

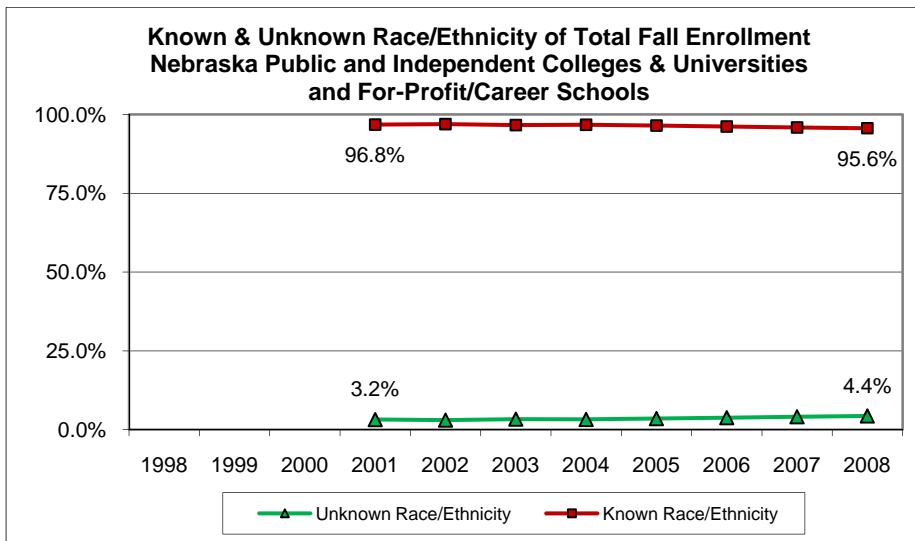
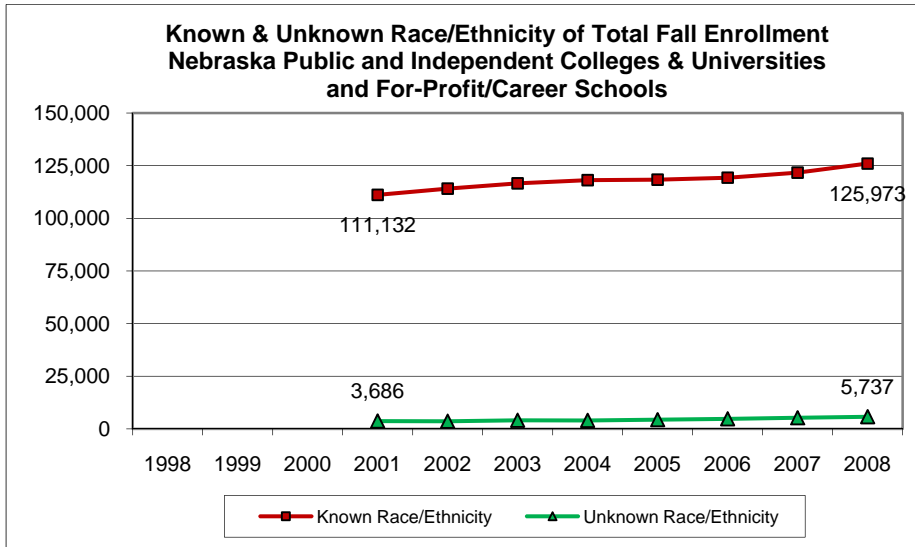
Section A.4

Total Fall Enrollment by Race/Ethnicity¹

Notes

- (1) **Ten-year trends** are shown for Nebraska's public and independent colleges and universities. Comparable data for for-profit/career schools in Nebraska are available only for the most recent seven years. Given the available data, **seven-year trends** are shown for Nebraska state totals, including the for-profit/career schools. A few for-profit/career schools are not included in this analysis because they are not required to report any school statistics to the Integrated Postsecondary Education Data System (IPEDS) maintained by the National Center for Education in the U.S. Department of Education.
- (2) Reported enrollments **do not include** students who were enrolled in the physician assistant military and distance education programs at the University of Nebraska Medical Center (UNMC). Since 1998-1999, UNMC has conferred 500 to 600 bachelor's and master's degrees each year to graduates of the physician assistant military and distance education programs. These programs serve all branches of the military and most graduates are not residents of Nebraska.
- (3) The glossary for IPEDS defines race/ethnicity as the "categories developed in 1997 by the federal Office of Management and Budget that are used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins." *Webster's New World Dictionary* (1991) defines **race** as any of the different populations of human beings distinguished by physical traits, blood types, genetic code patterns, or other inherited traits. The same source defines **ethnicity** as designating or of a population subgroup having a common cultural heritage, as distinguished by customs, characteristics, language, common history, etc. **See page A4.4 for definitions of the racial/ethnic groups used in this publication.**

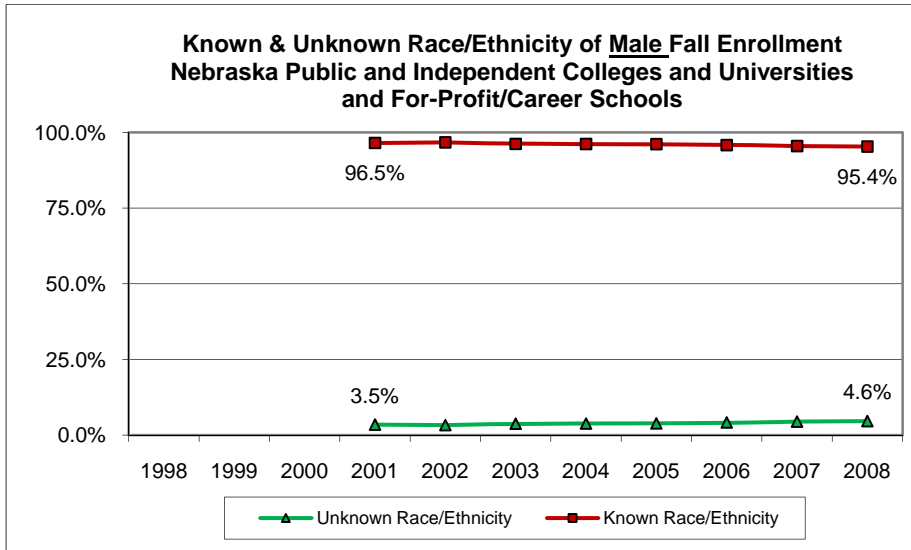
TOTAL FALL ENROLLMENT by KNOWN and UNKNOWN RACE/ETHNICITY: 2001-2008



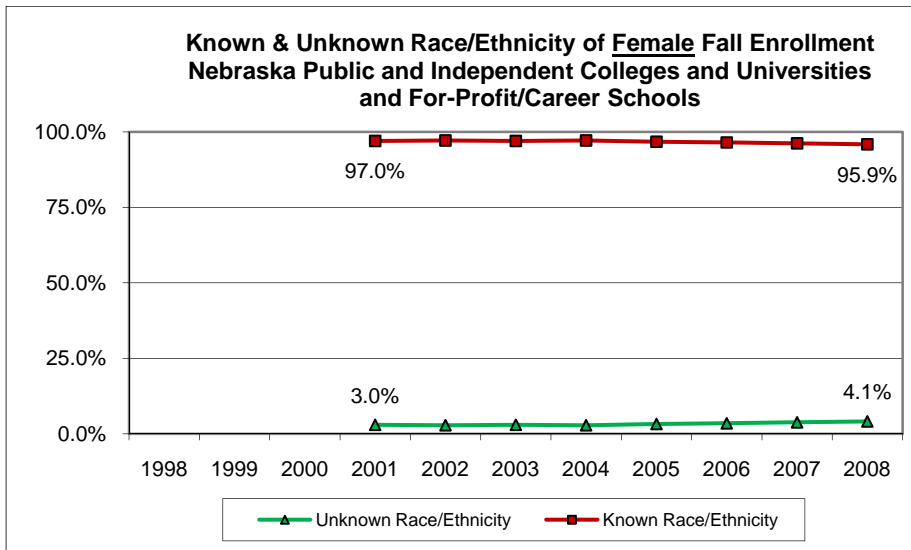
- The number of students of known race/ethnicity increased from 111,132 in fall 2001 to 125,973 in fall 2008.
- As a percentage of total headcount, students of known race/ethnicity decreased from 96.8% of total headcount in 2001 to 95.6% in 2008.
- Over the seven-year period between 2001 and 2008, a slightly increased percentage of students were of unknown race/ethnicity. Specifically, the percentage of students of unknown race/ethnicity increased from 3.2% in fall 2001 to 4.4% in fall 2008.

Ten-year trend data by sector and by institution are available in the spreadsheet titled **Enrollment by Race-Eth & Gender** in the **downloadable Excel workbook for Section A: Enrollment**.

MALE & FEMALE TOTAL FALL ENROLLMENT by KNOWN and UNKNOWN RACE/ETHNICITY: 2001-2008



- In fall 2001, students of unknown race/ethnicity accounted for 3.5% of the total enrollments of men and 3.0% of the total enrollments of women at Nebraska’s public and independent colleges and universities.
- By fall 2008, 4.6% of the men were of unknown race/ethnicity, while 4.1% of the women were in this category.



Ten-year trend data by sector and by institution are available in the spreadsheet titled **Enrollment by Race-Eth & Gender** in the **downloadable Excel workbook for Section A: Enrollment**.

Note: The remaining analyses in this section focus on the enrollment students of known race/ethnicity as defined below. Students of unknown race/ethnicity are excluded from all calculations under the basic, but not necessarily correct, assumption that these students are proportionately distributed among the total number of students enrolled by race/ethnicity, by level (undergraduate and graduate), full-time and part-time classification, and by gender.

Beginning with the collection of data during the 2008-09 academic year, IPEDS started the transition to the full adoption of new categories of race/ethnicity. Consequently, beginning with this edition of the *Factual Look*, the Coordinating Commission has adapted its statistical analyses to the new IPEDS categories of race/ethnicity as explained below.

The Commission is using the same five category names that it has used in the past. The corresponding IPEDS category names and definitions are presented below. The only substantive difference between the old and new classification system is that the new system separates Asians and Pacific Islanders (including Native Hawaiians) into two categories. For reporting purposes, the Coordinating Commission recombines these two categories.

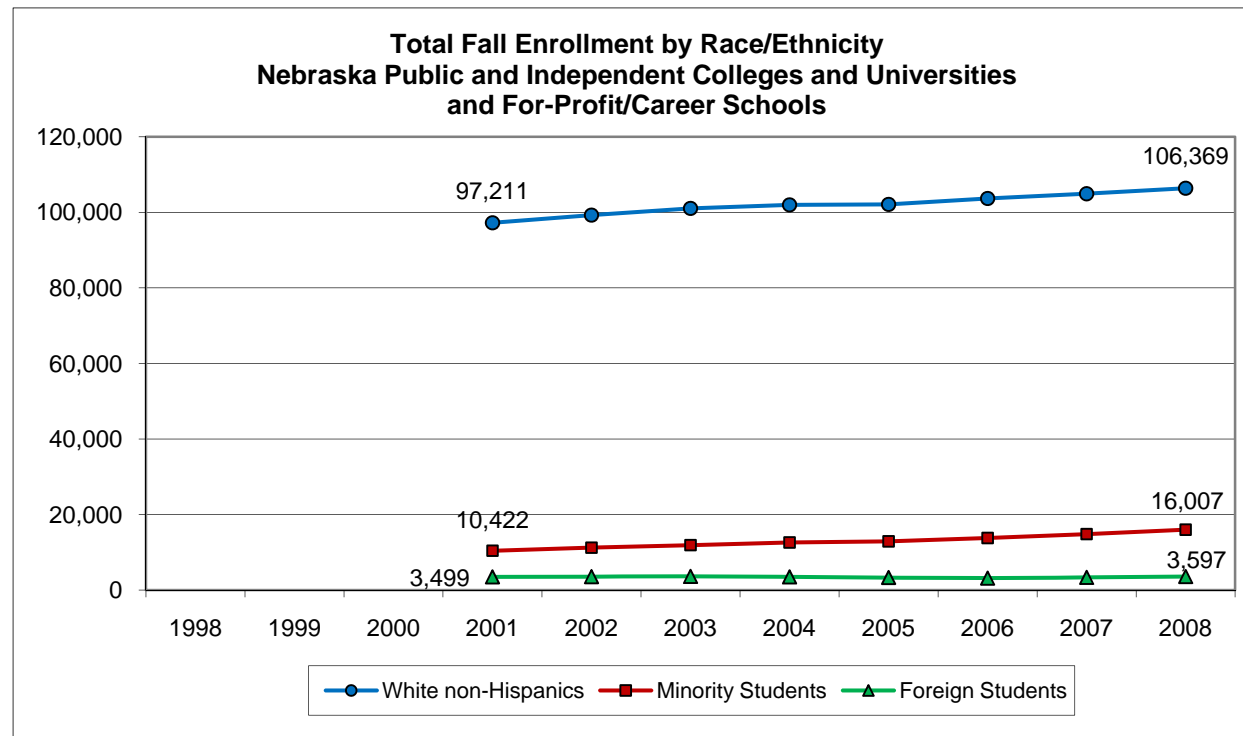
Category Name Used in Commission Reports	IPEDS Category Name	IPEDS Definition of Racial/Ethnic Group ¹
White non-Hispanic	White	A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
Asian/Pacific Islander	Asian	A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
	Native Hawaiian or Other Pacific Islander	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
Hispanic	Hispanic or Latino	A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
Native American	American Indian or Alaska Native	A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.
Black non-Hispanic	Black or African American	A person having origins in any of the black racial groups of Africa.

¹Source: Glossary, Integrated Postsecondary Education Data System (IPEDS), National Center for Education Statistics, U.S. Department of Education, April 8, 2009

TOTAL FALL ENROLLMENT by RACE/ETHNICITY: 2001-2008

(Excluding students of unknown race/ethnicity)

- Between fall 2001 and fall 2008, total enrollment of white non-Hispanics at Nebraska public and independent colleges and universities and for-profit/career schools increased 9.4%, from 97,211 to 106,369.
- The enrollment of foreign students (non-resident aliens) decreased 2.8%, from 3,499 in fall 2001 to 3,597 in fall 2008.
- In comparison, enrollments of minority students – consisting of black non-Hispanics, Hispanics, Asians/Pacific Islanders, and Native Americans – increased 53.6%, from 10,422 to 16,007.



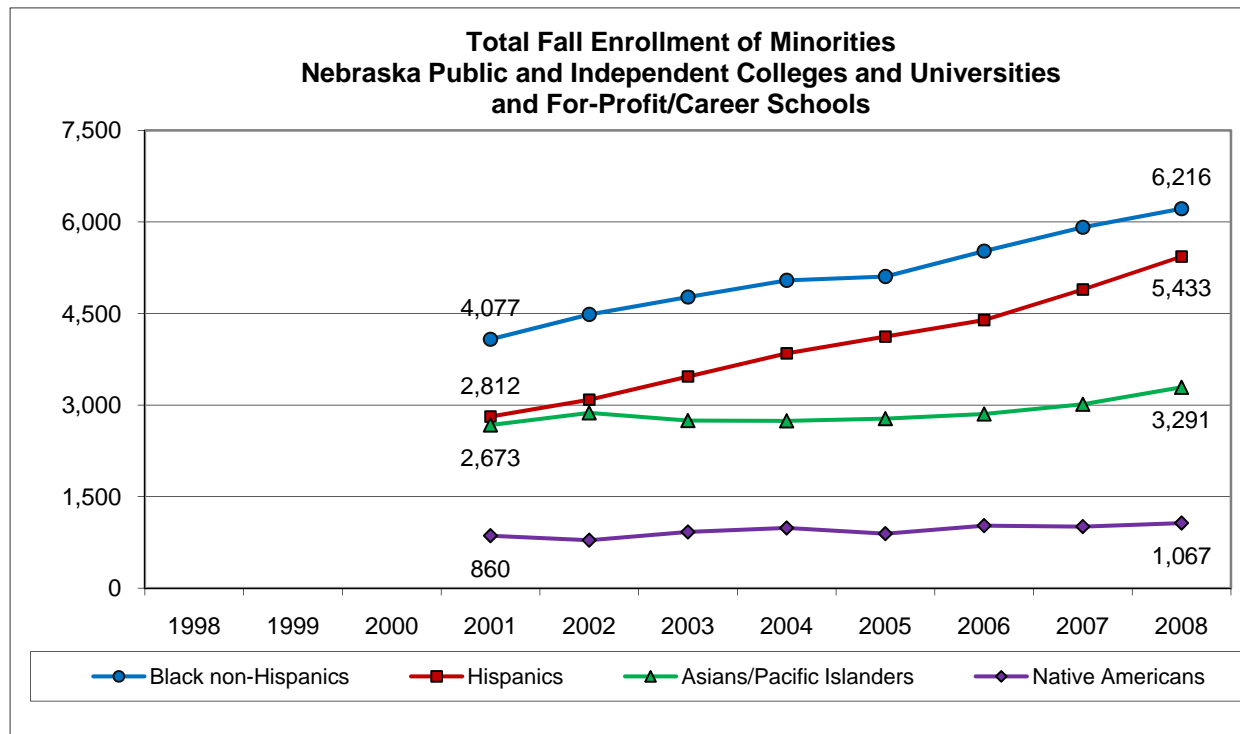
Ten-year trend data by sector and by institution are available in the spreadsheet titled **Enrollment by Race & Ethnicity** in the **downloadable Excel workbook for Section A: Enrollment**.

TOTAL FALL ENROLLMENT OF MINORITIES: 2001-2008

(Excluding students of unknown race/ethnicity)

- Over the seven-year period between fall 2001 and fall 2008, total minority enrollments at Nebraska’s public and independent colleges and universities and for-profit/career schools increased as follows:

Black non-Hispanics	52.5%
Hispanics	93.2%
Asians/Pacific Islanders	23.1%
Native Americans	24.1%

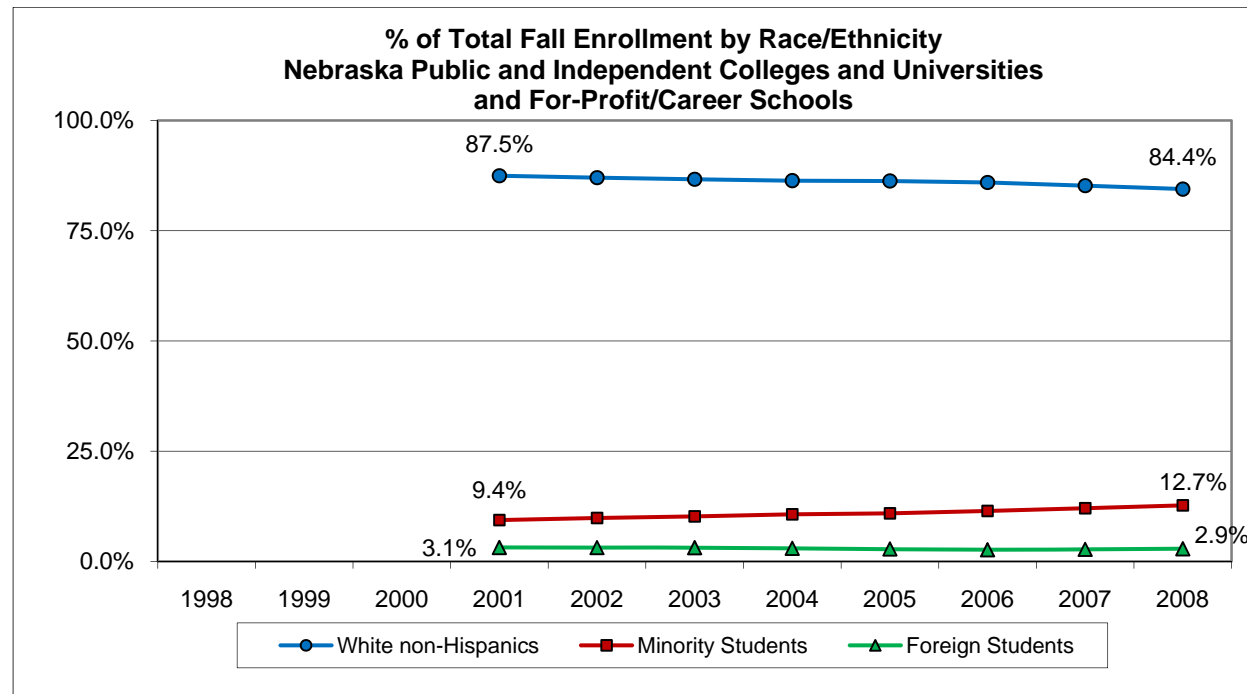


Ten-year trend data by sector and by institution are available in the spreadsheet titled **Enrollment by Race & Ethnicity** in the **downloadable Excel workbook for Section A: Enrollment**.

Percentages of TOTAL FALL ENROLLMENT by RACE/ETHNICITY: 2001-2008

(Excluding students of unknown race/ethnicity)

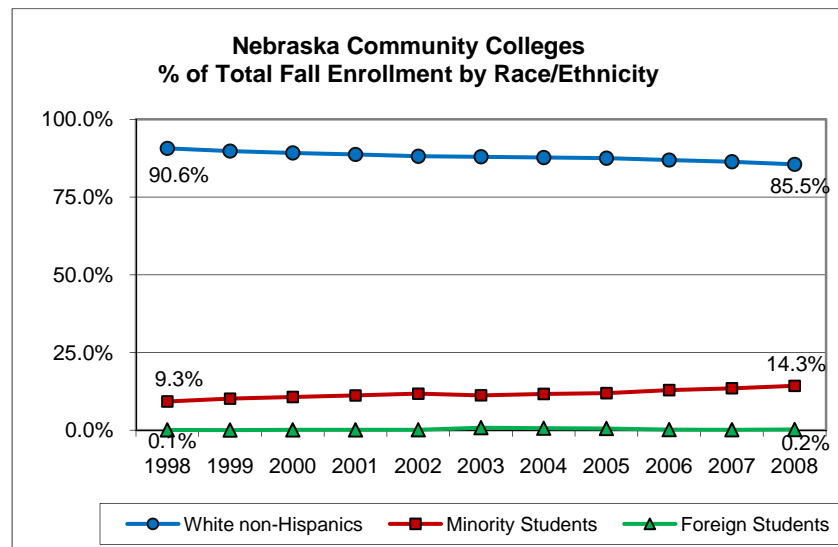
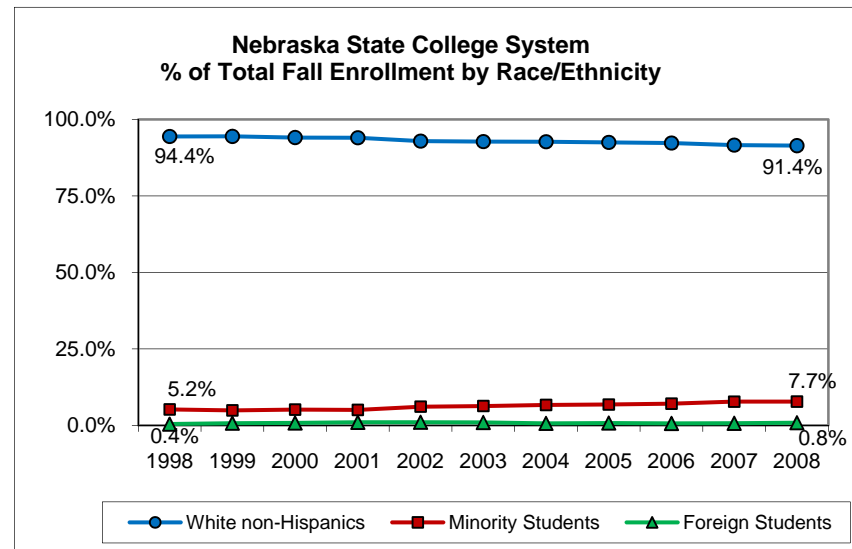
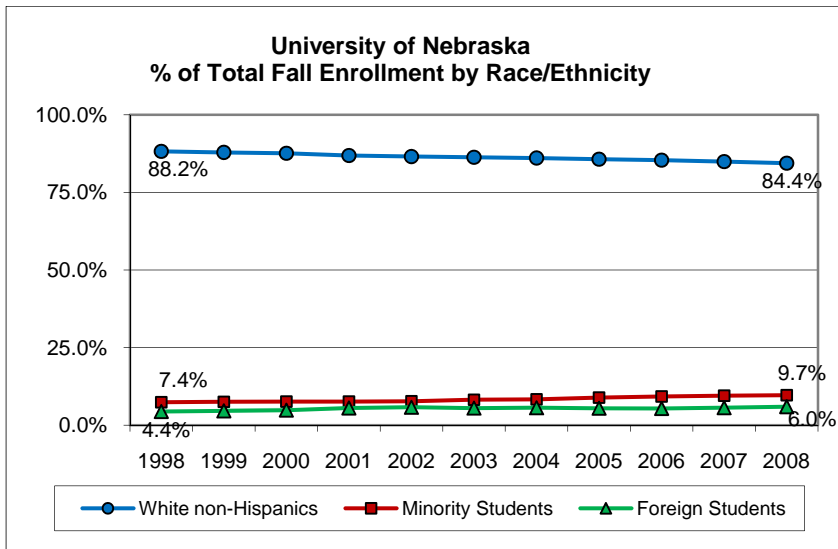
- As percentages of total enrollment at Nebraska's postsecondary institutions, the enrollment of white non-Hispanics and foreign students decreased between fall 2001 and fall 2008, while the enrollments of minorities increased.
- As shown on the [charts on the following two pages](#), minority enrollment increased across all five sectors of higher education as the enrollment of white non-Hispanics decreased within each sector. However, changes in foreign student enrollments were not as consistent across all sectors.
- Within the sectors consisting of independent colleges and universities and for-profit/career schools, foreign students accounted for a lower percentage of total enrollment in fall 2008 than in fall 2001. Within the other three sectors, they accounted for slightly higher percentages in fall 2008 than seven years earlier.



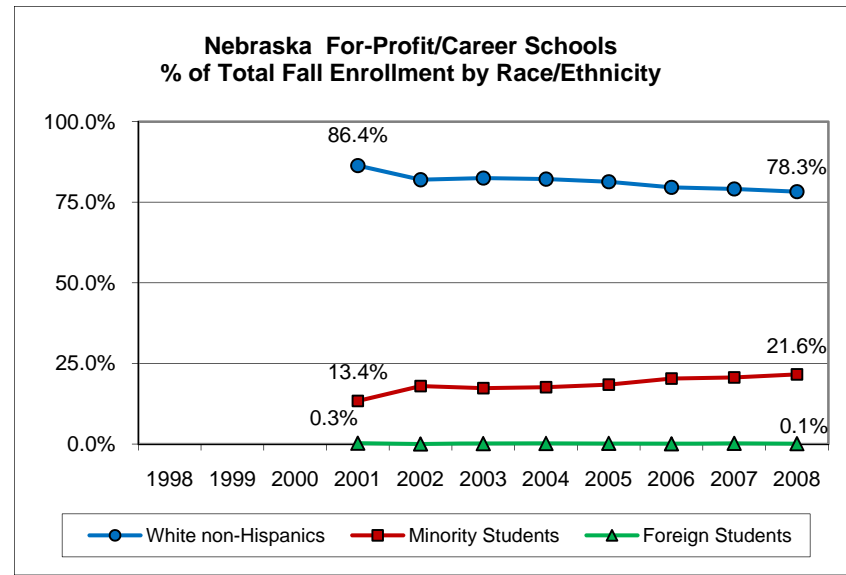
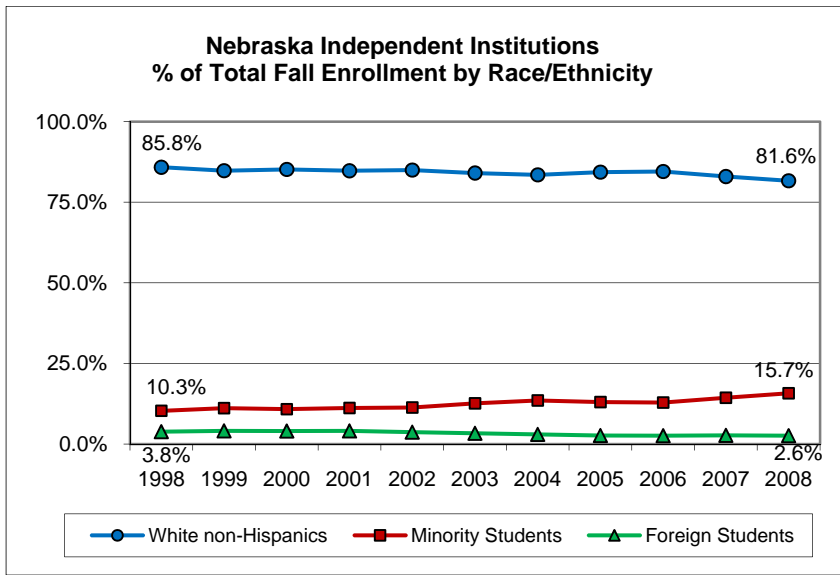
Minority students consist of black non-Hispanics, Hispanics, Asians/Pacific Islanders, and Native Americans.

Ten-year trend data by sector and by institution are available in the spreadsheet titled **Enrollment by Race & Ethnicity** in the **downloadable Excel workbook for Section A: Enrollment**.

Percentages of TOTAL FALL ENROLLMENT by RACE/ETHNICITY and by SECTOR: 1998-2008
 (Excluding students of unknown race/ethnicity)



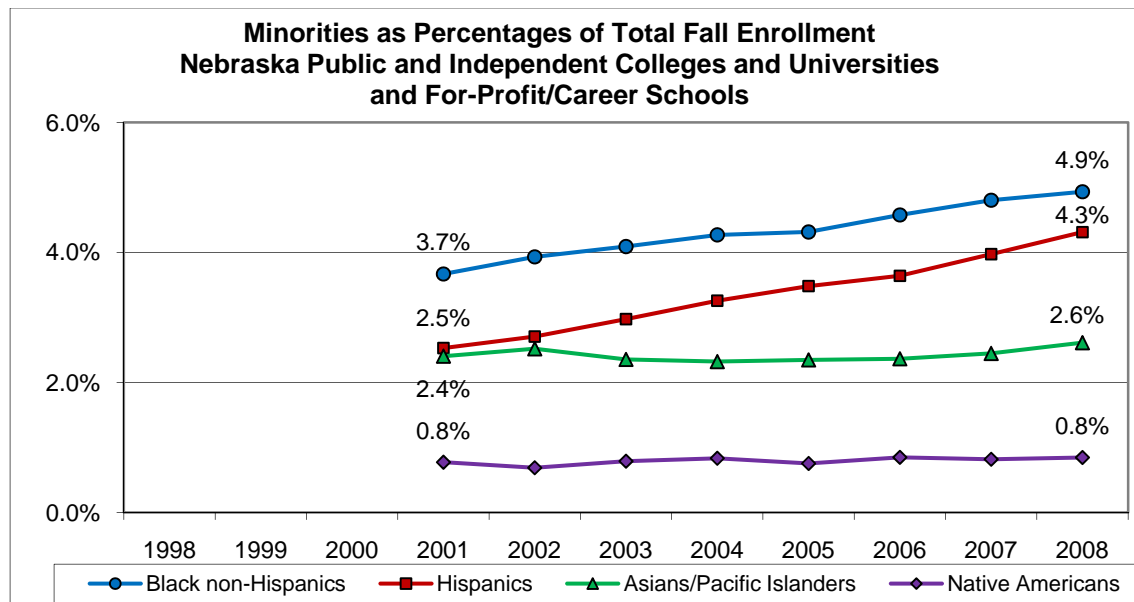
Percentages of TOTAL FALL ENROLLMENT by RACE/ETHNICITY and by SECTOR: 1998-2008
 (Excluding students of unknown race/ethnicity)



MINORITIES as Percentages of TOTAL FALL ENROLLMENT: 2001-2008

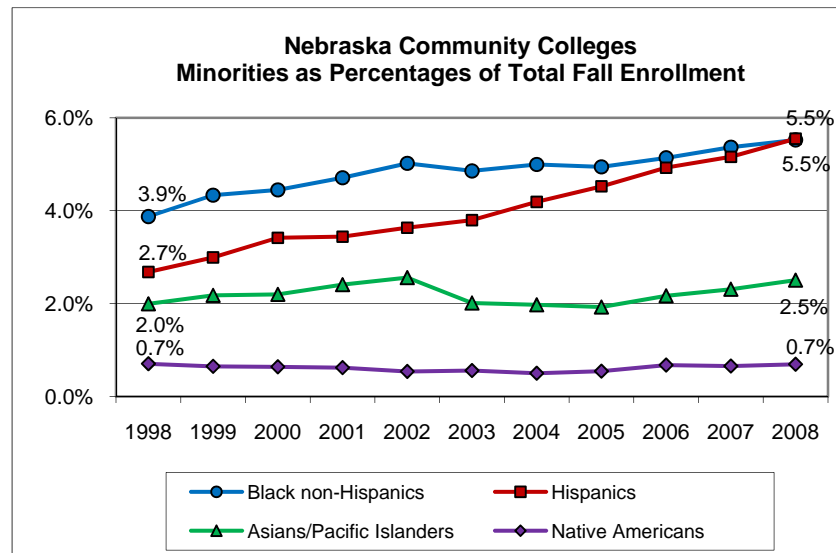
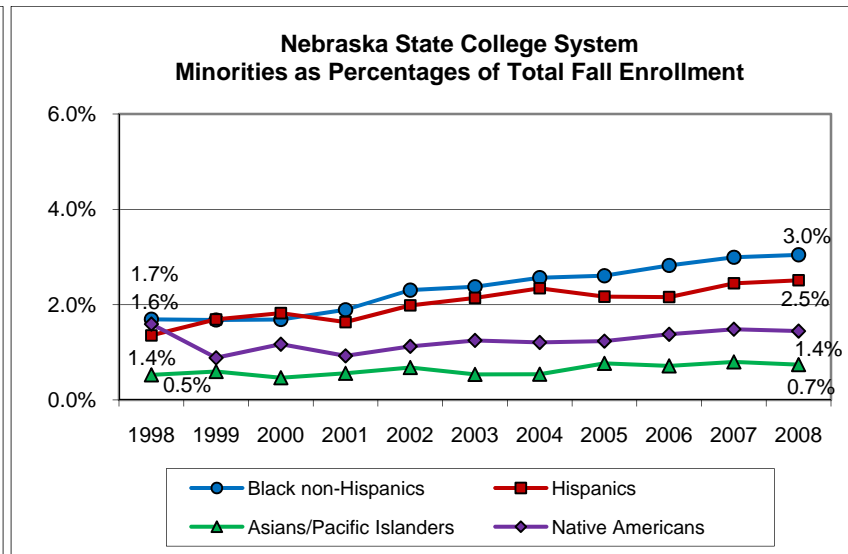
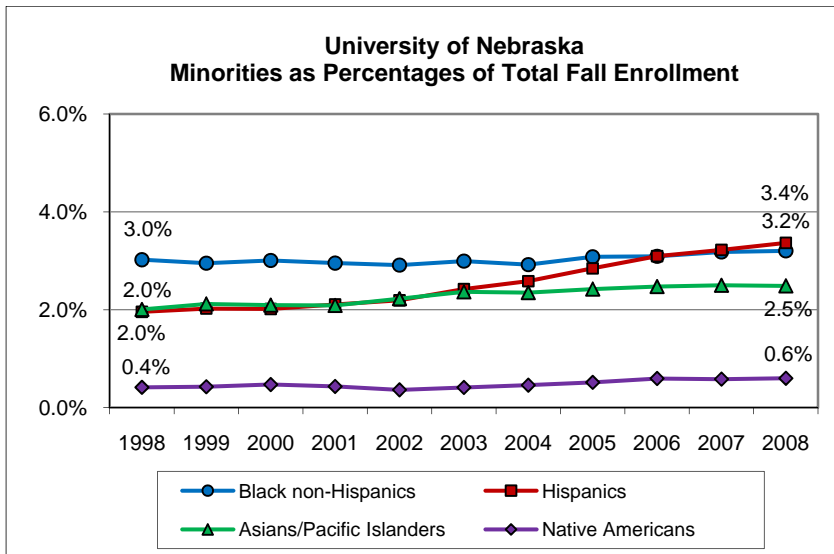
(Excluding students of unknown race/ethnicity)

- As percentages of total enrollment at Nebraska's public, independent, and for-profit institutions, the enrollment of black non-Hispanics and Hispanics increased by more than one percentage point over the seven-year period from fall 2001 to fall 2008. In comparison, the enrollments of Asians/Pacific Islanders and the enrollment of Native Americans were only slightly higher or the same in fall 2008 as they were in fall 2001.
- As shown on the charts on the following two pages, the percentage enrollments of minorities have varied by sector. In fall 2008, black non-Hispanics accounted for higher percentages of the enrollment at Nebraska's community colleges, independent colleges and universities, and for-profit/career schools than at the University of Nebraska and the Nebraska state colleges. The community colleges, independent institutions, and for-profit/career schools also enrolled the highest percentages of Hispanics in fall 2008.
- Compared to the other four sectors, the independent colleges and universities, including the two native tribal colleges in Nebraska, enrolled the highest percentages of Asian/Pacific Islanders and Native Americans over the seven-year period between 2001 and 2008.

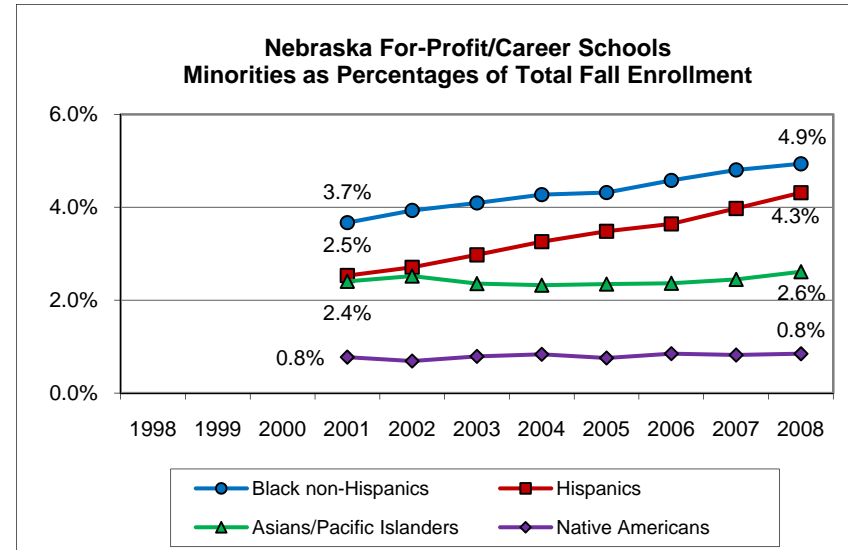
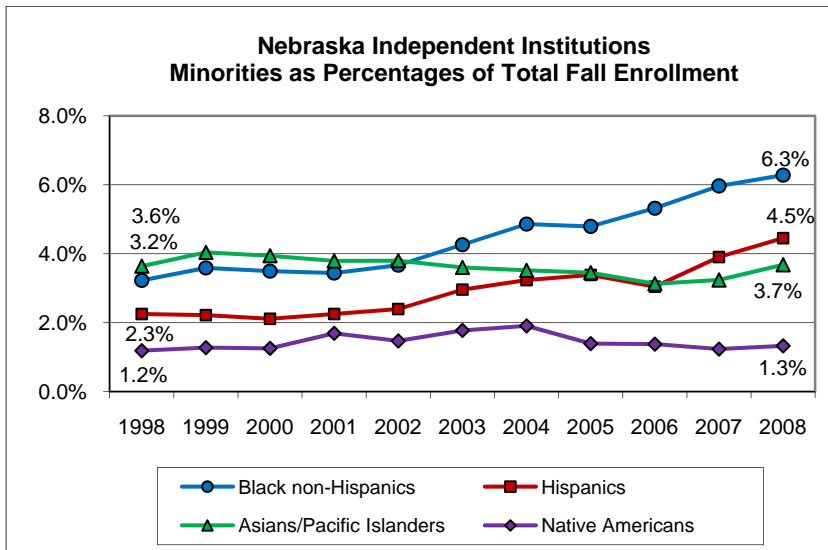


Ten-year trend data by sector and by institution are available in the spreadsheet titled **Enrollment by Race & Ethnicity** in the **downloadable Excel workbook for Section A: Enrollment**.

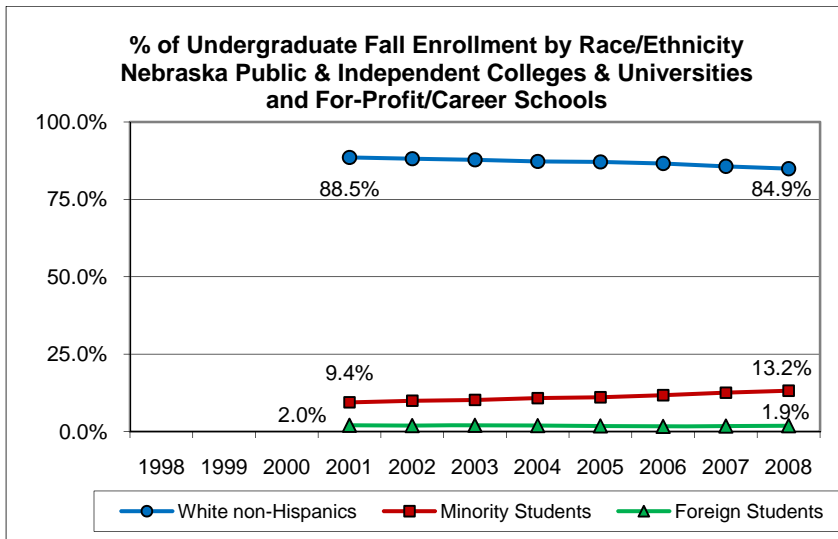
MINORITIES as Percentages of TOTAL FALL ENROLLMENT by SECTOR: 1998-2008
 (Excluding students of unknown race/ethnicity)



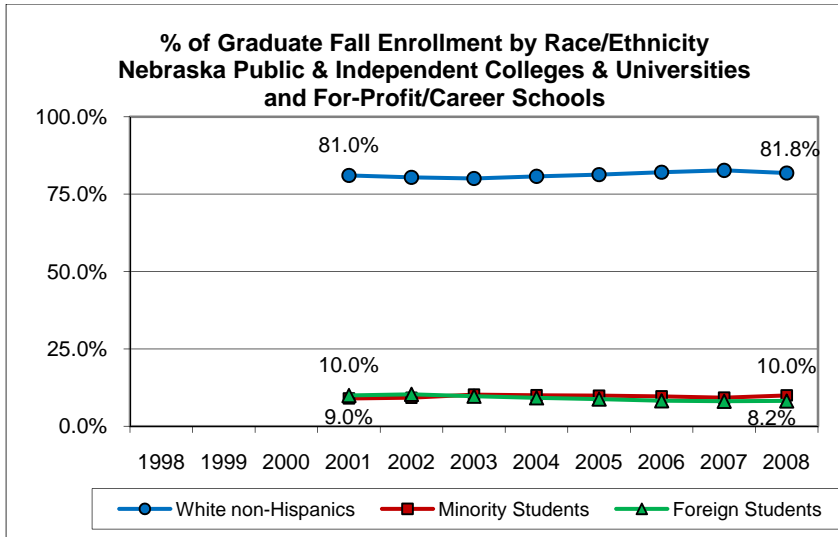
MINORITIES as Percentages of TOTAL FALL ENROLLMENT by SECTOR: 1998-2008
 (Excluding students of unknown race/ethnicity)



Percentages of TOTAL FALL ENROLLMENT by LEVEL and by RACE/ETHNICITY: 2001-2008
 (Excluding students of unknown race/ethnicity)



- Between fall 2001 and fall 2008, racial/ethnic enrollments at Nebraska’s postsecondary institutions varied by student level.
- Over the seven-year period, white non-Hispanics and minority students accounted for higher percentages of undergraduate enrollment than of graduate enrollment.
- Foreign students, on the other hand, accounted for higher percentages of enrollment at the graduate level than at the undergraduate level.



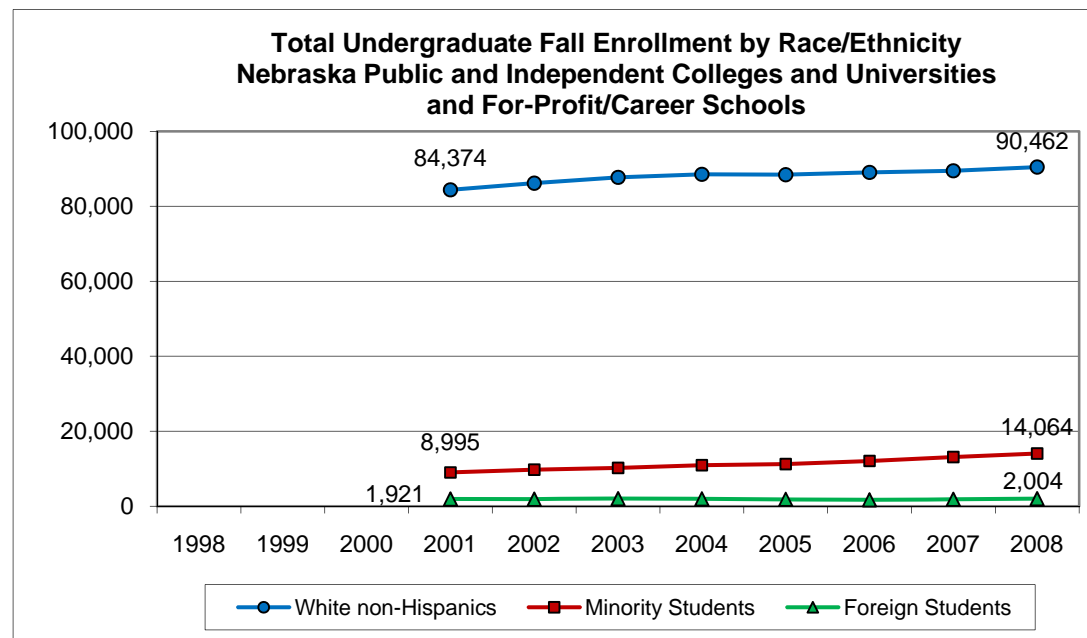
Ten-year sector and institution headcount data by race/ethnicity, by level, and by full-time and part-time classification are available in the spreadsheet titled **Enrollment by Race & Ethnicity** in the **downloadable Excel workbook for Section A: Enrollment**.

Section A.4.1
Undergraduate Fall Enrollment
by Race/Ethnicity

TOTAL UNDERGRADUATE FALL ENROLLMENT by RACE/ETHNICITY: 2001-2008

(Excluding students of unknown race/ethnicity)

- Between fall 2001 and fall 2008, total undergraduate enrollment of white non-Hispanics at Nebraska's public, independent and for-profit higher education institutions increased 7.2%, from 84,374 to 90,462.
- Over the seven-year period, the enrollment of foreign students (non-resident aliens) in undergraduate programs increased 4.3%, from 1,921 to 2,004.
- In comparison, undergraduate enrollments of minority students – consisting of black non-Hispanics, Hispanics, Asians/Pacific Islanders, and Native Americans – increased 56.4%, from 8,995 to 14,064.



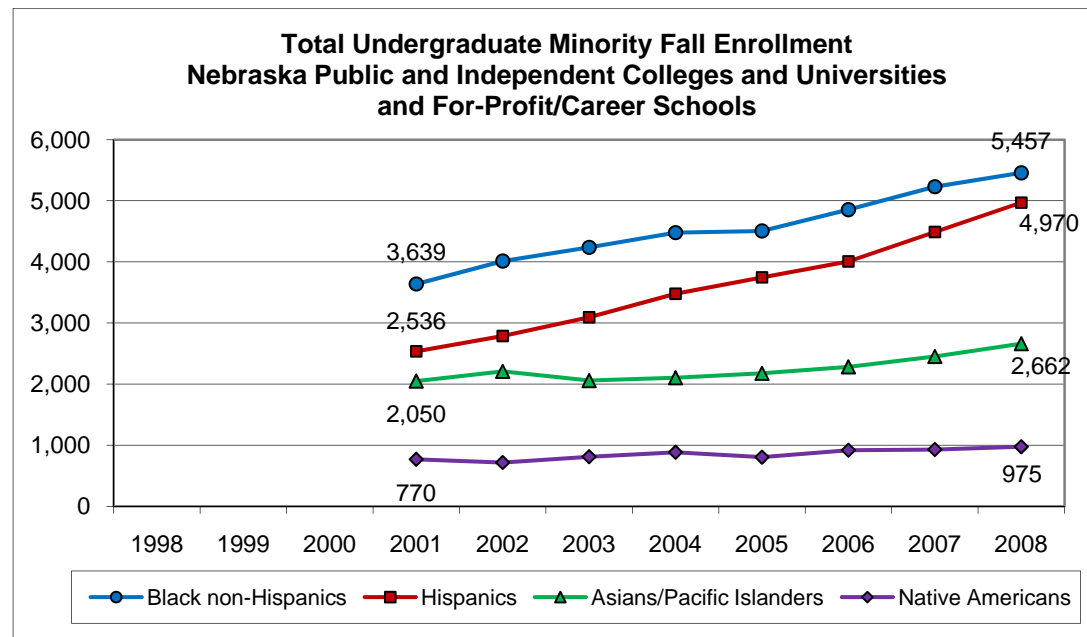
Ten-year sector and institution headcount data by race/ethnicity, by level, and by full-time and part-time classification are available in the spreadsheet titled **Enrollment by Race & Ethnicity** in the **downloadable Excel workbook for Section A: Enrollment**.

TOTAL UNDERGRADUATE MINORITY FALL ENROLLMENT: 2001-2008

(Excluding students of unknown race/ethnicity)

- Over the seven-year period between fall 2001 and fall 2008, undergraduate minority enrollments at Nebraska’s public, independent, and for-profit institutions increased as follows:

Black non-Hispanics	50.0%
Hispanics	96.0%
Asians/Pacific Islanders	29.9%
Native Americans	26.6%

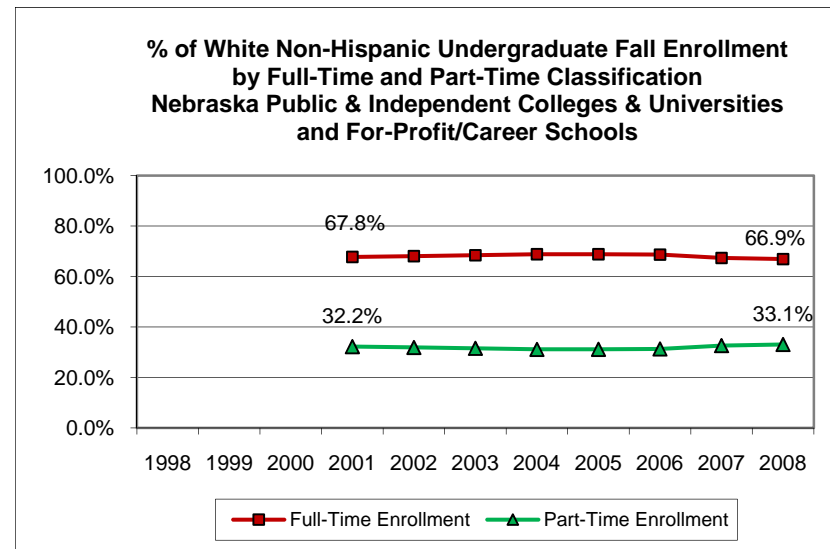
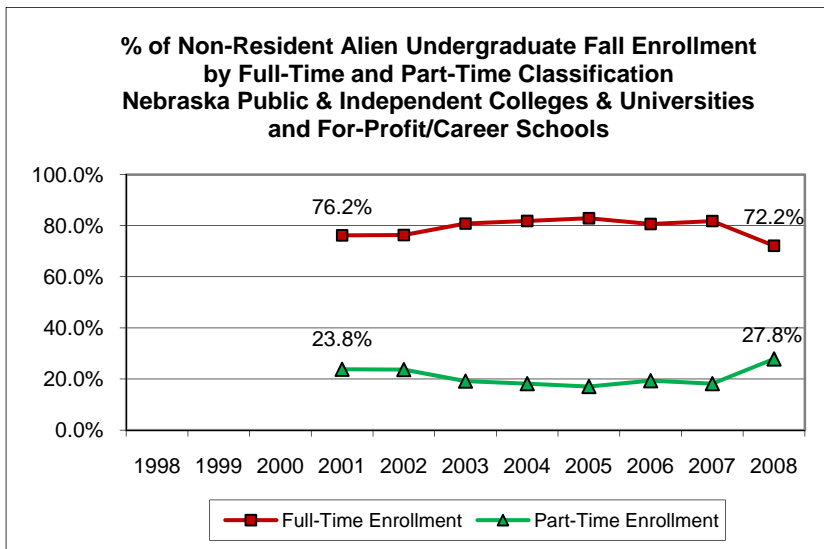


Ten-year sector and institution headcount data by race/ethnicity, by level, and by full-time and part-time classification are available in the spreadsheet titled **Enrollment by Race & Ethnicity** in the **downloadable Excel workbook for Section A: Enrollment**.

**UNDERGRADUATE FALL ENROLLMENT by RACE/ETHNICITY
and FULL-TIME/PART-TIME CLASSIFICATION: 2001-2008**

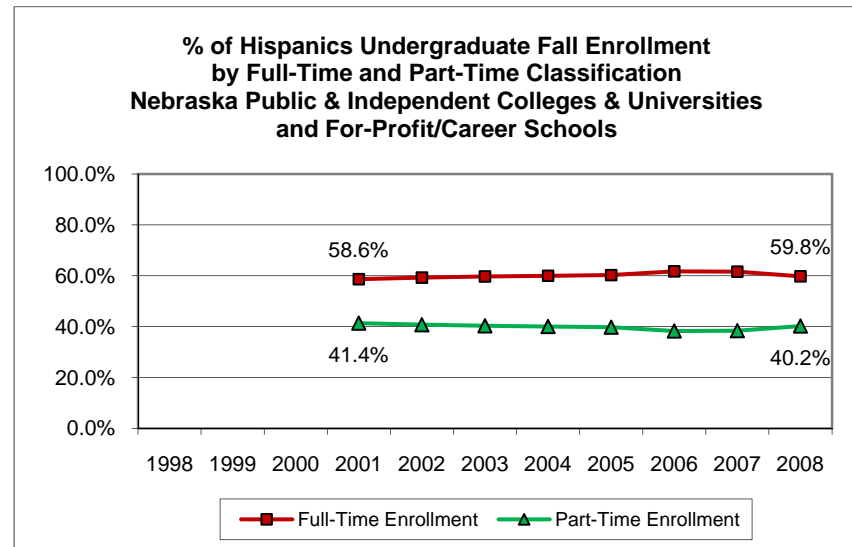
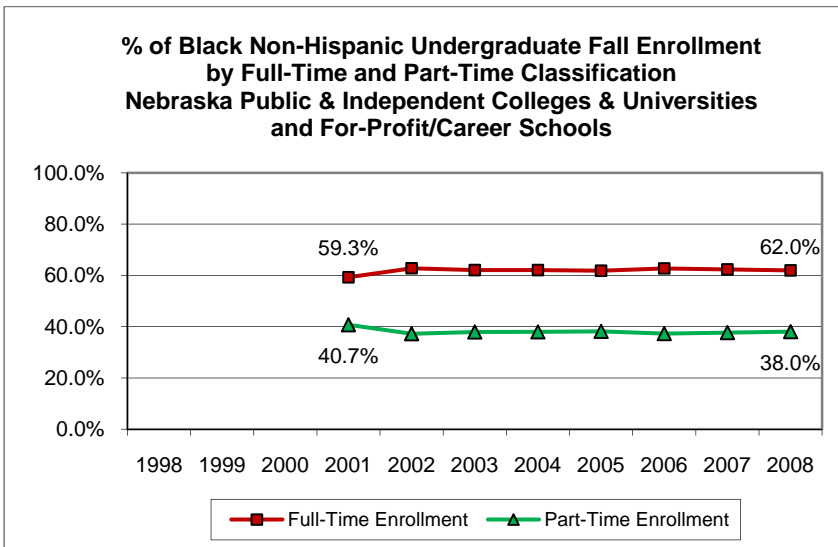
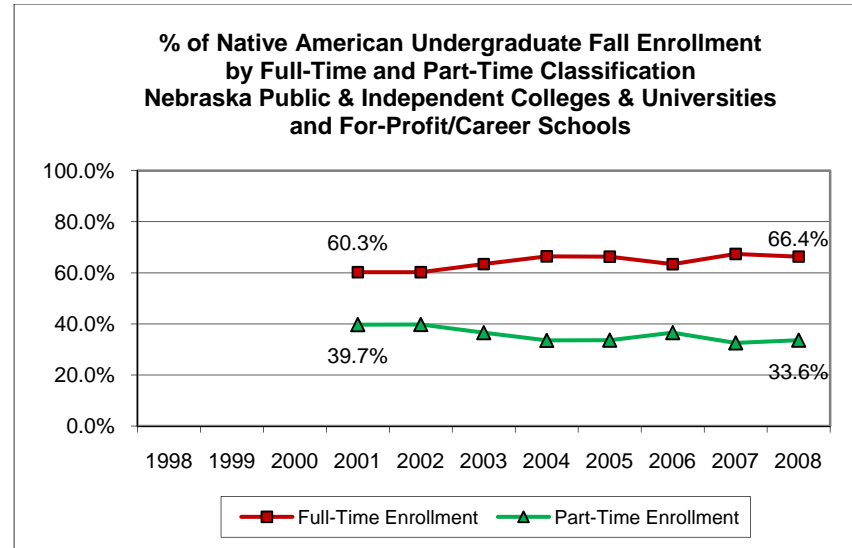
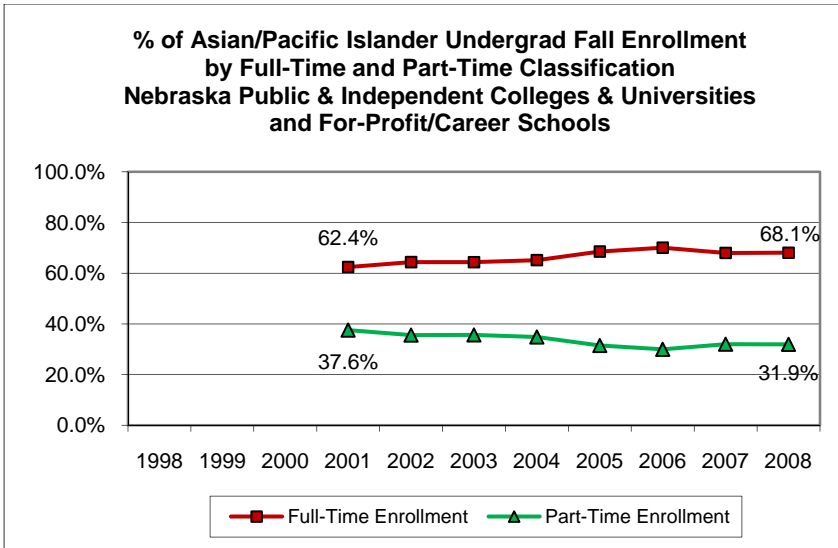
(Excluding students of unknown race/ethnicity)

- As shown on the [charts on this and the following page](#), the percentages of undergraduates enrolled full time or part time varied by race/ethnicity over the seven-year period between fall 2001 and fall 2008.
- The highest percentage of students enrolled full time were foreign students (non-resident aliens). Even though the percentage of foreign students who were enrolled full time noticeably decreased between fall 2007 and fall 2008, 72% of the foreign students in undergraduate programs were enrolled full time in fall 2008.
- As of fall 2008, 66% to 68% of the white non-Hispanics, Asians/Pacific Islanders, and Native Americans were enrolled full time in undergraduate programs, while 62% of the black non-Hispanics and 60% of the Hispanics were full-time students.
- Between 2001 and 2008, the percentages of full-time foreign students decreased as a result of the sharp decline in fall 2008. Asians/Pacific Islanders and Native Americans enrolled full time in undergraduate programs increased six percentage points. In comparison, the percentages of black non-Hispanics and Hispanics enrolled full time increased one or two percent.



Ten-year sector and institution headcount data by race/ethnicity, by level, and by full-time and part-time classification are available in the spreadsheet titled **Enrollment by Race & Ethnicity** in the **downloadable Excel workbook for Section A: Enrollment**.

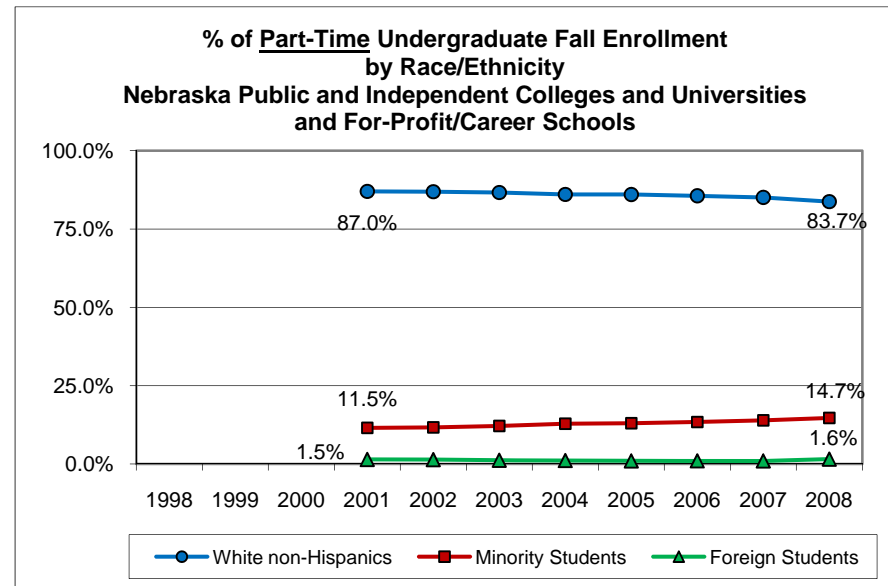
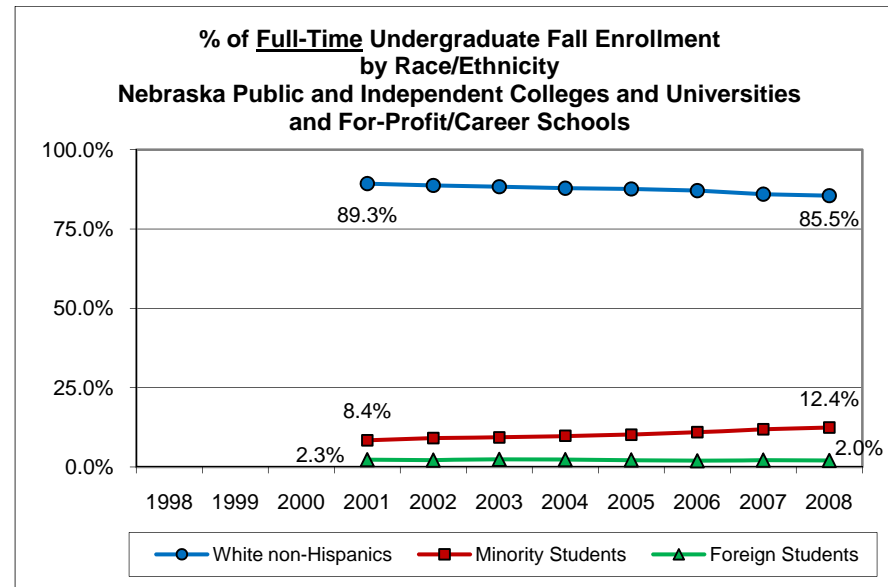
**UNDERGRADUATE FALL ENROLLMENT by RACE/ETHNICITY
and FULL-TIME/PART-TIME CLASSIFICATION: 2001-2008**
(Excluding students of unknown race/ethnicity)



FULL-TIME and PART-TIME UNDERGRADUATE FALL ENROLLMENTS by RACE/ETHNICITY: 2001-2008
 (Excluding students of unknown race/ethnicity)

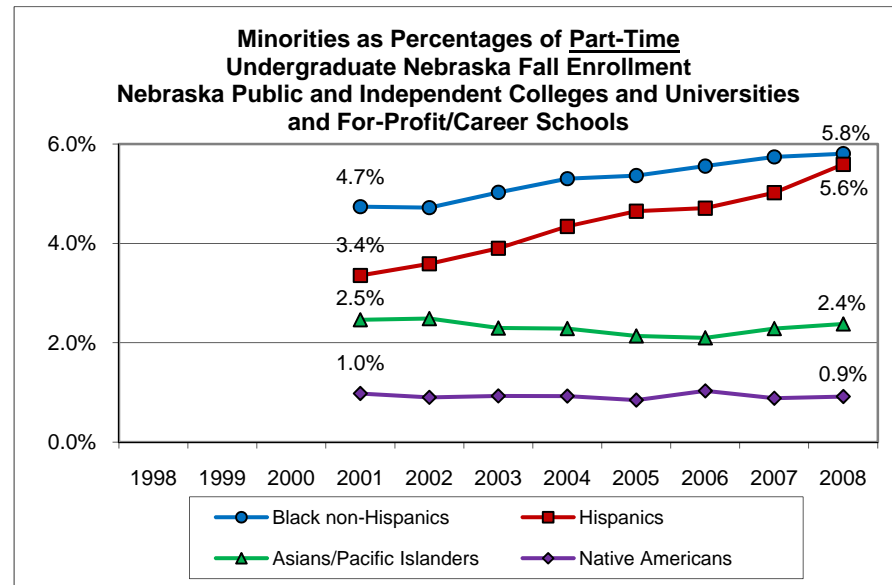
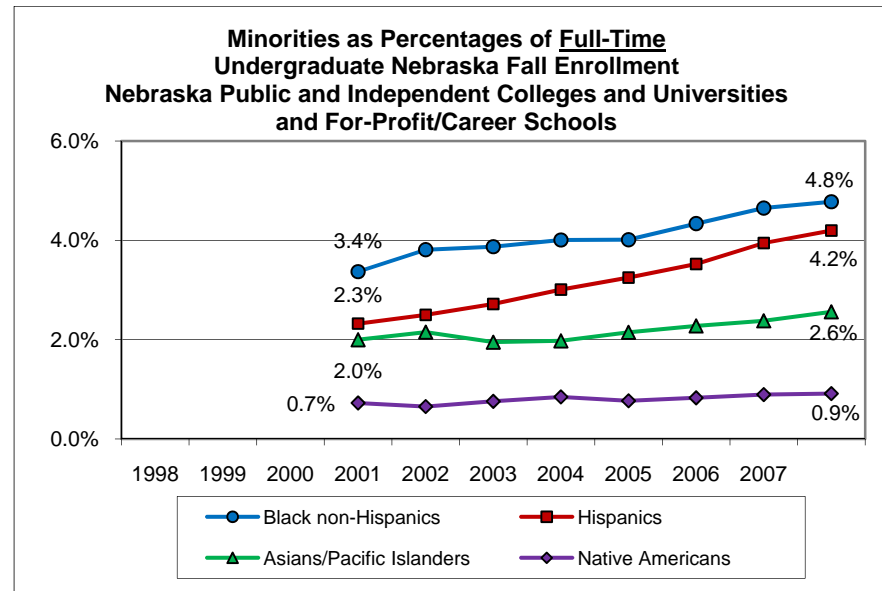
- The differences among the racial/ethnic groups are evidenced in the direct comparison of the distributions of full-time and part-time undergraduates shown on this page.
- By fall 2008, white non-Hispanics and foreign students accounted for higher percentages of full-time undergraduates than of part-time students. Conversely, minorities¹ accounted for a higher percentage of part-time undergraduates.
- In both distributions, white non-Hispanics accounted for lower percentages of full-time and part-time undergraduates in fall 2008 than seven years earlier, while minority students¹ accounted for higher percentages.

¹Minority students consist of black non-Hispanics, Hispanics, Asians/Pacific Islanders, and Native Americans.

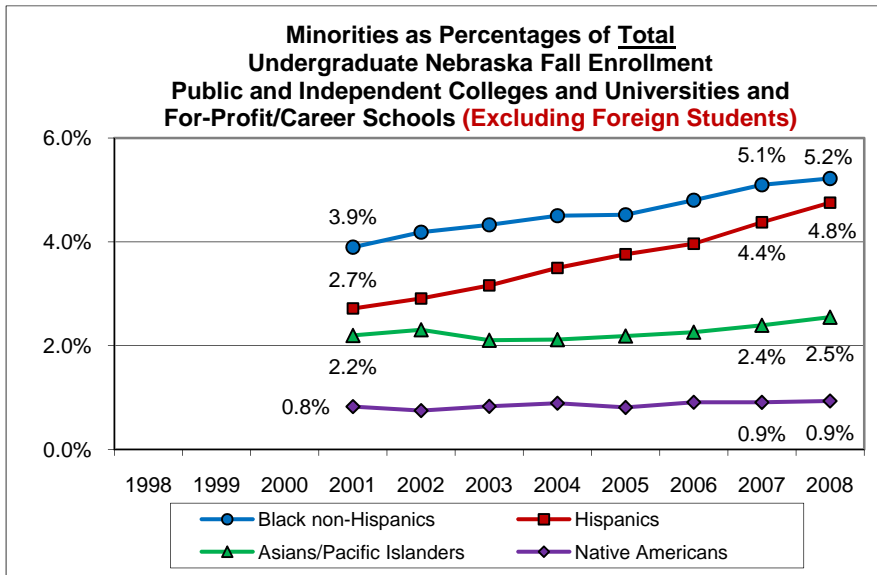
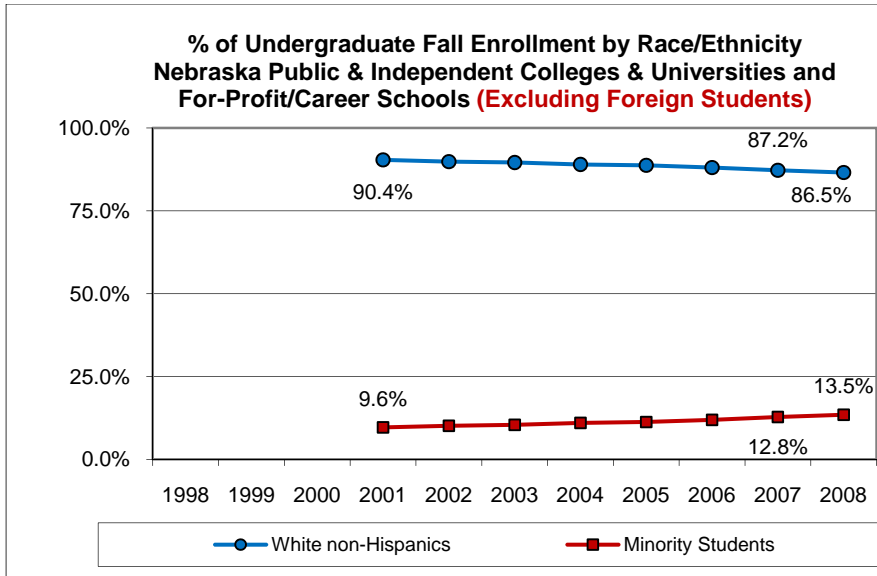


MINORITIES as Percentages of FULL-TIME and PART-TIME FALL UNDERGRADUATE ENROLLMENT: 2001-2008
 (Excluding students of unknown race/ethnicity)

- A more detailed analysis of undergraduate enrollments of minority students reveals that the highest rates of growth between fall 2001 and fall 2008 were evidenced for Hispanics attending college full and part time.
- Black non-Hispanics also accounted for increasing percentages of the full- and part-time undergraduates enrolled during the seven years between 2001 and 2008.
- Asians/Pacific Islanders accounted for slightly higher percentages of the full-time students in 2008 than in 2001, but accounted for a slightly lower percentage of part time students.
- Compared to seven years earlier, Native Americans accounted for a slightly higher percentage of the full-time undergraduates and a slightly lower percentage of the part-time students in 2008.



TOTAL UNDERGRADUATE FALL ENROLLMENTS by RACE/ETHNICITY: 2001-2008
Excluding Foreign Students and Compared to Population Estimates for 18-24 Year Olds
 (Excluding students of unknown race/ethnicity)



The charts on this page show total undergraduate fall enrollment by race/ethnicity, excluding foreign students, so that the resulting percentages can be compared to the latest available estimate of Nebraska's population of 18-24 year olds:

Race/Ethnicity	% of Estimated 2007 Nebraska Population 18-24 Years Old ¹	% of Fall 2007 Nebraska Total Undergraduate Enrollment ²
White non-Hispanic	85.7%	87.2%
Black non-Hispanic	4.2%	5.1%
Hispanic	7.7%	4.4%
Asian/Pacific Islander	1.7%	2.4%
Native American	0.7%	0.9%
Total	100.0%	100.0%

Based on this comparison, Hispanics were under-represented among undergraduates attending Nebraska colleges and universities in 2007, while the remaining racial/ethnic groups were slightly overrepresented.

¹Estimate based on the 2007 American Community Survey, conducted by the U.S. Census Bureau. Following is the estimated number of 18-24 year olds in each racial/ethnic group:

	Estimated Number	% of Total
White non-Hispanic	163,409	85.7%
Black non-Hispanic	7,991	4.2%
Hispanic	14,619	7.7%
Asian/Pacific Islander	3,249	1.7%
Native American	1,397	0.7%
Total	190,665	100.0%
Race/ethnicity unknown	11,478	

²Includes undergraduates from out of state. Due to the limitations of IPEDS, out-of-state students cannot be subtracted from the total. Consequently, the number of undergraduates who are residents of Nebraska cannot be compared directly to the estimate of Nebraska's population of 18-24 year olds.

Section A.4.2

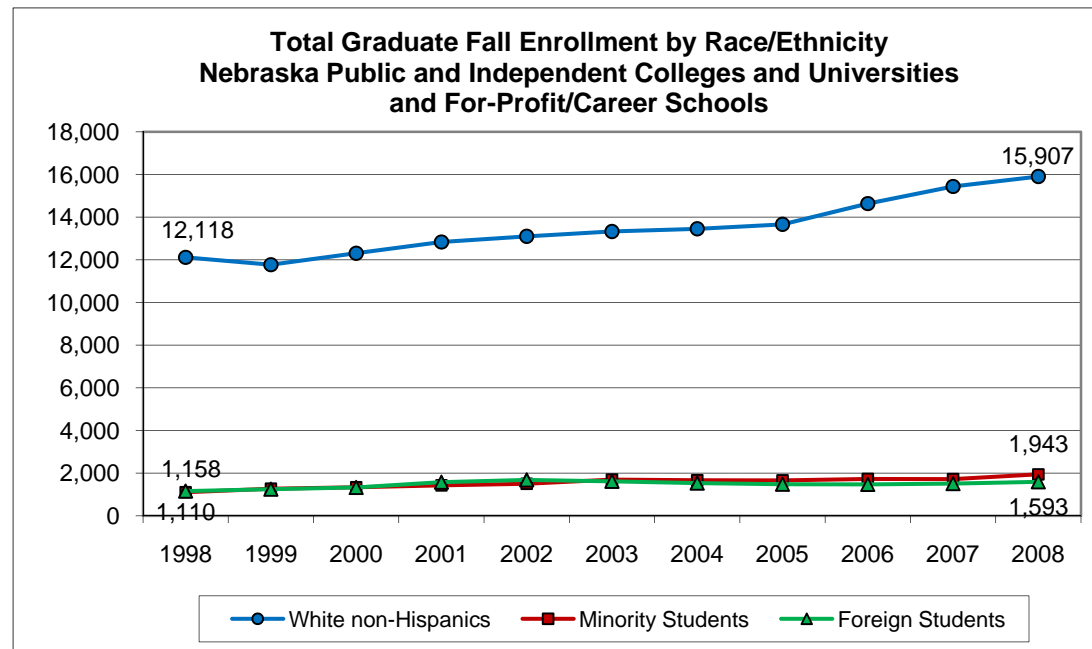
Graduate Fall Enrollment by Race/Ethnicity

Note: Beginning in fall 2008, students are classified into two categories: undergraduate and graduate. Students in programs previously classified as “first professional” are now counted in the graduate student category for all years of data reported.

TOTAL GRADUATE FALL ENROLLMENT by RACE/ETHNICITY: 1998-2008

(Excluding students of unknown race/ethnicity)

- Over the decade between fall 1998 and fall 2008, total graduate enrollment of white non-Hispanics at Nebraska public and independent higher education institutions increased 31.3%, from 12,118 to 15,907.¹
- During the same period, the enrollment of foreign students (non-resident aliens) in graduate programs increased 37.6%, from 1,158 to 1,593.
- Graduate enrollments of minority students – consisting of black non-Hispanics, Hispanics, Asians/Pacific Islanders, and Native Americans – increased 75.0%, from 1,110 to 1,943.



¹The state totals for 2006, 2007, and 2008 include full-time graduate students enrolled at the University of Phoenix facility in Omaha, which is included in the for-profit/career school sector. Prior to 2006, there were no institutions in the for-profit/career school sector that offered graduate programs.

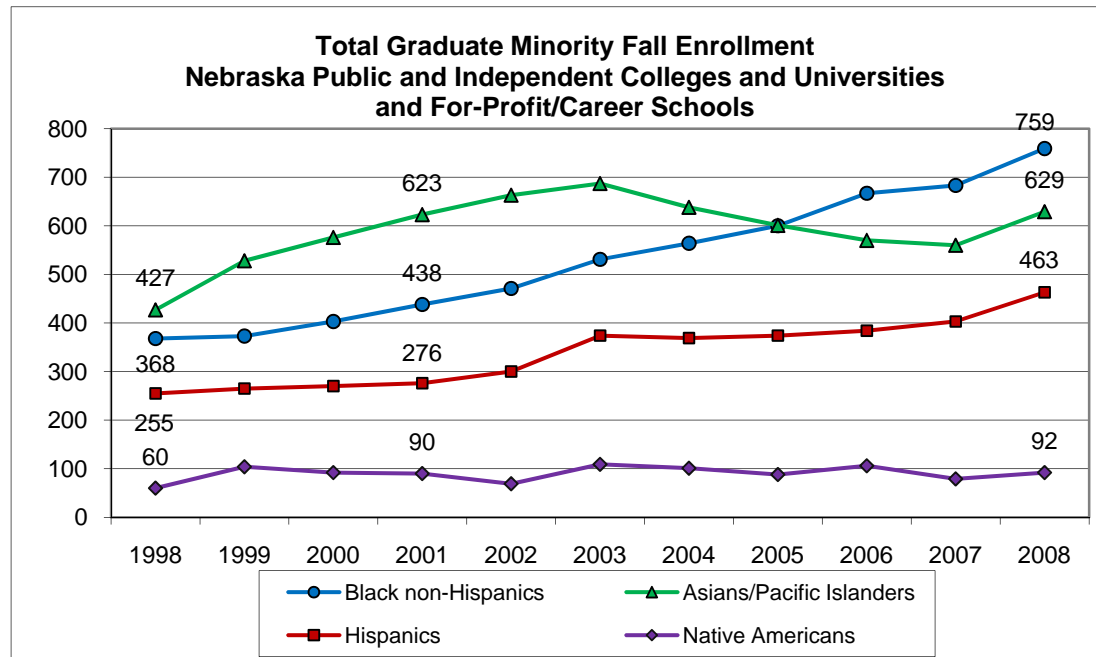
Ten-year sector and institution headcount data by race/ethnicity, by level, and by full-time and part-time classification are available in the spreadsheet titled **Enrollment by Race & Ethnicity** in the **downloadable Excel workbook for Section A: Enrollment**.

TOTAL GRADUATE MINORITY FALL ENROLLMENT: 1998-2008

(Excluding students of unknown race/ethnicity)

- Between fall 1998 and fall 2008, total graduate minority enrollments at Nebraska’s public, independent, and for-profit institutions increased or decreased as follows:

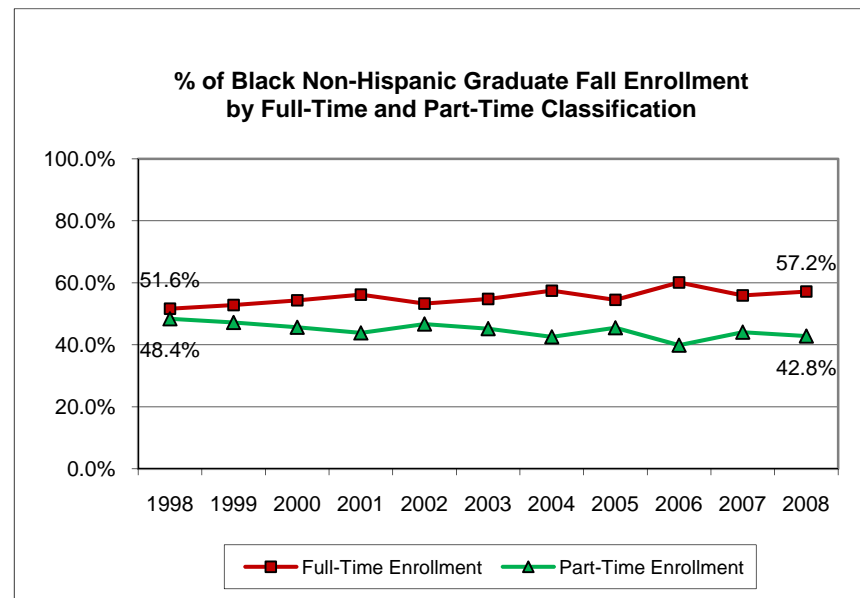
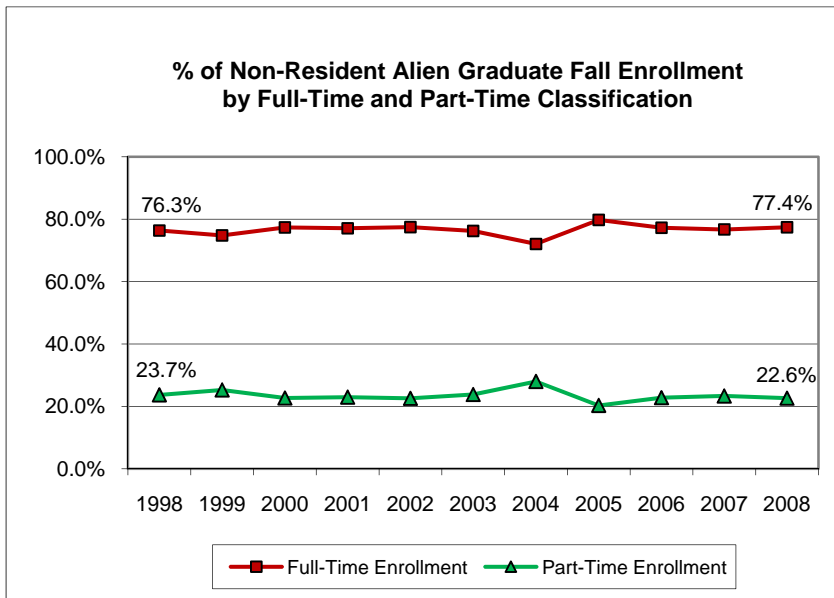
	<u>10-year 1998-2008</u>	<u>7-Year 2001-2008</u>
Black non-Hispanics	106.3%	73.3%
Asians/Pacific Islanders	47.3%	1.0%
Hispanics	81.6%	67.8%
Native Americans	53.3%	2.2%



Ten-year sector and institution headcount data by race/ethnicity, by level, and by full-time and part-time classification are available in the spreadsheet titled **Enrollment by Race & Ethnicity** in the **downloadable Excel workbook for Section A: Enrollment**.

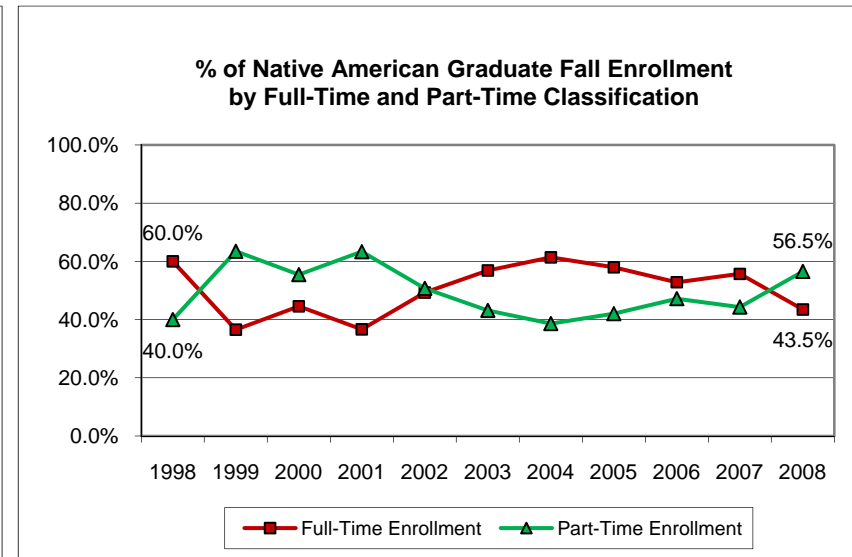
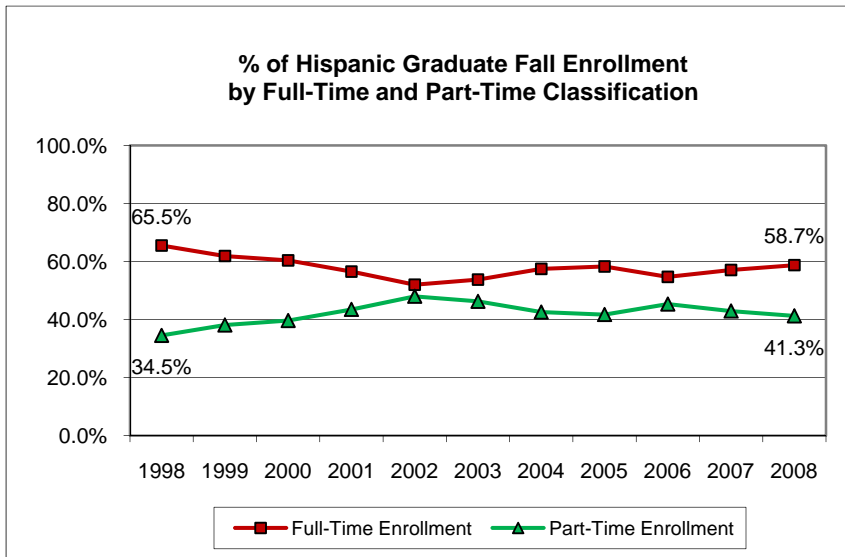
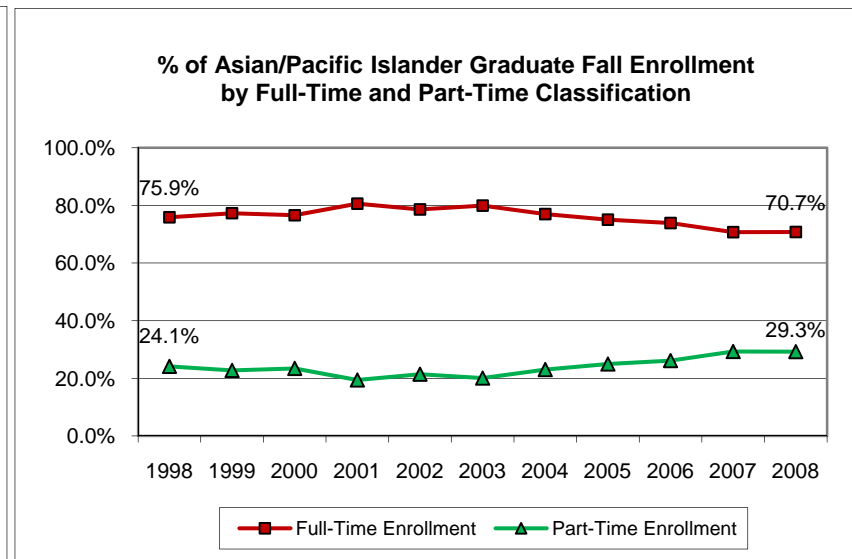
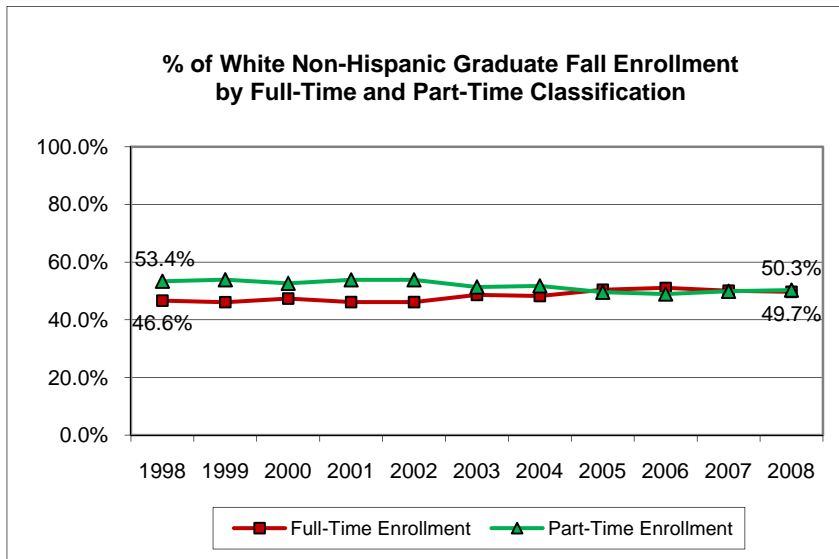
GRADUATE FALL ENROLLMENT by RACE/ETHNICITY and FULL-TIME/PART-TIME CLASSIFICATION: 1998-2008
 (Excluding students of unknown race/ethnicity)

- Over the 10-year period between fall 1998 and fall 2008, slightly increasing percentages foreign students (non-resident aliens), white non-Hispanics, and black non-Hispanics were enrolled in their programs full time. In comparison, decreasing percentages of Asian/Pacific Islanders, Hispanics, and Native Americans were enrolled full time in graduate programs.
- As shown on the [charts on this and the following page](#), higher percentages of foreign students (non-resident aliens) and Asians/Pacific Islanders were full-time graduate students in fall 2008, compared to black non-Hispanics, white non-Hispanics, Hispanics, and Native Americans.
- By fall 2008, 77% of the foreign students and 71% of the Asians/Pacific Islanders in graduate school were enrolled full time. In comparison, 59% of the Hispanics, 57% of the black non-Hispanics, 50% of the white non-Hispanics, and 44% of the Native Americans were full-time students in their graduate programs.



Ten-year sector and institution headcount data by race/ethnicity, by level, and by full-time and part-time classification are available in the spreadsheet titled **Enrollment by Race & Ethnicity** in the **downloadable Excel workbook for Section A: Enrollment**.

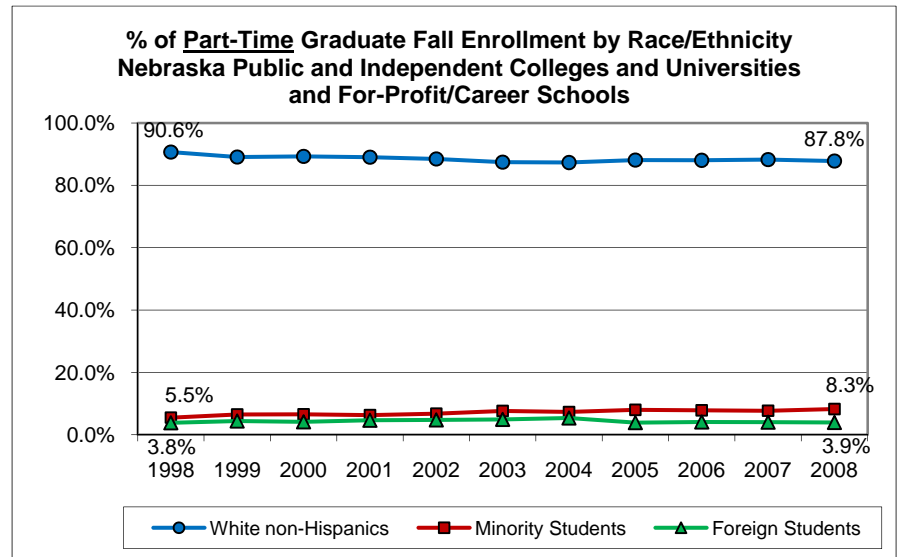
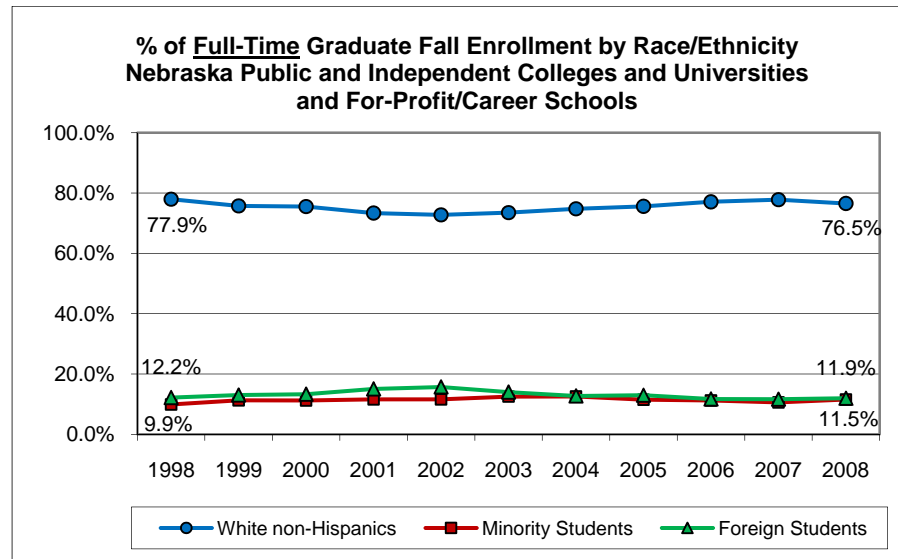
GRADUATE FALL ENROLLMENT by RACE/ETHNICITY and FULL-TIME/PART-TIME CLASSIFICATION: 1998-2008
 (Excluding students of unknown race/ethnicity)



FULL-TIME and PART-TIME GRADUATE FALL ENROLLMENTS by RACE/ETHNICITY: 1998-2008
 (Excluding students of unknown race/ethnicity)

- In fall 2008, white non-Hispanics accounted for a slightly lower percentage of full-time graduate enrollment than they did in fall 1998, and also a lower percentage of part-time graduate enrollments.
- Over the 10-year period, white non-Hispanics accounted for higher percentages of the part-time graduate students than of the full-time students. In 2008, white non-Hispanics accounted for 87.8% of the part-time graduate students, while they represented 76.5% of the full-time students.
- Conversely, foreign students accounted for significantly higher percentages of the full-time students than of the part-time students. By 2008, foreign students accounted for 11.9% of the full-time graduate students, while they accounted for only 3.9% of part-time enrollment.
- Enrollments of minority students¹ accounted for a higher percentage of graduate enrollments in 2008 than in 1998. In fall 2008, minority students accounted for 11.5% of the full-time graduate students and for 8.3% of the part-time students at the graduate level.

¹Minority students consist of black non-Hispanics, Hispanics, Asians/Pacific Islanders, and Native Americans.



MINORITIES as Percentages of FULL-TIME and PART-TIME GRADUATE FALL ENROLLMENT: 1998-2008
 (Excluding students of unknown race/ethnicity)

- Black non-Hispanics accounted for noticeably increasing percentages of full-time and part-time graduate enrollments between fall 1998 and fall 2008.
- Asians/Pacific Islanders accounted for slightly higher percentages of the full-time and part-time graduate students in fall 2008 than in fall 1998. Over the 10-year period, there was an increase and then decrease in the percentage of full-time graduate students who were Asians/Pacific Islanders. This was due to a rise and fall in the full-time enrollments of Asian/Pacific Islanders at the University of Nebraska Medical Center.
- In comparison, the percentage enrollments of Native Americans enrolled part time or full time were also slightly higher in fall 2008 than they were in fall 1998.
- There was an increase in the percentage of full-time graduate students classified as Hispanic, and a slightly larger percentage increase in the percentage of part-time graduate students who are Hispanic.

