

Section C.1

Number of Full-Time Instructional Faculty by Sector and Rank

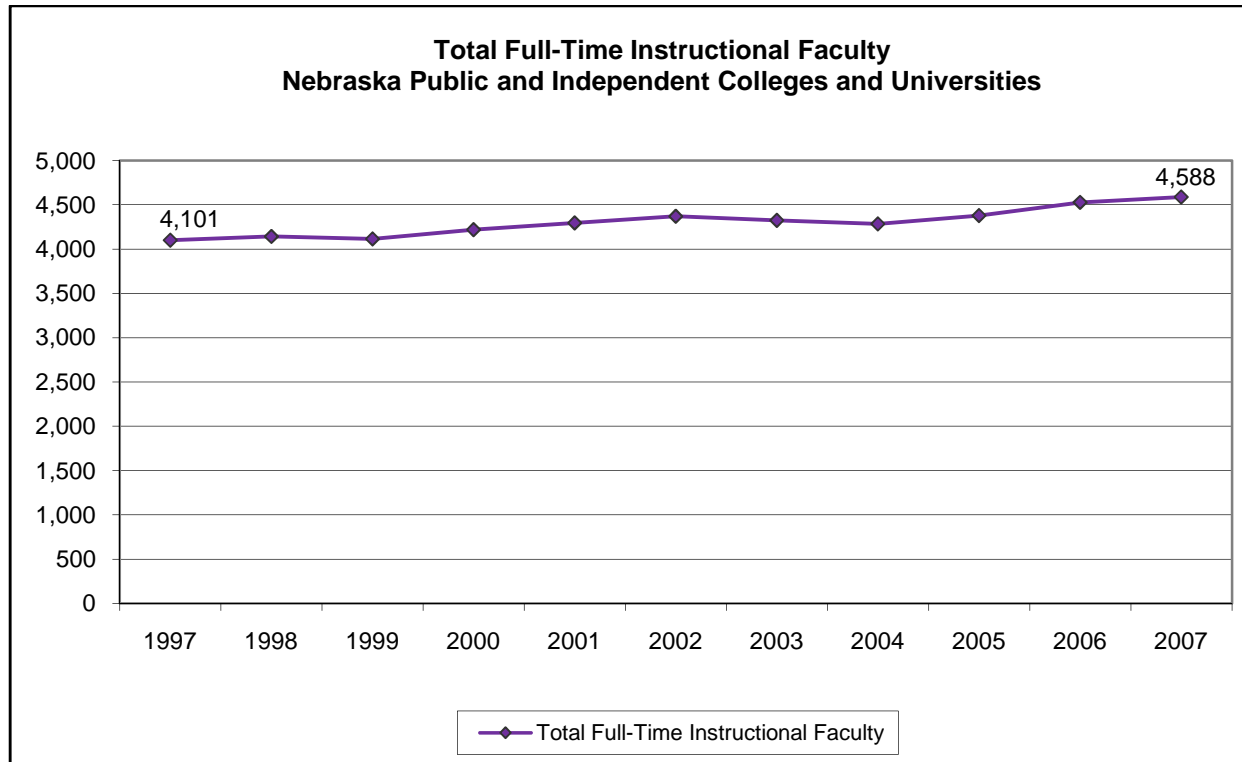
Notes: Summarized data are for Nebraska public and independent colleges and universities.
These institutions do not include for-profit/career schools.

Faculty numbers were reported as of October 1 for each of the years from fall 1997 through fall 2000. Beginning in fall 2001, faculty and salary data were reported as of November 1.

Due to errors in data submission, the data pertaining to the instructional faculty at Creighton University in 2001-02 and 2002-03 have been adjusted.

TOTAL NUMBER OF FULL-TIME INSTRUCTIONAL FACULTY: 1997-2007

- Full-time instructional faculty at Nebraska's public and independent colleges and universities increased 11.9%, from 4,101 in fall 1997 to 4,588 in fall 2007.
- As a basis for comparison, fall enrollment at Nebraska's public and independent institutions increased 13.2%.

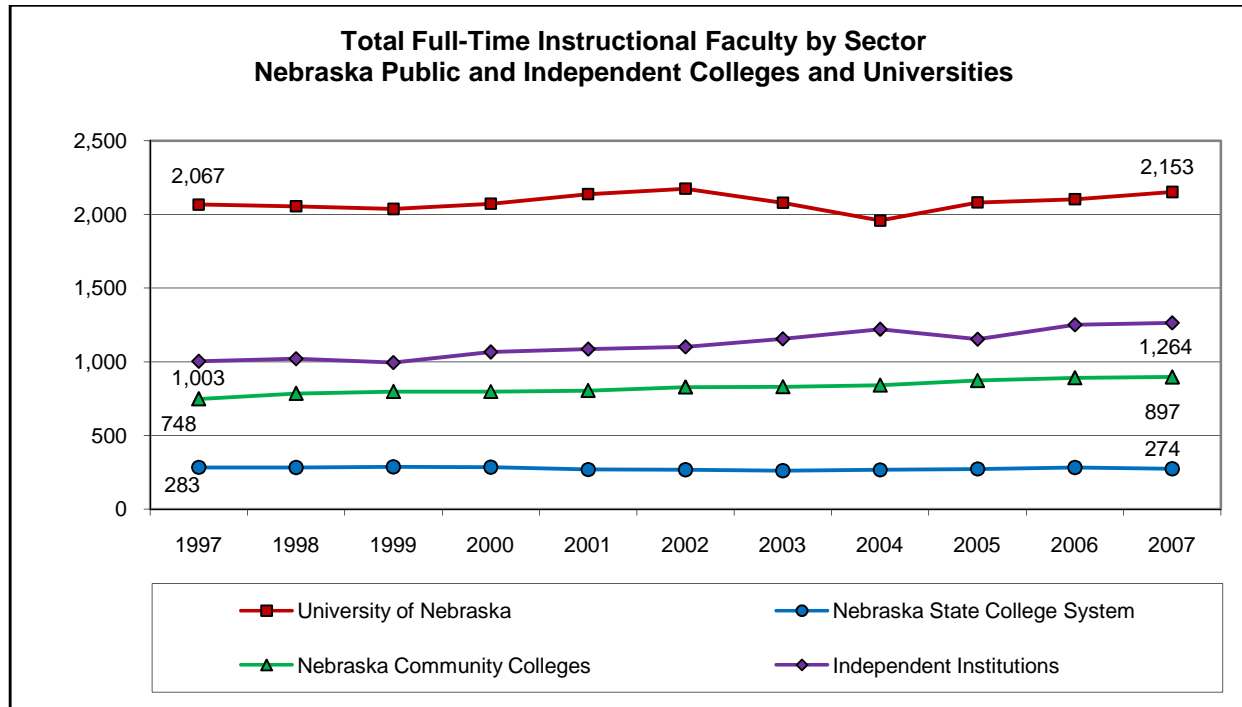


For the number of full-time instructional faculty employed from fall 1997 through fall 2007, see the spreadsheet titled **Instructional Faculty by Rank and Gender** in the **downloadable Excel workbook for Section C: Faculty and Salaries**.

TOTAL NUMBER OF FULL-TIME INSTRUCTIONAL FACULTY by SECTOR: 1997-2007

- Between fall 1997 and fall 2007, changes in the numbers of full-time instructional faculty by sector were as follows:

University of Nebraska	up 4.2%	Nebraska Community Colleges	up 19.9%
Nebraska Independent Colleges and Universities	up 26.0%	Nebraska State College System	down 3.2%



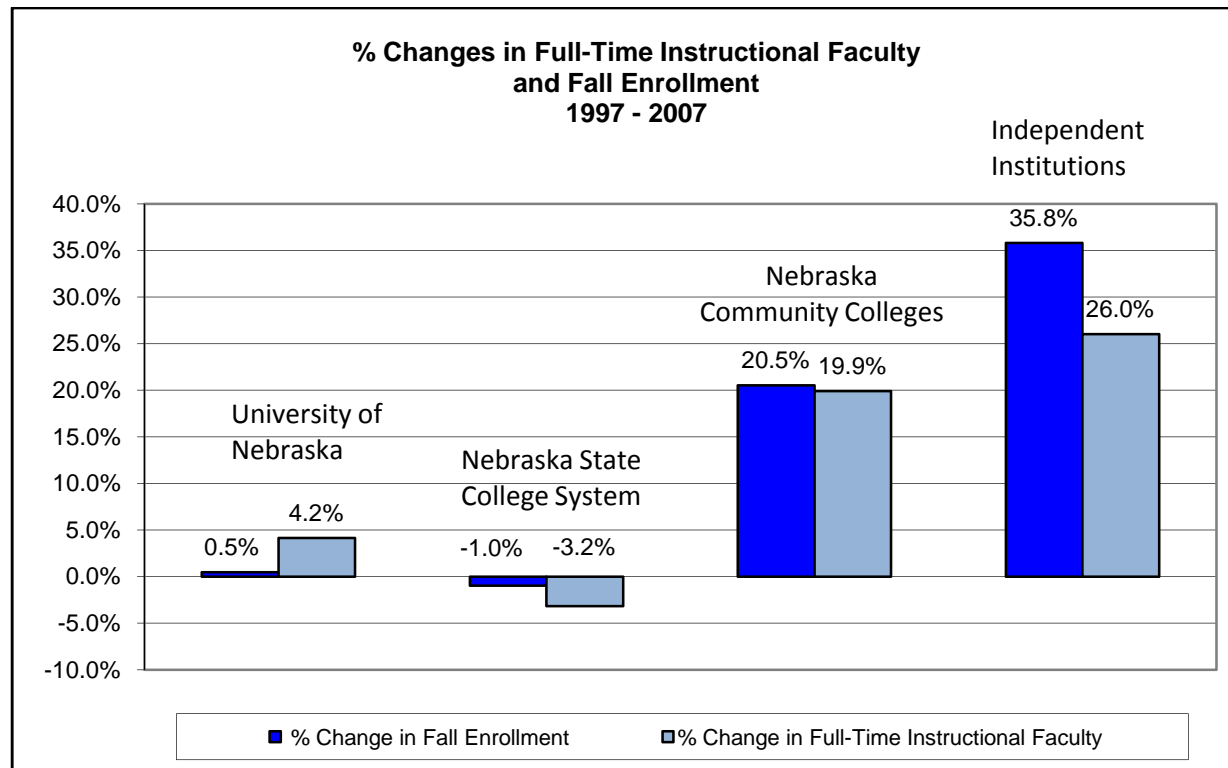
- As shown graphically on the next page, fall enrollment by sector increased or decreased as follows:

University of Nebraska	up 0.5%	Nebraska Community Colleges	up 20.5%
Nebraska Independent Colleges and Universities	up 35.8%	Nebraska State College System	down 1.0%

See **Section A on Enrollment** for total headcount enrollments by sector and by institution.

For the number of full-time instructional faculty employed from fall 1997 through fall 2007, see the spreadsheet titled **Instructional Faculty by Rank and Gender** in the **downloadable Excel workbook for Section C: Faculty and Salaries**.

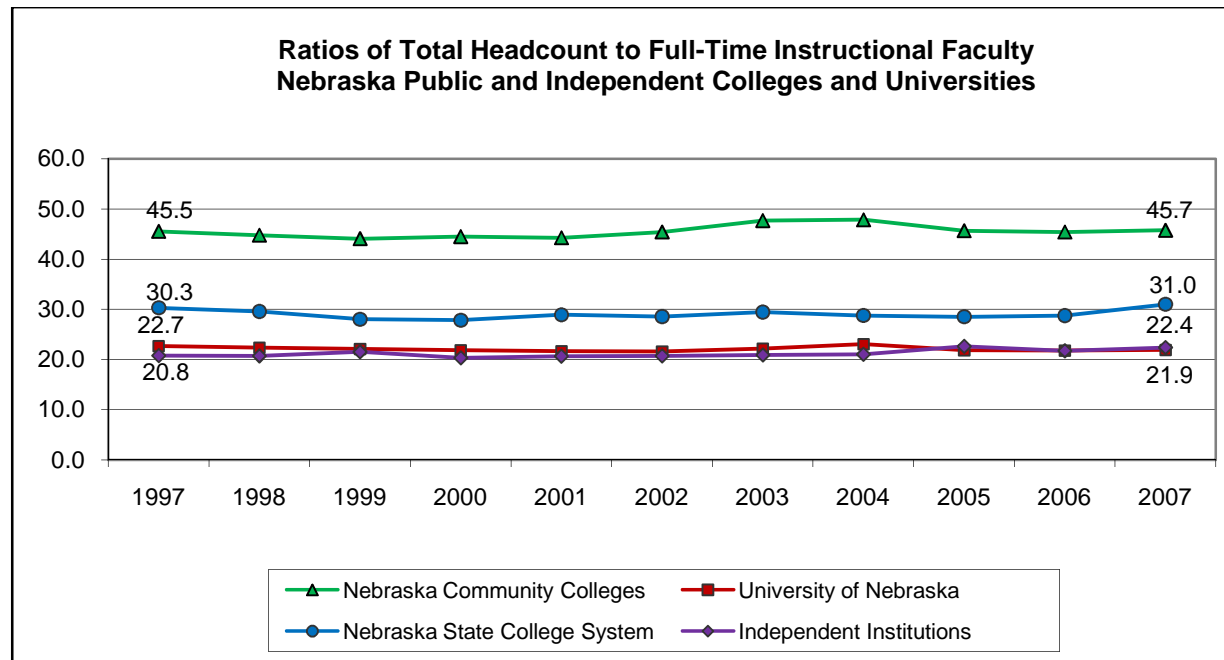
% Changes in THE TOTAL NUMBER OF FULL-TIME INSTRUCTIONAL FACULTY and TOTAL HEADCOUNT ENROLLMENT by SECTOR: 1997-2007



- This chart only compares the percentage changes in the total number of full-time instructional faculty and fall enrollment. Instructional faculty also include part-time faculty not included in this analysis, and changes in fall enrollment may or may not accurately reflect changes in faculty workloads. Therefore, the above chart should be interpreted only as a broad, general comparison.

RATIOS OF TOTAL HEADCOUNT TO FULL-TIME INSTRUCTIONAL FACULTY: 1997-2007

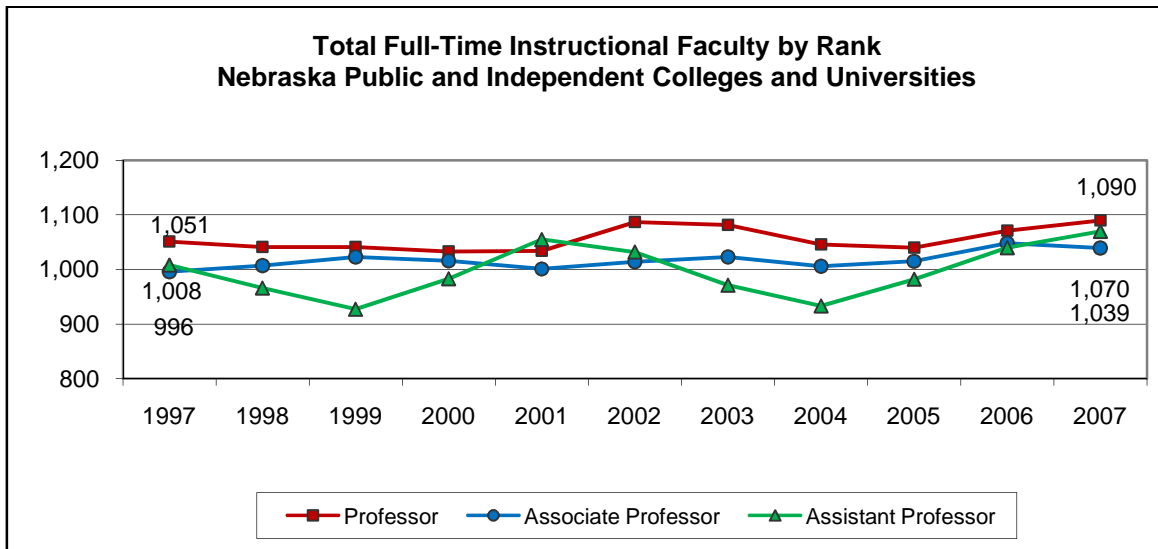
- Given the changes that occurred between fall 1997 and fall 2007 in the number of instructional faculty employed within the public and independent sectors of Nebraska’s postsecondary education system, it is logical to ask whether these additions or reductions of faculty were in line with changes in student enrollment.
- IPEDS data are not sufficiently detailed to develop a precise measure of student-to-faculty ratios. However, dividing fall enrollment by the number of full-time instructional faculty provides a general estimate for monitoring whether the number of students per full-time faculty member remained relatively stable as enrollments increased or decreased between fall 1997 and fall 2007. That ratio does not account for the use of part-time faculty, on whom institutions increasingly rely.
- As shown in the trend chart below, estimated student-to-full-time-faculty ratios for the University of Nebraska generally decreased over the 10 years by 0.8 students per full-time faculty member. In comparison, the estimated student-to-full-time-faculty ratio for Nebraska’s independent institutions increased by 1.6 students and the ratio for the state and community colleges also increased slightly.



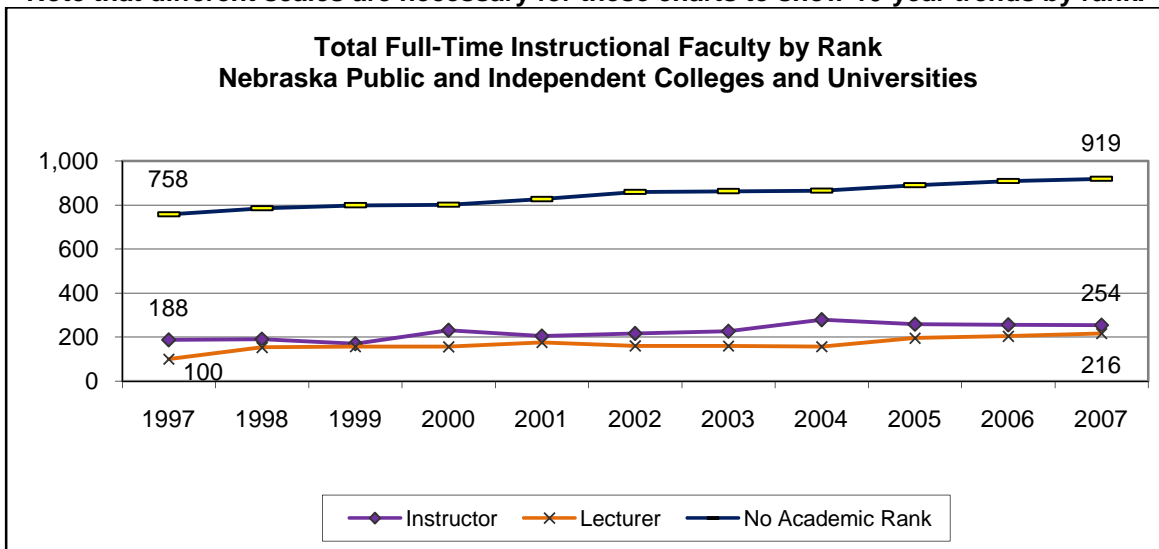
See **Section A on Enrollment** for total headcount enrollments by sector and by institution.

The numbers of full-time instructional faculty and the above ratios by sector are available in the spreadsheet titled **Instructional Faculty by Sector** in the **downloadable Excel workbook for Section C: Faculty and Salaries**.

TOTAL NUMBER OF FULL-TIME INSTRUCTIONAL FACULTY by RANK: 1997-2007



Note that different scales are necessary for these charts to show 10-year trends by rank.



When analyzed by rank, the faculty employed by Nebraska public and independent institutions increased between fall 1997 and fall 2007 as follows:

Professors	up 39	3.7%
Associate Professors	up 43	4.3%
Assistant Professors	up 62	6.2%
Instructors	up 66	35.1%
Lecturers	up 116	116.0 %
No Rank	up 161	21.2%
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Total	up 487	11.9%

Further calculations indicate:

- Lecturers accounted for 23.8% of the 487 additional faculty hired between fall 1997 and fall 2007.
- Faculty with no academic rank accounted for 33.1% of the gain in faculty.
- Assistant professors and instructors accounted, respectively, for 12.7% and 13.6% of the faculty added between fall 1997 and fall 2007.

For the number of full-time instructional faculty employed by rank from fall 1997 through fall 2007, see the spreadsheets titled **Instructional Faculty by Rank and Gender** and **Instructional Faculty by Sector** in the **downloadable Excel workbook for Section C: Faculty and Salaries**.

**NET INCREASES AND DECREASES IN THE NUMBER OF FULL-TIME INSTRUCTIONAL FACULTY
by SECTOR and by RANK: 1997-2007**

- When increases and decreases in the number of full-time instructional faculty are analyzed by both sector and rank as shown below, the greatest changes were evidenced as follows:
 - 50 fewer associate professors at the University of Nebraska
 - 108 additional lecturers at the University of Nebraska¹
 - 149 additional faculty with no academic rank at Nebraska’s community colleges
 - 227 additional associate professors, assistant professors and instructors at Nebraska’s independent institutions²

Net Increases or Decreases in the Number of Instructional Faculty by Sector and by Rank³ Nebraska Public and Independent Colleges and Universities 1997-2007							
Sector	Professors	Associate Professors	Assistant Professors	Instructors	Lecturers	No Academic Rank	Total Net Increase or Decrease
University of Nebraska	18	-50	0	5	108	5	86
Nebraska State College System	-2	9	-25	5	1	3	-9
Nebraska Community Colleges	0	0	0	0	0	149	149
Independent Institutions	23	84	87	56	7	4	261
Nebraska Public & Independent Institutions	39	43	62	66	116	161	487

¹Of the 108 additional lecturers at the University of Nebraska, 90 (83.3%) were employed by the University of Nebraska-Lincoln.

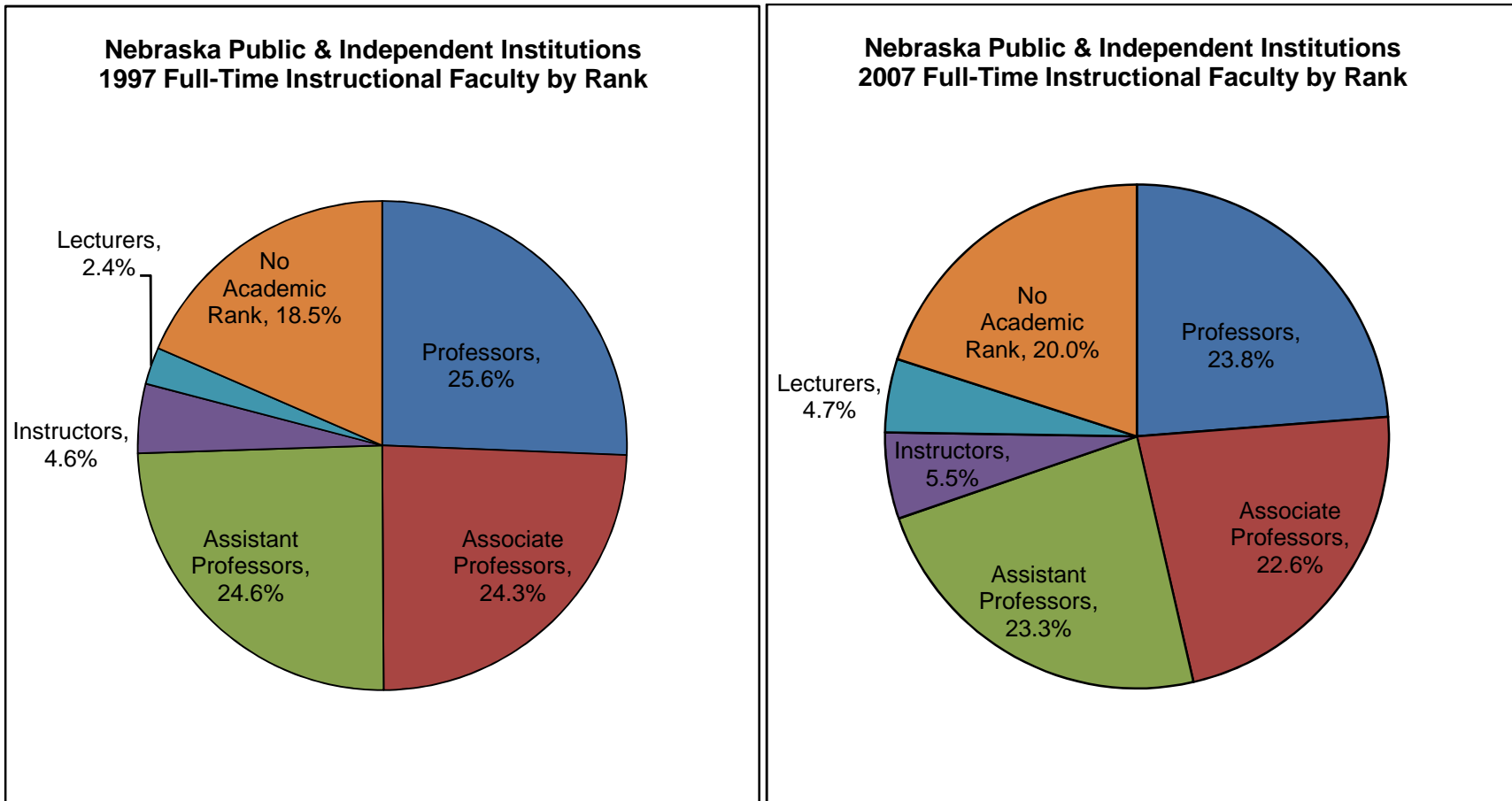
²In general, increases in the numbers of faculty were proportionately distributed across the independent sector.

³Historically, faculty were generally hired on a tenure track leading from instructor to assistant professor to associate professor to full professor. The most common current practice is to hire tenure-track faculty at the assistant professor rank. A lecturer is most frequently a non-tenure track position.

The numbers of full-time instructional faculty employed from fall 1997 through fall 2007 by rank, by sector and by institution are available in the spreadsheets titled **Instructional Faculty by Rank and Gender** and **Instructional Faculty by Sector** in the **downloadable Excel workbook for Section C: Faculty and Salaries**.

Percentage of TOTAL FULL-TIME INSTRUCTIONAL FACULTY by RANK: 1997-2007

- As a result of increases and decreases in faculty, the overall composition of the full-time instructional faculty at Nebraska’s public and independent colleges and universities shifted slightly between fall 1997 and fall 2007.
- As shown below, lecturers, instructors and faculty with no academic rank accounted for higher percentages of the faculty in fall 2007 than in fall 1997, while lower percentages of the faculty were professors, associate professors and assistant professors.

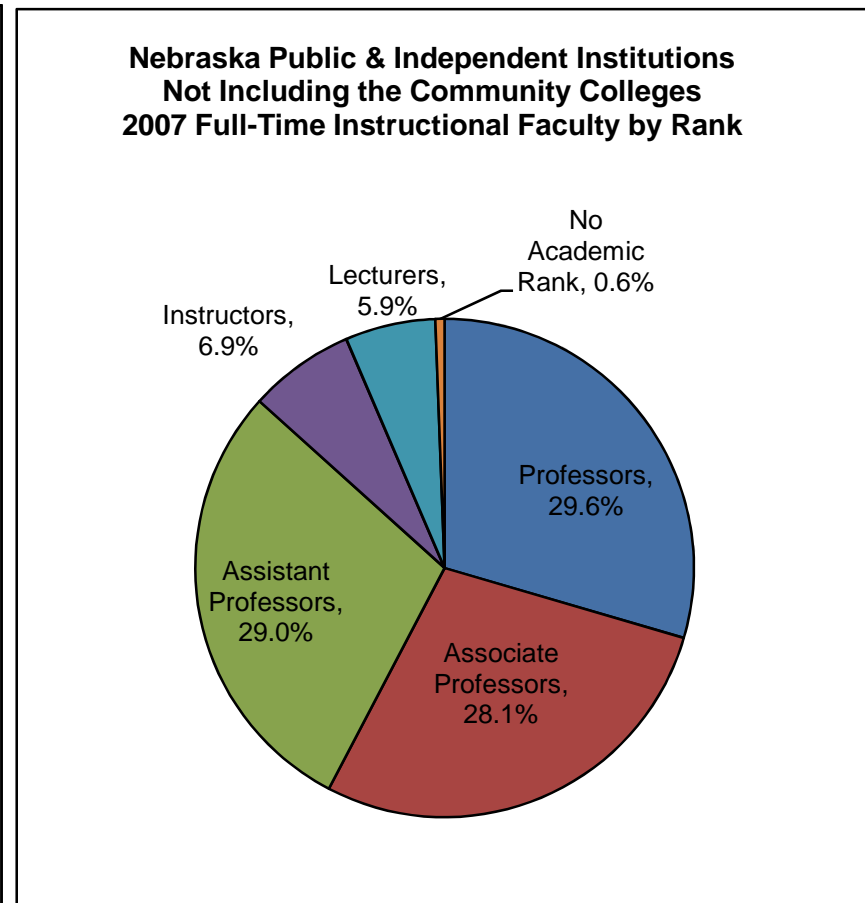
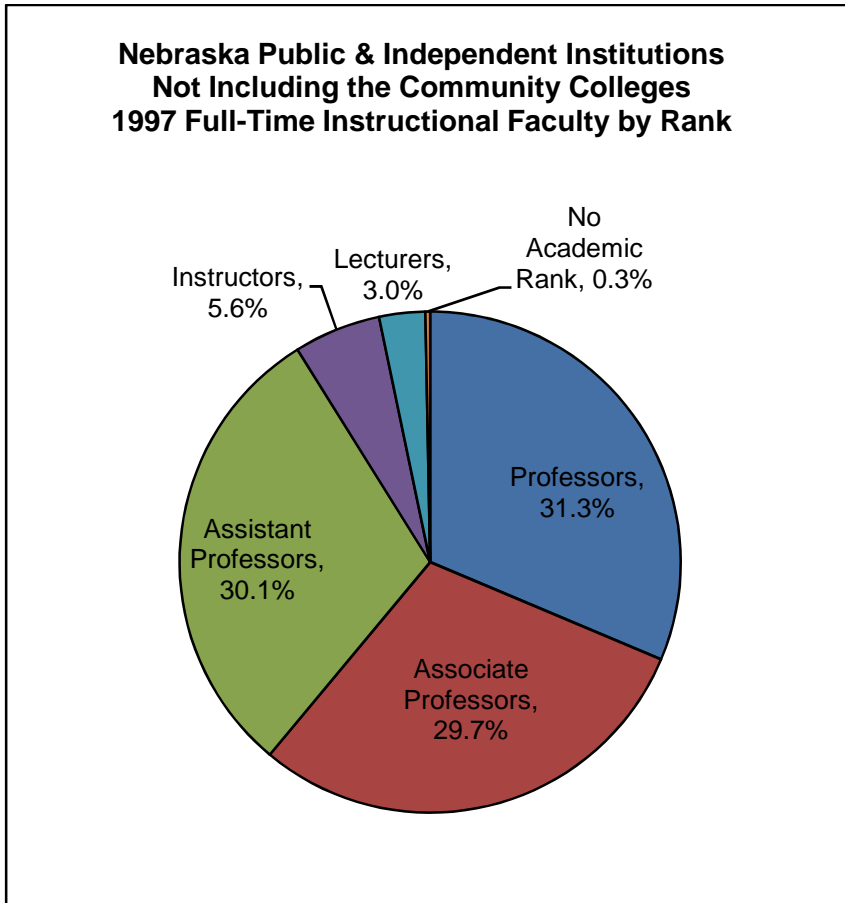


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Percentage of TOTAL FULL-TIME INSTRUCTIONAL FACULTY by RANK: 1997-2007 (Continued)

With Community Colleges Excluded

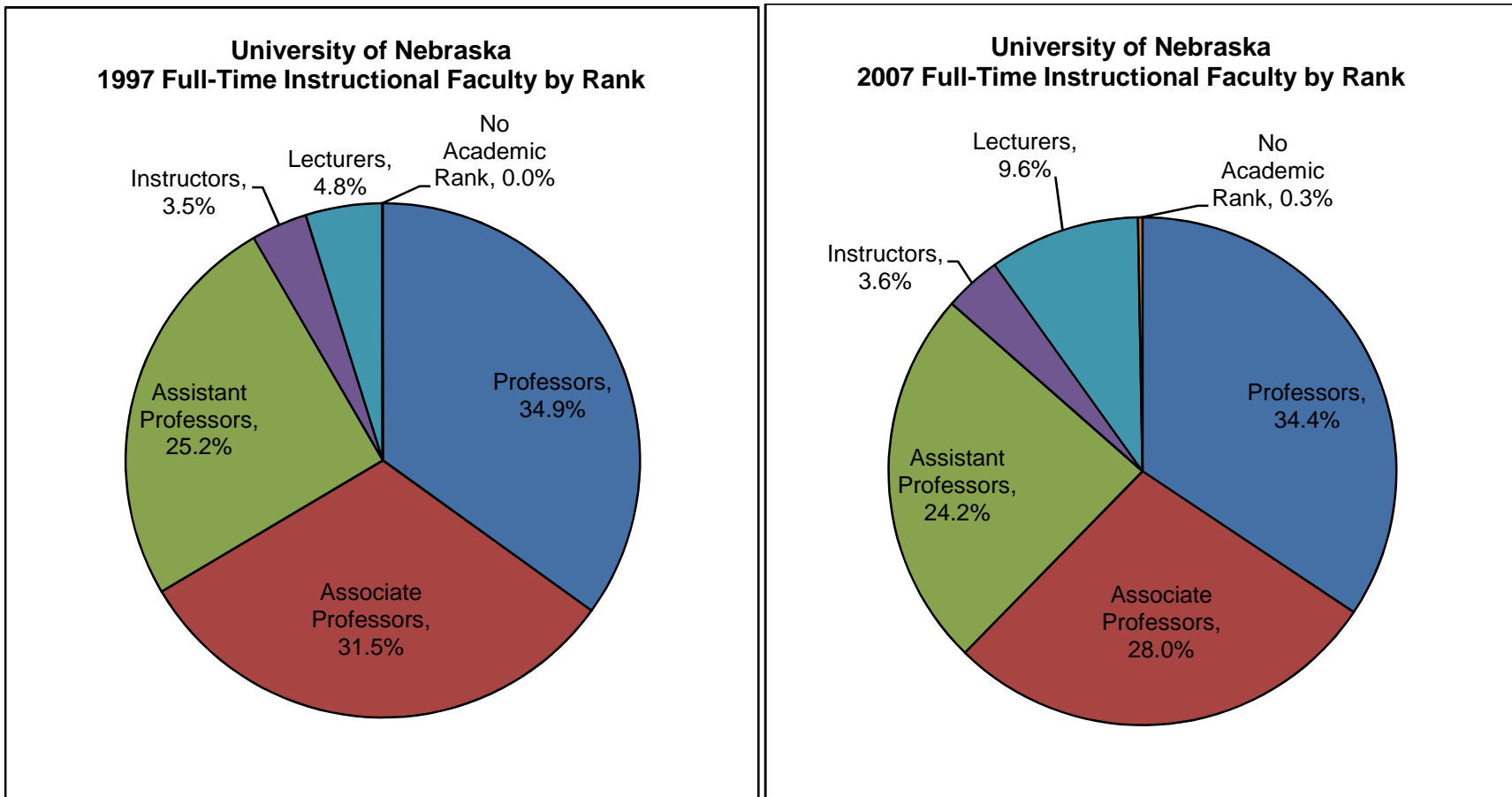
- The following charts exclude the Nebraska community colleges to provide a more direct comparison of the other three sectors¹. As shown below, faculty with no academic rank constituted 0.3% of the faculty at the University of Nebraska, the state colleges and the state’s independent colleges and universities in fall 1997, and by fall 2007, faculty with no academic rank still accounted for only 0.6% of the instructional faculty within these three sectors.



¹All Nebraska community college faculty are classified as having no academic rank in the IPEDS database maintained by the Commission for fall 1997 through fall 2007.

Percentage of FULL-TIME INSTRUCTIONAL FACULTY by SECTOR and by RANK: 1997-2007

- The most significant change that occurred between fall 1997 and fall 2007 in the composition of the full-time instructional faculty at the University of Nebraska was the increased percentage of lecturers, balanced by decreased percentages of associate and assistant professors.

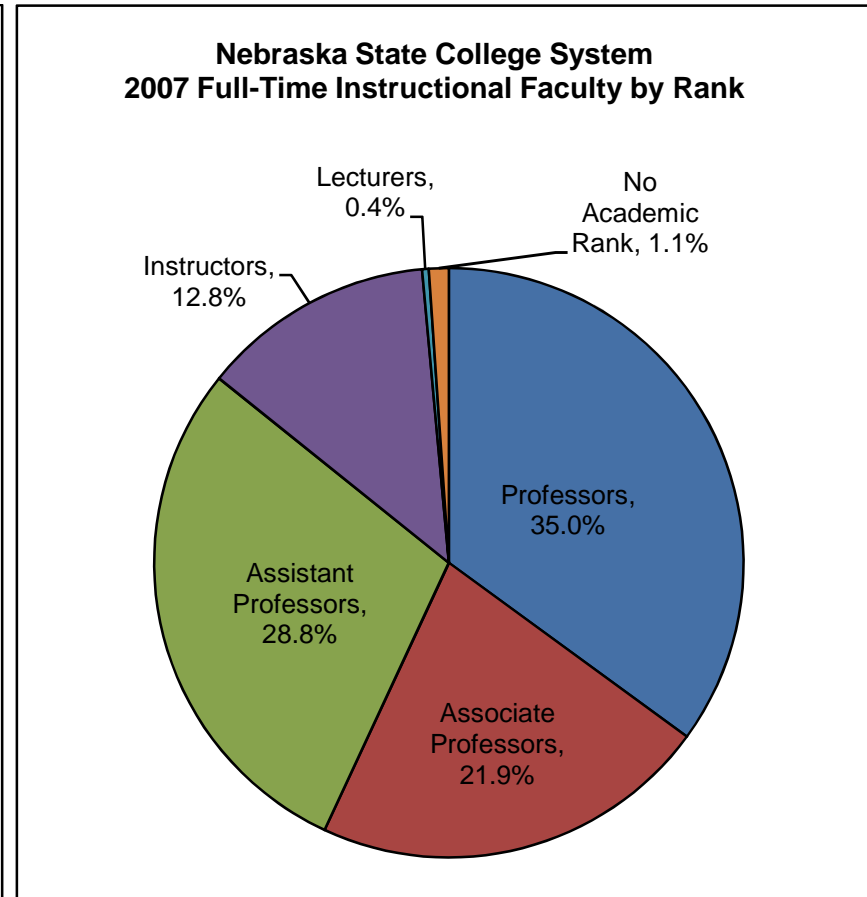
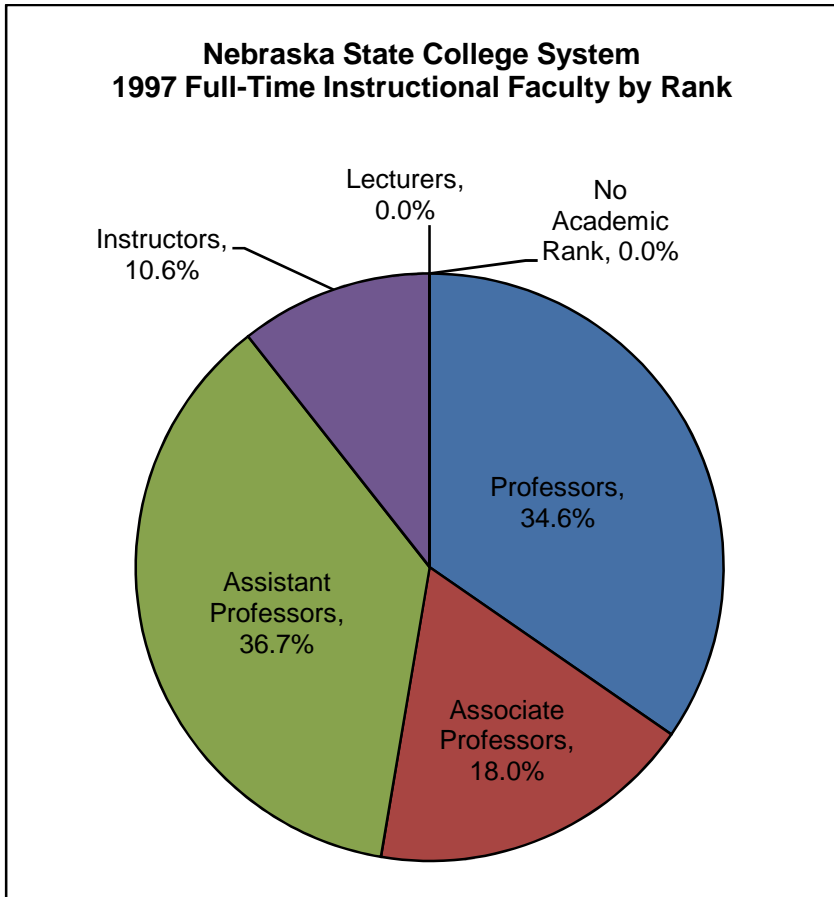


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Percentage of FULL-TIME INSTRUCTIONAL FACULTY by SECTOR and by RANK: 1997-2007

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- The overall composition of the instructional faculty employed by the Nebraska State College System shifted slightly between fall 1997 and fall 2007, reflecting increases in the numbers of associate professors, instructors and lecturers, balanced by decreases in the numbers of assistant professors.

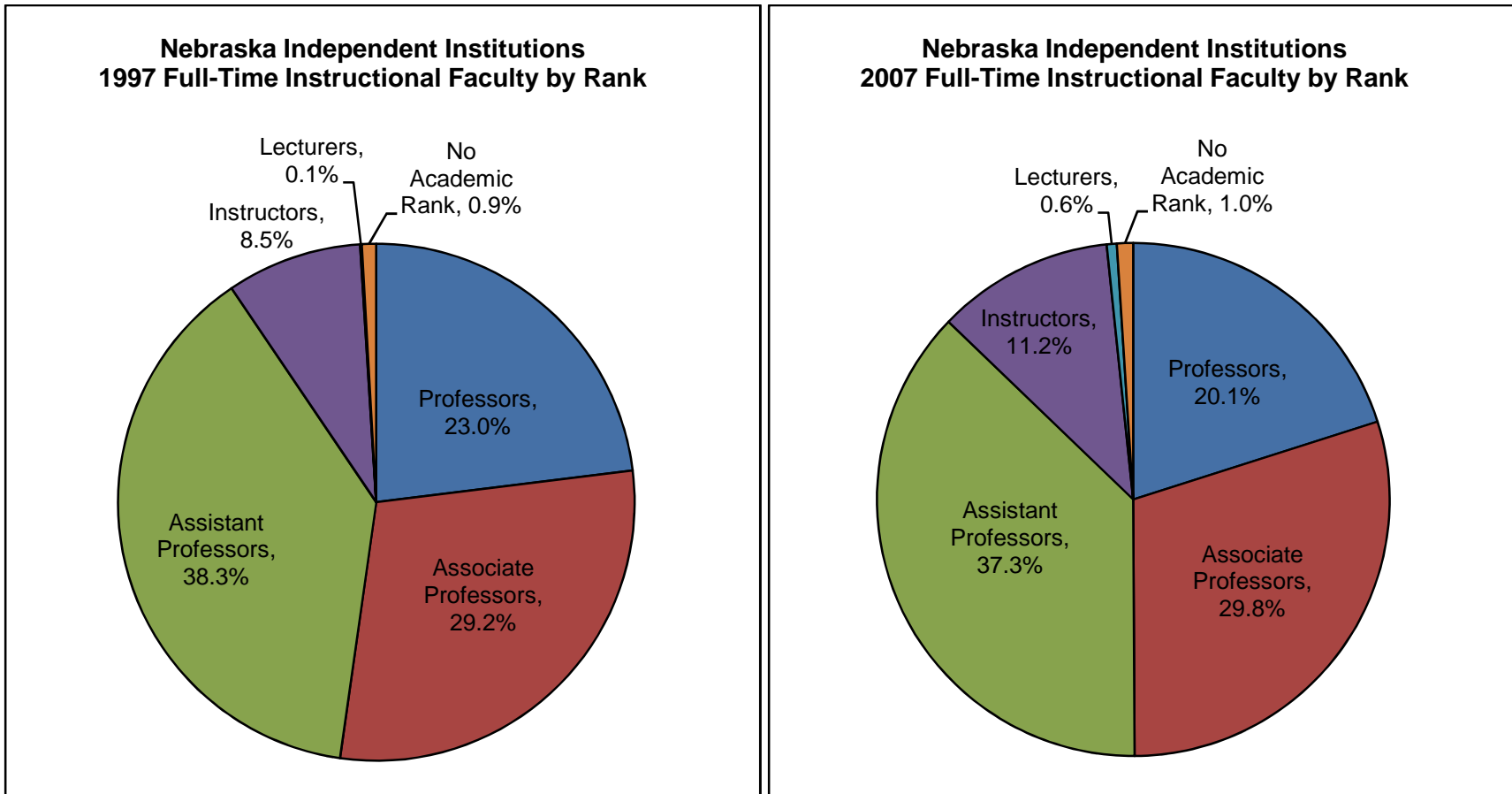


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Percentage of FULL-TIME INSTRUCTIONAL FACULTY by SECTOR and by RANK: 1997-2007

(Continued)

- Although additional full-time instructional faculty were hired at all levels by Nebraska's independent colleges and universities between fall 1997 and 2007, the highest numbers of additional faculty were at the associate professor, assistant professor and instructor levels. Associate professors, instructors and lecturers accounted for higher percentages of the faculty in fall 2007 than in fall 1997, while faculty at other ranks within the independent sector accounted for essentially the same or lower percentages.



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Percentage of FULL-TIME INSTRUCTIONAL FACULTY by SECTOR and by RANK: 1997-2007

(Continued)

- Charts showing the overall composition of the faculty employed by Nebraska community colleges are not included in this report since all community college faculty members are classified as having no academic rank.

