

Section A.4

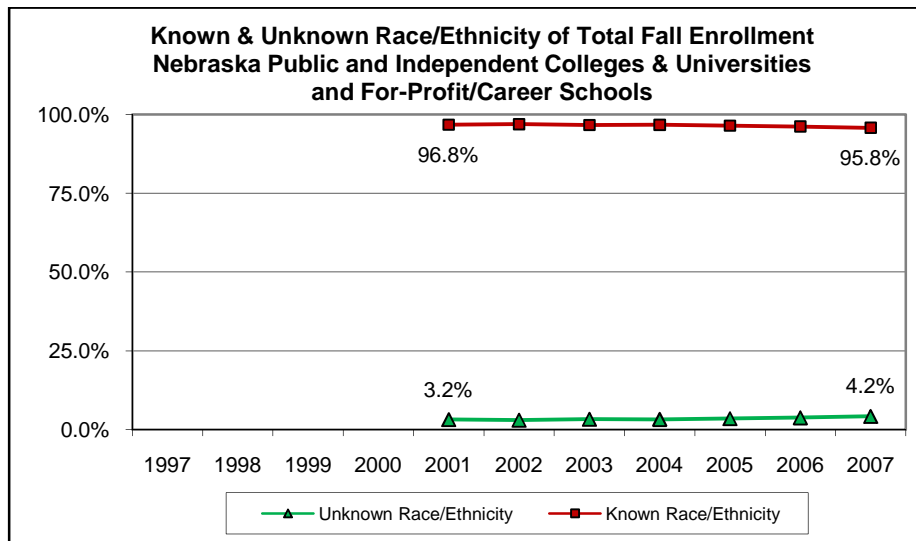
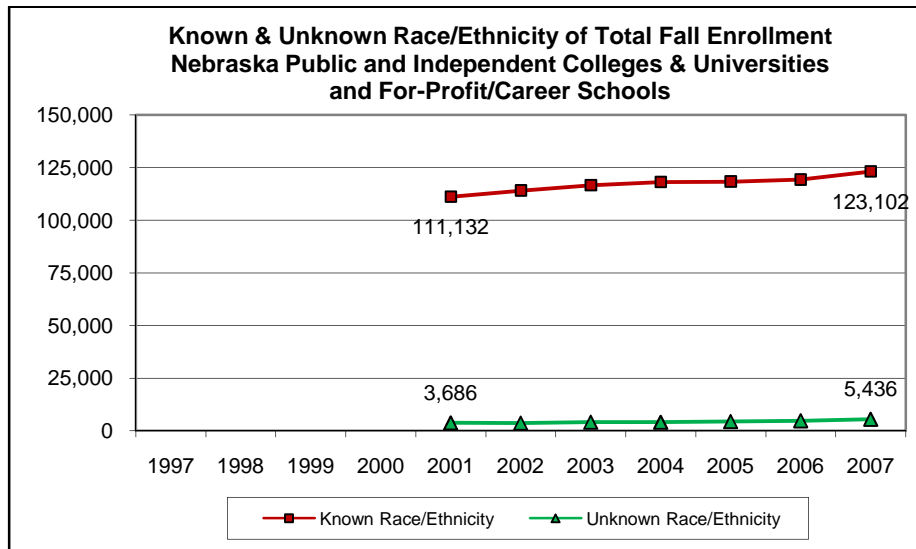
Total Fall Enrollment by Race/Ethnicity¹

Notes

- (1) Ten-year trends are shown for Nebraska's public and independent colleges and universities. Comparable data for for-profit/career schools in Nebraska are available only for the most recent seven years. Given the available data, six-year trends are shown for Nebraska state totals, including the for-profit/career schools. A few for-profit/career schools are not included in this analysis because they are not required to report any school statistics to the Integrated Postsecondary Education Data System (IPEDS) maintained by the National Center for Education in the U.S. Department of Education.
- (2) Reported enrollments do not include students who were enrolled in the physician assistant military and distance education programs at the University of Nebraska Medical Center (UNMC). Since 1998-1999, UNMC has conferred 500 to 600 bachelor's and master's degrees each year to graduates of the physician assistant military and distance education programs. These programs serve all branches of the military and most graduates are not residents of Nebraska.

¹See page **A.4.31** for definitions of racial/ethnic groups.

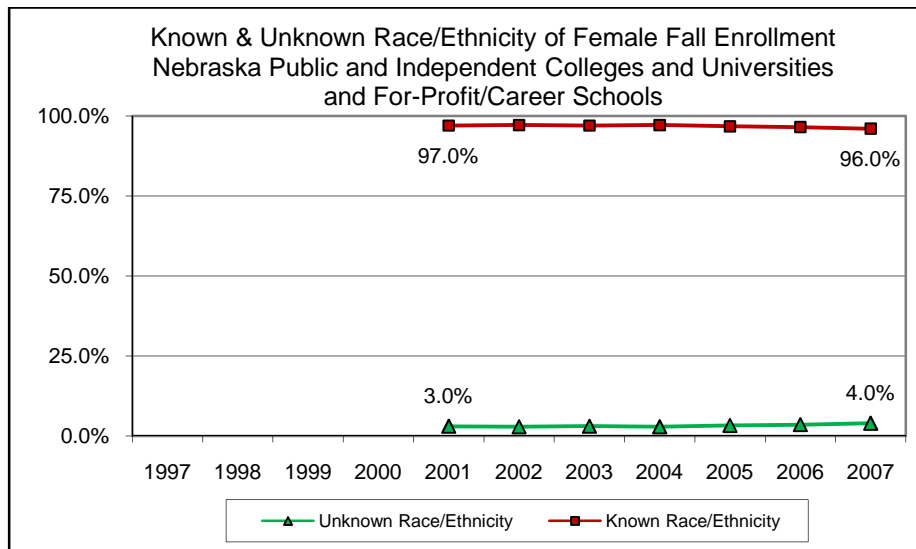
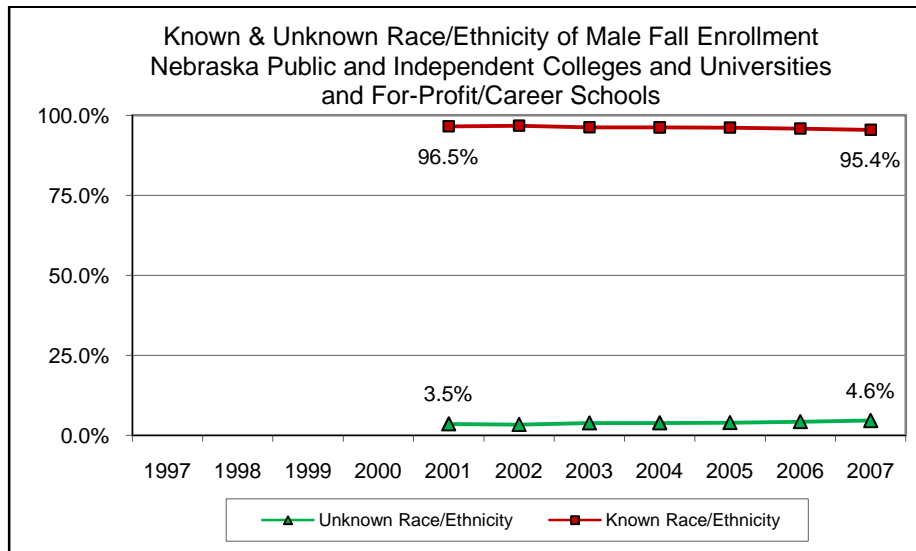
TOTAL FALL ENROLLMENT by KNOWN and UNKNOWN RACE/ETHNICITY: 2001-2007



- The number of students of known race/ethnicity increased from 111,132 in fall 2001 to 123,102 in fall 2007.
- As a percentage of total headcount, students of known race/ethnicity decreased from 96.8% of total headcount in 2001 to 95.8% in 2007.
- Over the six-year period between 2001 and 2007, a slightly increased percentage of students were of unknown race/ethnicity. Specifically, the percentage of students of unknown race/ethnicity increased from 3.2% in fall 2001 to 4.2% in fall 2007.

Ten-year trend data by sector and by institution are available in the spreadsheet titled **Enrollment by Race-Eth & Gender** in the **downloadable Excel workbook for Section A: Enrollment**.

MALE & FEMALE TOTAL FALL ENROLLMENT by KNOWN and UNKNOWN RACE/ETHNICITY: 2001-2007



- In fall 2001, students of unknown race/ethnicity accounted for 3.5% of the total enrollments of men and 3.0% of the total enrollments of women at Nebraska's public and independent colleges and universities.
- By fall 2007, 4.6% of the men were of unknown race/ethnicity, while 4.0% of the women were in this category.
- The following sections of this report focus on students of known race/ethnicity. Students of unknown race/ethnicity are excluded from all calculations under the basic, but not necessarily correct, assumption that these students are proportionately distributed among the total student body by race/ethnicity, full-time and part-time classification and student level (undergraduate, graduate, and first professional).

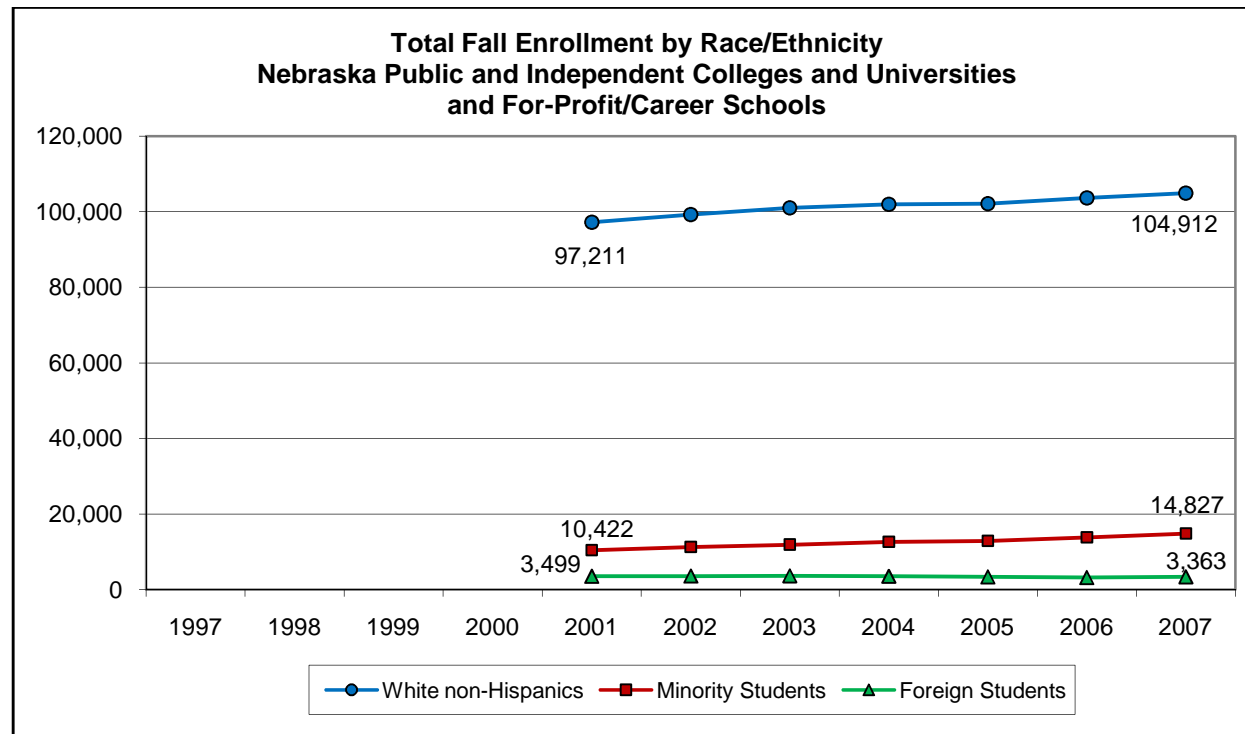
Ten-year trend data by sector and by institution are available in the spreadsheet titled **Enrollment by Race-Eth & Gender** in the **downloadable Excel workbook for Section A: Enrollment**.

TOTAL FALL ENROLLMENT by RACE/ETHNICITY: 2001-2007

(Excluding students of unknown race/ethnicity)

See **page A.4.31** for definitions of racial/ethnic groups.

- Between fall 2001 and fall 2007, total enrollment of white non-Hispanics at Nebraska public and independent colleges and universities and for-profit/career schools increased 7.9%, from 97,211 to 104,912.
- The enrollment of foreign students (non-resident aliens) decreased 3.9%, from 3,499 in fall 2001 to 3,363 in fall 2007.
- In comparison, enrollments of minority students – consisting of black non-Hispanics, Hispanics, Asians/Pacific Islanders and Native Americans – increased 42.3%, from 10,422 to 14,827.



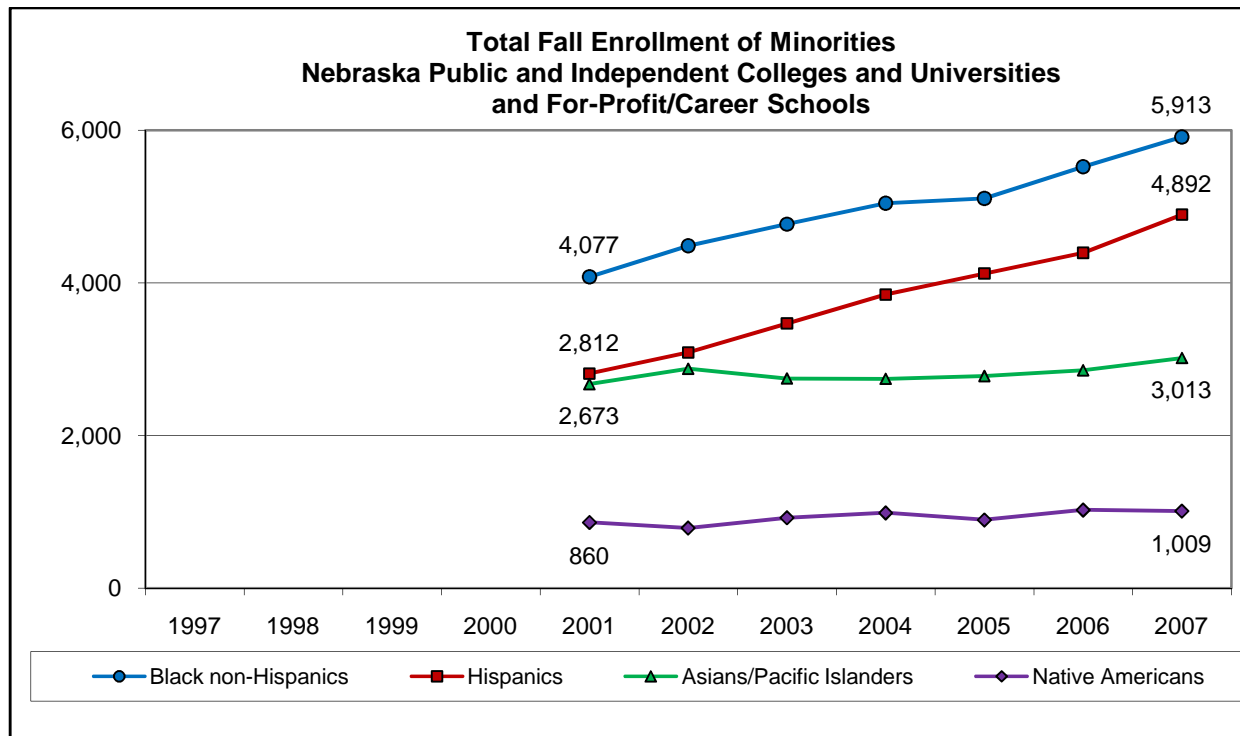
Ten-year trend data by sector and by institution are available in the spreadsheet titled **Enrollment by Race & Ethnicity** in the **downloadable Excel workbook for Section A: Enrollment**.

TOTAL FALL ENROLLMENT OF MINORITIES: 2001-2007

(Excluding students of unknown race/ethnicity)

- Over the six-year period between fall 2001 and fall 2007, total minority enrollments at Nebraska’s public and independent colleges and universities and for-profit/career schools increased as follows:

Black non-Hispanics	45.0%
Hispanics	74.0%
Asians/Pacific Islanders	12.7%
Native Americans	17.3%

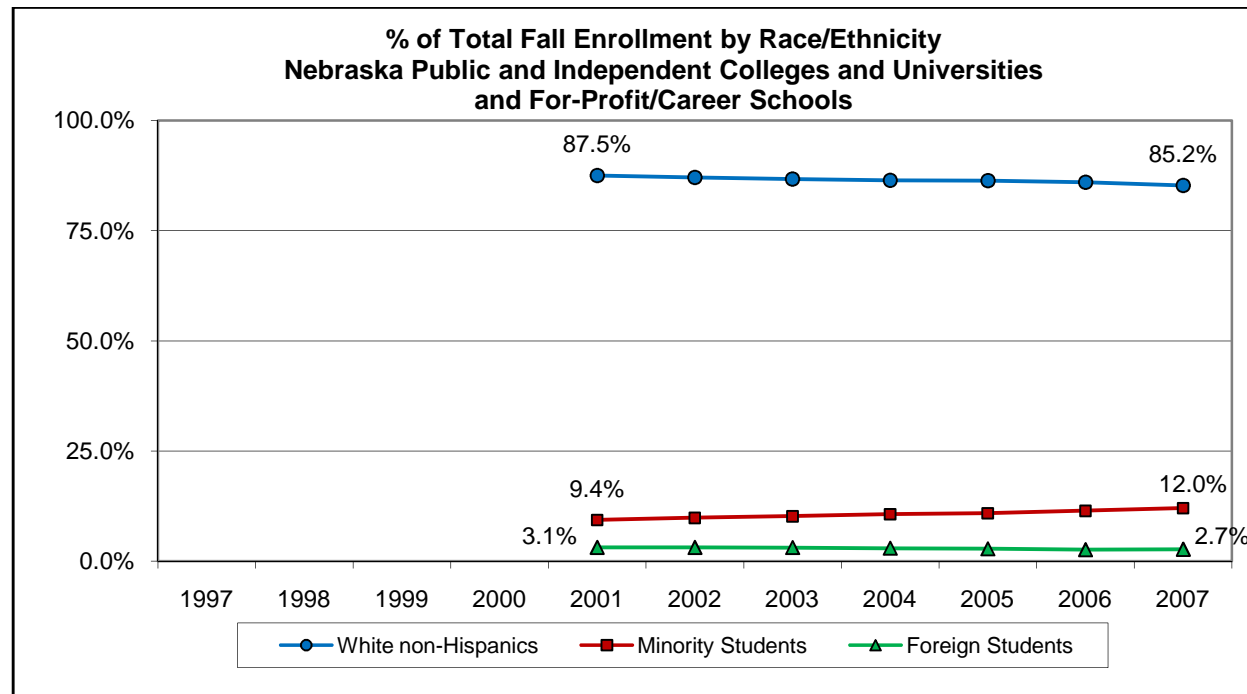


Ten-year trend data by sector and by institution are available in the spreadsheet titled **Enrollment by Race & Ethnicity** in the **downloadable Excel workbook for Section A: Enrollment**.

Percentages of TOTAL FALL ENROLLMENT by RACE/ETHNICITY: 2001-2007

(Excluding students of unknown race/ethnicity)

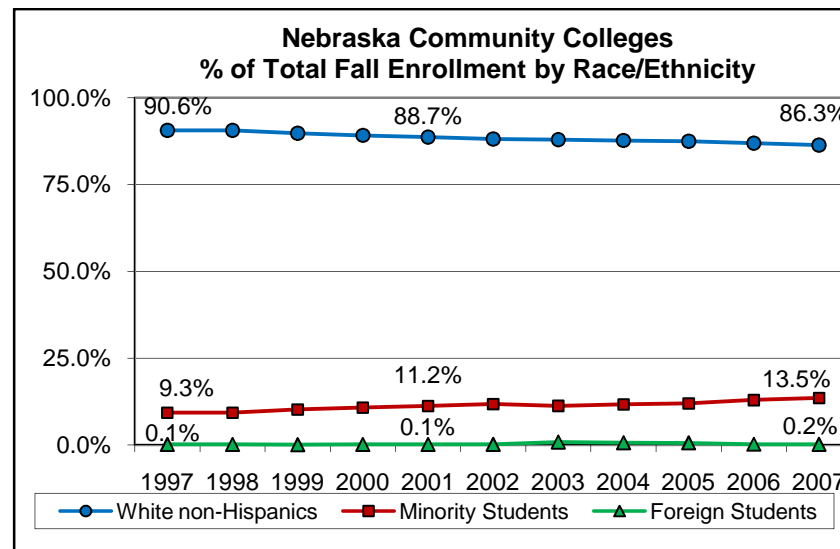
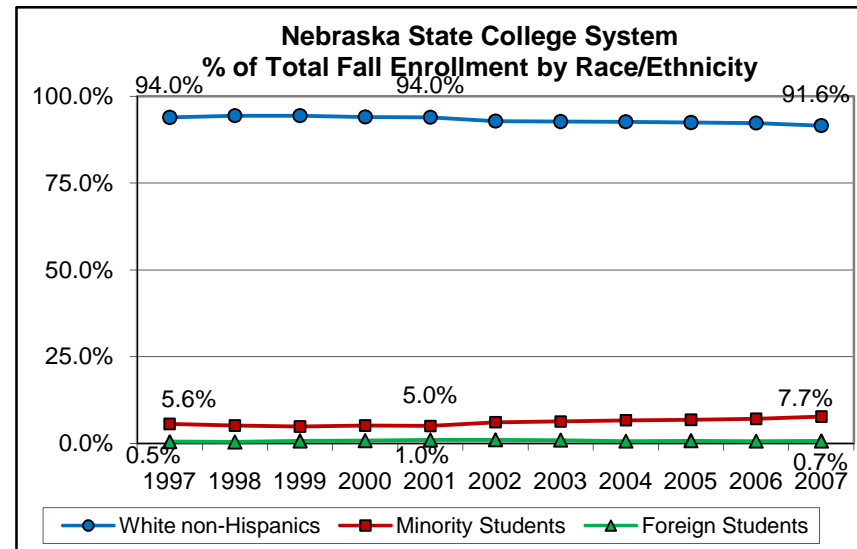
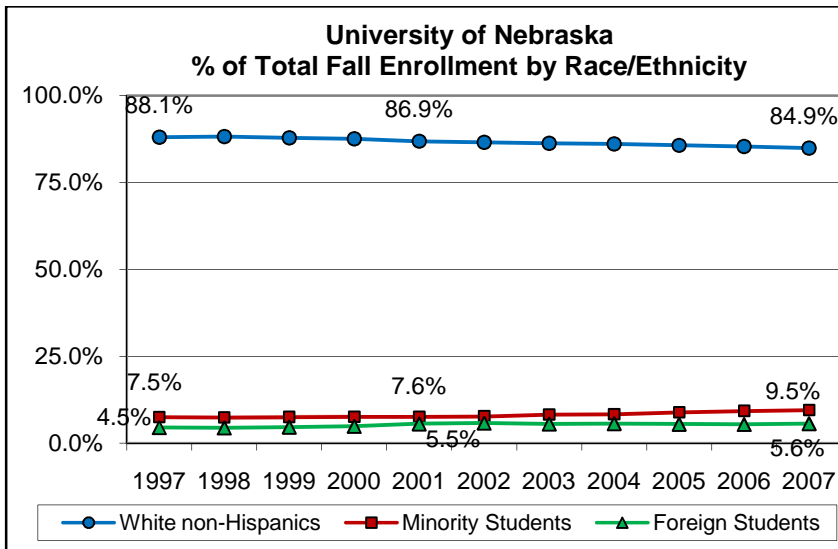
- As percentages of total enrollment at Nebraska's postsecondary institutions, the enrollment of white non-Hispanics and foreign students decreased between fall 2001 and fall 2007, while the enrollments of minorities increased.
- As shown on the [charts on the following two pages](#), minority enrollment increased across all five sectors of higher education as the enrollment of white non-Hispanics decreased within each sector. However, changes in foreign student enrollments were not as consistent across all sectors.
- Within the sectors consisting of independent colleges and universities and for-profit/career schools, foreign students accounted for a lower percentage of total enrollment in fall 2007 than in fall 2001. Within the other three sectors, they accounted for slightly higher percentages in fall 2007 than six years earlier.



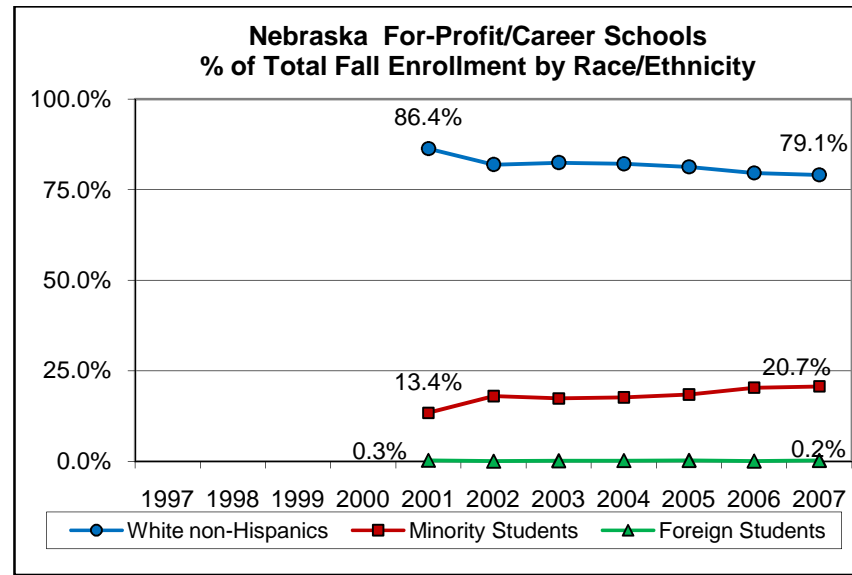
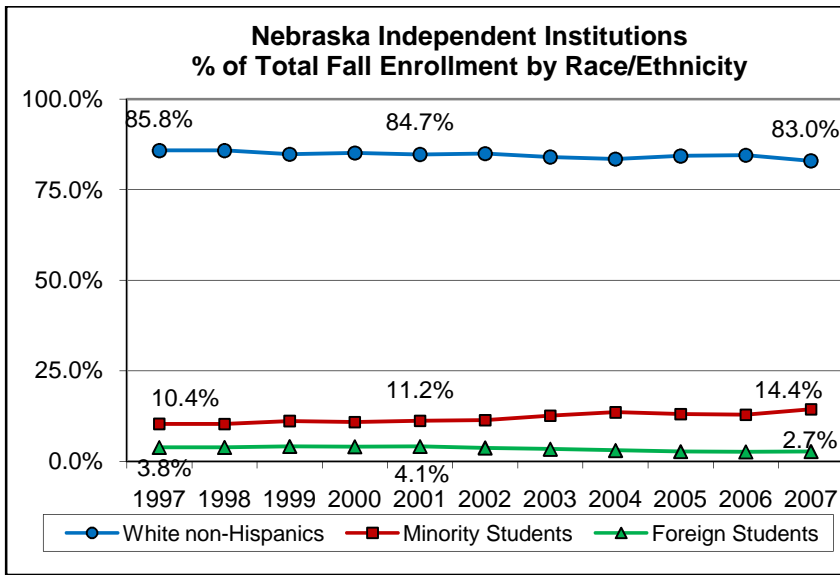
Minority students consist of black non-Hispanics, Hispanics, Asians/Pacific Islanders and Native Americans.

Ten-year trend data by sector and by institution are available in the spreadsheet titled **Enrollment by Race & Ethnicity** in the **downloadable Excel workbook for Section A: Enrollment**.

Percentages of TOTAL FALL ENROLLMENT by RACE/ETHNICITY and by SECTOR: 1997-2007
 (Excluding students of unknown race/ethnicity)



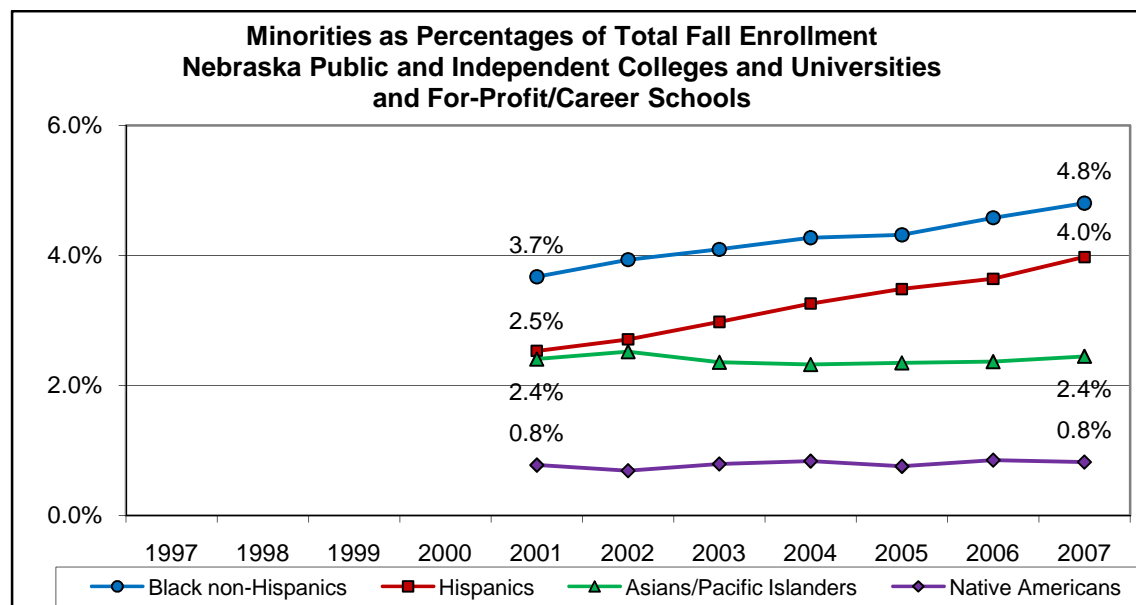
Percentages of TOTAL FALL ENROLLMENT by RACE/ETHNICITY and by SECTOR: 1997-2007
 (Excluding students of unknown race/ethnicity)



MINORITIES as Percentages of TOTAL FALL ENROLLMENT: 2001-2007

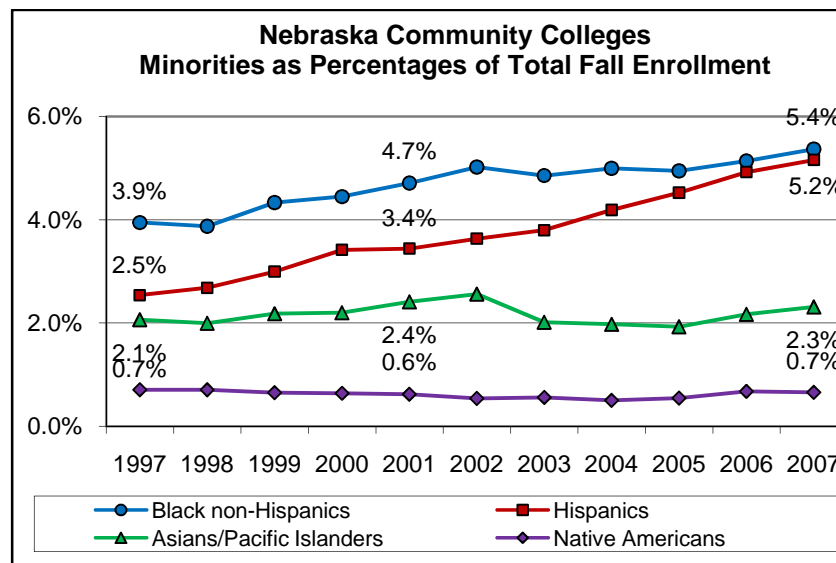
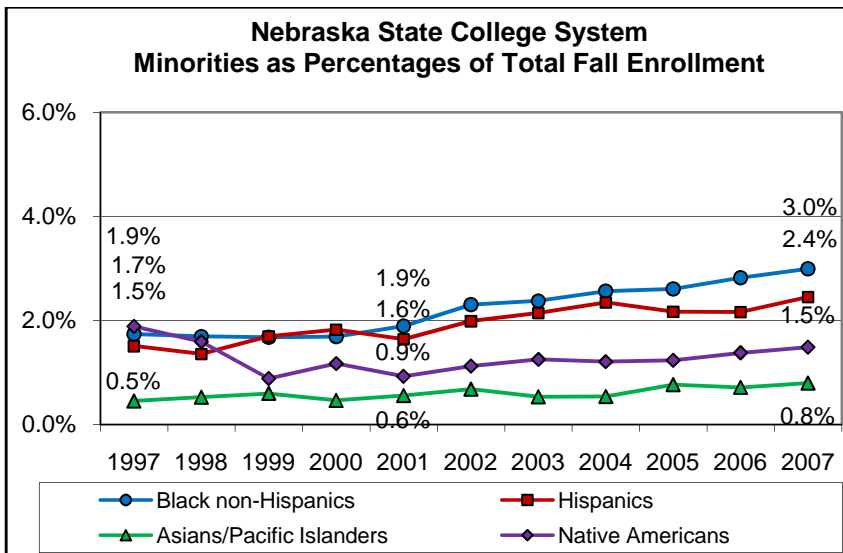
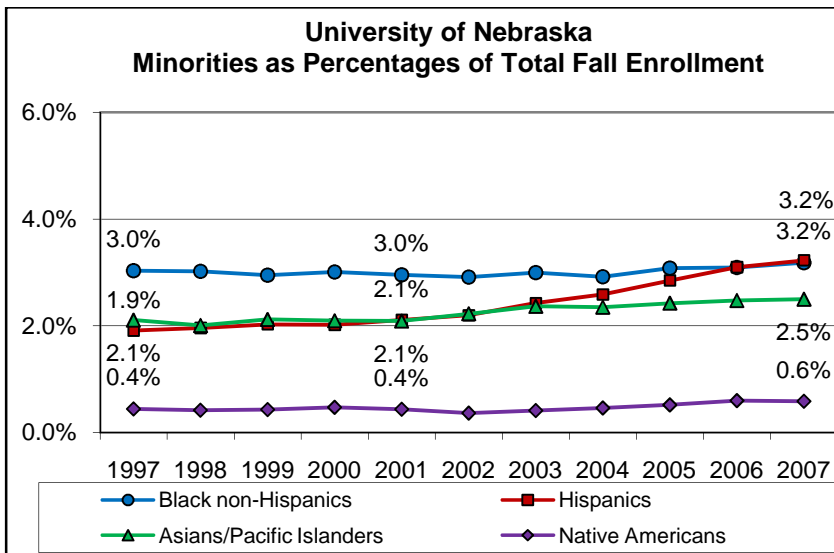
(Excluding students of unknown race/ethnicity)

- As percentages of total enrollment at Nebraska's public, independent and for-profit institutions, the enrollment of black non-Hispanics and Hispanics increased by more than one percentage point over the six-year period from fall 2001 to fall 2007. In comparison, the enrollments of Asians/Pacific Islanders and the enrollment of Native Americans were the same in fall 2007 as they were in fall 2001.
- As shown on the charts on the following two pages, the percentage enrollments of minorities have varied by sector. In fall 2007, black non-Hispanics accounted for higher percentages of the enrollment at Nebraska's community colleges, independent colleges and universities and for-profit/career schools than at the University of Nebraska and the Nebraska state colleges. The community colleges, independent institutions and for-profit/career schools also enrolled the highest percentages of Hispanics in fall 2007.
- Compared to the other four sectors, the independent colleges and universities, including the two native tribal colleges in Nebraska, enrolled the highest percentages of Asian/Pacific Islanders and Native Americans over the six-year period between 2001 and 2007.

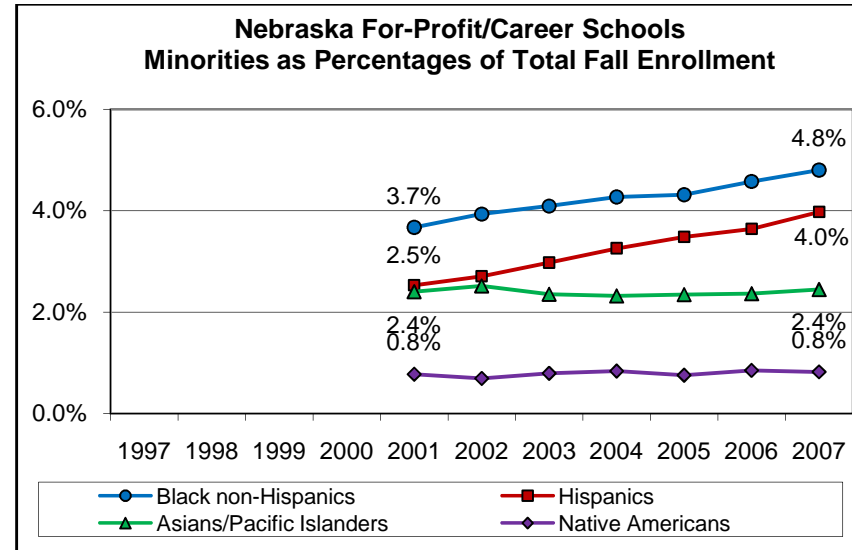
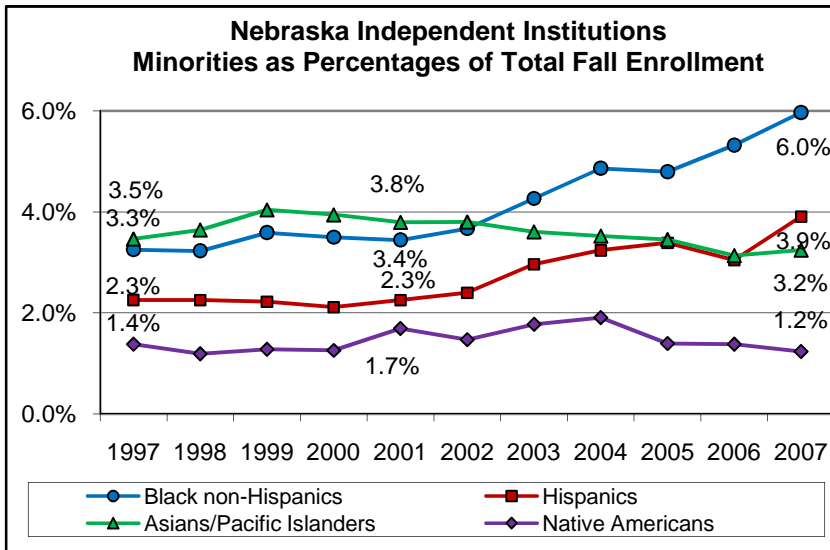


Ten-year trend data by sector and by institution are available in the spreadsheet titled **Enrollment by Race & Ethnicity** in the **downloadable Excel workbook for Section A: Enrollment**.

MINORITIES as Percentages of TOTAL FALL ENROLLMENT by SECTOR: 1997-2007
 (Excluding students of unknown race/ethnicity)

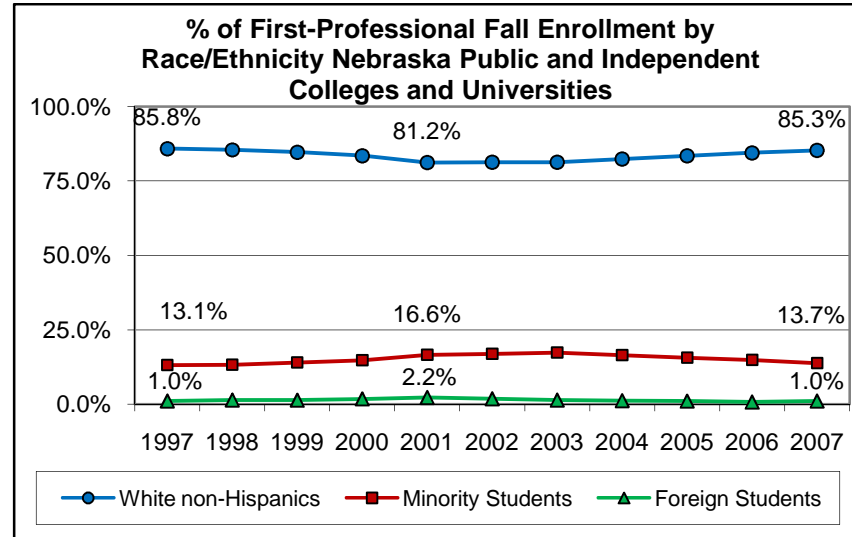
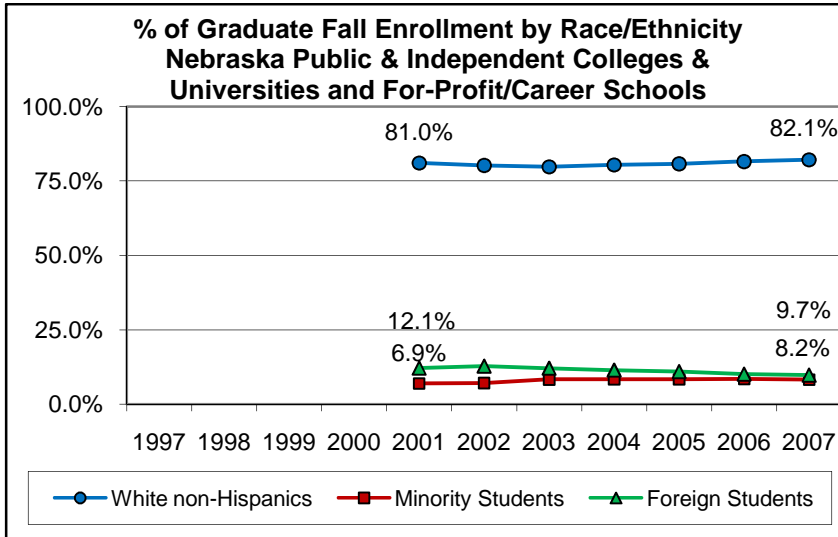
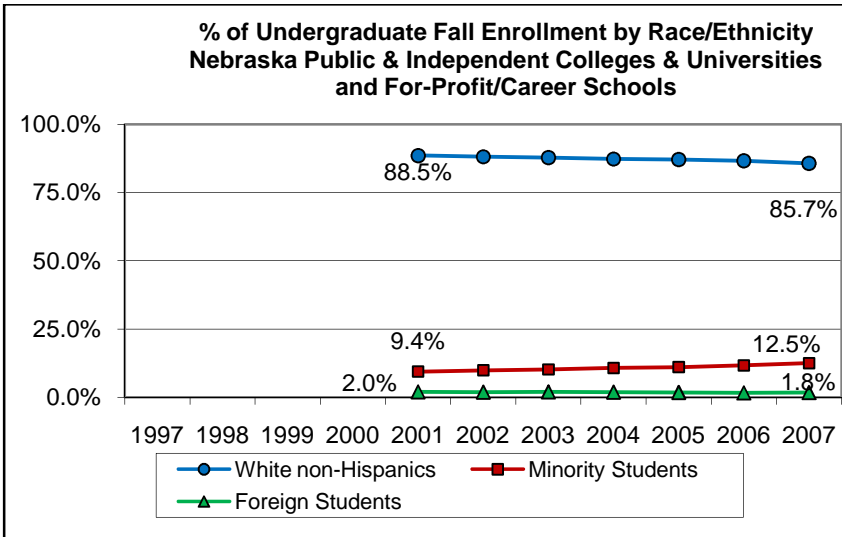


MINORITIES as Percentages of TOTAL FALL ENROLLMENT by SECTOR: 1997-2007
 (Excluding students of unknown race/ethnicity)



Percentages of TOTAL FALL ENROLLMENT by LEVEL and by RACE/ETHNICITY: 2001-2007
 (Excluding students of unknown race/ethnicity)

- Between fall 2001 and fall 2007, racial/ethnic enrollments at Nebraska’s postsecondary institutions varied by student level.
- Over the six-year period, white non-Hispanics accounted for higher percentages of undergraduate enrollment than of graduate or first-professional enrollment. Foreign students accounted for higher percentages of enrollment at the graduate level than at the undergraduate or first-professional level. Minority students accounted for higher percentages of enrollment at the first-professional level than at the undergraduate or graduate level.



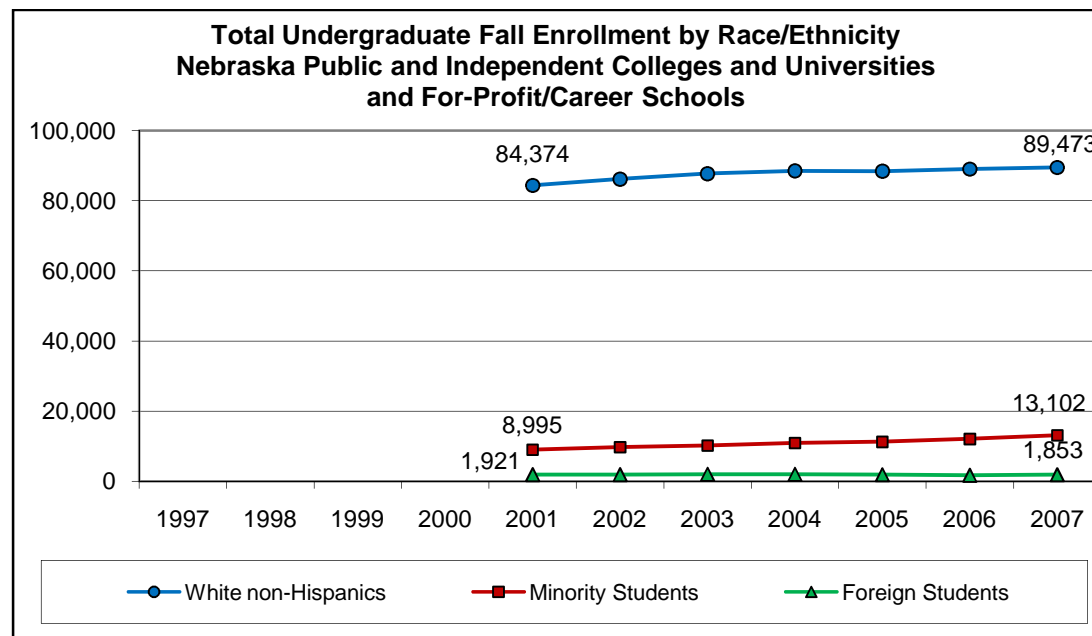
Ten-year sector and institution headcount data by race/ethnicity, by level and by full-time and part-time classification are available in the spreadsheet titled **Enrollment by Race & Ethnicity** in the **downloadable Excel workbook for Section A: Enrollment**.

Section A.4.1
Undergraduate Fall Enrollment
by Race/Ethnicity

TOTAL UNDERGRADUATE FALL ENROLLMENT by RACE/ETHNICITY: 2001-2007

(Excluding students of unknown race/ethnicity)

- Between fall 2001 and fall 2007, total undergraduate enrollment of white non-Hispanics at Nebraska's public, independent and for-profit higher education institutions increased 6.0%, from 84,374 to 89,473.
- Over the six-year period, the enrollment of foreign students (non-resident aliens) in undergraduate programs decreased 3.5%, from 1,921 to 1,853.
- In comparison, undergraduate enrollments of minority students – consisting of black non-Hispanics, Hispanics, Asians/Pacific Islanders and Native Americans – increased 45.7%, from 8,995 to 13,102.



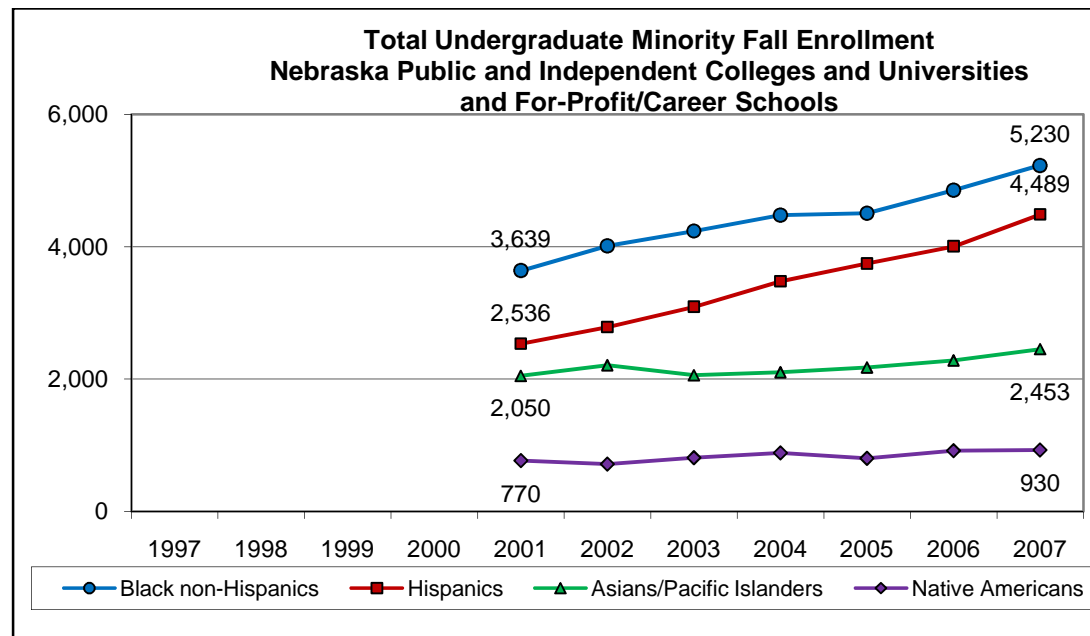
Ten-year sector and institution headcount data by race/ethnicity, by level and by full-time and part-time classification are available in the spreadsheet titled **Enrollment by Race & Ethnicity** in the **downloadable Excel workbook for Section A: Enrollment**.

TOTAL UNDERGRADUATE MINORITY FALL ENROLLMENT: 2001-2007

(Excluding students of unknown race/ethnicity)

- Over the six-year period between fall 2001 and fall 2007, undergraduate minority enrollments at Nebraska's public, independent and for-profit institutions increased as follows:

Black non-Hispanics	43.7%
Hispanics	77.0%
Asians/Pacific Islanders	19.7%
Native Americans	20.8%

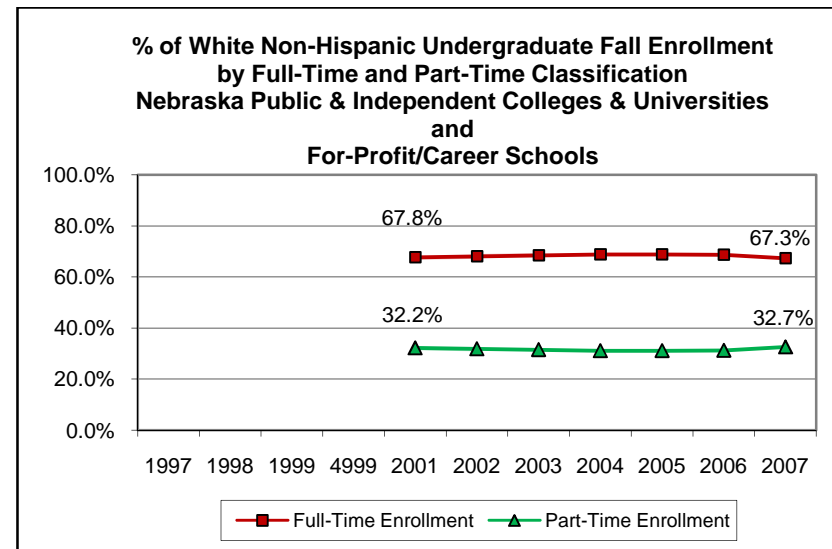
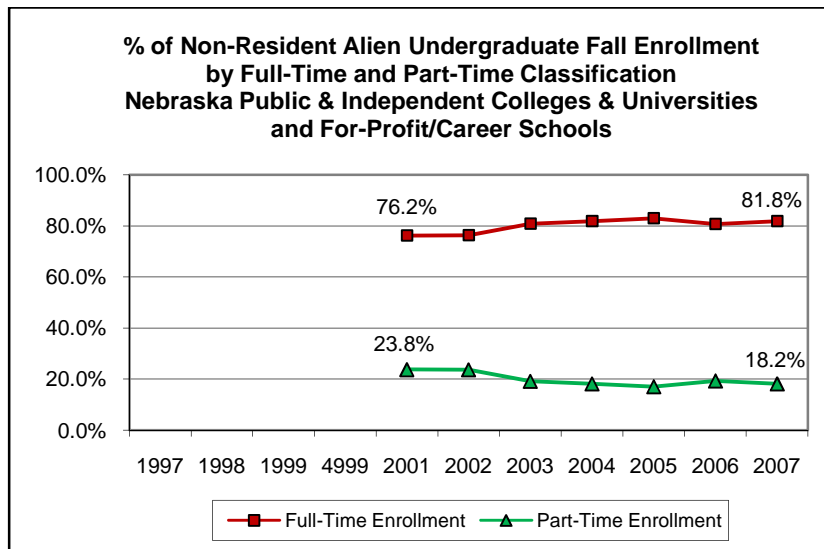


Ten-year sector and institution headcount data by race/ethnicity, by level and by full-time and part-time classification are available in the spreadsheet titled **Enrollment by Race & Ethnicity** in the **downloadable Excel workbook for Section A: Enrollment**.

**UNDERGRADUATE FALL ENROLLMENT by RACE/ETHNICITY
and FULL-TIME/PART-TIME CLASSIFICATION: 2001-2007**

(Excluding students of unknown race/ethnicity)

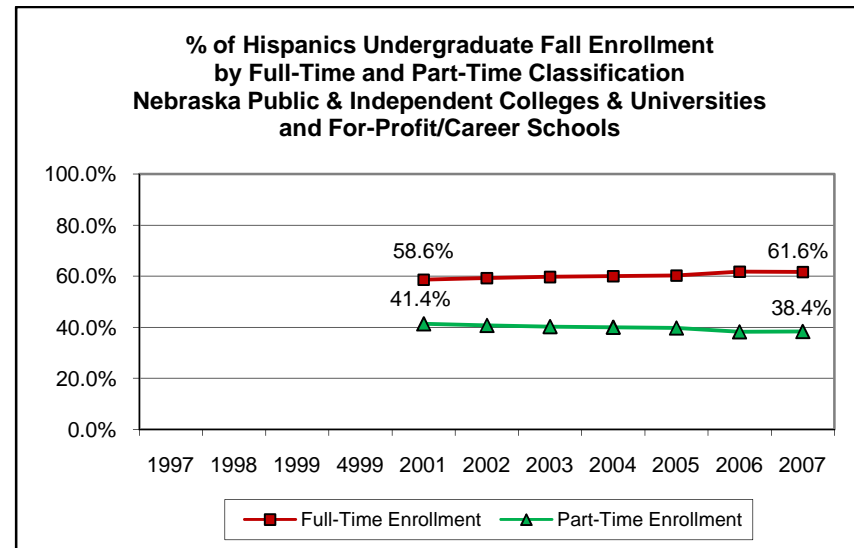
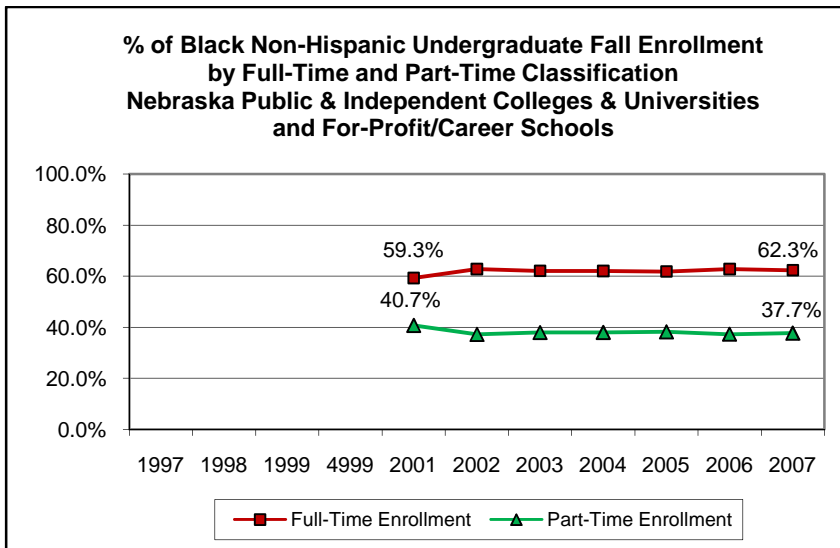
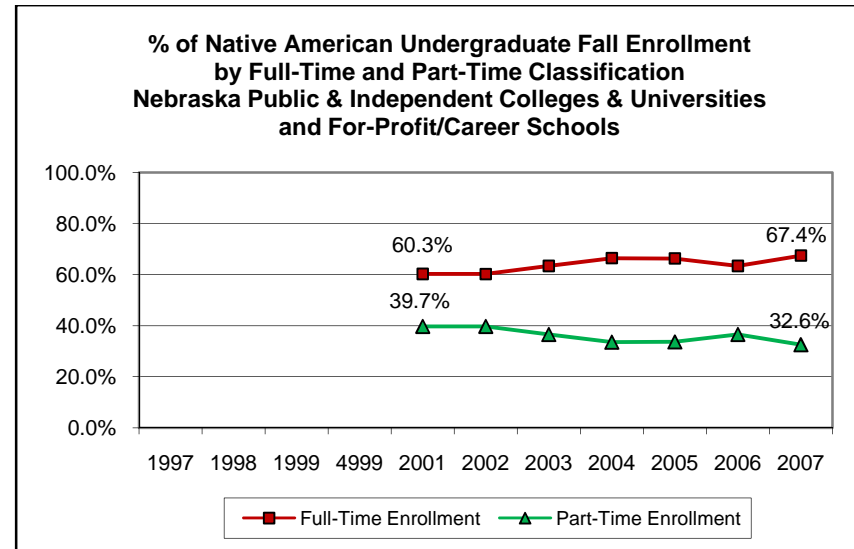
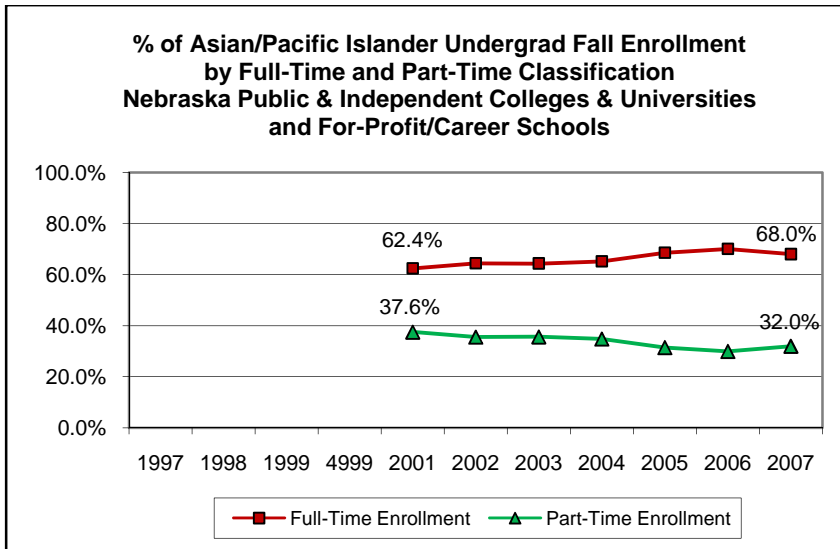
- As shown on the [charts on this and the following page](#), the percentages of undergraduates enrolled full time or part time varied by race/ethnicity over the six-year period between fall 2001 and fall 2007.
- The highest percentage of students enrolled full time were foreign students (non-resident aliens). By fall 2007, almost 82% of the foreign students in undergraduate programs were enrolled full time.
- As of fall 2007, 67% or 68% of the white non-Hispanics, Asians/Pacific Islanders and Native Americans were enrolled full time in undergraduate programs, while 62% of the black non-Hispanics and Hispanics were full-time students.
- Between 2001 and 2007, the percentages of foreign students, Asians/Pacific Islanders and Native Americans enrolled full time in undergraduate programs increased by six or seven percentage points. In comparison, the percentages of black non-Hispanics and Hispanics enrolled full time increased by about three percent.



Ten-year sector and institution headcount data by race/ethnicity, by level and by full-time and part-time classification are available in the spreadsheet titled **Enrollment by Race & Ethnicity** in the **downloadable Excel workbook for Section A: Enrollment**.

**UNDERGRADUATE FALL ENROLLMENT by RACE/ETHNICITY
and FULL-TIME/PART-TIME CLASSIFICATION: 2001-2007**

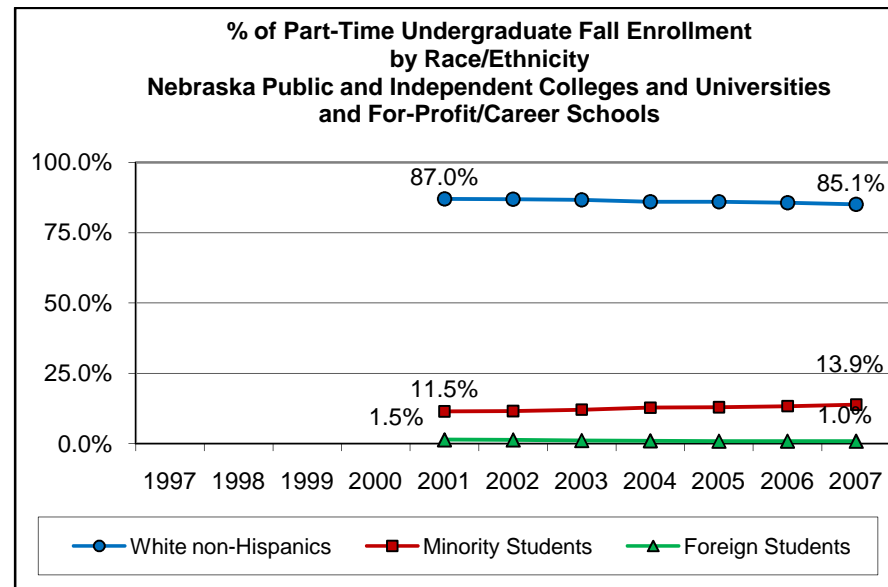
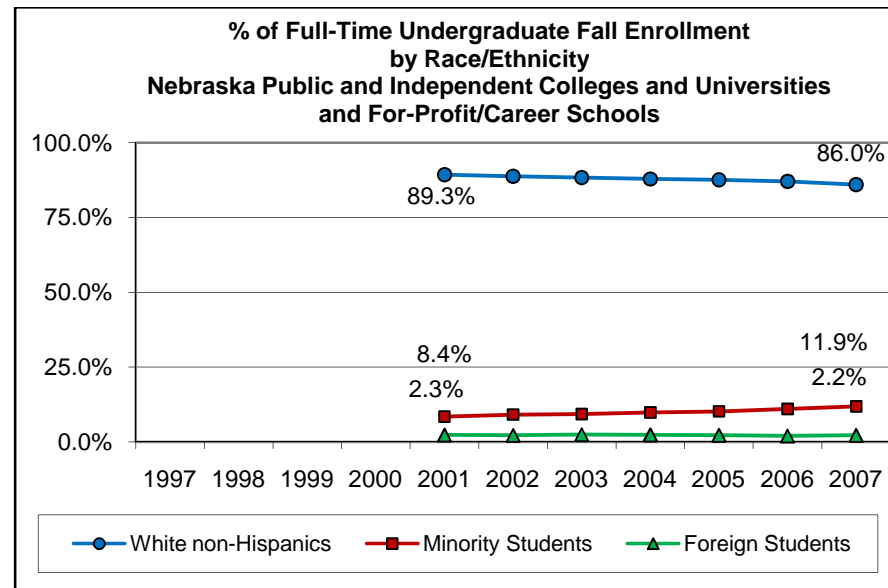
(Excluding students of unknown race/ethnicity)



FULL-TIME and PART-TIME UNDERGRADUATE FALL ENROLLMENTS by RACE/ETHNICITY: 2001-2007
 (Excluding students of unknown race/ethnicity)

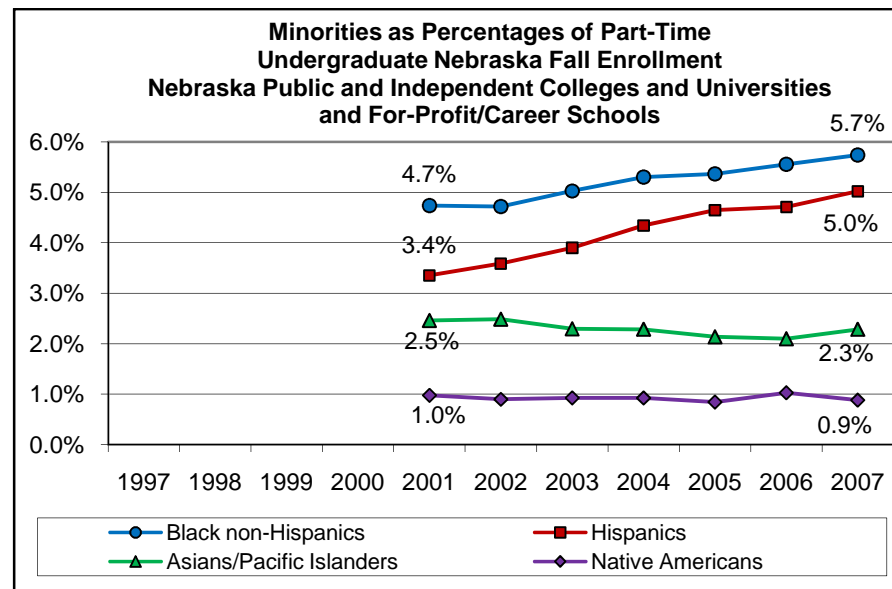
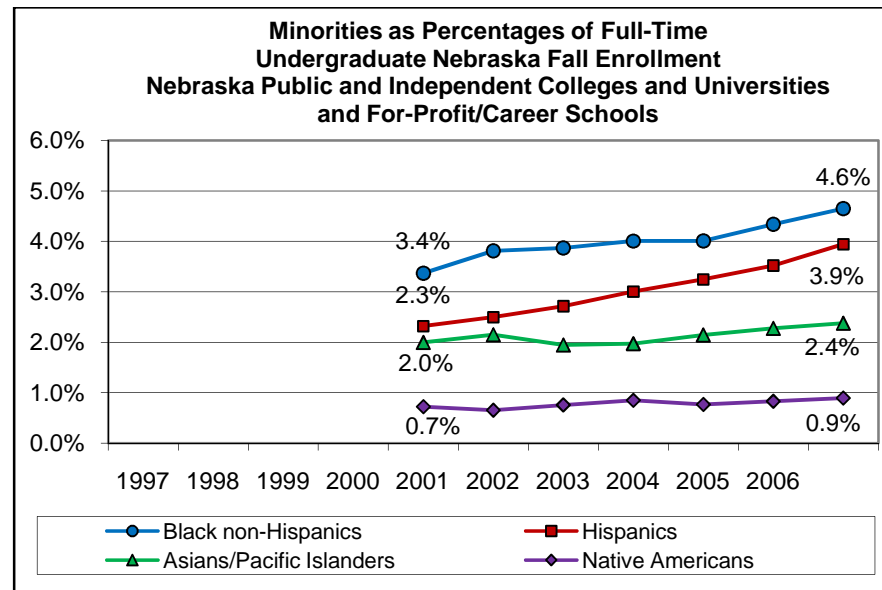
- The differences among the racial/ethnic groups are evidenced in the direct comparison of the distributions of full-time and part-time undergraduates shown on this page.
- By fall 2007, white non-Hispanics and foreign students accounted for higher percentages of full-time undergraduates than of part-time students. Conversely, minorities¹ accounted for a higher percentage of part-time undergraduates.
- In both distributions, white non-Hispanics accounted for lower percentages of full-time and part-time undergraduates in fall 2007 than six years earlier, while minority students¹ accounted for higher percentages.

¹Minority students consist of black non-Hispanics, Hispanics, Asians/Pacific Islanders and Native Americans.



MINORITIES as Percentages of FULL-TIME and PART-TIME FALL UNDERGRADUATE ENROLLMENT: 2001-2007
 (Excluding students of unknown race/ethnicity)

- A more detailed analysis of undergraduate enrollments of minority students reveals that the highest rates of growth between fall 2001 and fall 2007 were evidenced for Hispanics attending college full and part time.
- Black non-Hispanics also accounted for increasing percentages of the full- and part-time undergraduates enrolled during the six years between 2001 and 2007.
- Asians/Pacific Islanders accounted for slightly higher percentages of the full-time students in 2007 than in 2001, but accounted for a lower percentage of part time students.
- Compared to six years earlier, Native Americans accounted for a slightly higher percentage of the full-time undergraduates and a slightly lower percentage of the part-time students in 2007.

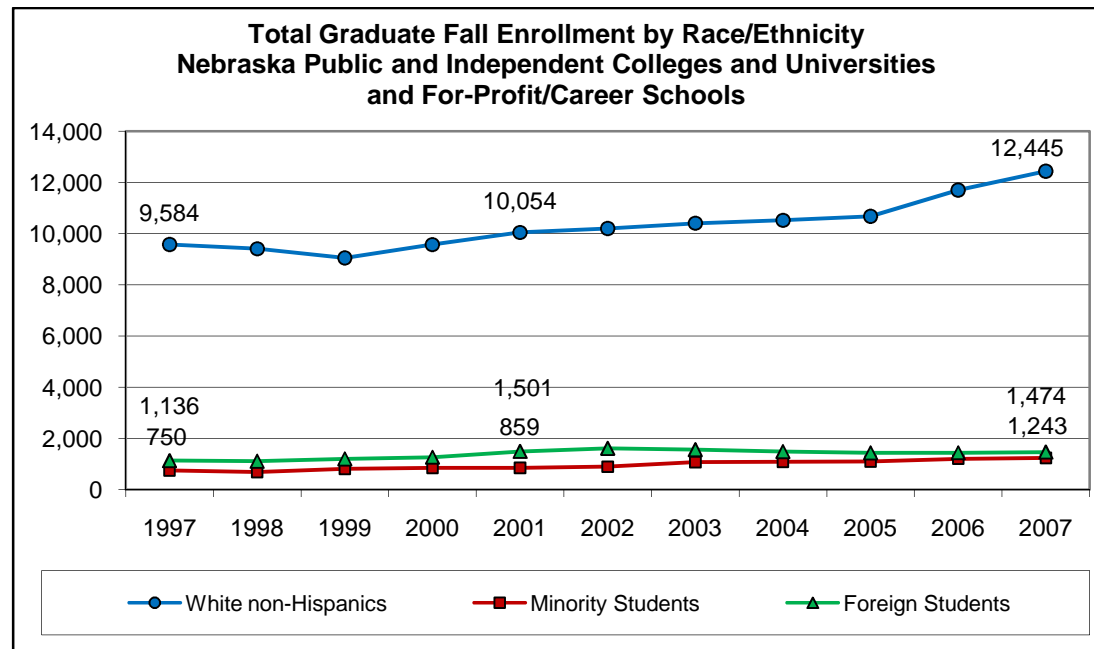


Section A.4.2
Graduate Fall Enrollment
by Race/Ethnicity

TOTAL GRADUATE FALL ENROLLMENT by RACE/ETHNICITY: 1997-2007

(Excluding students of unknown race/ethnicity)

- Over the decade between fall 1997 and fall 2007, total graduate enrollment of white non-Hispanics at Nebraska public and independent higher education institutions increased 29.9%, from 9,584 to 12,445.¹
- During the same period, the enrollment of foreign students (non-resident aliens) in graduate programs increased 29.8%, from 1,136 to 1,474.
- Graduate enrollments of minority students – consisting of black non-Hispanics, Hispanics, Asians/Pacific Islanders and Native Americans – increased 65.7%, from 750 to 1,243.



¹The state totals for 2006 and 2007 include full-time graduate students enrolled at the University of Phoenix facility in Omaha, which is included in the for-profit/career school sector. Prior to 2006, there were no institutions in the for-profit/career school sector that offered graduate programs.

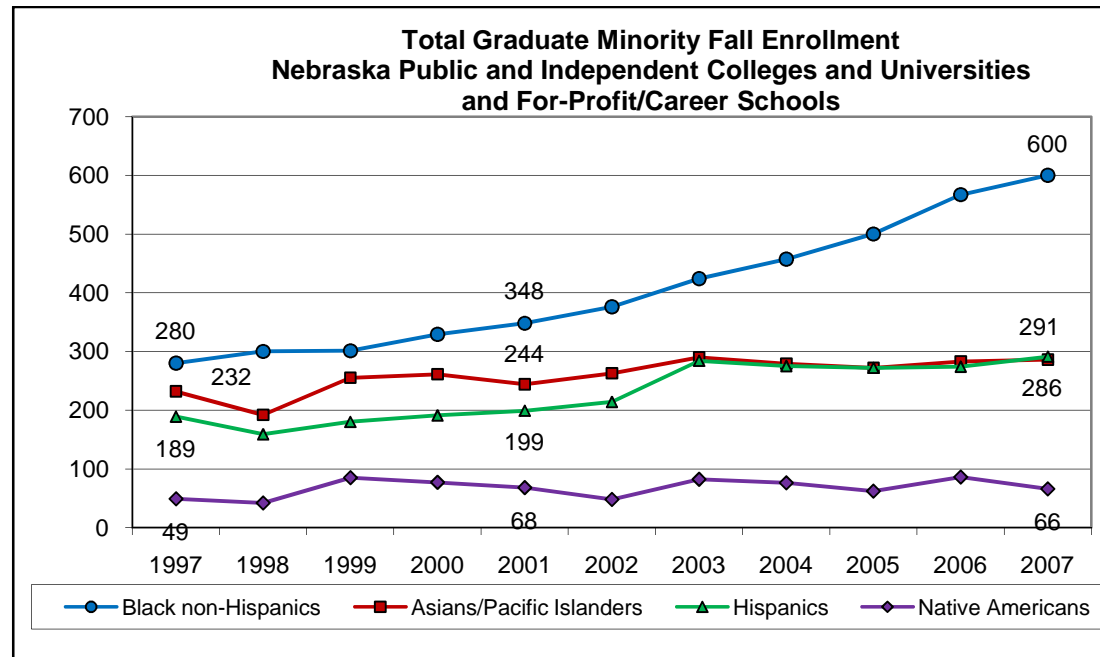
Ten-year sector and institution headcount data by race/ethnicity, by level and by full-time and part-time classification are available in the spreadsheet titled **Enrollment by Race & Ethnicity** in the **downloadable Excel workbook for Section A: Enrollment**.

TOTAL GRADUATE MINORITY FALL ENROLLMENT: 1997-2007

(Excluding students of unknown race/ethnicity)

- Between fall 1997 and fall 2007, total graduate minority enrollments at Nebraska’s public, independent and for-profit institutions increased or decreased as follows:

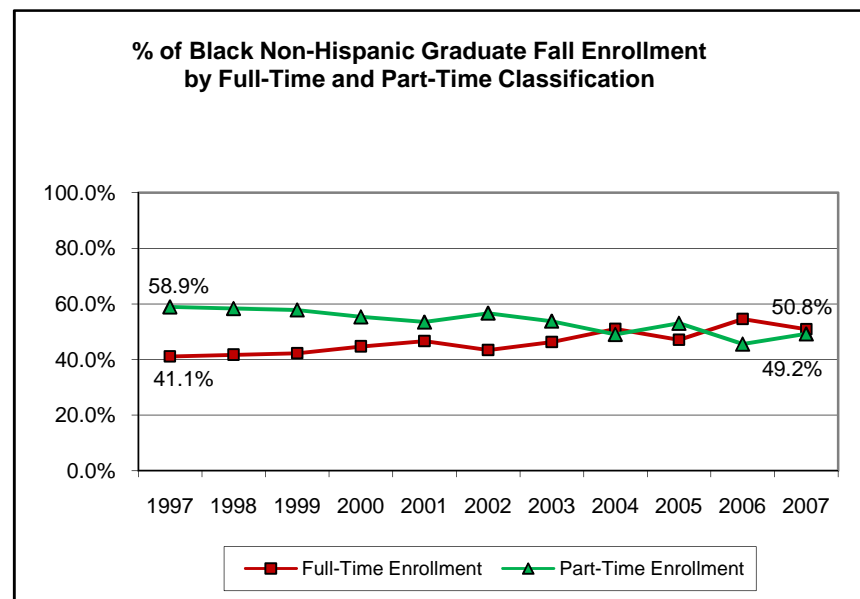
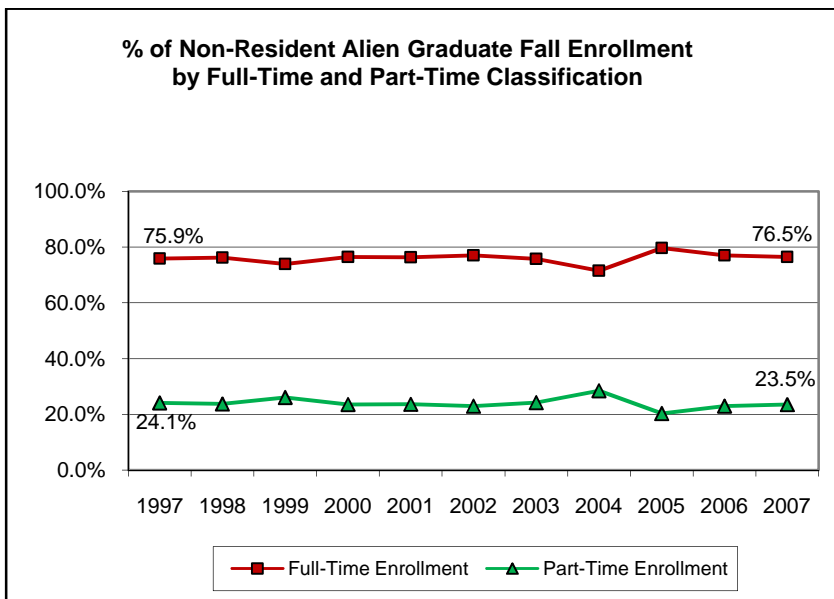
	<u>10-year 1997-2007</u>	<u>6-Year 2001-2007</u>
Black non-Hispanics	114.3%	72.4%
Asians/Pacific Islanders	23.3%	17.2%
Hispanics	54.0%	46.2%
Native Americans	34.7%	- 2.9%



Ten-year sector and institution headcount data by race/ethnicity, by level and by full-time and part-time classification are available in the spreadsheet titled **Enrollment by Race & Ethnicity** in the **downloadable Excel workbook for Section A: Enrollment**.

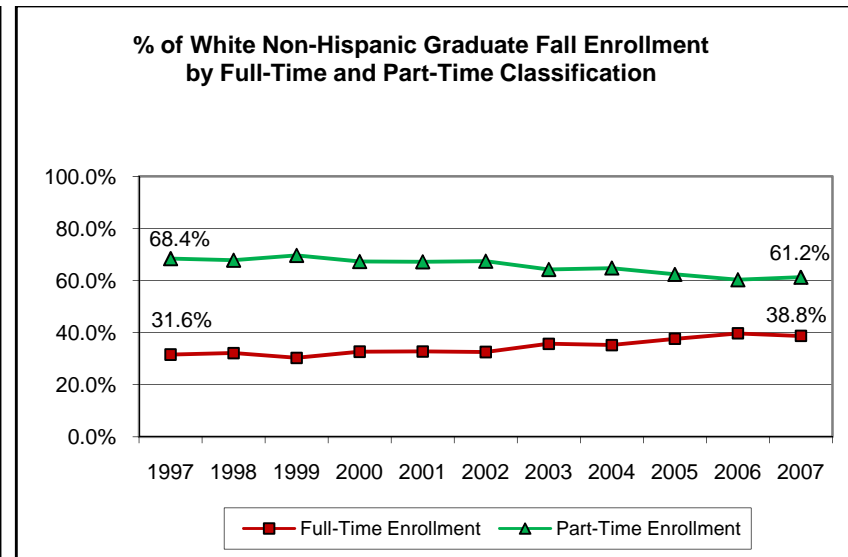
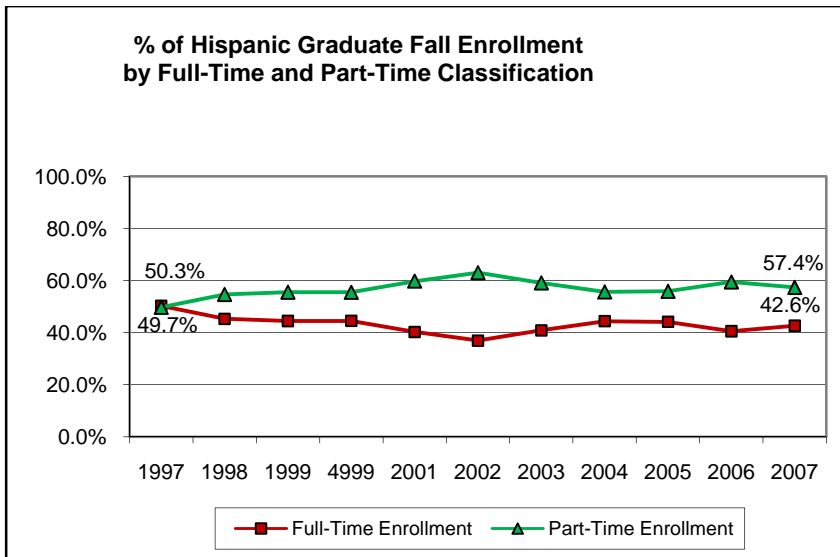
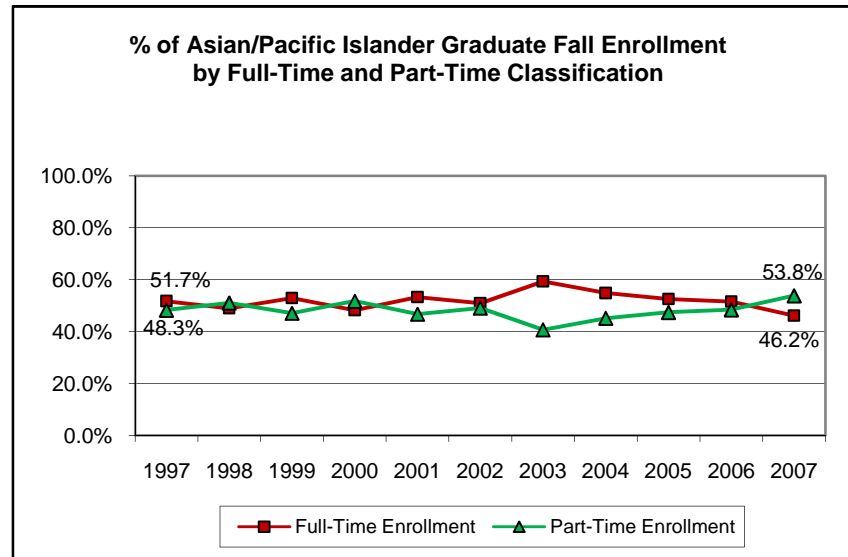
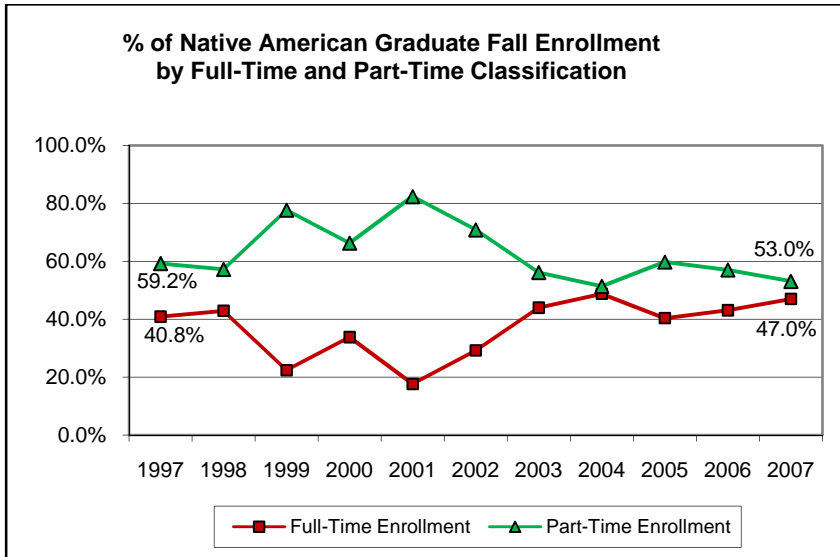
GRADUATE FALL ENROLLMENT by RACE/ETHNICITY and FULL-TIME/PART-TIME CLASSIFICATION: 1997-2007
 (Excluding students of unknown race/ethnicity)

- Over the 10-year period between fall 1997 and fall 2007, increasing percentages of the graduate students in four of the six major racial/ethnic categories—foreign students (non-resident aliens), white non-Hispanics, black non-Hispanics and Native Americans—were enrolled in their programs full time. In comparison, decreasing percentages of Asian/Pacific Islanders and Hispanics were enrolled full time in graduate programs.
- However, as shown on the [charts on this and the following page](#), higher percentages of foreign students (non-resident aliens), black non-Hispanics, Native Americans and Asians/Pacific Islanders were full-time graduate students in fall 2007, compared to Hispanics and white non-Hispanics.
- By fall 2007, 77% of the foreign students, 51% of the black non-Hispanics, 47% of the Native Americans and 46% of the Asians/Pacific Islanders in graduate school were enrolled full time. In comparison, 43% of the Hispanics and 39% of the white non-Hispanics were full-time students in their graduate programs.



Ten-year sector and institution headcount data by race/ethnicity, by level and by full-time and part-time classification are available in the spreadsheet titled **Enrollment by Race & Ethnicity** in the **downloadable Excel workbook for Section A: Enrollment**.

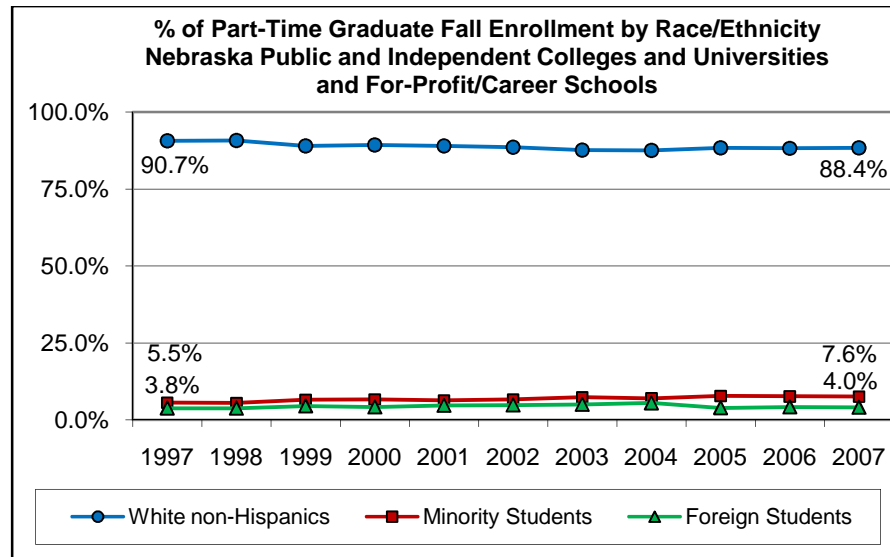
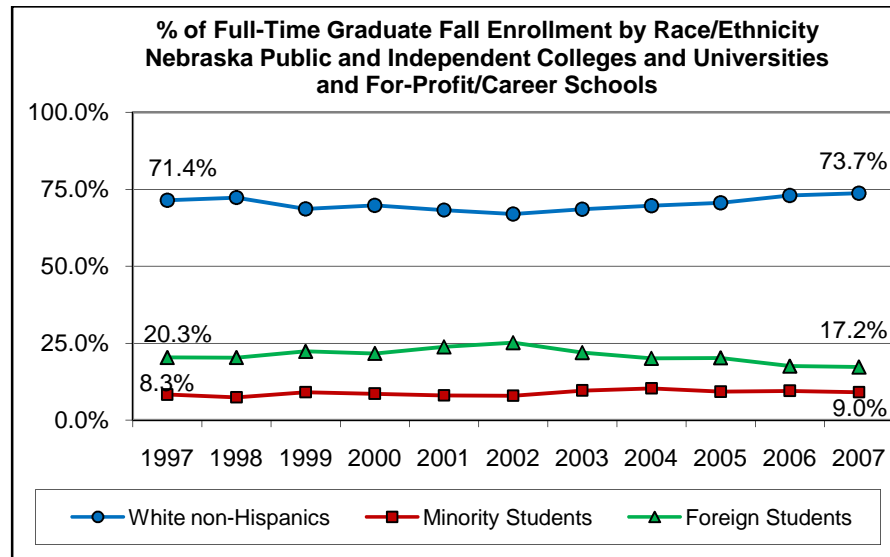
GRADUATE FALL ENROLLMENT by RACE/ETHNICITY and FULL-TIME/PART-TIME CLASSIFICATION: 1997-2007
 (Excluding students of unknown race/ethnicity)



FULL-TIME and PART-TIME GRADUATE FALL ENROLLMENTS by RACE/ETHNICITY: 1997-2007
 (Excluding students of unknown race/ethnicity)

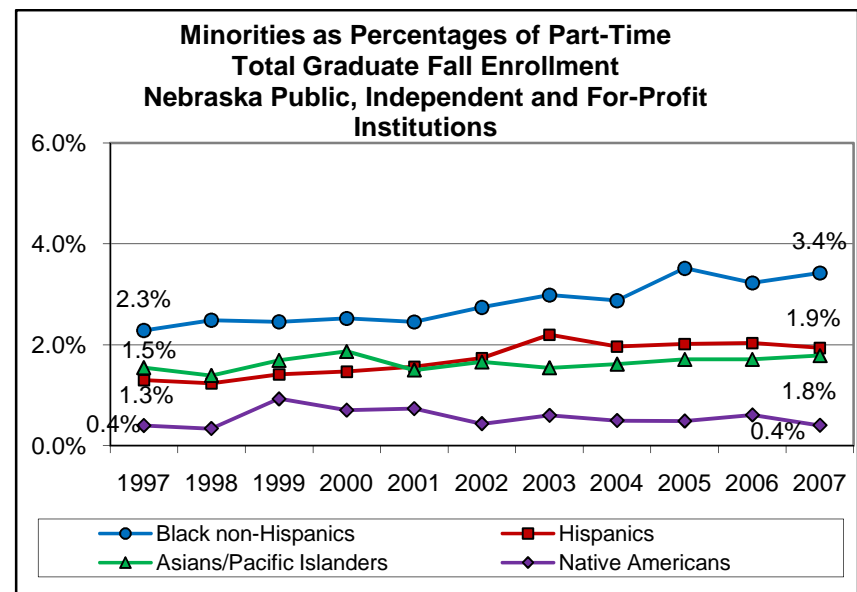
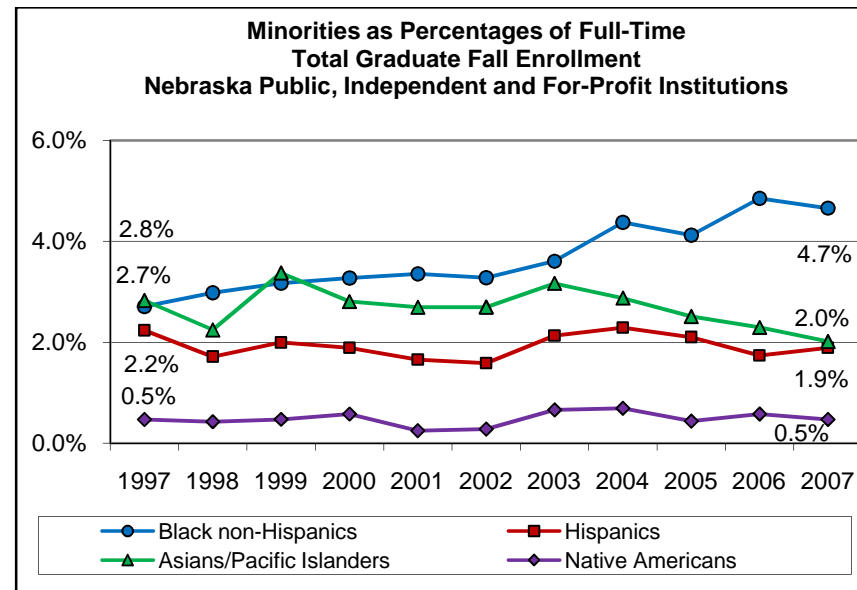
- In fall 2007, white non-Hispanics accounted for a slightly higher percentage of full-time graduate enrollment than they did in fall 1997, and a slightly lower percentage of part-time graduate enrollments.
- Over the 10-year period, white non-Hispanics accounted for higher percentages of the part-time graduate students than of the full-time students. In 2007, white non-Hispanics accounted for 88.4% of the part-time graduate students, while they represented 73.7% of the full-time students.
- Conversely, foreign students accounted for significantly higher percentages of the full-time students than of the part-time students. By 2007, foreign students accounted for 17.2% of the full-time graduate students, while they accounted for only 4.0% of part-time enrollment.
- Enrollments of minority students¹ accounted for a higher percentage of graduate enrollments in 2007 than in 1997. In fall 2007, minority students accounted for about 9% of the full-time graduate students and for about 8% of the part-time students at the graduate level.

¹Minority students consist of black non-Hispanics, Hispanics, Asians/Pacific Islanders and Native Americans.



MINORITIES as Percentages of FULL-TIME and PART-TIME GRADUATE FALL ENROLLMENT: 1997-2007
 (Excluding students of unknown race/ethnicity)

- Black non-Hispanics accounted for increasing percentages of full-time and part-time graduate enrollments between fall 1997 and fall 2007.
- In comparison, the percentage enrollments of Native Americans enrolled part time or full time were about the same in fall 2007 as they were in fall 1997.
- Hispanics and Asian/Pacific Islanders accounted for decreasing percentages of full-time graduate enrollments, but increasing percentages of part-time graduate enrollments between 1997 and 2007.



Section A.4.3
First-Professional Fall Enrollment¹
by Race/Ethnicity

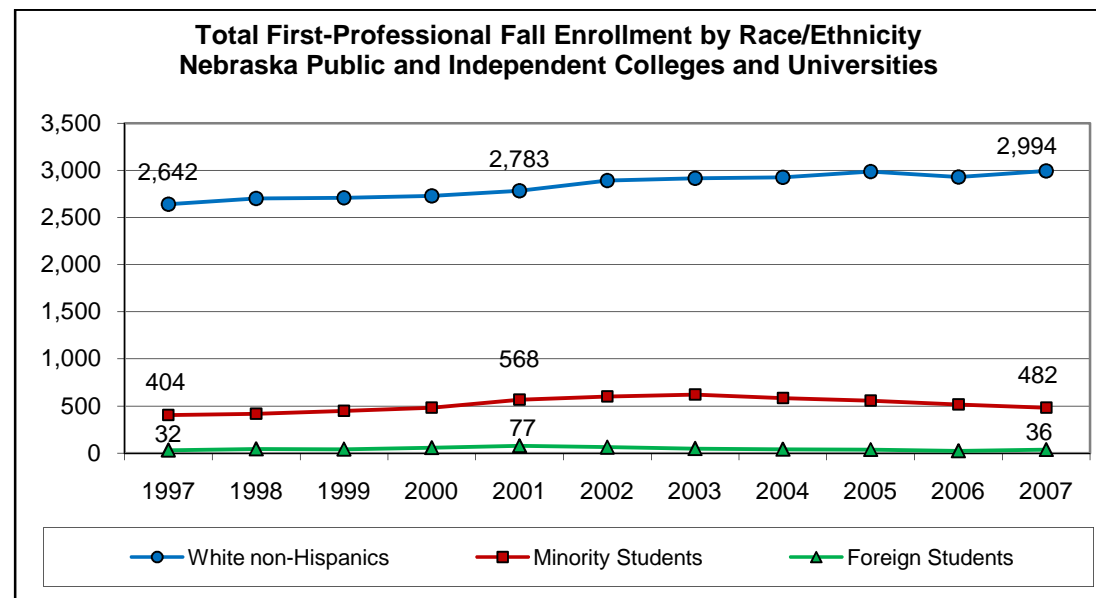
¹First-Professional Programs in Nebraska:

1. Dentistry (DDS, DMD)
2. Medicine (MD)
3. Pharmacy
4. Law

FIRST-PROFESSIONAL FALL ENROLLMENT by RACE/ETHNICITY: 1997-2007

(Excluding students of unknown race/ethnicity)

- First-professional programs are offered by the University of Nebraska-Lincoln and the University of Nebraska Medical Center in the public sector and by Creighton University in the independent sector. In Nebraska, dentistry (DDS, DMD), medicine (MD), pharmacy and law are considered as first-professional programs for IPEDS surveys.
- Between fall 1997 and fall 2007, enrollment of white non-Hispanics in first-professional programs increased 13.3%, from 2,642 to 2,994.
- First-professional enrollments of minority students – consisting of black non-Hispanics, Hispanics, Asians/Pacific Islanders, and Native Americans – increased 53.7% between 1997 and 2003, from 404 to 621. Minority enrollment then decreased 22.4%, from 621 to 482 in fall 2007, resulting in a 10-year increase of 19.3% between 1997 and 2007.
- During the same period, the enrollment of foreign students (non-resident aliens) in first-professional programs increased from 32 to 36 students.

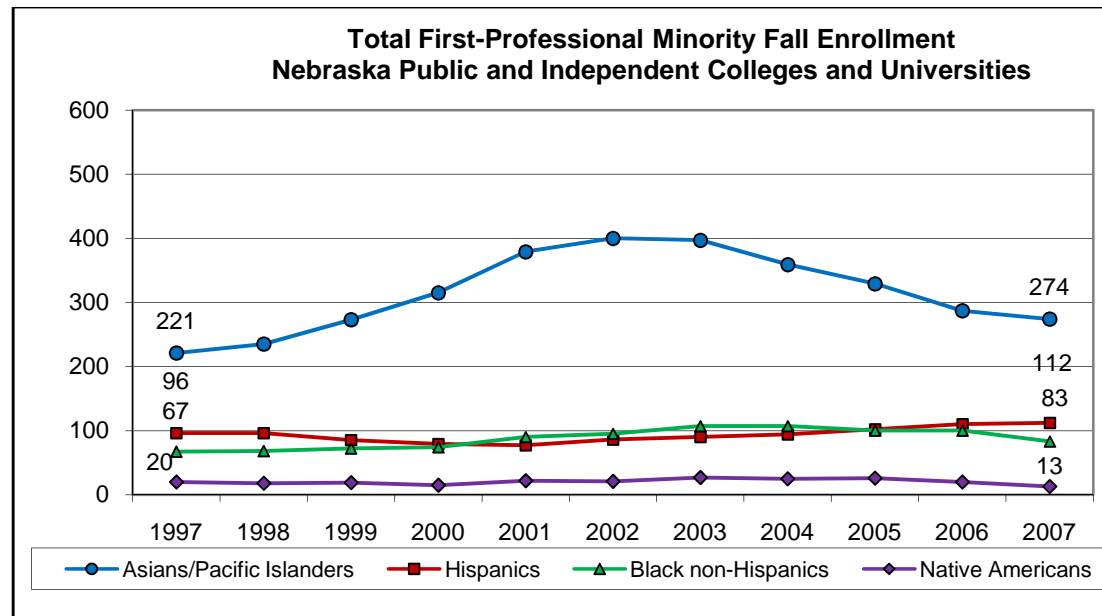


Ten-year sector and institution headcount data by race/ethnicity, by level and by full-time and part-time classification are available in the spreadsheet titled **Enrollment by Race & Ethnicity** in the **downloadable Excel workbook for Section A: Enrollment**.

FIRST-PROFESSIONAL MINORITY FALL ENROLLMENT: 1997-2007

(Excluding students of unknown race/ethnicity)

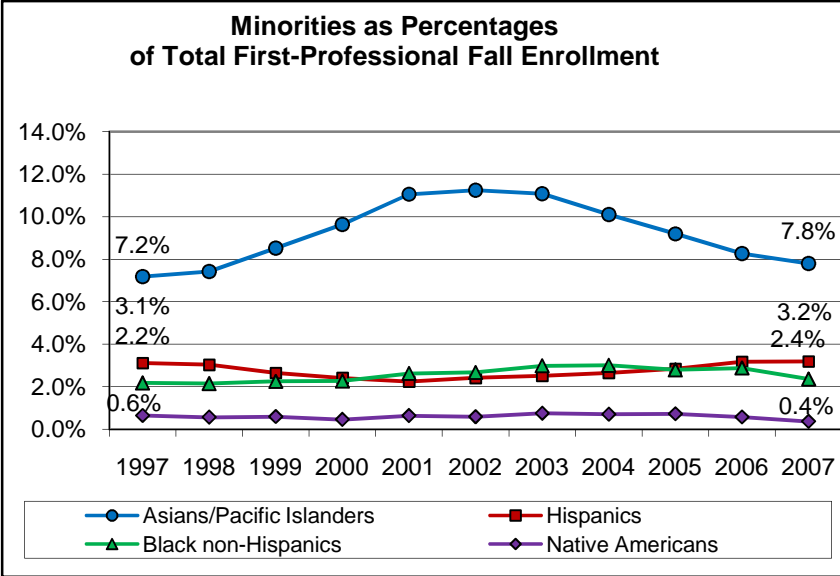
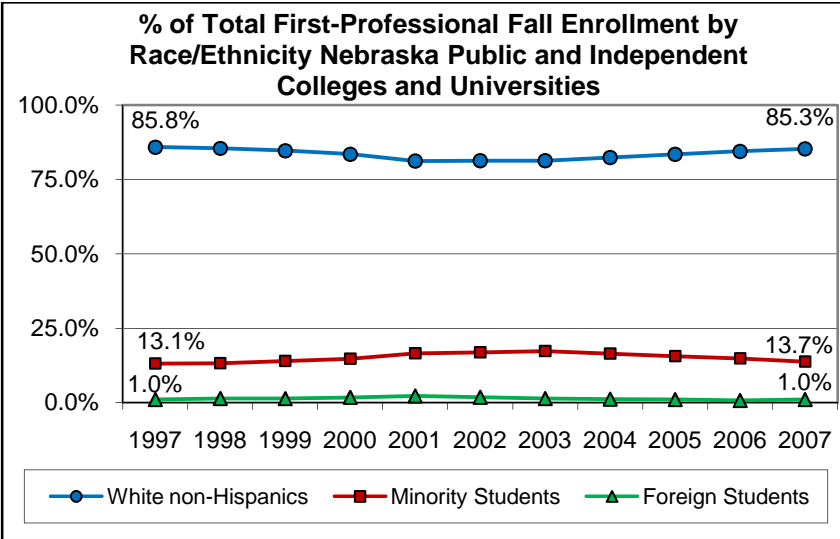
- Nebraska enrollment of Asians/Pacific Islanders in first-professional programs increased 81.0% between 1997 and 2002, from 221 to 400. However, enrollment decreased from 400 in fall 2002 to 274 in fall 2007, reducing the 10-year increase to 24.0%.
- In fall 1997, 96 Hispanics were enrolled in first-professional programs, and 112 Hispanics were first-professional students ten years later, a 10-year increase of 16.7%.
- The number of black non-Hispanics in first-professional programs increased from 67 in fall 1997 to 107 in fall 2003 and fall 2004. Black non-Hispanic enrollment then dropped from 107 students to 83 students in fall 2007 for a 10-year increase of 23.9%. Following a similar pattern over the 10-year period, the number of Native Americans in these programs increased from 20 to 27 in fall 2003 and then decreased to 13 students in fall 2007.



Ten-year sector and institution headcount data by race/ethnicity, by level and by full-time and part-time classification are available in the spreadsheet titled **Enrollment by Race & Ethnicity** in the **downloadable Excel workbook for Section A: Enrollment**.

Percentages of FIRST-PROFESSIONAL FALL ENROLLMENT by RACE/ETHNICITY: 1997-2007
 (Excluding students of unknown race/ethnicity)

- Since part-time students account for less than 5% of total first-professional enrollment, full-time and part-time enrollments are combined on the charts shown on this page.
 - Between fall 1997 and fall 2007, white non-Hispanics and foreign students (non-resident aliens) accounted for the same or slightly decreased percentages of the enrollment in first-professional programs, while the enrollment of minority students¹ increased by six tenths of one percent.
 - Among minority students, the greatest growth was among Asians/Pacific Islanders. However, the increase in Asians/Pacific Islanders between 1997 and 2002 was offset by a decrease from 2003 to 2007 so that they accounted for only 0.6% more of the first-professional students in 2007 than they did in 1997.
 - The percentage enrollment of black non-Hispanics, Hispanics and Native Americans increased or decreased by 0.1% or 0.2% between 1997 and 2007.
- ¹Minority students consist of black non-Hispanics, Hispanics, Asians/Pacific Islanders and Native Americans.



DEFINITIONS OF RACIAL/ETHNIC GROUPS¹

Asian/Pacific Islander	A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent and Pacific Islands. This includes people from China, Japan, Korea, the Philippine Islands, American Samoa, India and Vietnam.
black non-Hispanic	A person having origins in any of the black racial groups of Africa (<u>except</u> those of Hispanic origin).
Hispanic	A person of Mexican, Puerto Rican, Cuban, Central or South American or other Spanish culture or origin, regardless of race.
Native American	Defined under the names of American Indian or Alaska Native. A person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation or community recognition.
white non-Hispanic	A person having origins in any of the original peoples of Europe, North Africa or the Middle East (<u>except</u> those Hispanic origin).

¹Source: Glossary, Integrated Postsecondary Education Data System (IPEDS), National Center for Education Statistics, U.S. Department of Education

