | B    | B    |                   |
| Learning               | I    | I    | ?                 |

# *Measuring Up* glossary

- Preparation: How adequately are students in each state being prepared for education and training beyond high school?
- Participation: Do state residents have sufficient opportunities to enroll in education and training beyond high school?
- Affordability: How affordable is higher education for students and their families?
- Completion: Do students make progress toward and complete their certificates and degrees in a timely manner?
- Benefits: What benefits does the state receive as a result of having a highly educated population?
- Learning: What is known about student learning as a result of education and training beyond high school?

# What do the arrows mean?

The state has improved on more than half of the indicators in the category.

The state has declined on most or all indicators.

The state has improved on some, but no more than half, of the indicators in the category.

# For further information...

- [www.act.org/news/data/06/pdf/states/Nebraska.pdf](http://www.act.org/news/data/06/pdf/states/Nebraska.pdf)
- [www.collegeboard.com/prod\\_downloads/about/news\\_info/cbsenior/yr2006/nebraska-2006.pdf](http://www.collegeboard.com/prod_downloads/about/news_info/cbsenior/yr2006/nebraska-2006.pdf)
- <http://measuringup.highereducation.org/reports/stateprofilenet.cfm?myyear=2006&stateName=Nebraska>
- Questions? Contact Tammy Korgie at 402/471-0023.