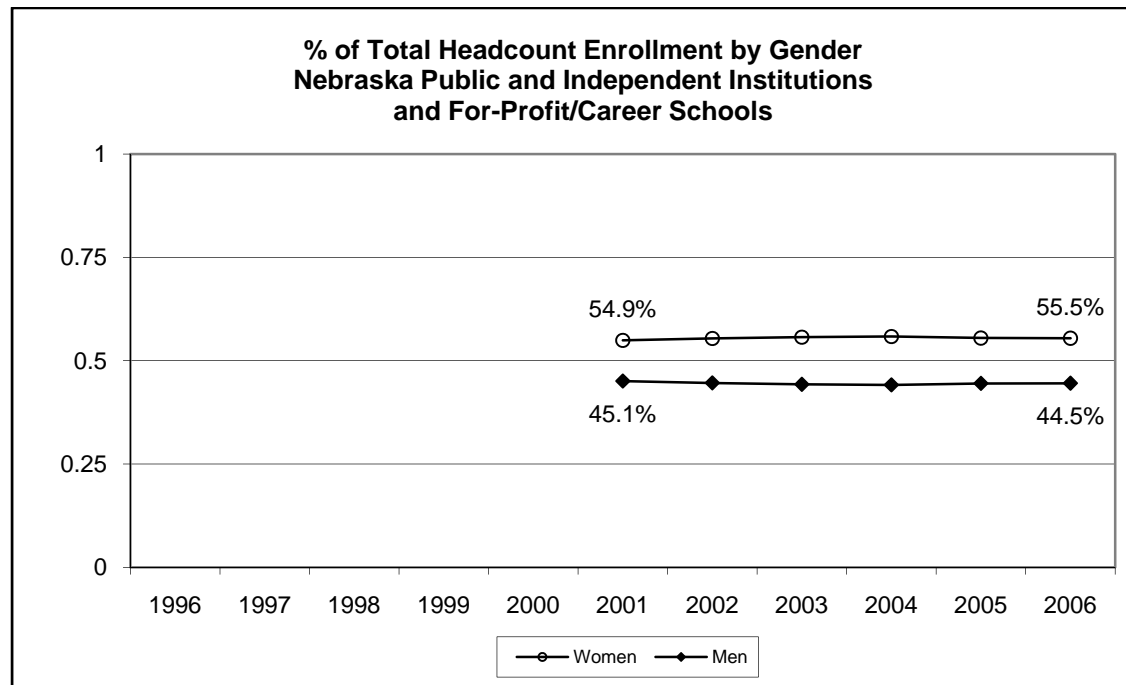


Section A.5
Total Enrollment by Race/Ethnicity¹
and by Gender

¹See **page A.4.31** for definitions of racial/ethnic groups.

TOTAL HEADCOUNT ENROLLMENT by GENDER

- Over the five years between fall 2001 and fall 2006, women consistently outnumbered men enrolled at Nebraska's public and independent colleges and universities and for-profit/career schools.
- As shown on the chart below, women accounted for about 55% of total headcount enrollment between 2001 and 2006, while men accounted for about 45%.
- During this period, women generally outnumbered men in every racial/ethnic category except within the category of foreign students (non-resident aliens).



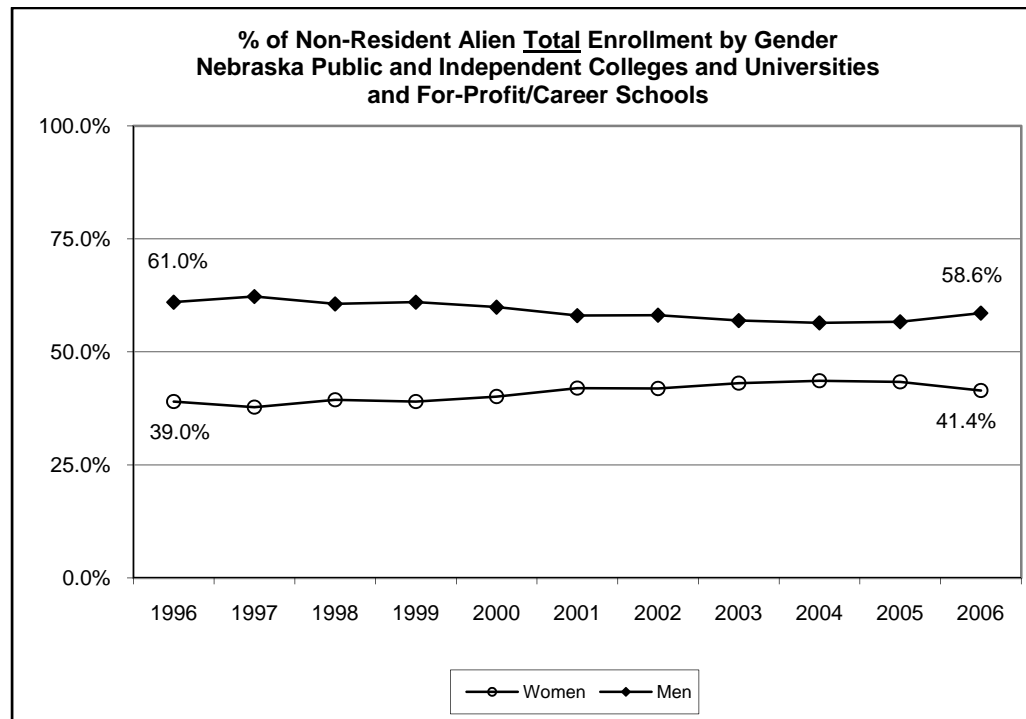
Note: The charts throughout the remainder of Section A.5.2 summarize 10-year trend data, including the 10-year trend data obtained from Nebraska's for-profit/career schools.

Ten-year trend data by sector and by institution are available in the spreadsheet titled **Enrollment by Gender** in the **downloadable Excel workbook for Section A: Enrollment**.

TOTAL FOREIGN STUDENT ENROLLMENT by GENDER: 1996-2006

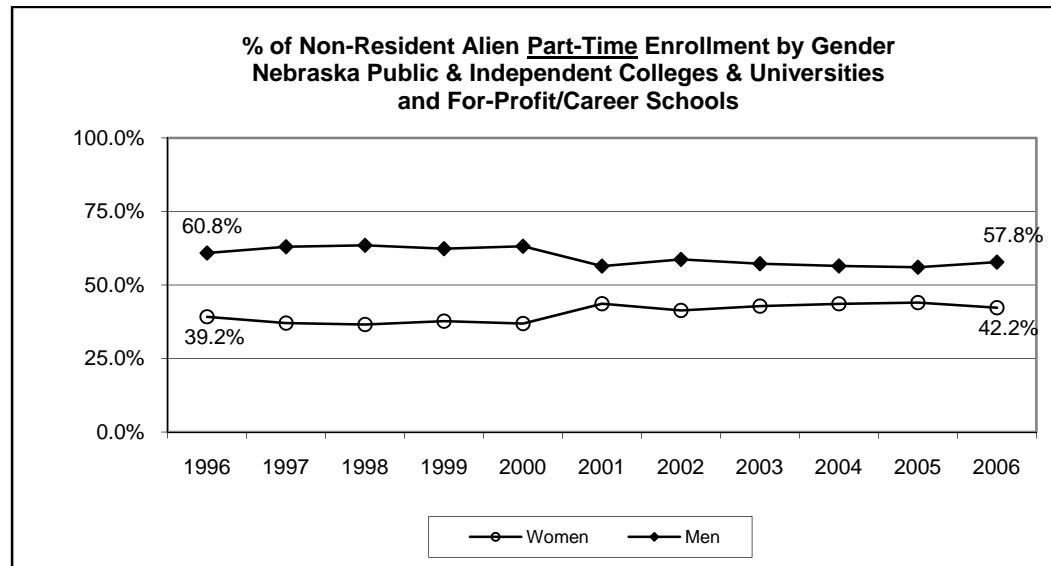
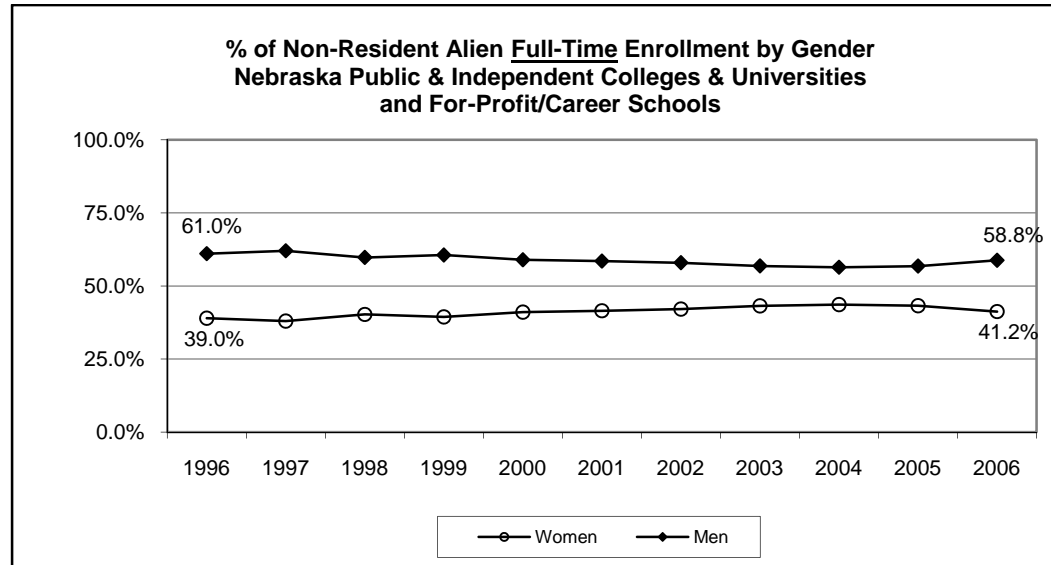
(Excluding students of unknown race/ethnicity as explained in Section A.4)

- Between fall 1996 and fall 2006, men accounted for a decreasing percentage of the foreign students at Nebraska's public and independent colleges and universities and for-profit/career schools. However, men continued to outnumber women among foreign students throughout the 10-year period.
- Between 1996 and 2000, the gender gap between male and female enrollment was wider among part-time foreign students than among foreign students enrolled full time. In 2001, the gender gap among the part-time students narrowed so that essentially the same gender gap has been evidenced among full-time and part-time students since fall 2001 (see the charts on the next page).



Ten-year institution and sector trend data are available in the spreadsheet titled **Enrollment by Race-Eth & Gender** in the **downloadable Excel workbook for Section A: Enrollment**.

FOREIGN STUDENT (Non-Resident Alien) FULL-TIME and PART-TIME ENROLLMENT by GENDER: 1996-2006
 (Excluding students of unknown race/ethnicity as explained in Section A.4)



TOTAL WHITE NON-HISPANIC AND MINORITY ENROLLMENTS by GENDER: 1996-2006

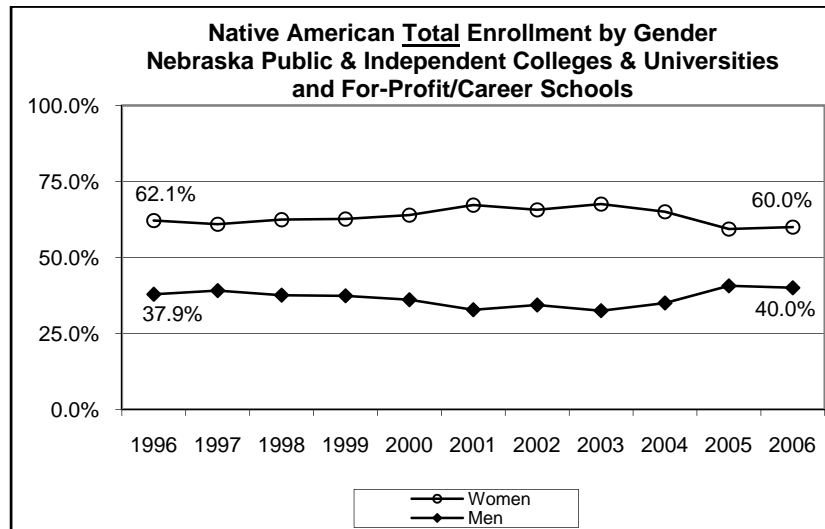
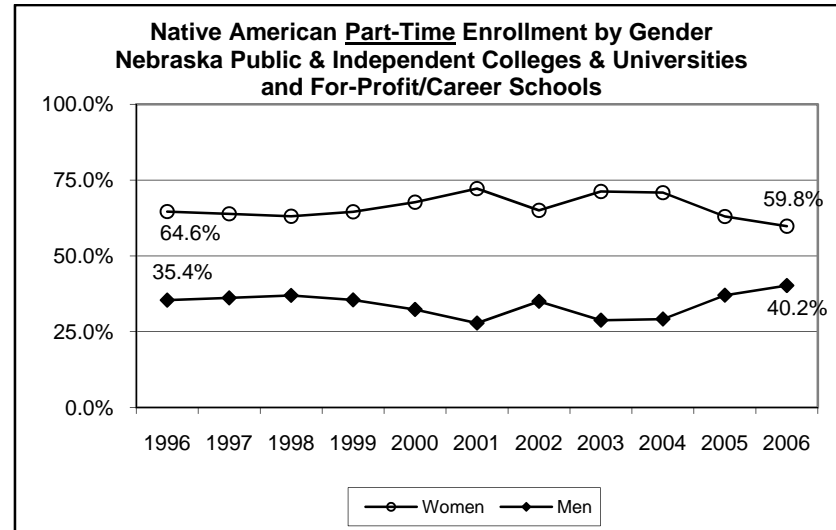
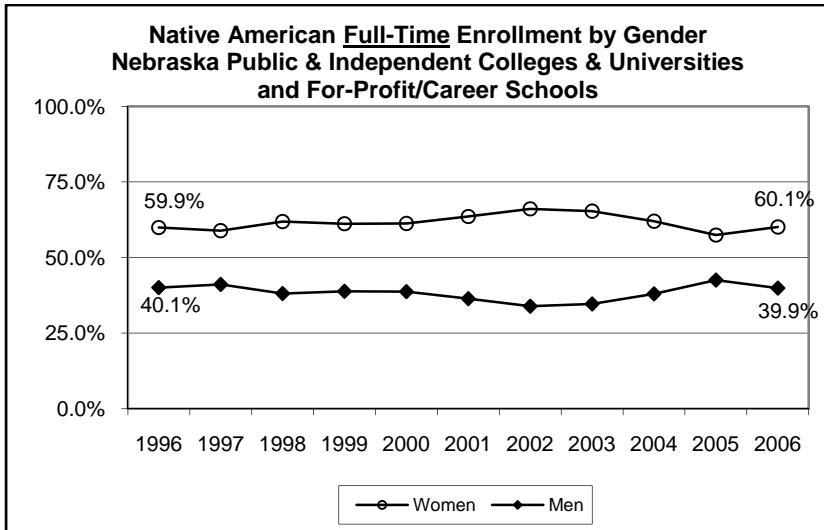
(Excluding students of unknown race/ethnicity as explained in Section A.4)

- With minor exception, women outnumbered men among white non-Hispanics, Asians/Pacific Islanders, black non-Hispanics, Hispanics and Native Americans enrolled at Nebraska public and independent institutions between fall 1996 and fall 2006.
- As shown on the [charts on the following pages](#), the widest gender gaps between the enrollments of women and men were evidenced most recently among Native Americans, while the smallest were among black non-Hispanics or Asians/Pacific Islanders, depending on whether full-time or part-time enrollments are analyzed.
 - The widest gender gap in total enrollment between fall 1996 and fall 2006 was among Native Americans. The percentage enrollments of male and female Native Americans fluctuated from year to year. But at the end of the 10-year period, women accounted for 60% of total Native American enrollment, while men accounted for 40%.
 - The widest gender gaps among full-time and part-time students were also among Native Americans.
 - In 2006, women accounted for 60.1% of the full-time enrollment of Native Americans, while men accounted for 39.9%.
 - Among part-time students, women accounted for 59.8% of Native American enrollment in 2006, while men accounted for 40.2%.
 - Most recently, the smallest gender gap for full-time enrollment was among black non-Hispanics. In 2006, women accounted for 54.5% of the black non-Hispanics enrolled full time, while men accounted for 45.5%.
 - Among part-time students, the smallest gender gap was most recently among Asians/Pacific Islanders. In 2006, women accounted for 53.6% of the Asians/Pacific Islanders enrolled part-time, while men accounted for 46.4%.
- In general, the difference between male and female enrollments has been wider among part-time students than among full-time students across all of the racial/ethnic groups. For example, in 2006, women accounted for 54.5% of full-time enrollment of white non-Hispanics and 58.9% of part-time white non-Hispanic enrollment. At the same time, men accounted for 45.5% of the full-time enrollment of white non-Hispanics and 41.1% of part-time enrollment.

Ten-year institution and sector trend data are available in the spreadsheet titled **Enrollment by Race-Eth & Gender** in the **downloadable Excel workbook for Section A: Enrollment**.

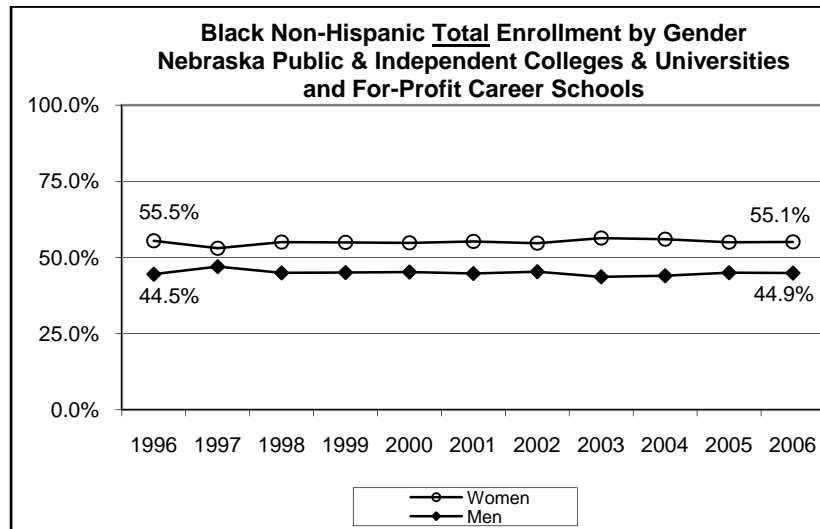
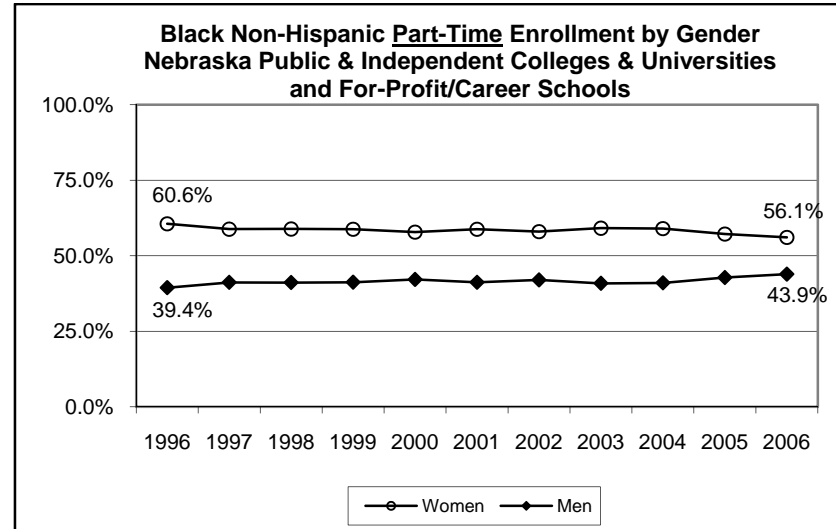
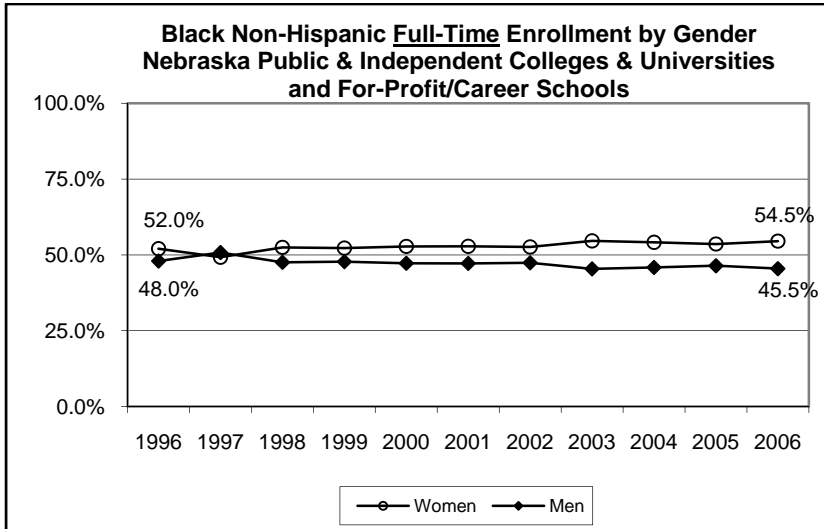
NATIVE AMERICAN ENROLLMENT by GENDER: 1996-2006

(Excluding students of unknown race/ethnicity as explained in Section A.4)



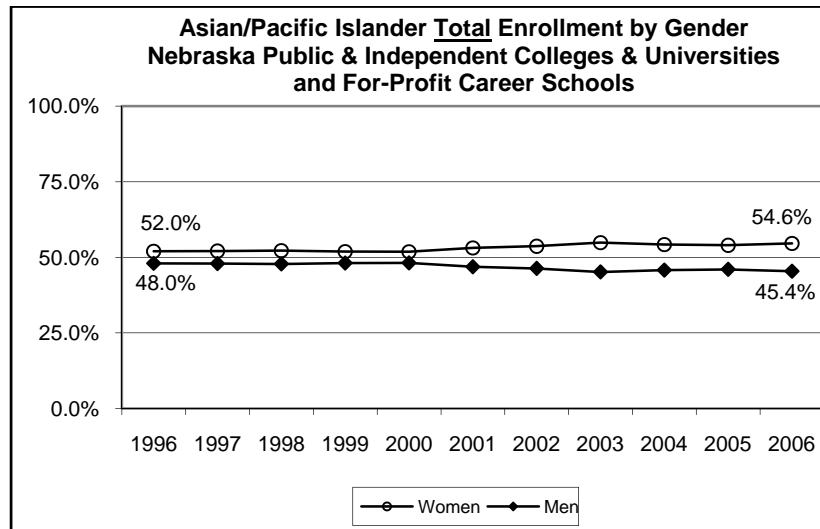
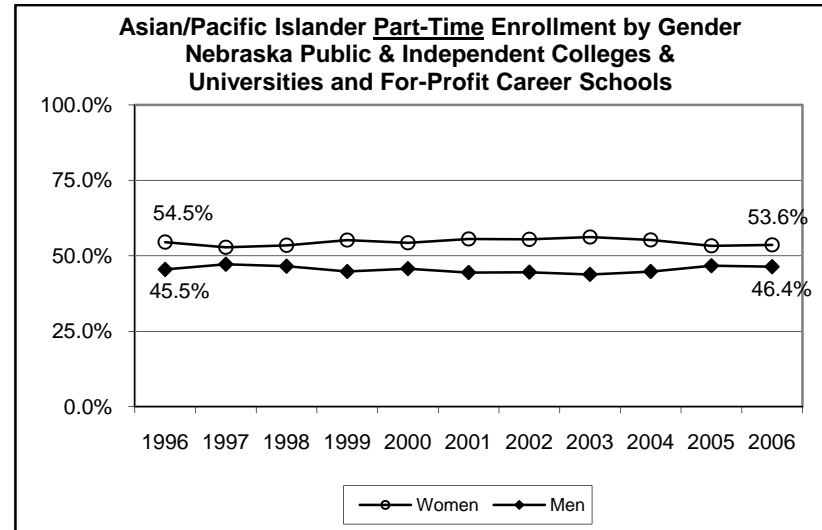
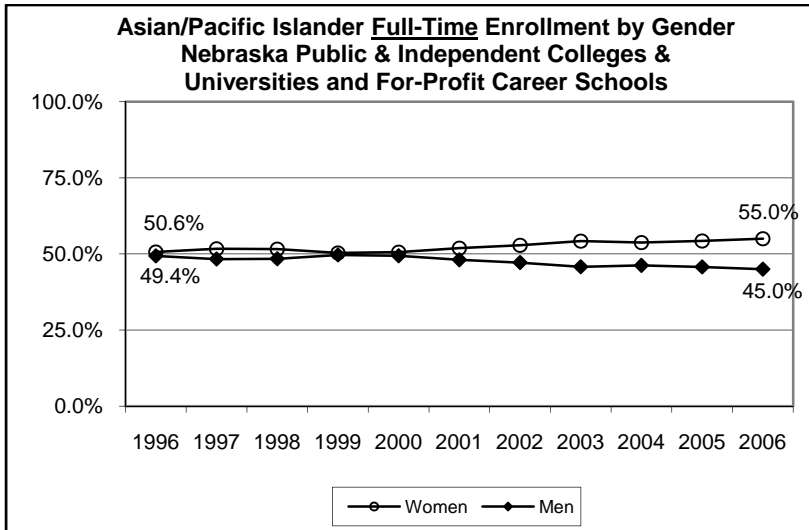
BLACK NON-HISPANIC ENROLLMENT by GENDER: 1996-2006

(Excluding students of unknown race/ethnicity as explained in Section A.4)



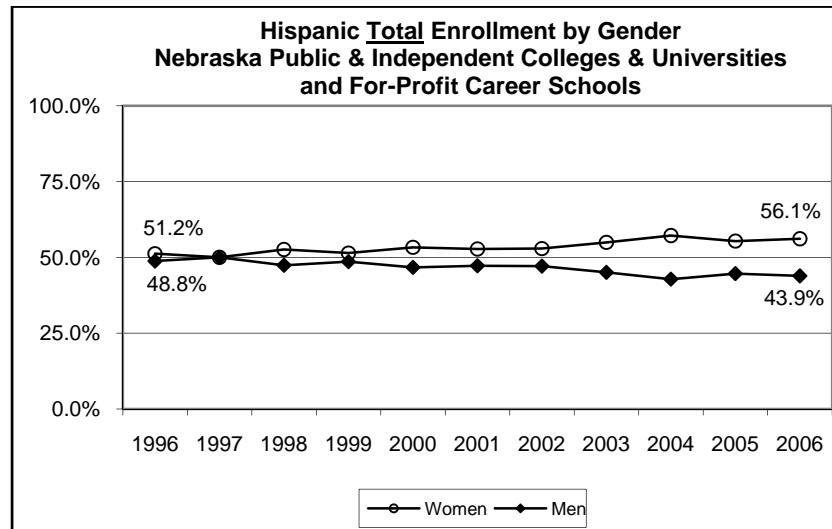
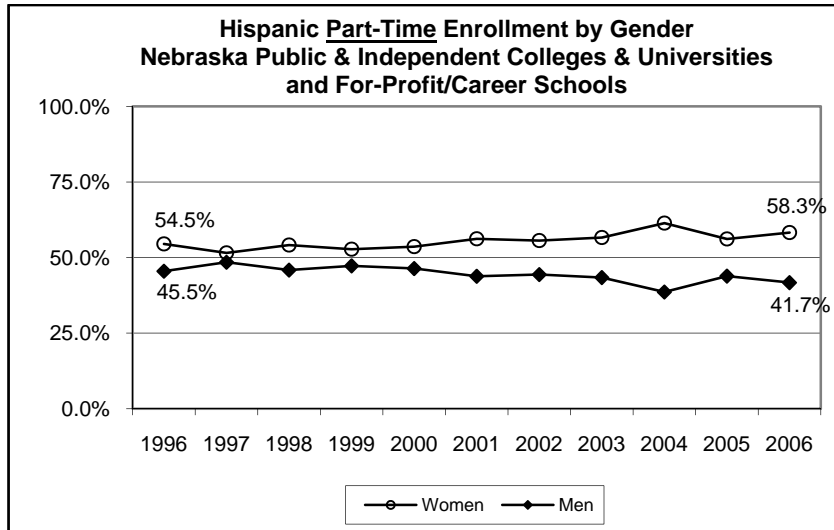
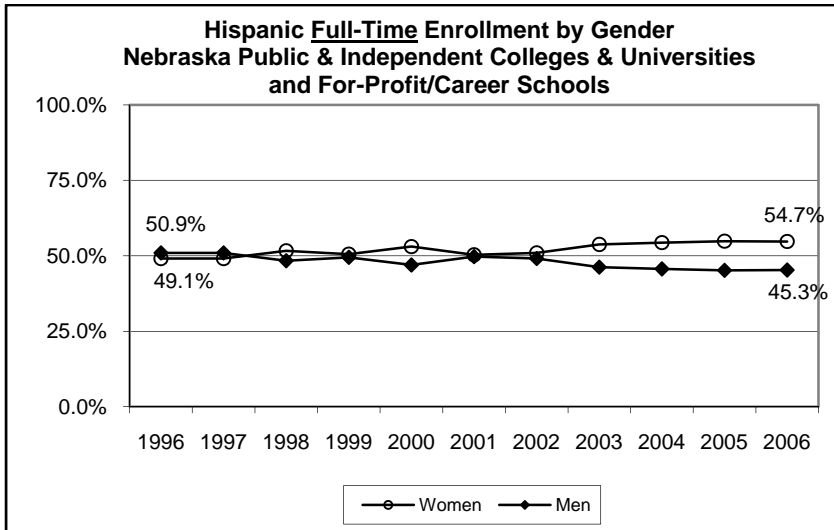
ASIAN/PACIFIC ISLANDER ENROLLMENT by GENDER: 1996-2006

(Excluding students of unknown race/ethnicity as explained in Section A.4)



HISPANIC ENROLLMENT by GENDER: 1996-2006

(Excluding students of unknown race/ethnicity as explained in Section A.4)



WHITE NON-HISPANIC ENROLLMENT by GENDER: 1996-2006

(Excluding students of unknown race/ethnicity as explained in Section A.4)

