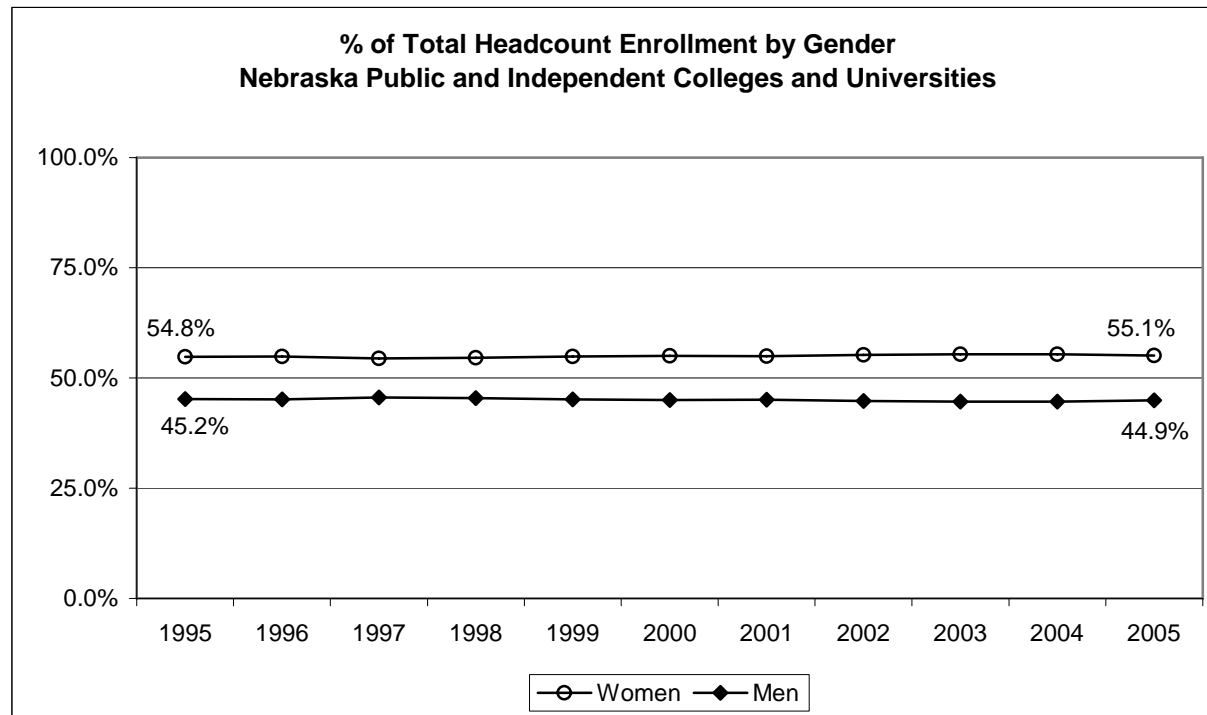


Section A.5
Total Enrollment by Race/Ethnicity¹
and by Gender

¹See **page A.4.29** for definitions of racial/ethnic groups.

TOTAL HEADCOUNT ENROLLMENT by GENDER

- Over the 10 years between fall 1995 and fall 2005, women consistently outnumbered men enrolled at Nebraska's public and independent colleges and universities.
- As shown on the chart below, women accounted for 55% of total headcount enrollment between 1995 and 2005, while men accounted for 45%.
- During this period, women generally outnumbered men in every racial/ethnic category except within the category of foreign students (non-resident aliens).

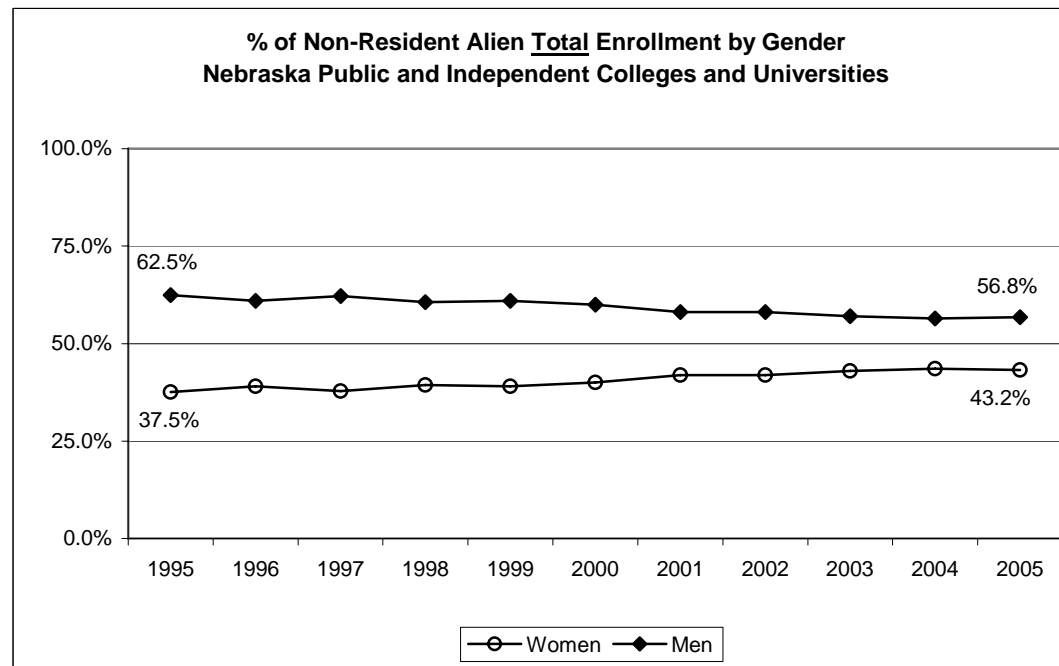


See [Table A11](#) and [Table A12](#) for sector and institution headcount data by gender, by student level, and by full-time and part-time classification for 2002, 2003, 2004, and 2005. Ten-year trend data by sector and by institution are available in the spreadsheet titled **Enrollment by Gender** in the **downloadable Excel workbook**: [FL 95-05 Sec A Web Workbook.xls](#)

TOTAL FOREIGN STUDENT ENROLLMENT by GENDER: 1995-2005

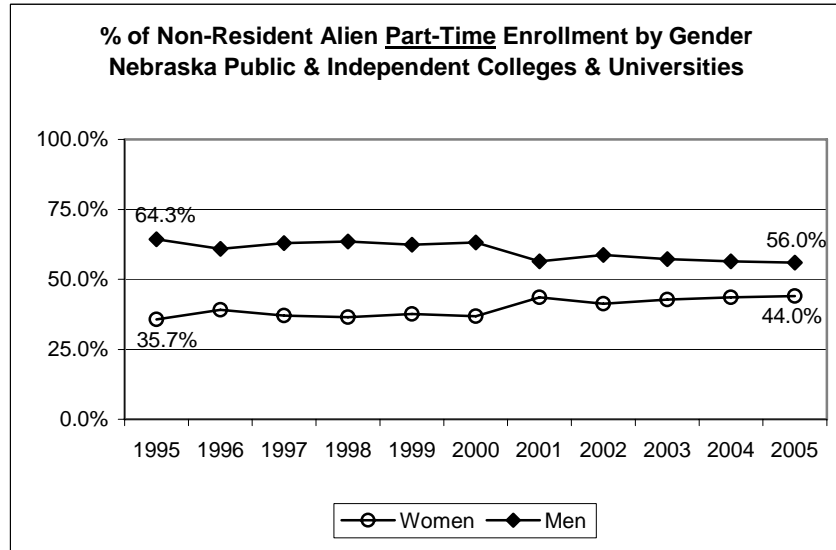
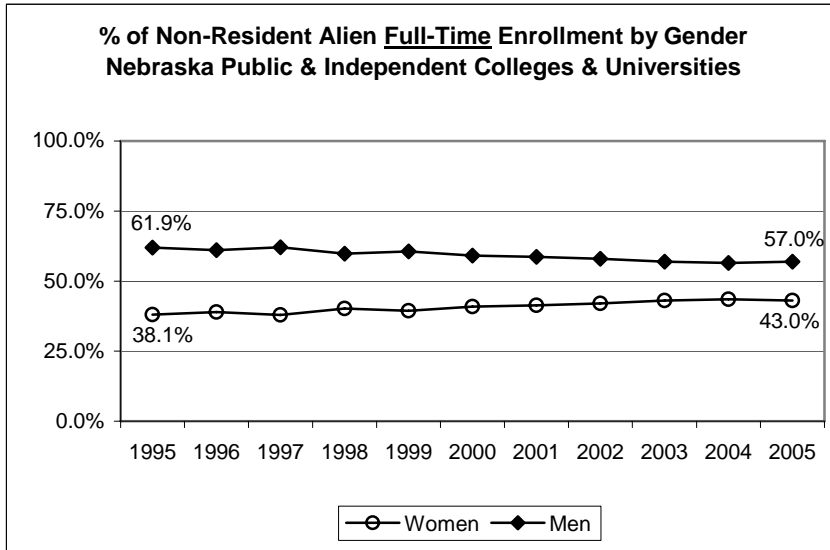
(Excluding students of unknown race/ethnicity as explained in Section A.4)

- Between fall 1995 and fall 2005, men accounted for a decreasing percentage of the foreign students at Nebraska's public and independent colleges and universities. However, men continued to outnumber women among foreign students throughout the 10-year period.
- Between 1995 and 2000, the gender gap between male and female enrollment was wider among part-time foreign students than among foreign students enrolled full time. In 2001, the gender gap among the part-time students narrowed so that essentially the same gender gap has been evidenced among full-time and part-time students since fall 2001 (see the charts on the next page).



See [Tables A13](#), [A14](#), and [A15](#) for sector and institution headcount data by race/ethnicity, by gender, and by full-time and part-time classification for 2000 through 2005. Ten-year institution and sector trend data are available in the spreadsheet titled **Enrollment by Race-Eth & Gender** in the **downloadable Excel workbook**: [FL 95-05 Sec A Web Workbook.xls](#)

FOREIGN STUDENT (Non-Resident Alien) FULL-TIME and PART-TIME ENROLLMENT by GENDER: 1995-2005
 (Excluding students of unknown race/ethnicity as explained in Section A.4)



TOTAL WHITE NON-HISPANIC AND MINORITY ENROLLMENTS by GENDER: 1995-2005

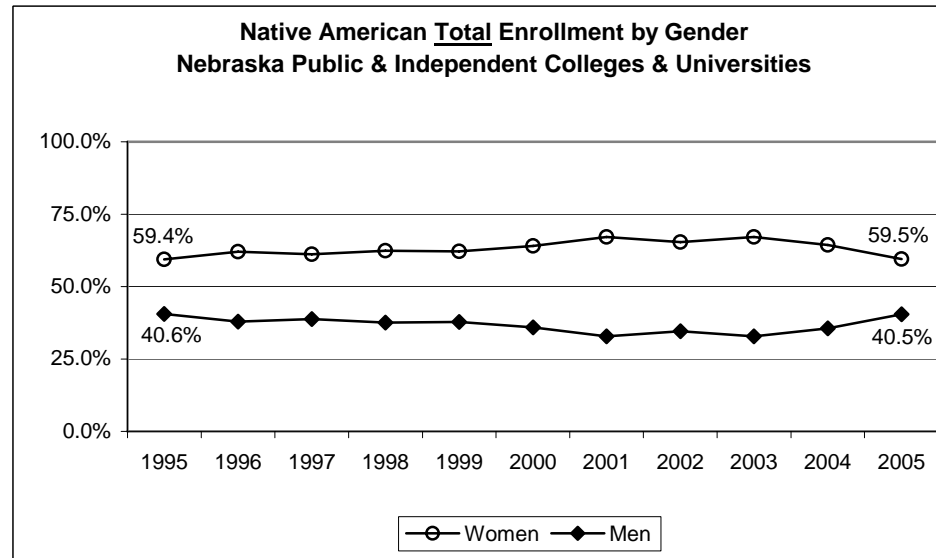
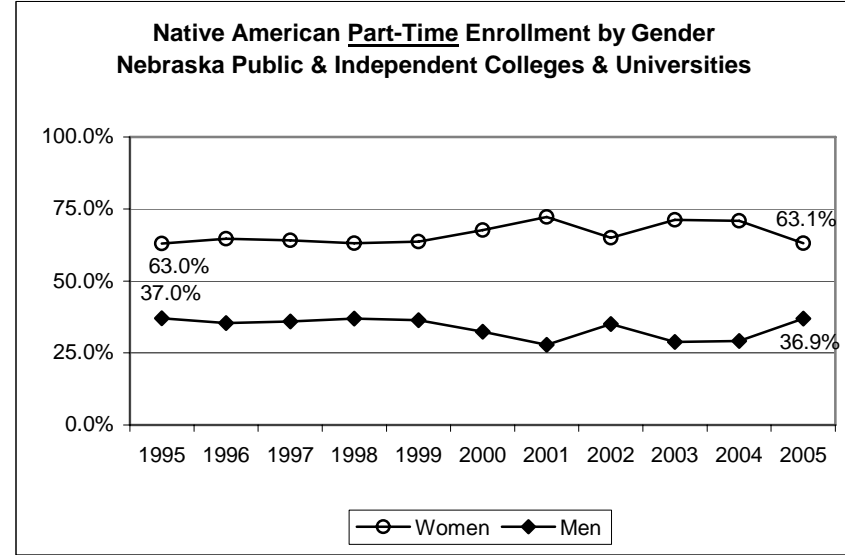
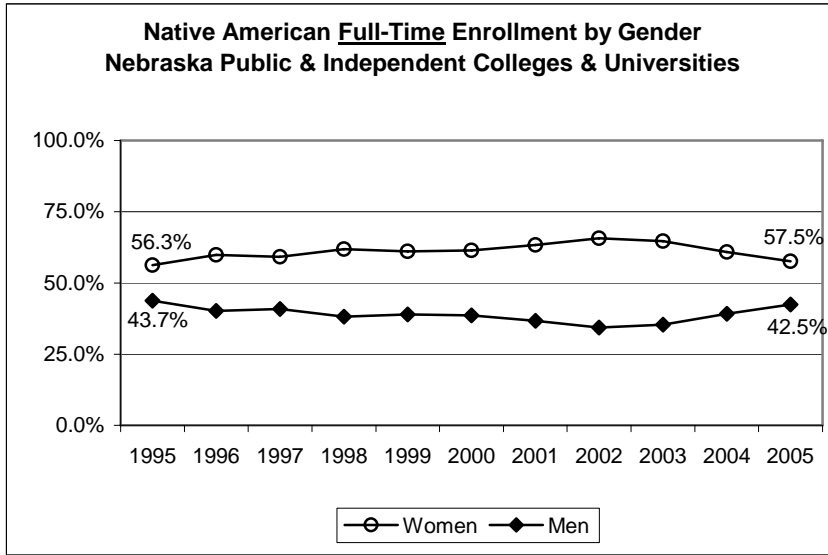
(Excluding students of unknown race/ethnicity as explained in Section A.4)

- With minor exception, women outnumbered men among white non-Hispanics, Asians/Pacific Islanders, black non-Hispanics, Hispanics, and Native Americans enrolled at Nebraska public and independent institutions between fall 1995 and fall 2005.
- As shown on the [charts on the following pages](#), the widest gender gaps between the enrollments of women and men were evidenced most recently among Native Americans, while the smallest were among black non-Hispanics or Asians/Pacific Islanders, depending on whether full-time or part-time enrollments are analyzed.
 - The widest gender gap in total enrollment between fall 1995 and fall 2005 was among Native Americans. The percentage enrollments of male and female Native Americans fluctuated from year to year, but at the beginning and end of the 10-year period, women accounted for 59% of total Native American enrollment, while men accounted for 41%.
 - The widest gender gaps among full-time and part-time students were also among Native Americans.
 - In 2005, women accounted for 58% of the full-time enrollment of Native Americans, while men accounted for 42%.
 - Among part-time students, women accounted for 63% of Native American enrollment in 2005, while men accounted for 37%.
 - Most recently, the smallest gender gap for full-time enrollment was among black non-Hispanics. In 2005, women accounted for 52% of the black non-Hispanics enrolled full time, while men accounted for 48%.
 - Among part-time students, the smallest gender gap was most recently among Asians/Pacific Islanders. In 2005, women accounted for 53% of the Asians/Pacific Islanders enrolled part-time, while men accounted for 47%.
- In general, the difference between male and female enrollments has been wider among part-time students than among full-time students across all of the racial/ethnic groups. For example, in 2005, women accounted for 54% of full-time enrollment of white non-Hispanics and 59% of part-time white non-Hispanic enrollment. At the same time, men accounted for 46% of the full-time enrollment of white non-Hispanics and 41% of part-time enrollment.

See [Tables A13](#), [A14](#), and [A15](#) for sector and institution headcount data by race/ethnicity, by gender, and by full-time and part-time classification for 2000 through 2005. Ten-year institution and sector trend data are available in the spreadsheet titled **Enrollment by Race-Eth & Gender** in the **downloadable Excel workbook**: [FL 95-05 Sec A Web Workbook.xls](#)

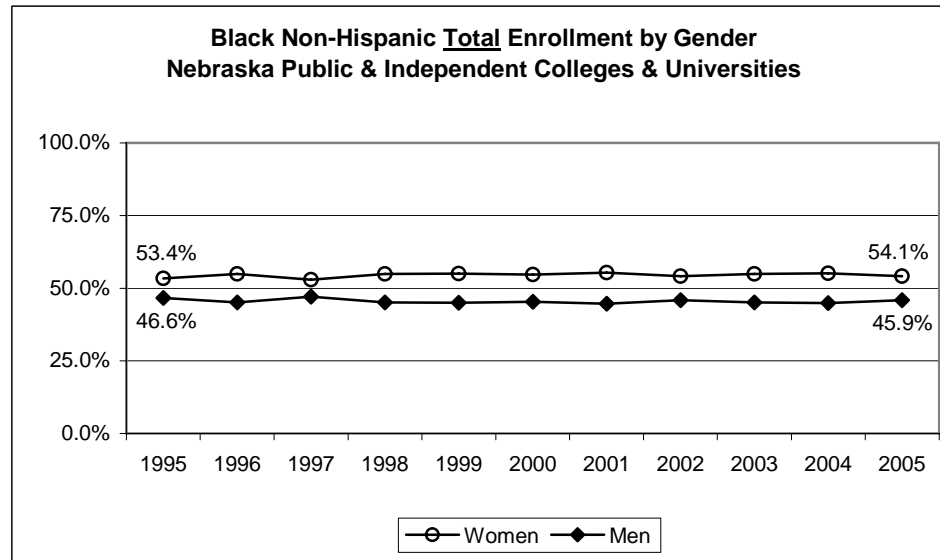
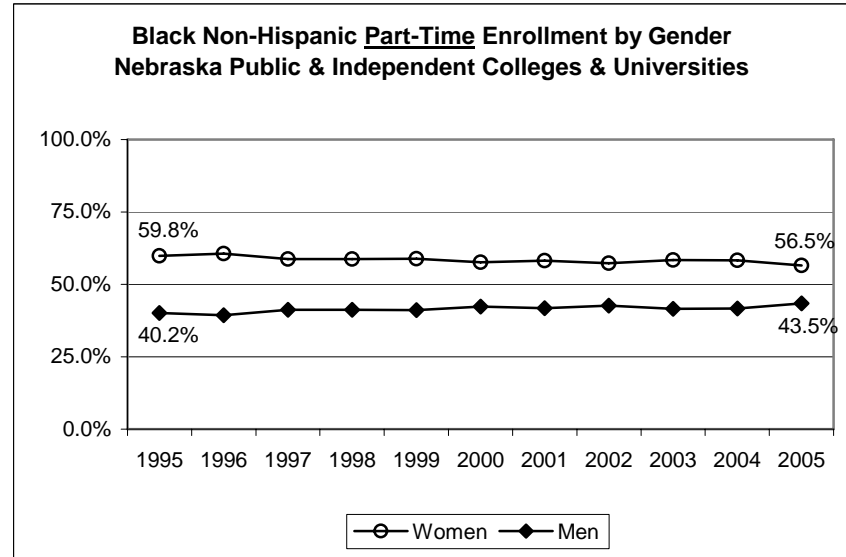
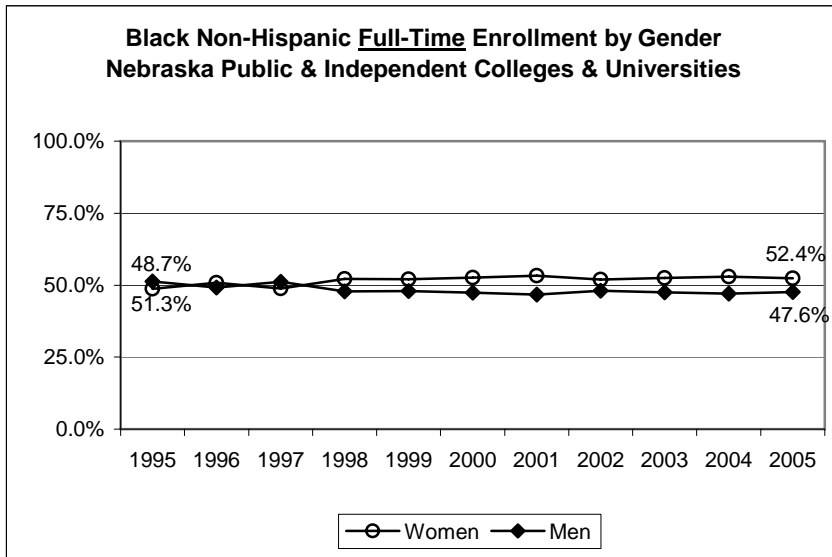
NATIVE AMERICAN ENROLLMENT by GENDER: 1995-2005

(Excluding students of unknown race/ethnicity as explained in Section A.4)



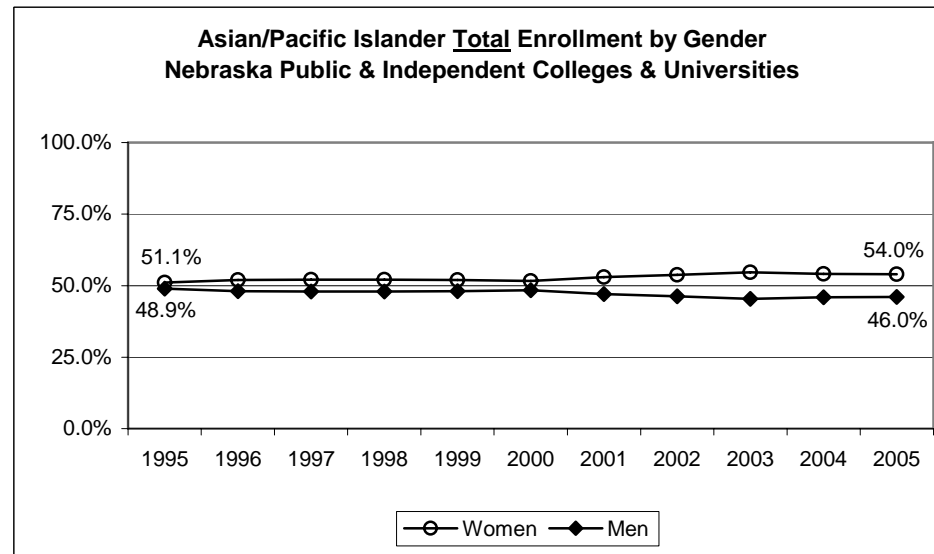
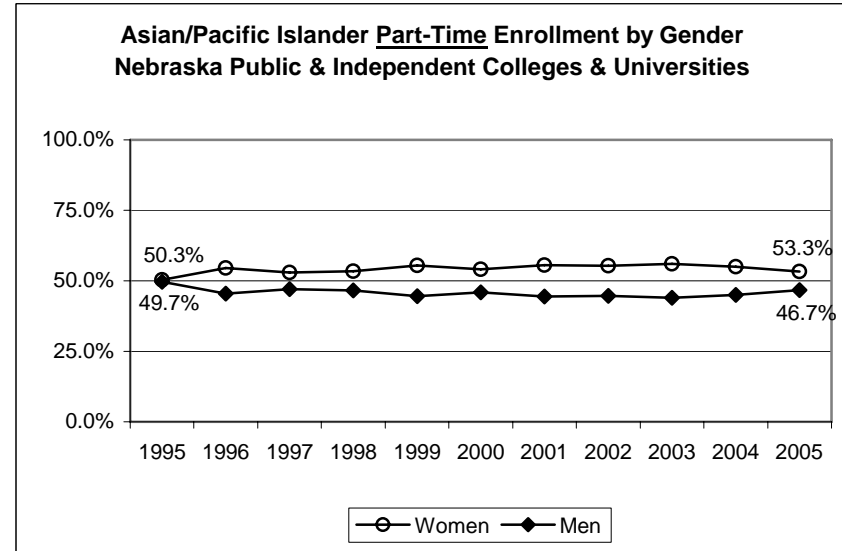
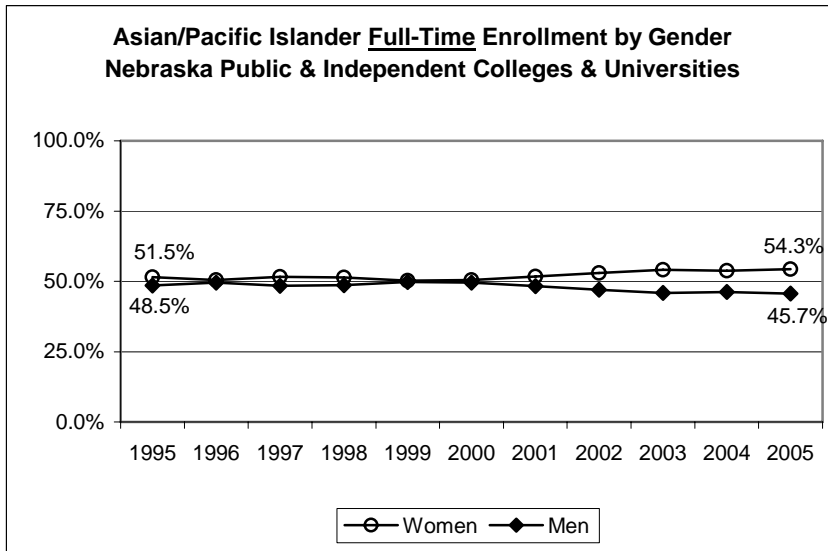
BLACK NON-HISPANIC ENROLLMENT by GENDER: 1995-2005

(Excluding students of unknown race/ethnicity as explained in Section A.4)



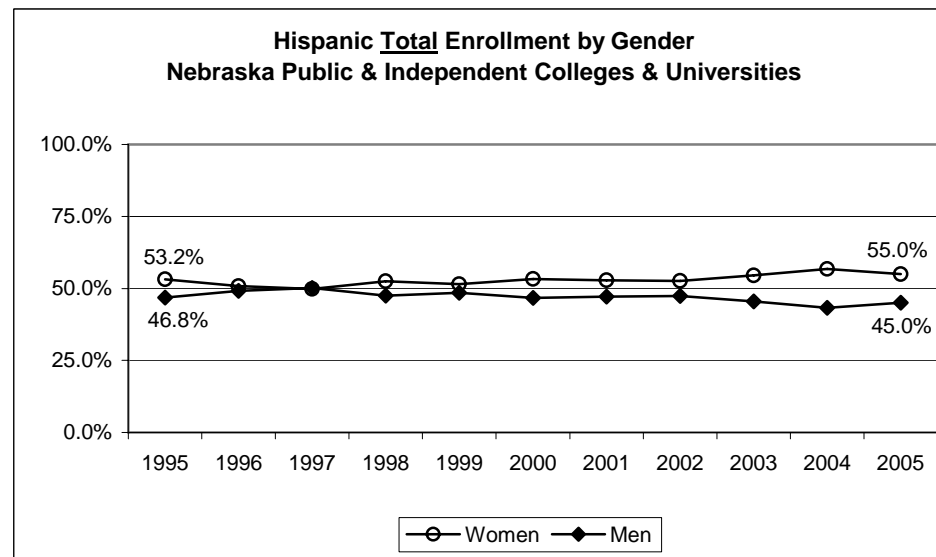
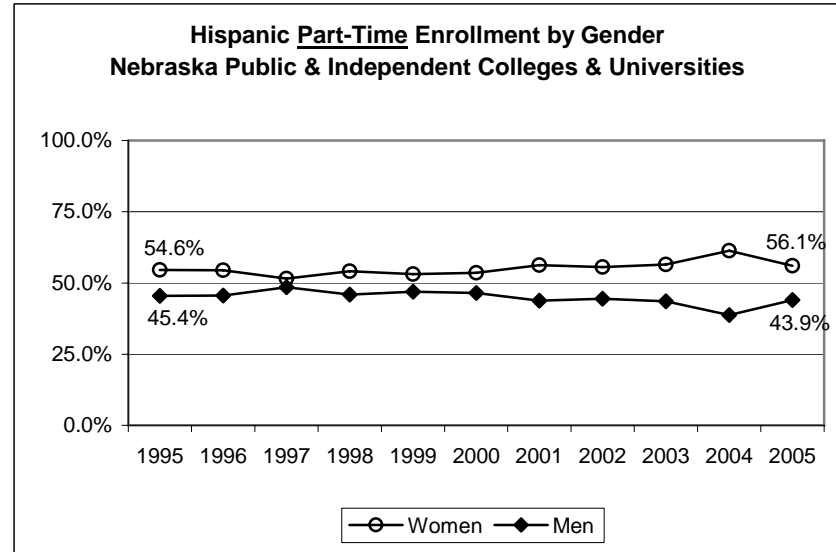
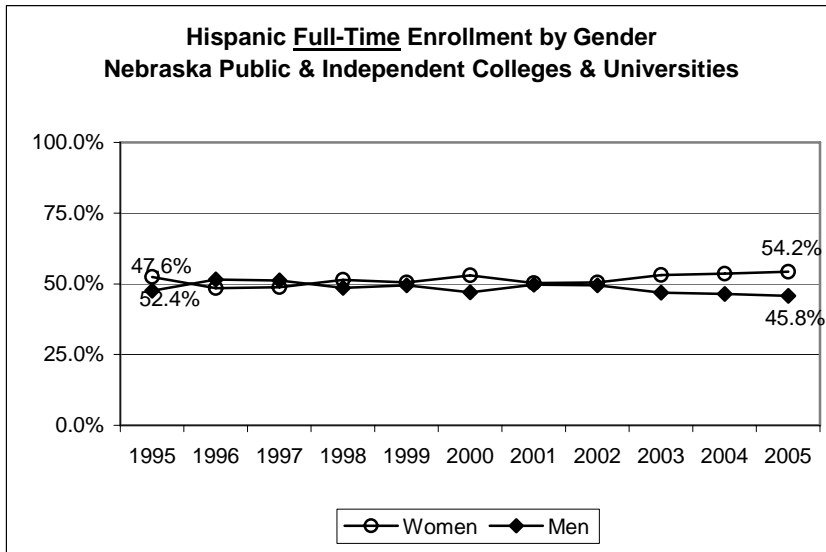
ASIAN/PACIFIC ISLANDER ENROLLMENT by GENDER: 1995-2005

(Excluding students of unknown race/ethnicity as explained in Section A.4)



HISPANIC ENROLLMENT by GENDER: 1995-2005

(Excluding students of unknown race/ethnicity as explained in Section A.4)



WHITE NON-HISPANIC ENROLLMENT by GENDER: 1995-2005

(Excluding students of unknown race/ethnicity as explained in Section A.4)

