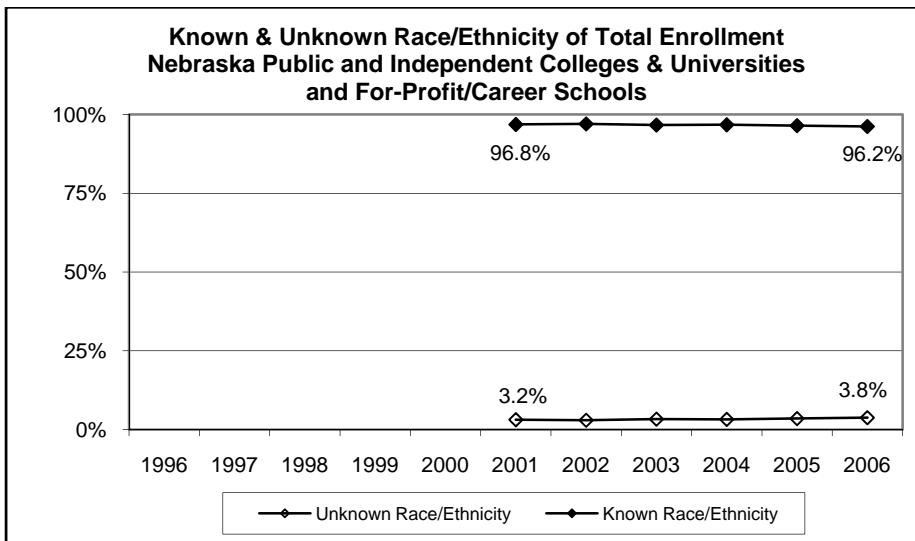
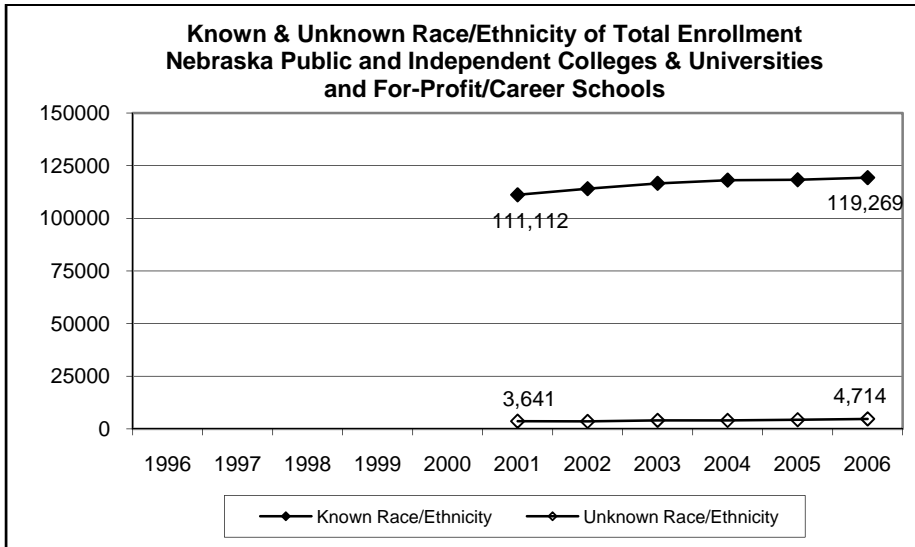


Section A.4
Total Enrollment by Race/Ethnicity¹

¹See **page A.4.31** for definitions of racial/ethnic groups.

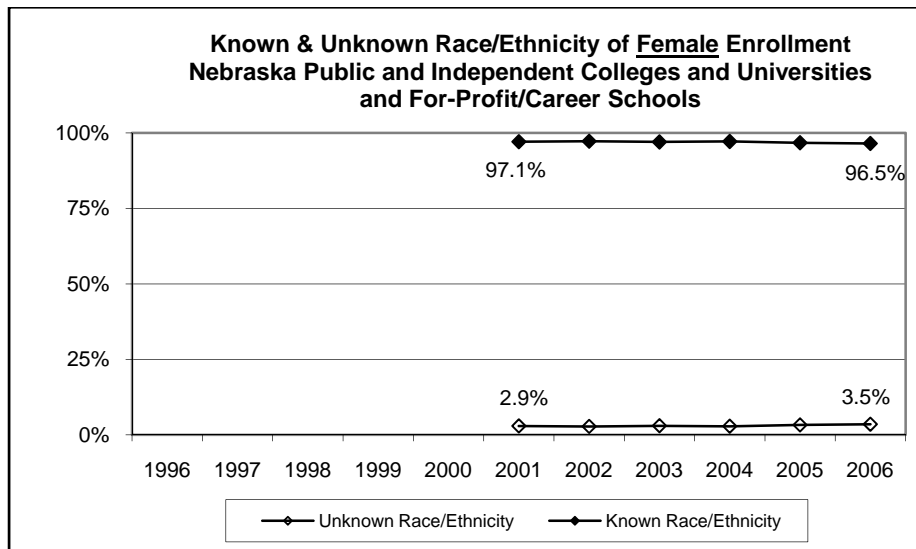
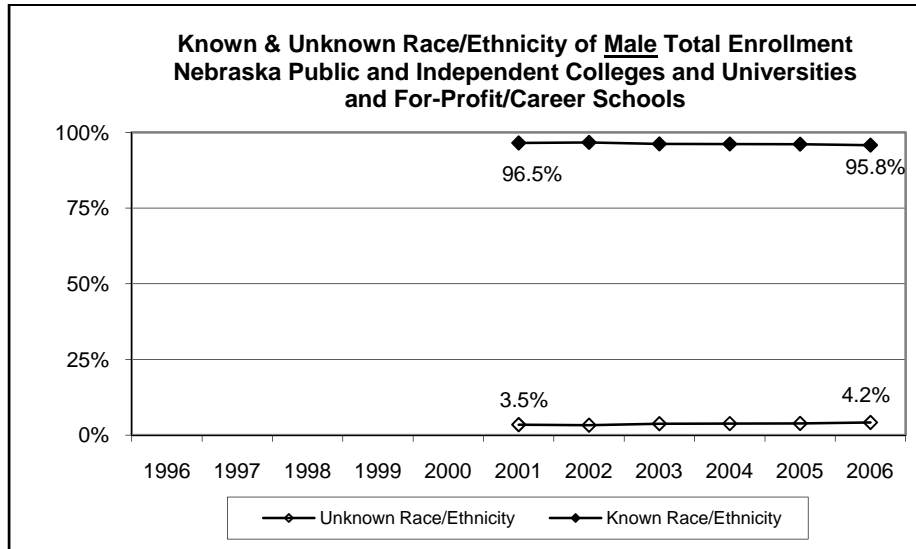
TOTAL HEADCOUNT ENROLLMENT by KNOWN and UNKNOWN RACE/ETHNICITY: 2001-2006



- The number of students of known race/ethnicity increased from 111,112 in fall 2001 to 119,269 in fall 2006.
- As a percentage of total headcount, students of known race/ethnicity decreased from 96.8% of total headcount in 2001 to 96.2% in 2006.
- Over the five-year period between 2001 and 2006, a slightly increasing percentage of students were of unknown race/ethnicity. Specifically, the percentage of students of unknown race/ethnicity increased from 3.2% in fall 2001 to 3.8% in fall 2006.

Ten-year trend data by sector and by institution are available in the spreadsheet titled **Enrollment by Race-Eth & Gender** in the **downloadable Excel workbook for Section A: Enrollment**.

MALE & FEMALE TOTAL ENROLLMENT by KNOWN and UNKNOWN RACE/ETHNICITY: 2001-2006



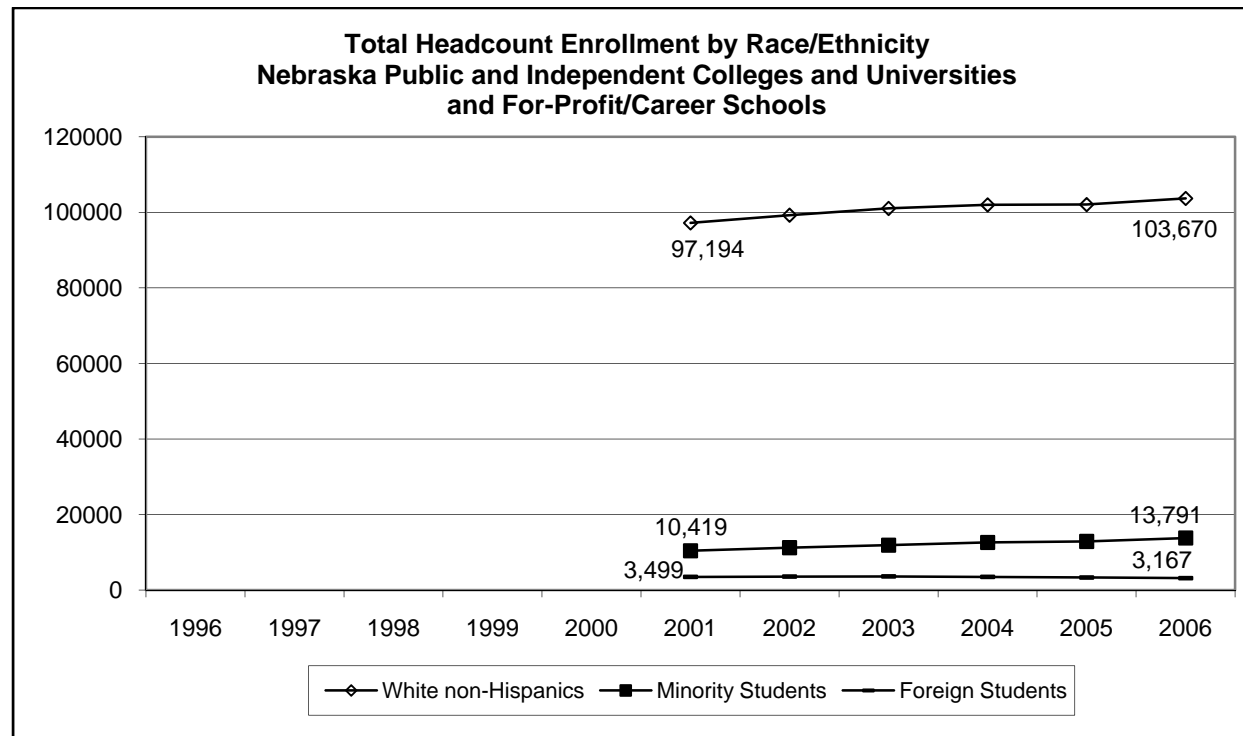
- In fall 2001, students of unknown race/ethnicity accounted for 3.5% of the total enrollments of men and 2.9% of the total enrollments of women at Nebraska's public and independent colleges and universities.
- By fall 2006, 4.2% of the men were of unknown race/ethnicity, while 3.5% of the women were in this category.
- The following sections of this report focus on students of known race/ethnicity. Students of unknown race/ethnicity are excluded from all calculations under the basic, but not necessarily correct, assumption that these students are proportionately distributed among the total student body by race/ethnicity, full-time and part-time classification and student level (undergraduate, graduate, and first professional).

Ten-year trend data by sector and by institution are available in the spreadsheet titled **Enrollment by Race-Eth & Gender** in the **downloadable Excel workbook for Section A: Enrollment**.

TOTAL HEADCOUNT ENROLLMENT by RACE/ETHNICITY: 2001-2006

(Excluding students of unknown race/ethnicity)

- Between fall 2001 and fall 2006, total enrollment of white non-Hispanics at Nebraska public and independent colleges and universities and for-profit/career schools increased by 6.7%, from 97,194 to 103,670.
- The enrollment of foreign students (non-resident aliens) decreased by 9.5%, from 3,499 in fall 2001 to 3,167 in fall 2006.
- In comparison, enrollments of minority students – consisting of black non-Hispanics, Hispanics, Asians/Pacific Islanders and Native Americans – increased by 32.4%, from 10,419 to 13,791.



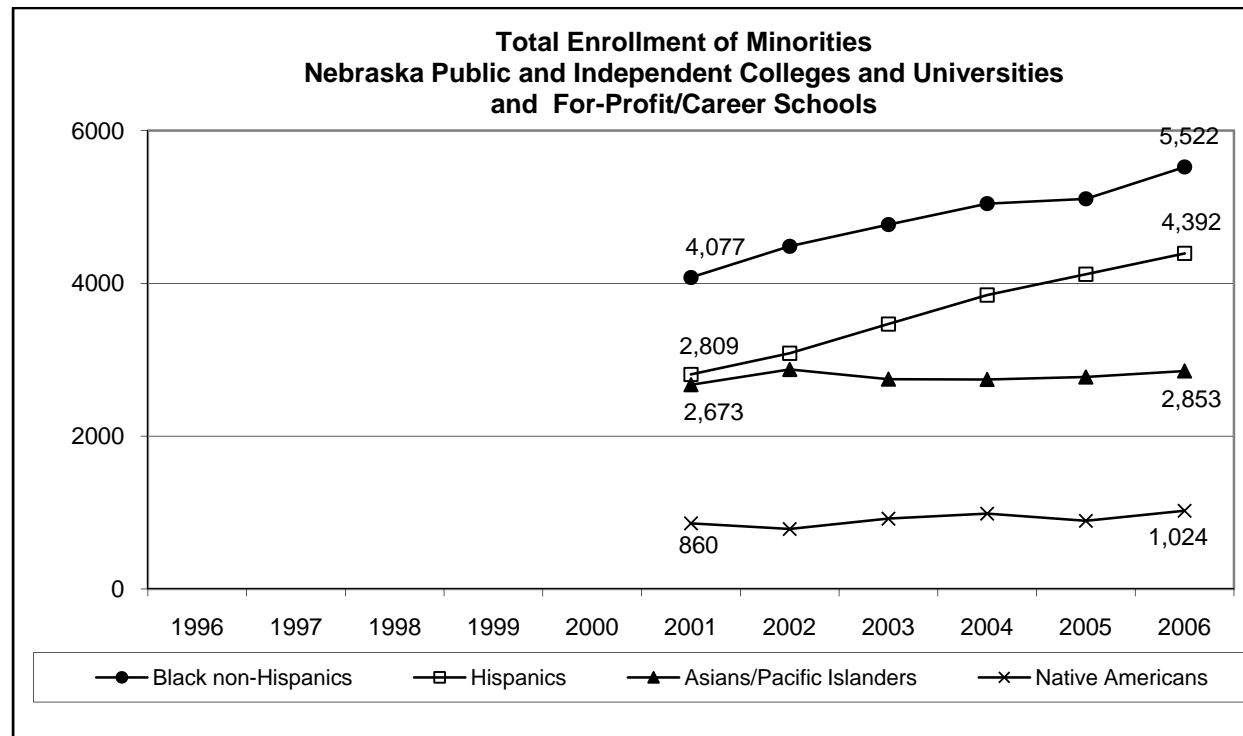
Ten-year trend data by sector and by institution are available in the spreadsheet titled **Enrollment by Race&Ethnicity** in the **downloadable Excel workbook for Section A: Enrollment**.

TOTAL HEADCOUNT ENROLLMENTS OF MINORITIES: 2001-2006

(Excluding students of unknown race/ethnicity)

- Over the five-year period between fall 2001 and fall 2006, total minority enrollments at Nebraska's public and independent colleges and universities and the for-profit/career schools increased as follows:

Black non-Hispanics	35.4%
Hispanics	56.5%
Asians/Pacific Islanders	6.7%
Native Americans	19.1%

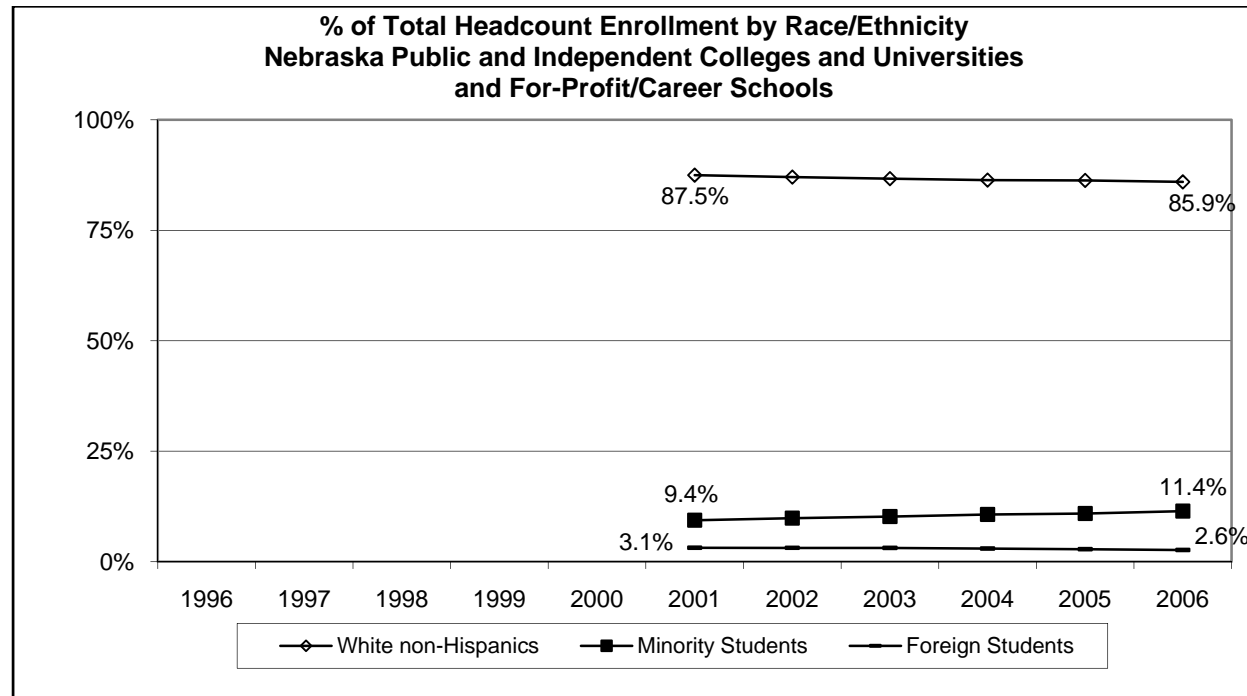


Ten-year trend data by sector and by institution are available in the spreadsheet titled **Enrollment by Race&Ethnicity** in the **downloadable Excel workbook for Section A: Enrollment**.

Percentages of TOTAL HEADCOUNT ENROLLMENT by RACE/ETHNICITY: 2001-2006

(Excluding students of unknown race/ethnicity)

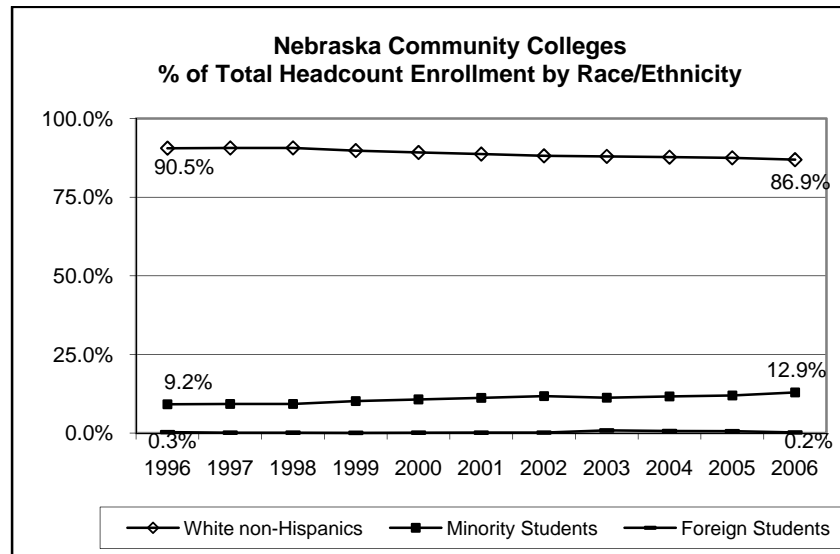
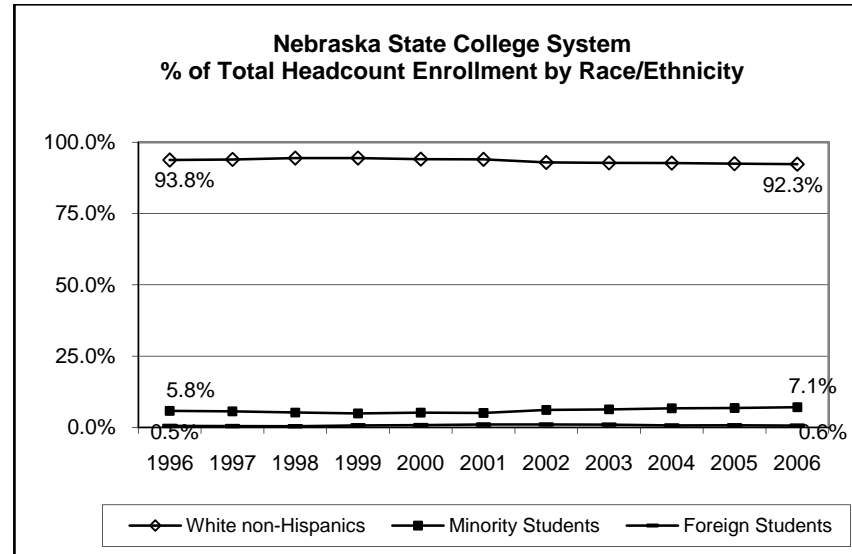
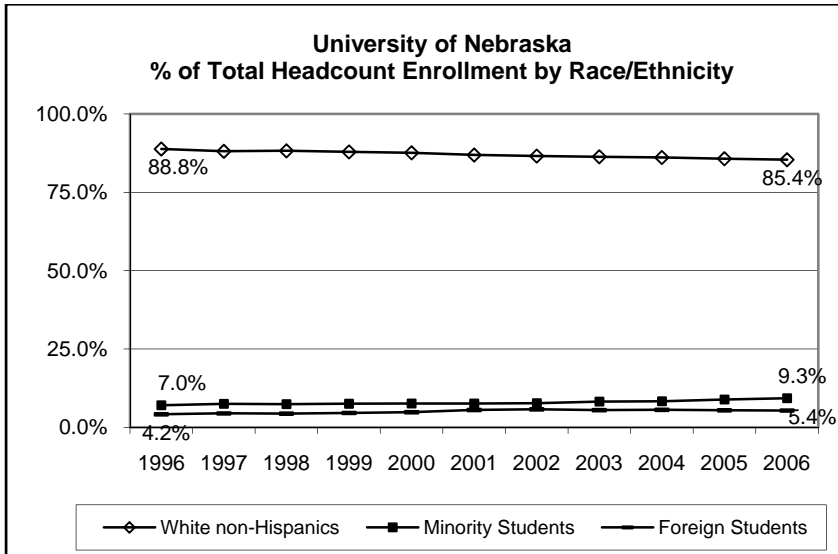
- As percentages of total enrollment at Nebraska's postsecondary institutions, the enrollment of white non-Hispanics and foreign students decreased between fall 2001 and fall 2006, while the enrollments of minorities increased.
- As shown on the [charts on the following two pages](#), minority enrollment increased across all five sectors of higher education as the enrollment of white non-Hispanics decreased within each sector. However, changes in foreign student enrollments were not as consistent across all sectors.
- Within the sectors consisting of community colleges and independent colleges and universities, foreign students accounted for a lower percentage of total enrollment in fall 2006 than five years earlier. Within the other three sectors, they accounted for higher percentages in fall 2006 than in fall 2001.



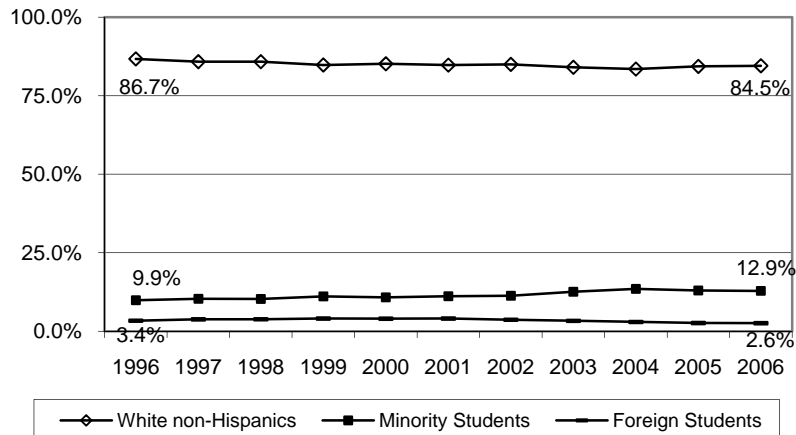
Minority students consist of black non-Hispanics, Hispanics, Asians/Pacific Islanders and Native Americans.

Ten-year trend data by sector and by institution are available in the spreadsheet titled **Enrollment by Race&Ethnicity** in the **downloadable Excel workbook for Section A: Enrollment**.

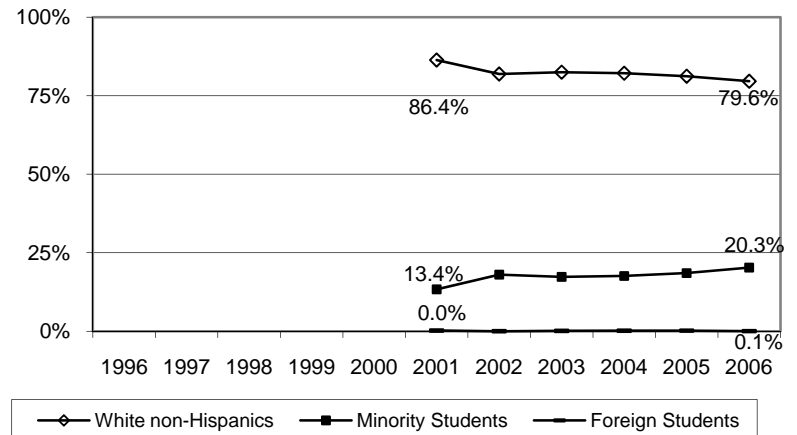
Percentages of TOTAL HEADCOUNT ENROLLMENT by RACE/ETHNICITY and by SECTOR: 1996-2006
 (Excluding students of unknown race/ethnicity)



**Nebraska Independent Institutions
% of Total Headcount Enrollment by Race/Ethnicity**



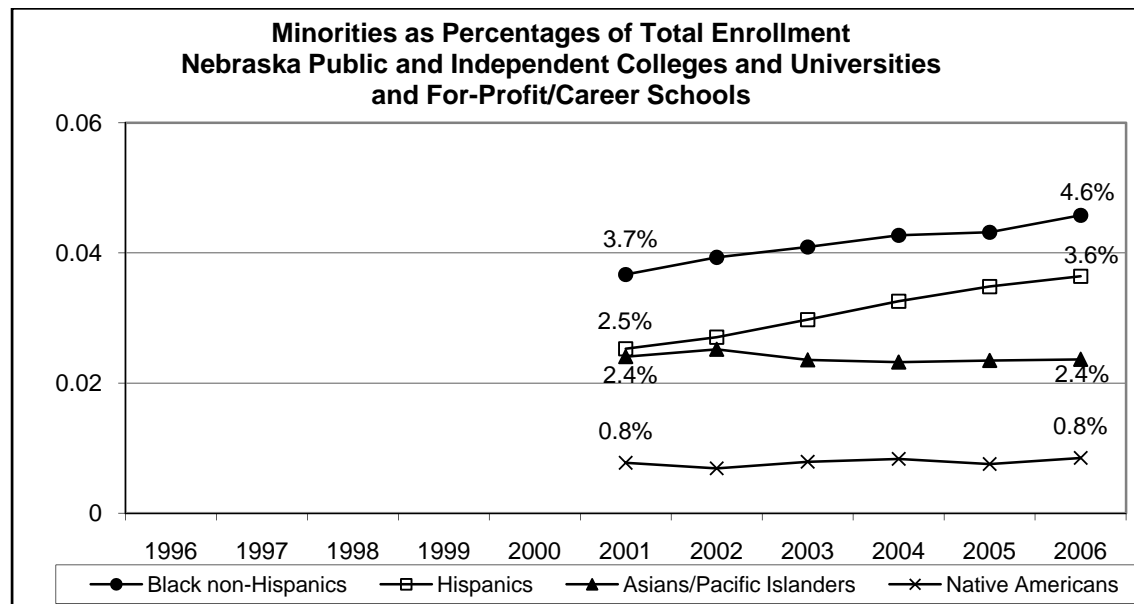
**Nebraska For-Profit/Career Schools
% of Total Headcount Enrollment by Race/Ethnicity**



MINORITIES as Percentages of TOTAL HEADCOUNT ENROLLMENT: 2001-2006

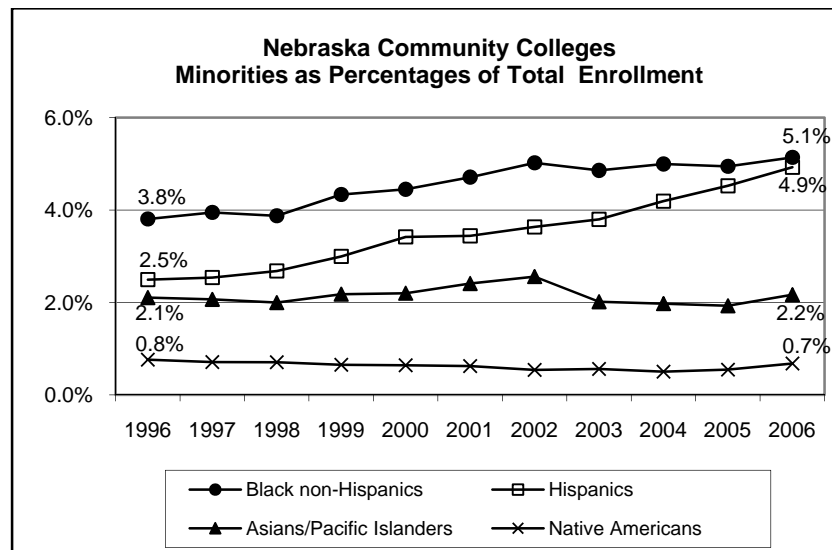
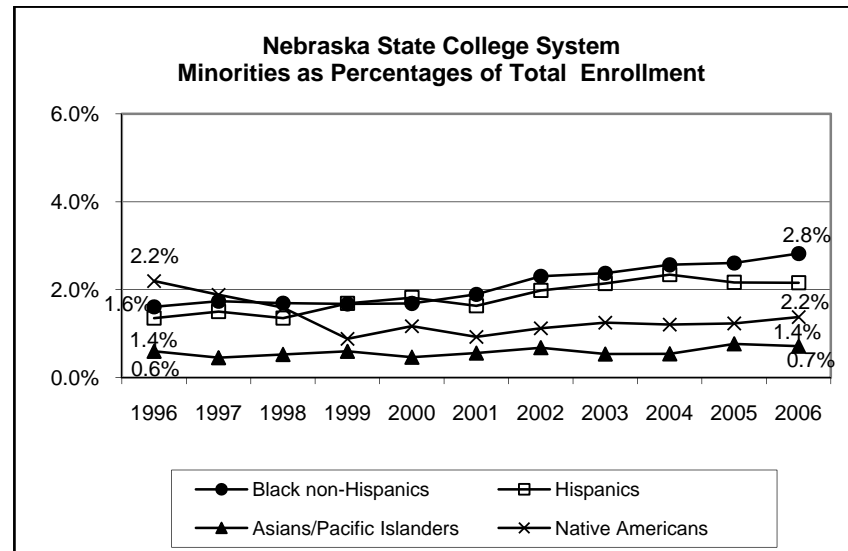
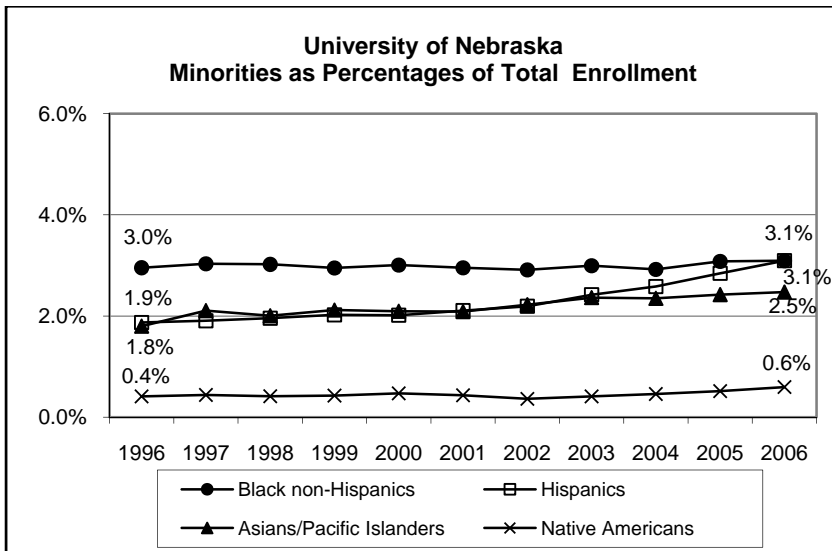
(Excluding students of unknown race/ethnicity)

- As percentages of total enrollment at Nebraska's public, independent and for-profit institutions, the enrollment of black non-Hispanics and Hispanics increased by about one percentage point over the five-year period from fall 2001 to fall 2006. In comparison, the enrollments of Asians/Pacific Islanders and the enrollment of Native Americans were the same in fall 2006 as they were in fall 2001.
- As shown on the charts on the following two pages, the percentage enrollments of minorities have varied by sector. In fall 2006, black non-Hispanics accounted for higher percentages of the enrollment at Nebraska's community colleges, independent colleges and universities and for-profit/career schools than at the University of Nebraska and the Nebraska state colleges. The community colleges and for-profit/career schools also enrolled the highest percentages of Hispanics in fall 2006.
- Compared to the other four sectors, the independent colleges and universities enrolled the highest percentages of Asian/Pacific Islanders and Native Americans over the five-year period between 2001 and 2006.

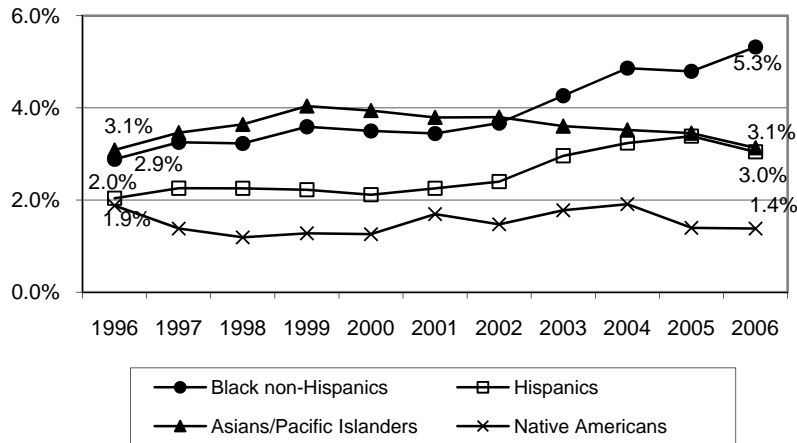


Ten-year trend data by sector and by institution are available in the spreadsheet titled **Enrollment by Race&Ethnicity** in the **downloadable Excel workbook for Section A: Enrollment**.

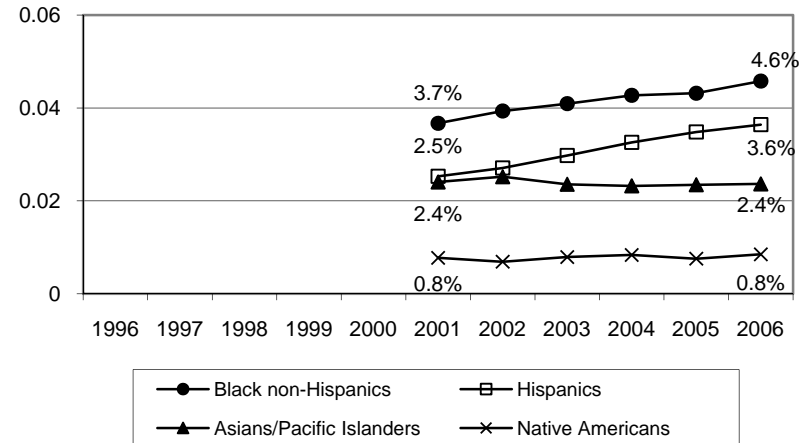
MINORITIES as Percentages of TOTAL HEADCOUNT ENROLLMENT by SECTOR: 1996-2006
 (Excluding students of unknown race/ethnicity)



**Nebraska Independent Institutions
Minorities as Percentages of Total Enrollment**

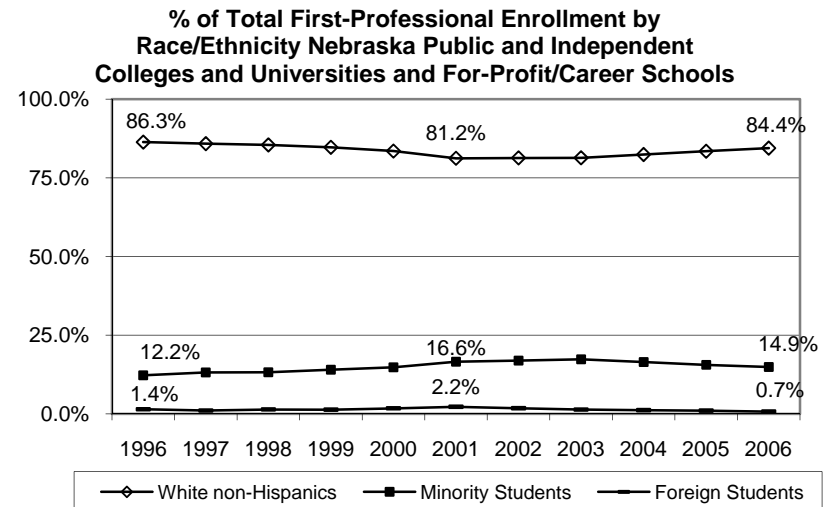
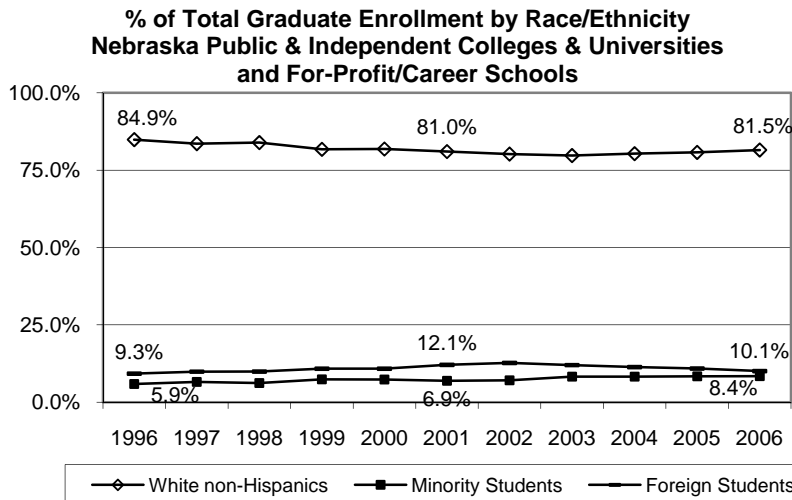
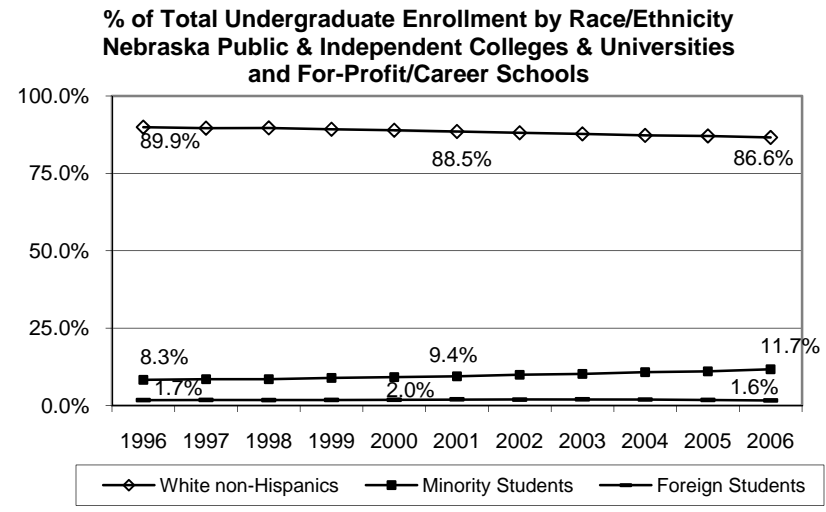


**Nebraska For-Profit/Career Schools
Minorities as Percentages of Total Enrollment**



Percentages of TOTAL HEADCOUNT ENROLLMENT by LEVEL and by RACE/ETHNICITY: 2001-2006
 (Excluding students of unknown race/ethnicity)

- Between fall 2001 and fall 2006, racial/ethnic enrollments at Nebraska’s postsecondary institutions varied by student level.
- Over the five-year period, white non-Hispanics accounted for higher percentages of undergraduate enrollment than of graduate or first-professional enrollment. Foreign students accounted for higher percentages of enrollment at the graduate level than at the undergraduate or first-professional level. Minority students accounted for higher percentages of enrollment at the first-professional level than at the undergraduate or graduate level.



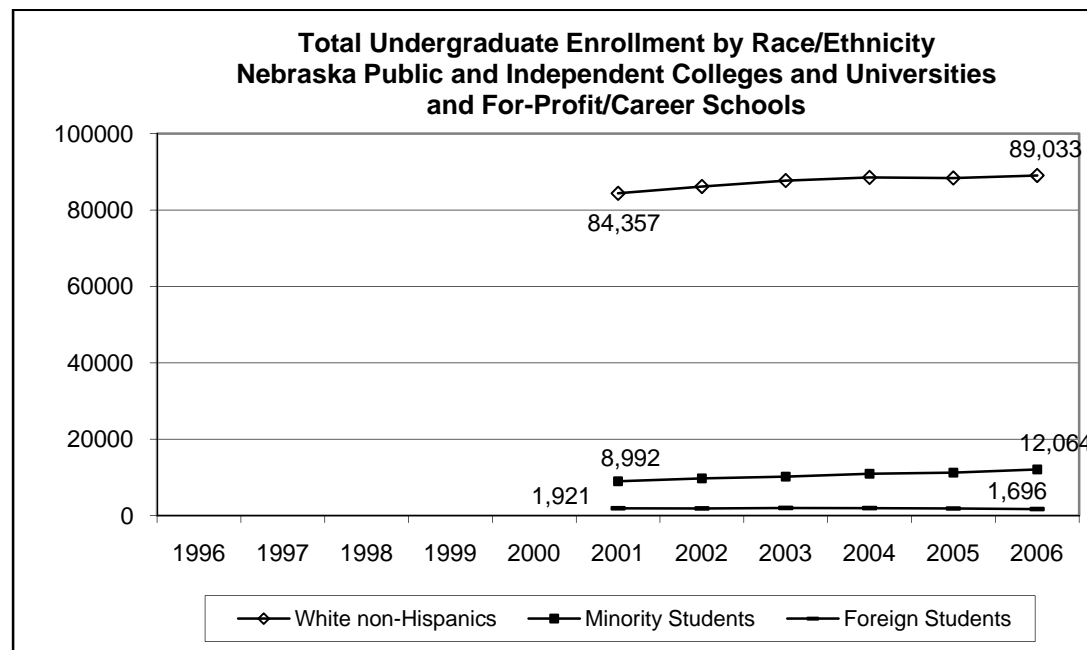
Ten-year sector and institution headcount data by race/ethnicity, by level and by full-time and part-time classification are available in the spreadsheet titled **Enrollment by Race&Ethnicity** in the **downloadable Excel workbook for Section A: Enrollment**.

Section A.4.1
Undergraduate Enrollment by Race/Ethnicity

TOTAL UNDERGRADUATE HEADCOUNT ENROLLMENT by RACE/ETHNICITY: 2001-2006

(Excluding students of unknown race/ethnicity)

- Between fall 2001 and fall 2006, total undergraduate enrollment of white non-Hispanics at Nebraska's public, independent and for-profit higher education institutions increased by 5.5%, from 84,357 to 89,033.
- Over the five-year period, the enrollment of foreign students (non-resident aliens) in undergraduate programs decreased by 13.3%, from 1,921 to 1,696.
- In comparison, undergraduate enrollments of minority students – consisting of black non-Hispanics, Hispanics, Asians/Pacific Islanders and Native Americans – increased by 34.2%, from 8,992 to 12,064.



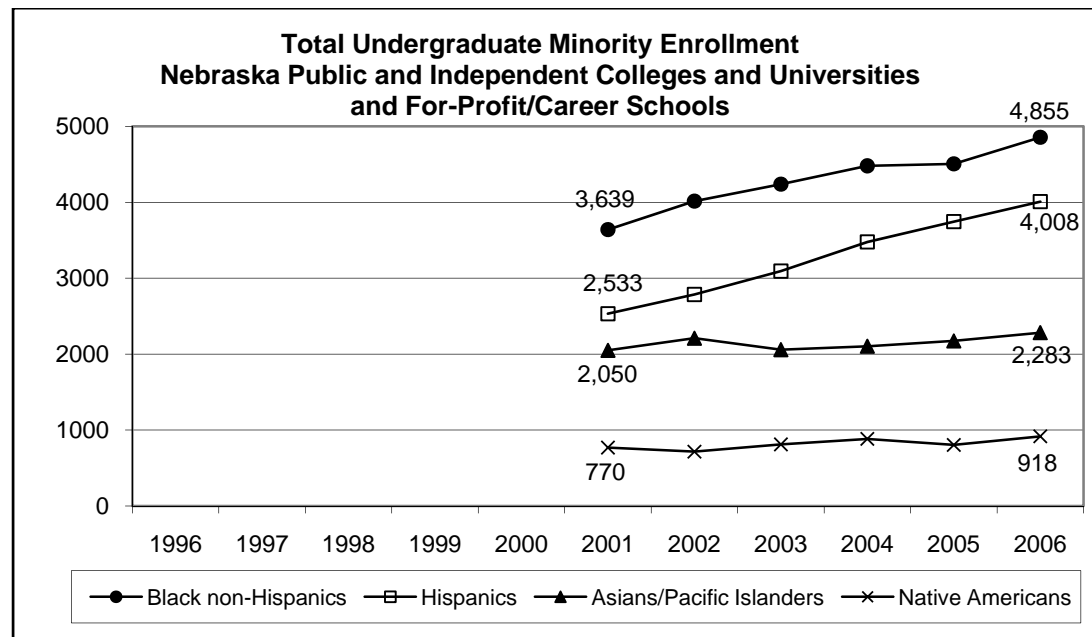
Ten-year sector and institution headcount data by race/ethnicity, by level and by full-time and part-time classification are available in the spreadsheet titled **Enrollment by Race&Ethnicity** in the **downloadable Excel workbook for Section A: Enrollment**.

TOTAL UNDERGRADUATE MINORITY ENROLLMENT: 2001-2006

(Excluding students of unknown race/ethnicity)

- Over the five-year period between fall 2001 and fall 2006, undergraduate minority enrollments at Nebraska’s public and independent colleges and universities increased as follows:

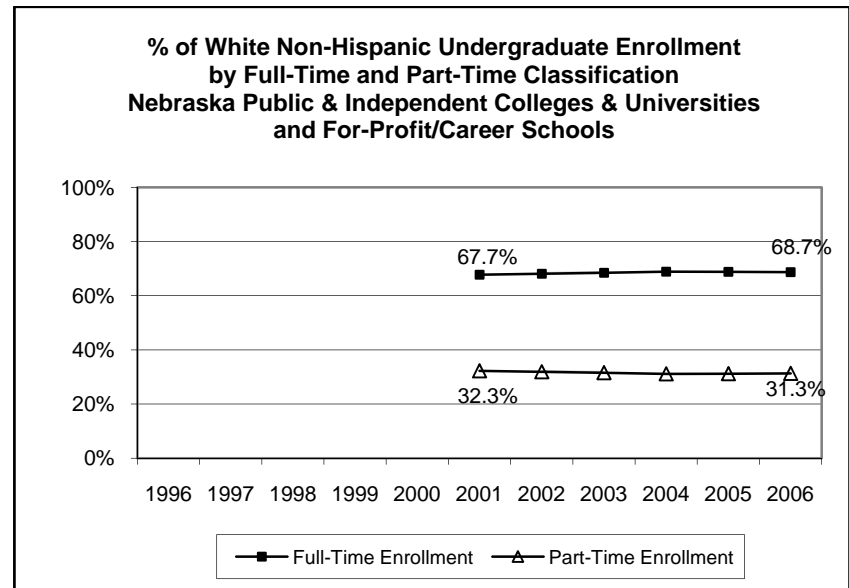
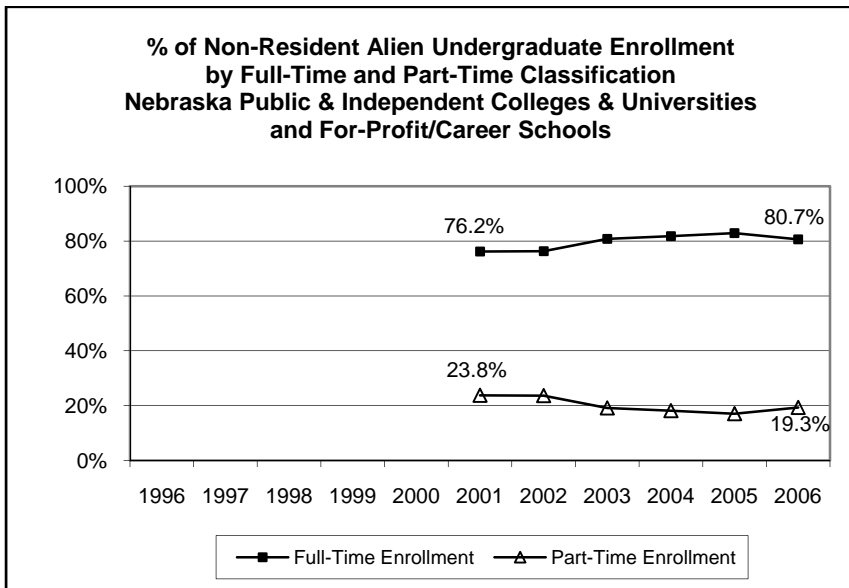
Black non-Hispanics	33.4%
Hispanics	58.2%
Asians/Pacific Islanders	11.4%
Native Americans	19.2%



Ten-year sector and institution headcount data by race/ethnicity, by level and by full-time and part-time classification are available in the spreadsheet titled **Enrollment by Race&Ethnicity** in the **downloadable Excel workbook for Section A: Enrollment**.

UNDERGRADUATE ENROLLMENT by RACE/ETHNICITY and FULL-TIME/PART-TIME CLASSIFICATION: 2001-2006
 (Excluding students of unknown race/ethnicity)

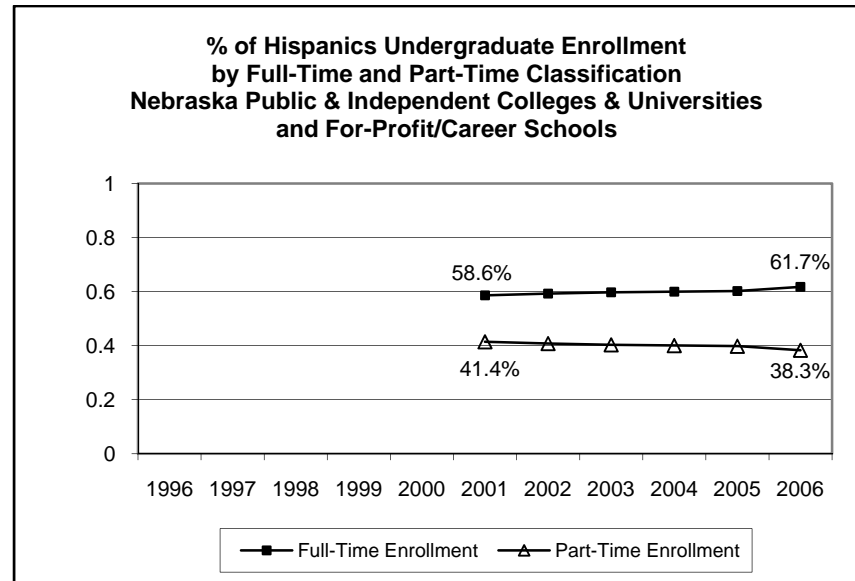
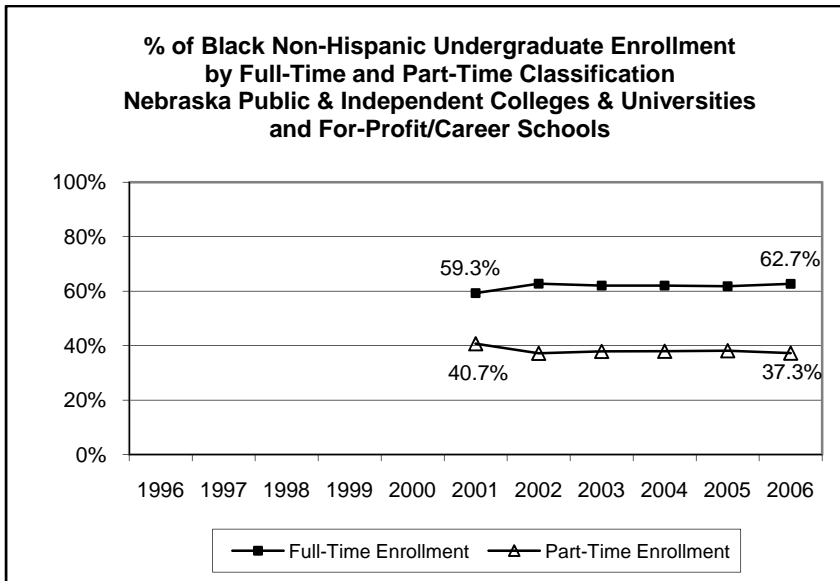
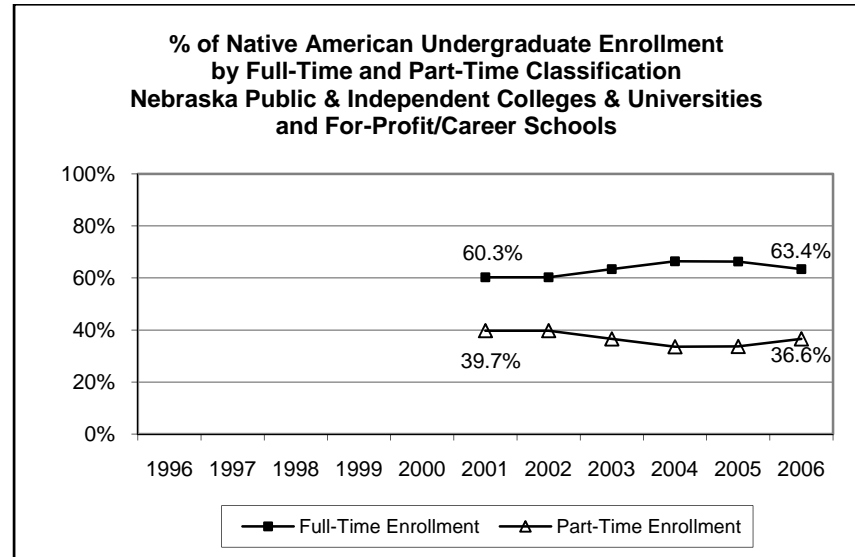
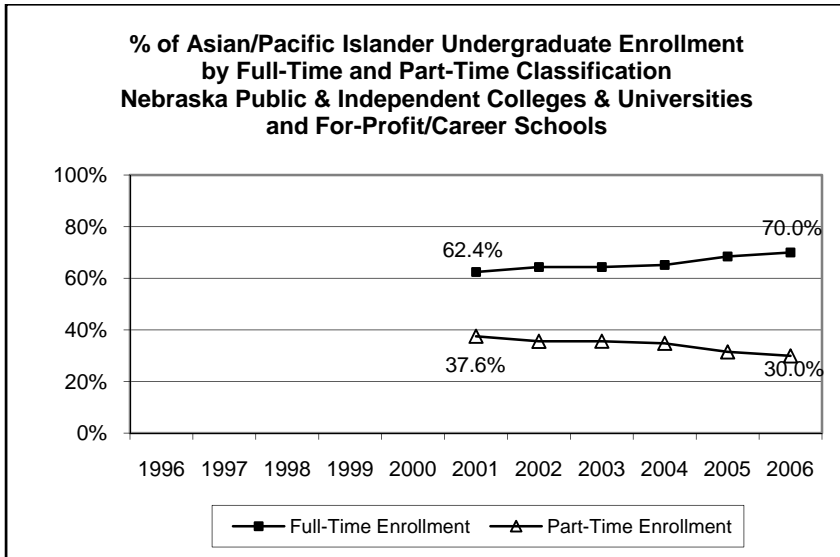
- As shown on the charts on this and the following page, the percentages of undergraduates enrolled full time or part time varied by race/ethnicity over the five-year period between fall 2001 and fall 2006.
- The highest percentage of students enrolled full time were foreign students (non-resident aliens). By fall 2006, almost 81% of the foreign students in undergraduate programs were enrolled full time.
- As of fall 2006, 63% to 70% of the white non-Hispanics, Asians/Pacific Islanders, and Native Americans were enrolled full time in undergraduate programs, while about 62% to 63% of the black non-Hispanics and Hispanics were full-time students.
- Between 2001 and 2006, the percentages of foreign students, Asians/Pacific Islanders and Native Americans enrolled full time in undergraduate programs increased by three to seven percentage points. In comparison, the percentages of black non-Hispanics and Hispanics enrolled full time increased by about three percent.



This series of charts is continued on the next page.

Ten-year sector and institution headcount data by race/ethnicity, by level and by full-time and part-time classification are available in the spreadsheet titled **Enrollment by Race&Ethnicity** in the **downloadable Excel workbook for Section A: Enrollment**.

UNDERGRADUATE ENROLLMENT by RACE/ETHNICITY and FULL-TIME/PART-TIME CLASSIFICATION: 2001-2006
 (Excluding students of unknown race/ethnicity) Continued.

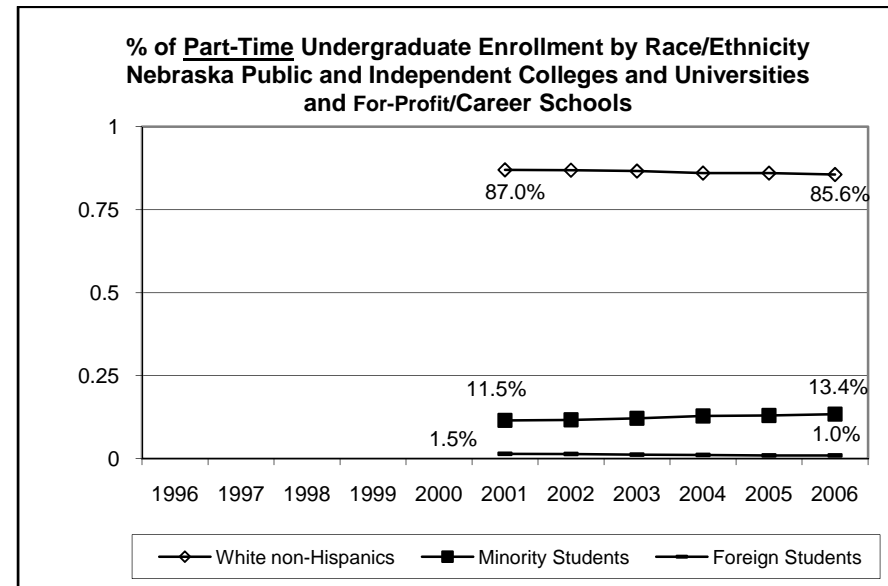
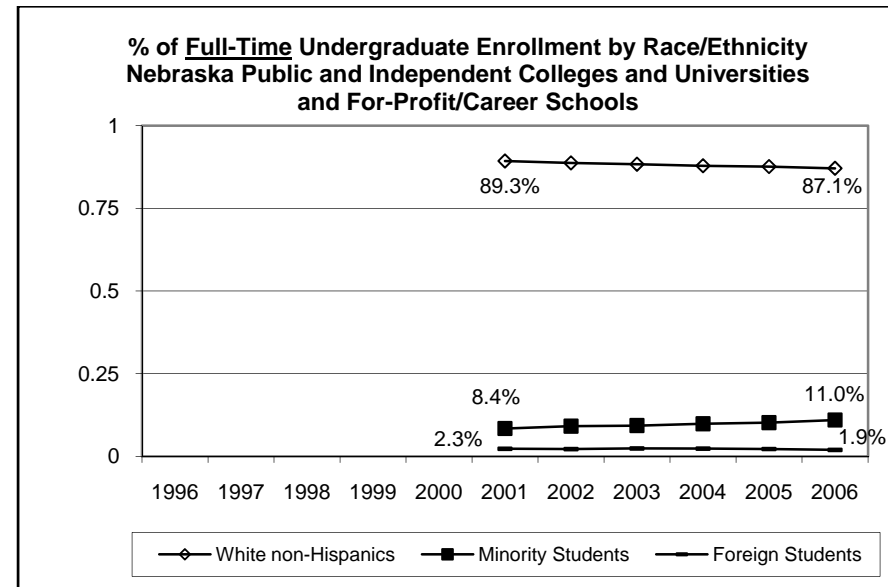


FULL-TIME and PART-TIME UNDERGRADUATE ENROLLMENTS by RACE/ETHNICITY: 2001-2006

(Excluding students of unknown race/ethnicity)

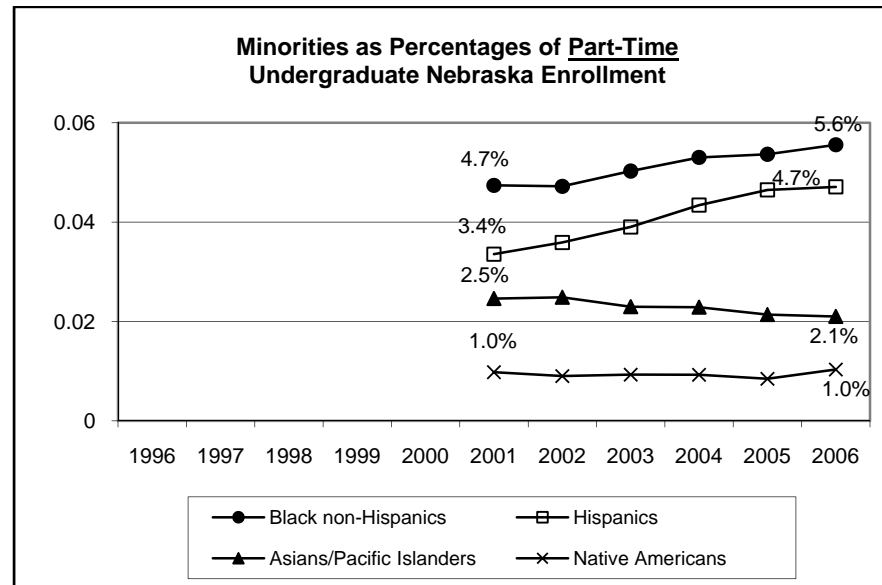
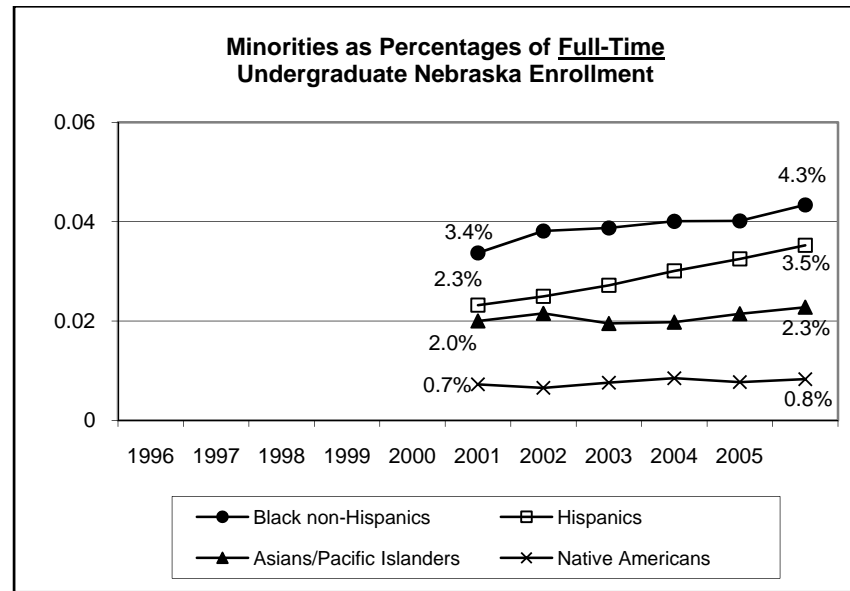
- The differences among the racial/ethnic groups are evidenced in the direct comparison of the distributions of full-time and part-time undergraduates shown on this page.
- By fall 2006, white non-Hispanics and foreign students accounted for higher percentages of full-time undergraduates than of part-time students. Conversely, minorities¹ accounted for a higher percentage of part-time undergraduates.
- In both distributions, white non-Hispanics accounted for lower percentages of full-time and part-time undergraduates in fall 2006 than five years earlier, while minority students¹ accounted for higher percentages.

¹Minority students consist of black non-Hispanics, Hispanics, Asians/Pacific Islanders and Native Americans.



MINORITIES as Percentages of FULL-TIME and PART-TIME UNDERGRADUATE ENROLLMENT: 2001-2006
 (Excluding students of unknown race/ethnicity)

- A more detailed analysis of undergraduate enrollments of minority students reveals that the highest rates of growth between fall 2001 and fall 2006 were evidenced for Hispanics attending college full and part time.
- Black non-Hispanics also accounted for increasing percentages of the full- and part-time undergraduates enrolled during the five years between 2001 and 2006.
- Asians/Pacific Islanders accounted for slightly higher percentages of the full-time students in 2006 than in 2001, but accounted for a lower percentage of part time students.
- Compared to five years earlier, Native Americans accounted for about the same percentage of the full-time undergraduates and the same percentage of the part-time students in 2006.

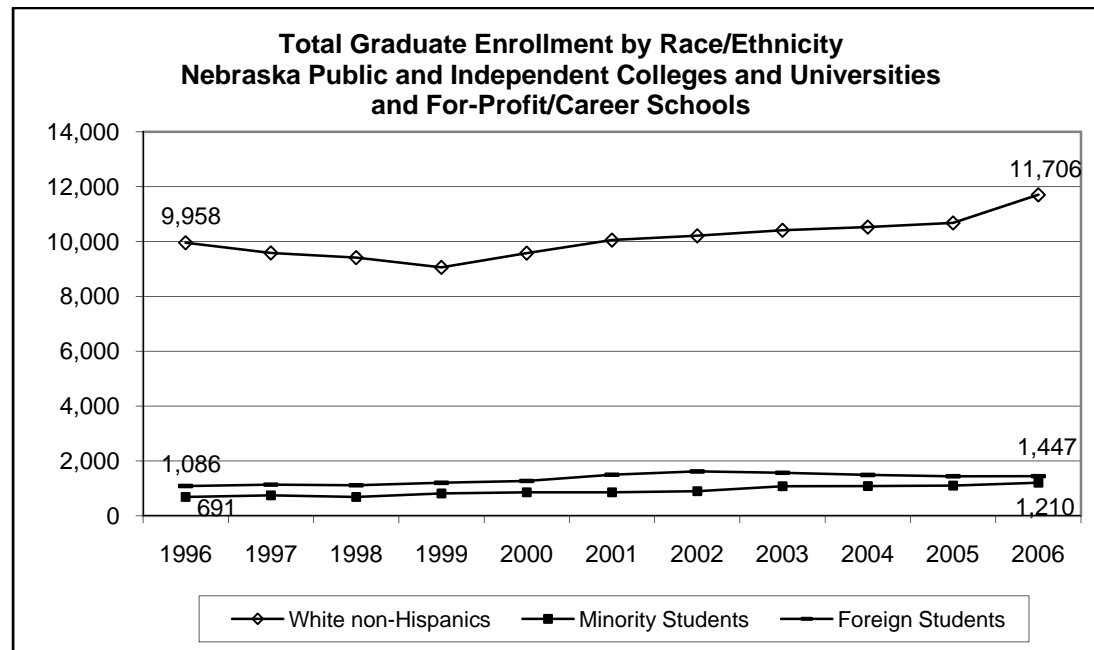


Section A.4.2
Graduate Enrollment by Race/Ethnicity

TOTAL GRADUATE HEADCOUNT ENROLLMENT by RACE/ETHNICITY: 1996-2006

(Excluding students of unknown race/ethnicity)

- Over the decade between fall 1996 and fall 2006, total graduate enrollment of white non-Hispanics at Nebraska public and independent higher education institutions increased by 17.6%, from 9,958 to 11,706.¹
- During the same period, the enrollment of foreign students (non-resident aliens) in graduate programs increased by 33.2%, from 1,086 to 1,447.
- Graduate enrollments of minority students – consisting of black non-Hispanics, Hispanics, Asians/Pacific Islanders, and Native Americans – increased by 75.1%, from 691 to 1,210.



¹The state total for 2006 includes 29 full-time graduate students enrolled at the University of Phoenix facility in Omaha, which is included in the for-profit/career school sector. Prior to 2006, there were no institutions in the for-profit/career school sector that offered graduate programs.

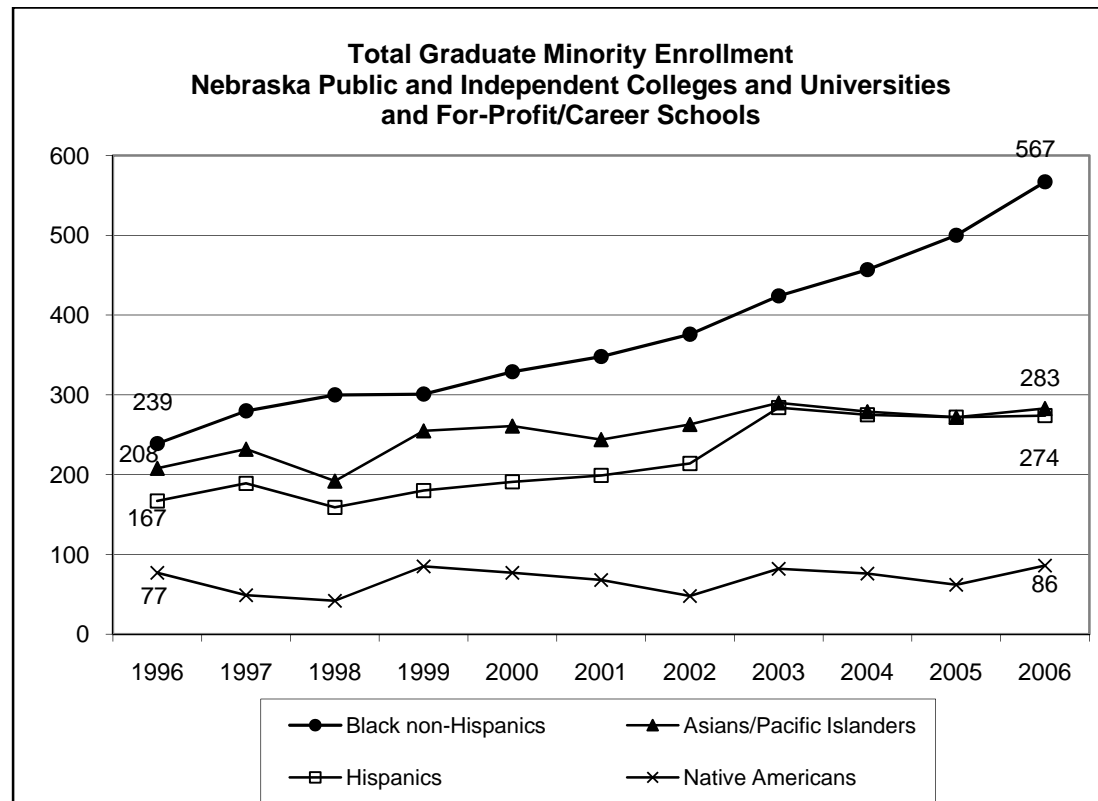
Ten-year sector and institution headcount data by race/ethnicity, by level and by full-time and part-time classification are available in the spreadsheet titled **Enrollment by Race&Ethnicity** in the **downloadable Excel workbook for Section A: Enrollment**.

TOTAL GRADUATE MINORITY ENROLLMENT: 1996-2006

(Excluding students of unknown race/ethnicity)

- Between fall 1996 and fall 2006, graduate minority enrollments at Nebraska’s public and independent colleges and universities increased as follows:

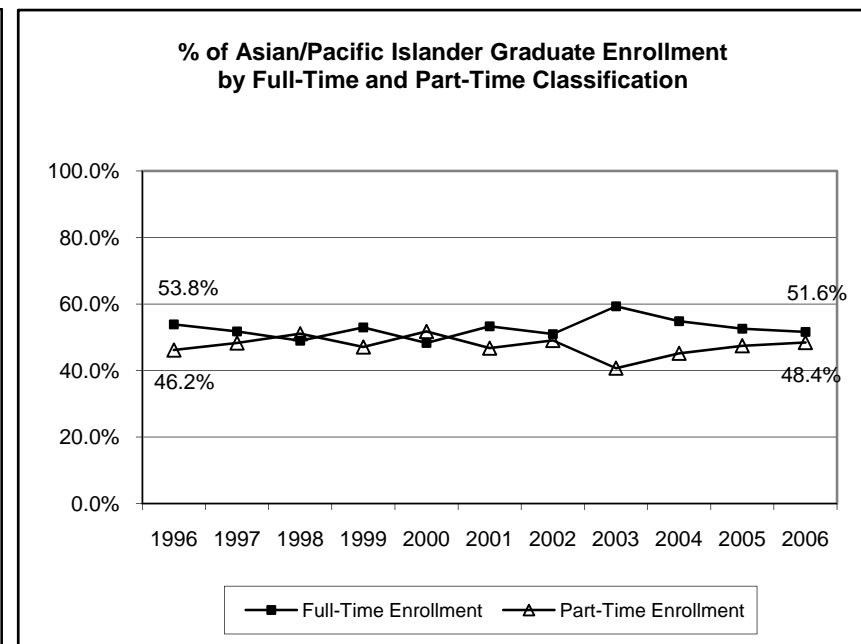
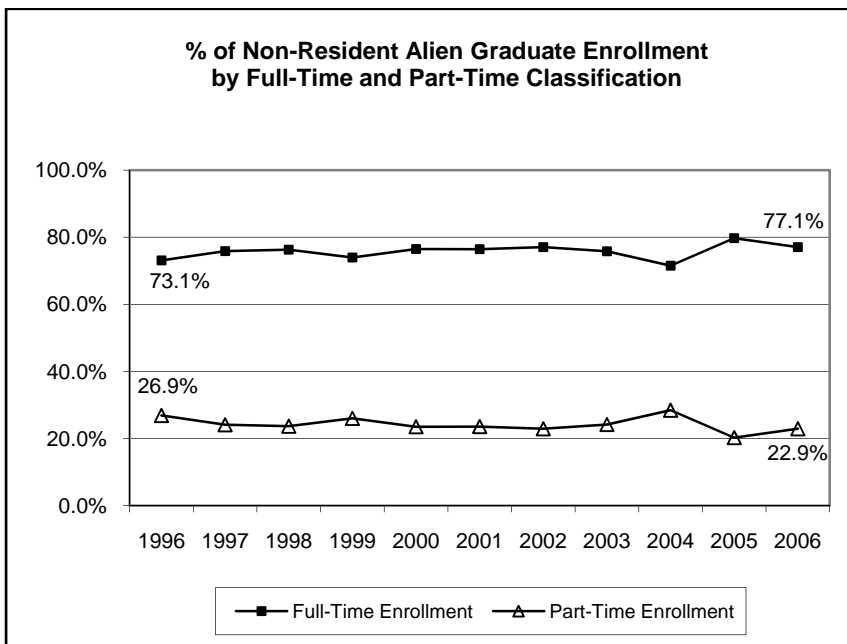
Black non-Hispanics	137.2%
Asians/Pacific Islanders	36.1%
Hispanics	64.1%
Native Americans	11.7%



Ten-year sector and institution headcount data by race/ethnicity, by level and by full-time and part-time classification are available in the spreadsheet titled **Enrollment by Race&Ethnicity** in the **downloadable Excel workbook for Section A: Enrollment**.

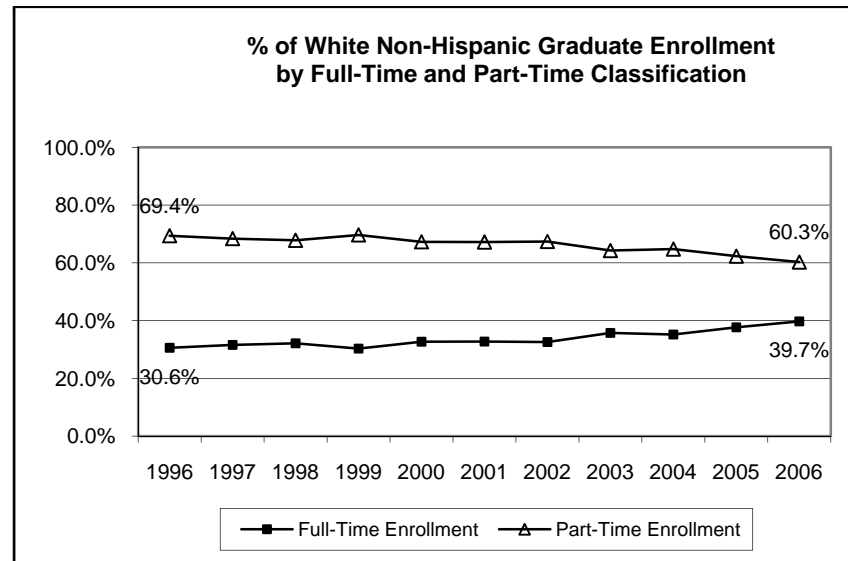
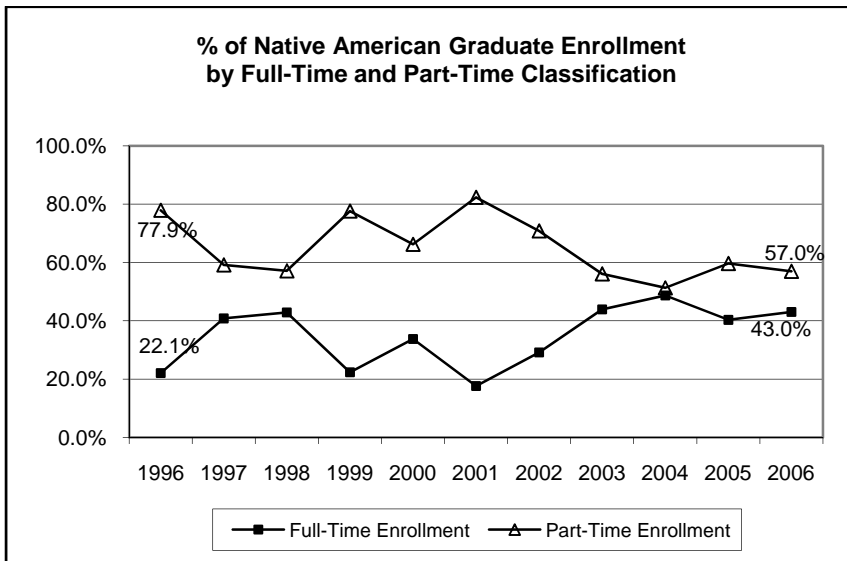
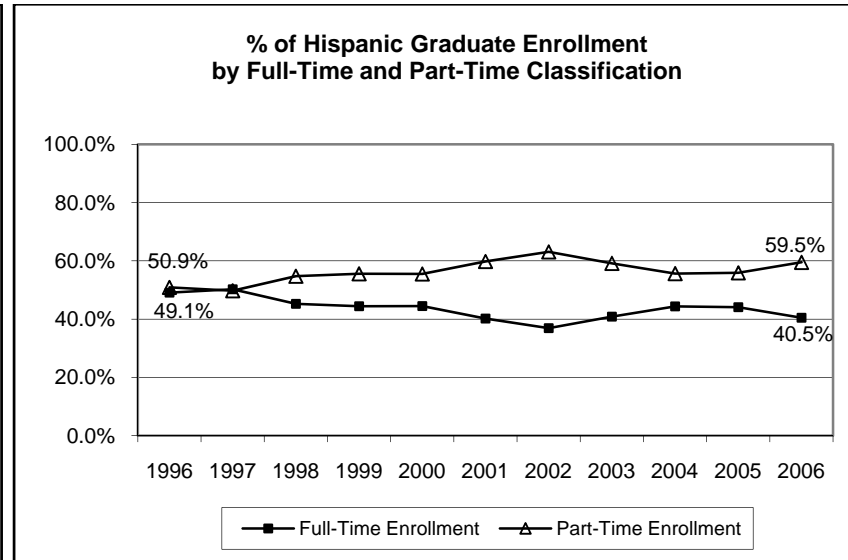
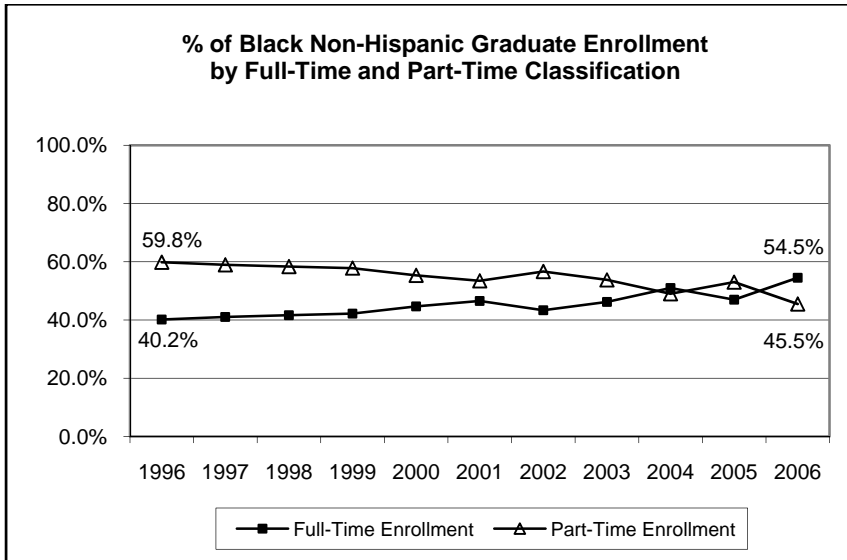
GRADUATE ENROLLMENT by RACE/ETHNICITY and FULL-TIME/PART-TIME CLASSIFICATION: 1996-2006
 (Excluding students of unknown race/ethnicity)

- Over the 10-year period between fall 1996 and fall 2006, increasing percentages of the graduate students in four of the six major racial/ethnic categories—foreign students (non-resident aliens), white non-Hispanics, black non-Hispanics and Native Americans—were enrolled in their programs full time. In comparison, decreasing percentages of Asian/Pacific Islanders and Hispanics were enrolled full time in graduate programs.
- However, as shown on the [charts on this and the following page](#), higher percentages of foreign students (non-resident aliens), Asians/Pacific Islanders and black non-Hispanics were full-time graduate students in fall 2006, compared to the graduate students in the other three racial/ethnic groups.
- By fall 2006, 77% of the foreign students, almost 52% of the Asians/Pacific Islanders and 55% of the black non-Hispanics in graduate school were enrolled full time. In comparison, between 40% and 43% of the Hispanics, Native Americans and white non-Hispanics were full-time students in their graduate programs.



Ten-year sector and institution headcount data by race/ethnicity, by level and by full-time and part-time classification are available in the spreadsheet titled **Enrollment by Race&Ethnicity** in the **downloadable Excel workbook for Section A: Enrollment**.

GRADUATE ENROLLMENT by RACE/ETHNICITY and FULL-TIME/PART-TIME CLASSIFICATION: 1996-2006
 (Excluding students of unknown race/ethnicity) Continued

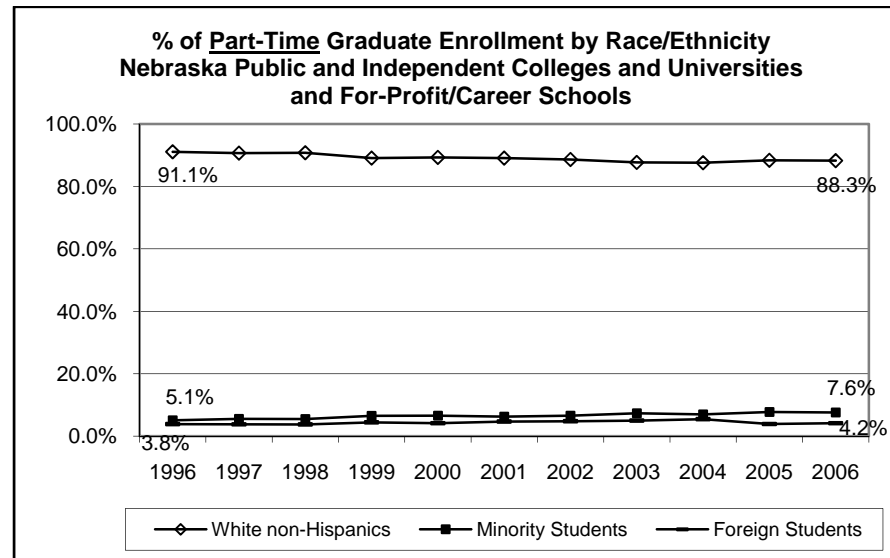
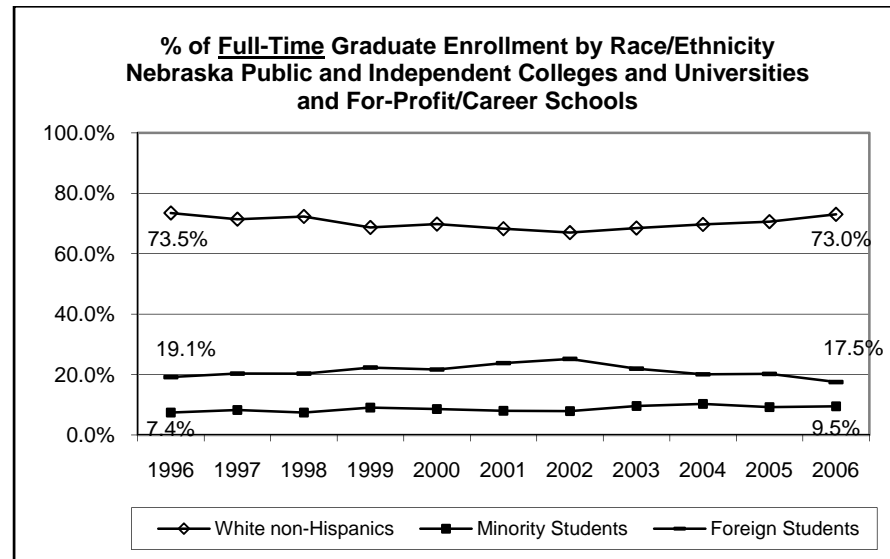


FULL-TIME and PART-TIME GRADUATE ENROLLMENTS by RACE/ETHNICITY: 1996-2006

(Excluding students of unknown race/ethnicity)

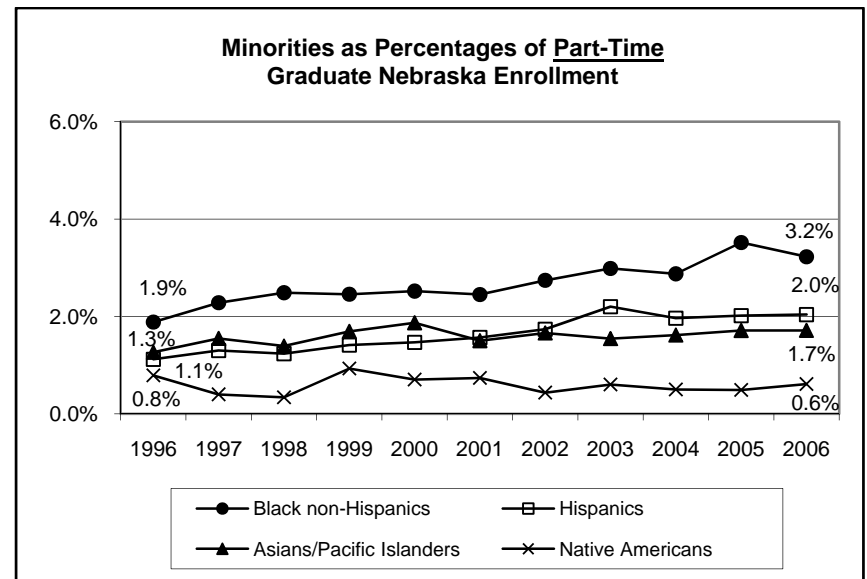
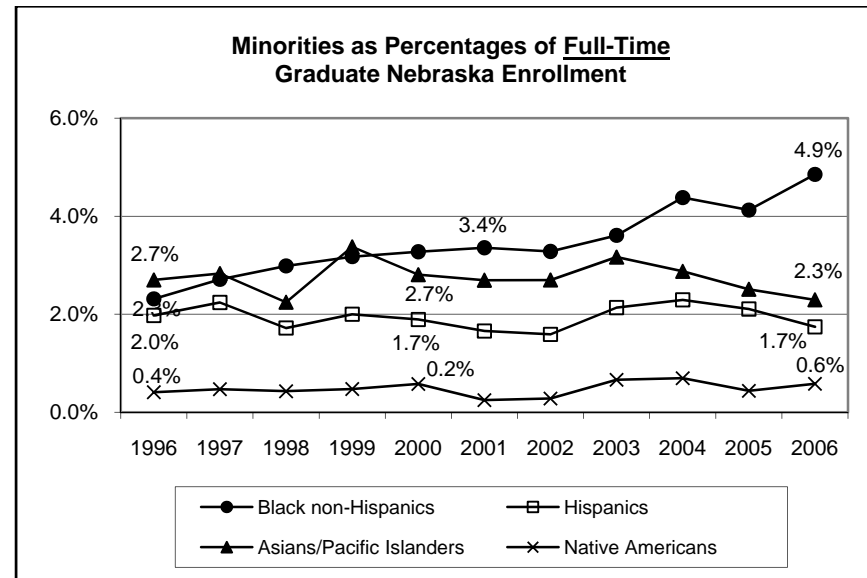
- In fall 2006, white non-Hispanics accounted for about the same percentage of full-time graduate enrollment as they did in fall 1996, and a slightly decreased percentage of part-time graduate enrollments.
- Over the 10-year period, white non-Hispanics accounted for higher percentages of the part-time graduate students than of the full-time students. In 2006, white non-Hispanics accounted for 88.3% of the part-time graduate students, while they represented 73% of the full-time students.
- Conversely, foreign students accounted for significantly higher percentages of the full-time students than of the part-time students. By 2006, foreign students accounted for 17.6% of the full-time graduate students, while they accounted for only 4.2% of part-time enrollment.
- Enrollments of minority students¹ accounted for a higher percentage of graduate enrollments in 2006 than in 1996. In fall 2006, minority students accounted for about 9% of the full-time graduate students and for about 8% of the part-time students at the graduate level.

¹Minority students consist of black non-Hispanics, Hispanics, Asians/Pacific Islanders and Native Americans.



MINORITIES as Percentages of FULL-TIME and PART-TIME GRADUATE ENROLLMENT: 1996-2006
 (Excluding students of unknown race/ethnicity)

- Black non-Hispanics accounted for increasing percentages of full-time and part-time graduate enrollments between fall 1996 and fall 2006.
- In comparison, the percentage enrollments of Native Americans enrolled part time or full time were about the same in fall 2006 as they were in fall 1996.
- Hispanics and Asian/Pacific Islanders accounted for decreasing percentages of full-time graduate enrollments, but an increasing percentage of part-time graduate enrollments between 1996 and 2006.



Section A.4.3
First-Professional Enrollment¹
by Race/Ethnicity

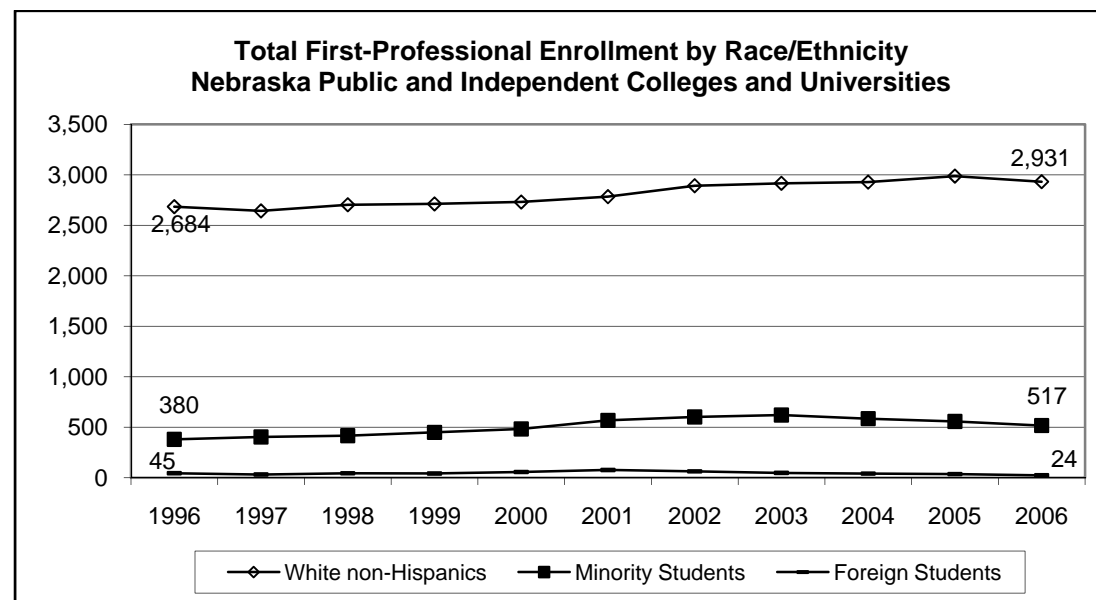
¹First-Professional Programs in Nebraska:

1. Dentistry (DDS, DMD)
2. Medicine (MD)
3. Pharmacy
4. Law

FIRST-PROFESSIONAL HEADCOUNT ENROLLMENT by RACE/ETHNICITY: 1996-2006

(Excluding students of unknown race/ethnicity)

- First-professional programs are offered by the University of Nebraska-Lincoln and the University of Nebraska Medical Center in the public sector and by Creighton University in the independent sector. In Nebraska, dentistry, medicine, pharmacy, and law are considered as first-professional programs for IPEDS surveys.
- Between fall 1996 and fall 2006, enrollment of white non-Hispanics in first-professional programs increased by 9.2%, from 2,684 to 2,931.
- First-professional enrollments of minority students – consisting of black non-Hispanics, Hispanics, Asians/Pacific Islanders, and Native Americans – increased by 36.1% between 1996 and 2006, from 380 to 517 students.
- During the same period, the enrollment of foreign students (non-resident aliens) in first-professional programs decreased from 45 to 24 students.

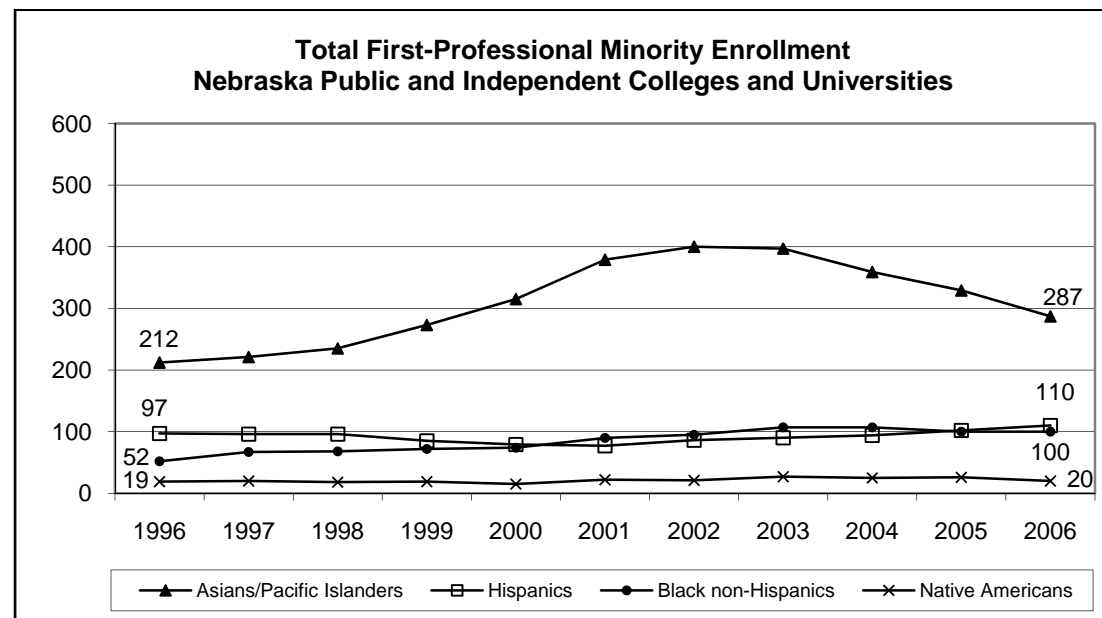


Ten-year sector and institution headcount data by race/ethnicity, by level and by full-time and part-time classification are available in the spreadsheet titled **Enrollment by Race&Ethnicity** in the **downloadable Excel workbook for Section A: Enrollment**.

FIRST-PROFESSIONAL MINORITY ENROLLMENT: 1996-2006

(Excluding students of unknown race/ethnicity)

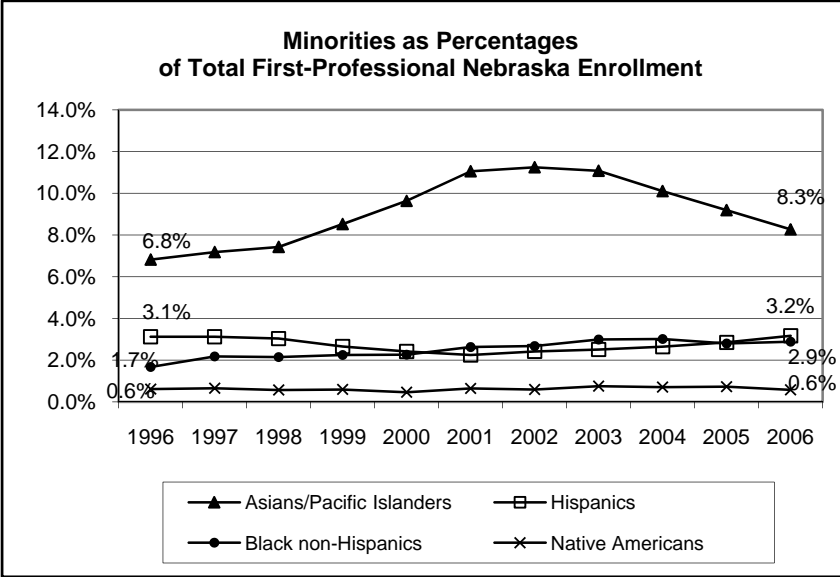
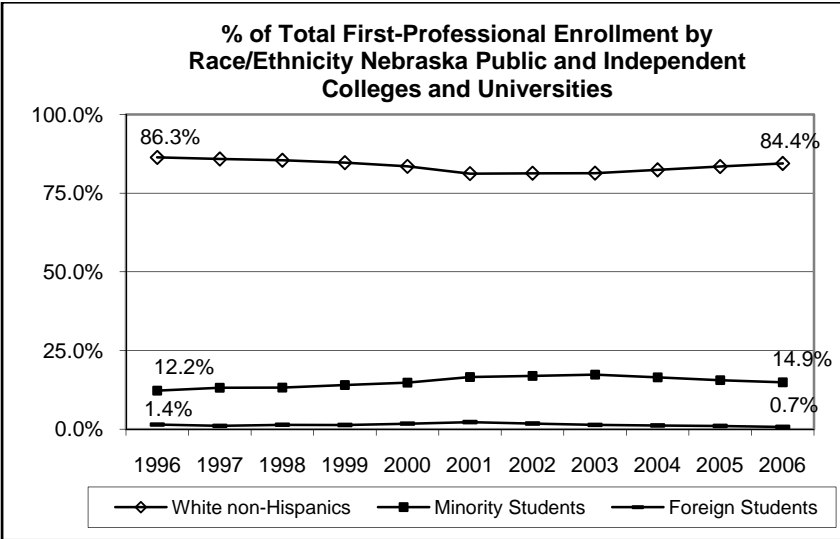
- Over the 10-year period between fall 1996 and fall 2006, the Nebraska enrollment of Asians/Pacific Islanders in first-professional programs increased by 35.4%, from 212 to 287 students.
- In fall 1996, 97 Hispanics were enrolled in first-professional programs, and 110 Hispanics were first-professional students ten years later.
- The number of black non-Hispanics in first-professional programs increased from 52 to 100 students between 1996 and 2006, and the number of Native Americans in these programs increased from 19 to 20 students.



Ten-year sector and institution headcount data by race/ethnicity, by level and by full-time and part-time classification are available in the spreadsheet titled **Enrollment by Race&Ethnicity** in the **downloadable Excel workbook for Section A: Enrollment**.

Percentages of FIRST-PROFESSIONAL ENROLLMENT by RACE/ETHNICITY: 1996-2006
 (Excluding students of unknown race/ethnicity)

- Since part-time students account for less than 5% of total first-professional enrollment, full-time and part-time enrollments are combined on the charts shown on this page.
 - Between fall 1996 and fall 2006, white non-Hispanics and foreign students (non-resident aliens) accounted for slightly decreasing percentages of the enrollment in first-professional programs, while the enrollment of minority students¹ increased.
 - Among minority students, the greatest growth was among Asians/Pacific Islanders.
 - The percentage enrollment of black non-Hispanics also increased, from 1.7% to 2.9% of enrollment, but the percentage enrollments of Hispanics and Native Americans decreased or stayed the same.
- ¹Minority students consist of black non-Hispanics, Hispanics, Asians/Pacific Islanders and Native Americans.



DEFINITIONS OF RACIAL/ETHNIC GROUPS¹

Asian/Pacific Islander	A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent and Pacific Islands. This includes people from China, Japan, Korea, the Philippine Islands, American Samoa, India and Vietnam.
black non-Hispanic	A person having origins in any of the black racial groups of Africa (<u>except</u> those of Hispanic origin).
Hispanic	A person of Mexican, Puerto Rican, Cuban, Central or South American or other Spanish culture or origin, regardless of race.
Native American	Defined under the names of American Indian or Alaska Native. A person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation or community recognition.
white non-Hispanic	A person having origins in any of the original peoples of Europe, North Africa or the Middle East (<u>except</u> those Hispanic origin).

¹Source: Glossary, Integrated Postsecondary Education Data System (IPEDS), National Center for Education Statistics, U.S. Department of Education

