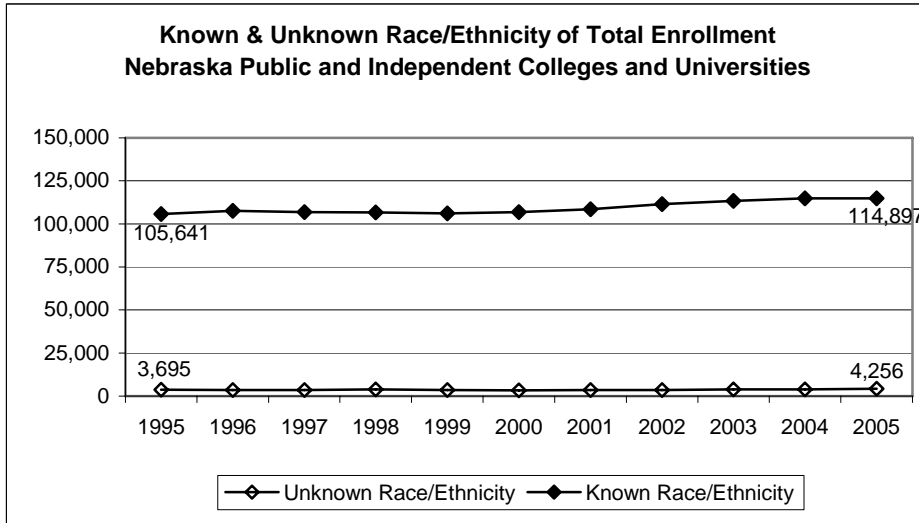


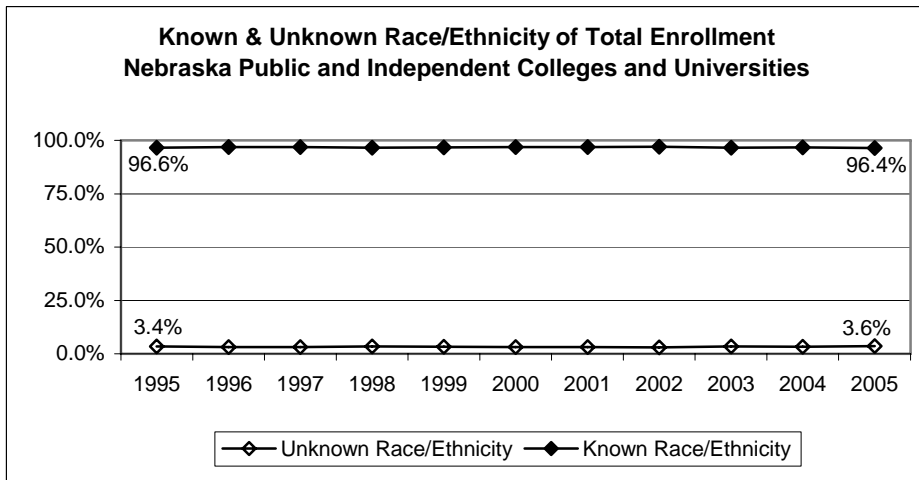
Section A.4  
Total Enrollment by Race/Ethnicity<sup>1</sup>

<sup>1</sup>See **page A.4.29** for definitions of racial/ethnic groups.

**TOTAL HEADCOUNT ENROLLMENT by KNOWN and UNKNOWN RACE/ETHNICITY: 1995-2005**



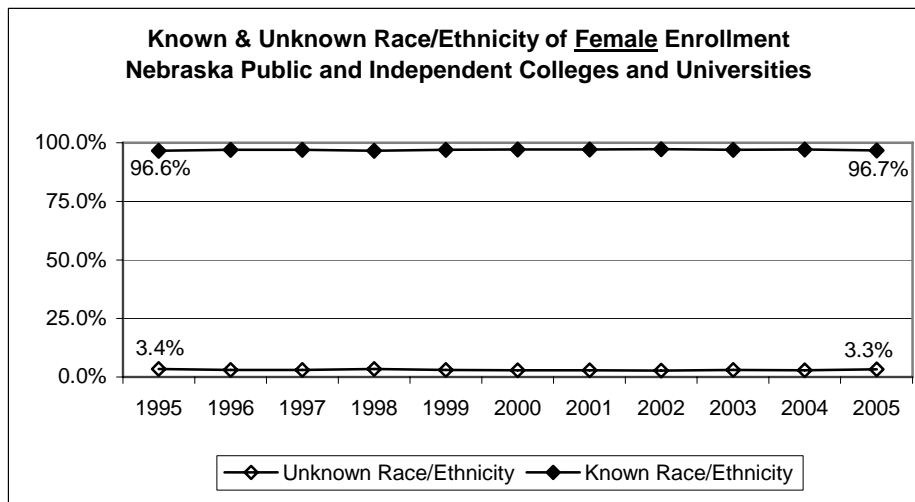
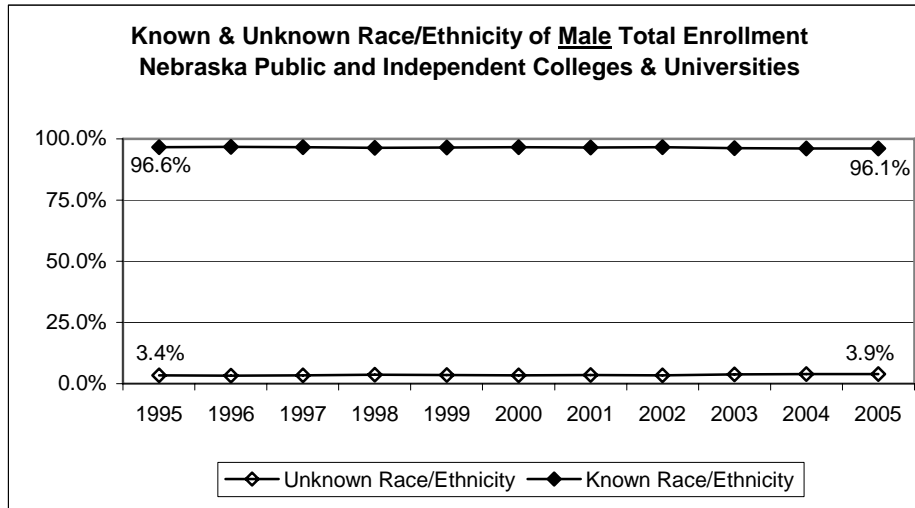
- The number of students of known race/ethnicity increased from 105,641 in fall 1995 to 114,897 in fall 2005.
- As a percentage of total headcount, students of known race/ethnicity decreased from 96.6% of total headcount in 1995 to 96.4% in 2005.
- Over the 10-year period between 1995 and 2005, a slightly increasing percentage of students were of unknown race/ethnicity. Specifically, the percentage of students of unknown race/ethnicity increased from 3.4% in fall 1995 to 3.6% in fall 2005.



See [Tables A13](#), [A14](#), [A15](#), [A16a](#), [A16b](#), [A17a](#), [A17b](#), [A18a](#), [A18b](#), [A19a](#), [A19b](#), [A20a](#), and [A20b](#) for sector and institution headcount data by race/ethnicity, by gender, and by full-time and part-time classification for 2000 through 2005. Ten-year trend

data by sector and by institution are available in the spreadsheet titled **Enrollment by Race/Ethnicity** in the **downloadable Excel workbook**: [FL 95-05 Sec A Web Workbook.xls](#)

## MALE & FEMALE TOTAL ENROLLMENT by KNOWN and UNKNOWN RACE/ETHNICITY: 1995-2005



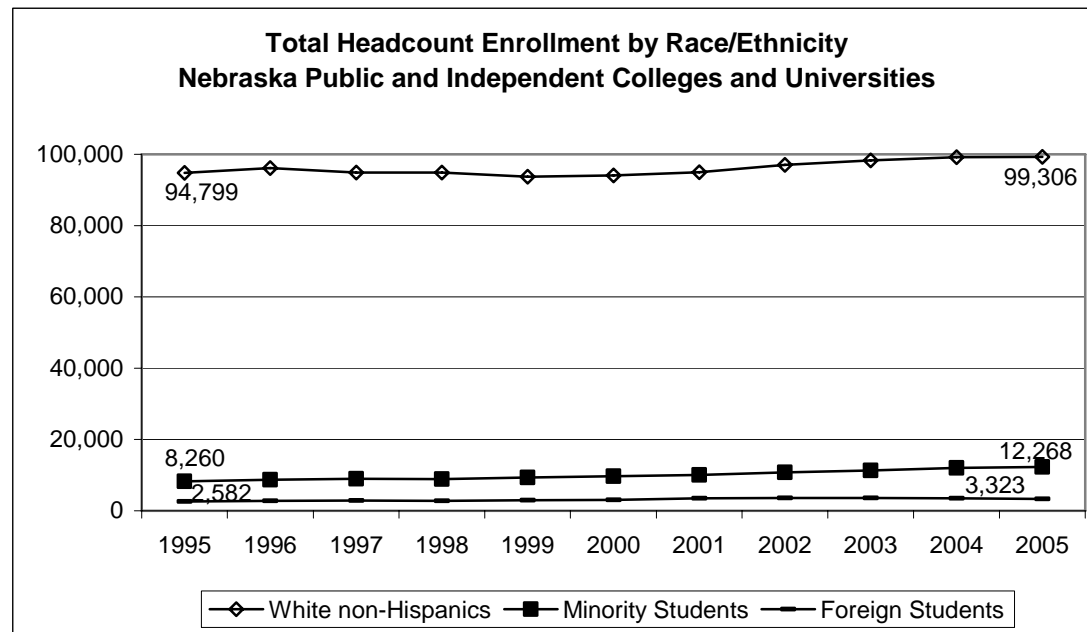
- In fall 1995, students of unknown race/ethnicity accounted for 3.4% of the total enrollments of men and women at Nebraska’s public and independent colleges and universities.
- By fall 2005, 3.9% of the men were of unknown race/ethnicity, while 3.3% of the women were in this category.
- The following sections of this report focus on students of known race/ethnicity. Students of unknown race/ethnicity are excluded from all calculations under the basic, but not necessarily correct, assumption that these students are proportionately distributed among the total student body by race/ethnicity, full-time and part-time classification, and student level (undergraduate, graduate, and first professional).

See [Tables A13](#), [A14](#), [A15](#), [A16a](#), [A16b](#), [A17a](#), [A17b](#), [A18a](#), [A18b](#), [A19a](#), [A19b](#), [A20a](#), and [A20b](#) for sector and institution headcount data by race/ethnicity, by gender, and by full-time and part-time classification for 2000 through 2005. Ten-year trend data by sector and by institution are available in the spreadsheet titled **Enrollment by Race/Ethnicity** in the **downloadable Excel workbook**: [FL 95-05 Sec A Web Workbook.xls](#)

## **TOTAL HEADCOUNT ENROLLMENT by RACE/ETHNICITY: 1995-2005**

(Excluding students of unknown race/ethnicity)

- Between fall 1995 and fall 2005, total enrollment of white non-Hispanics at Nebraska public and independent colleges and universities increased by 4.8%, from 94,799 to 99,306.
- The enrollment of foreign students (non-resident aliens) increased by 28.7%, from 2,582 in fall 1995 to 3,323 in fall 2005.
- In comparison, enrollments of minority students – consisting of black non-Hispanics, Hispanics, Asians/Pacific Islanders, and Native Americans – increased by 48.5%, from 8,260 to 12,268.



Minority students consist of black non-Hispanics, Hispanics, Asians/Pacific Islanders, and Native Americans.

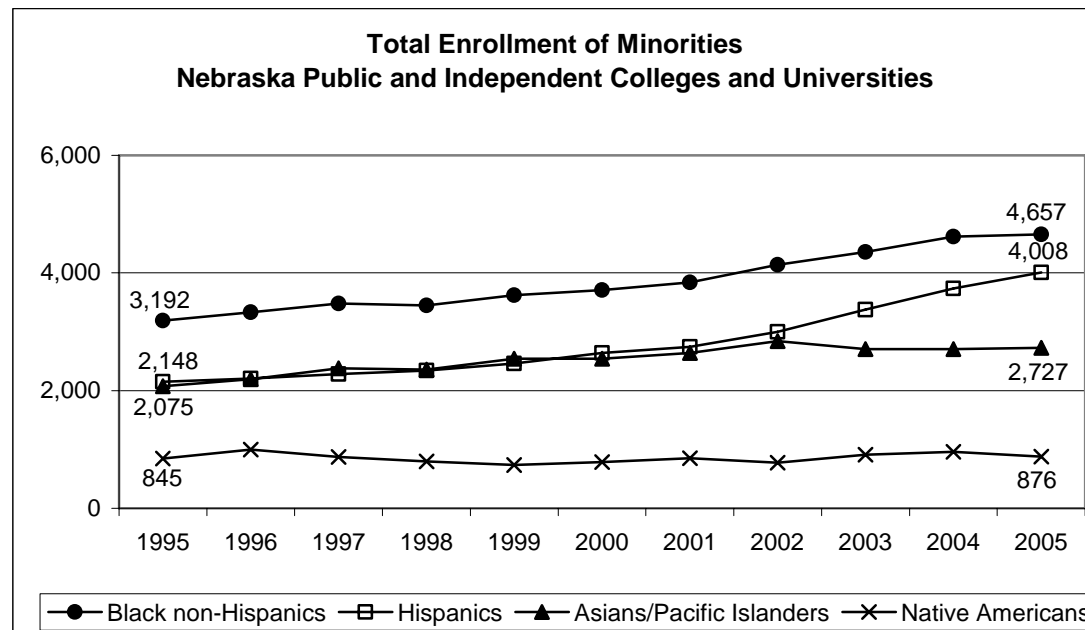
See [Tables A13, A14, A15, A16a, A16b, A17a, A17b, A18a, A18b, A19a, A19b, A20a, and A20b](#) for sector and institution headcount data by race/ethnicity, by gender, and by full-time and part-time classification for 2000 through 2005. Ten-year trend data by sector and by institution are available in the spreadsheet titled **Enrollment by Race/Ethnicity** in the **downloadable Excel workbook**: [FL 95-05 Sec A Web Workbook.xls](#)

**TOTAL HEADCOUNT ENROLLMENTS OF MINORITIES: 1995-2005**

(Excluding students of unknown race/ethnicity)

- Over the 10-year period between fall 1995 and fall 2005, total minority enrollments at Nebraska’s public and independent colleges and universities increased as follows:

Black non-Hispanics	45.9%
Hispanics	86.6%
Asians/Pacific Islanders	31.4%
Native Americans	3.7%

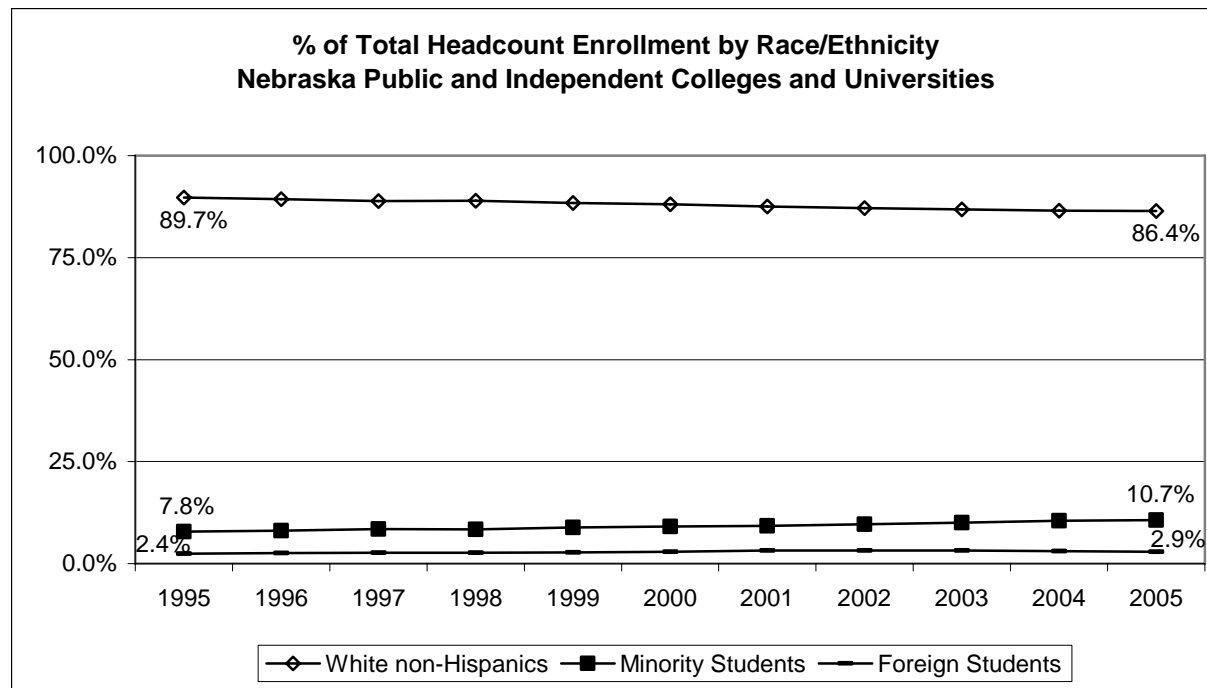


See [Tables A13, A14, A15, A16a, A16b, A17a, A17b, A18a, A18b, A19a, A19b, A20a, and A20b](#) for sector and institution headcount data by race/ethnicity, by gender, and by full-time and part-time classification for 2000 through 2005. Ten-year trend data by sector and by institution are available in the spreadsheet titled **Enrollment by Race/Ethnicity** in the **downloadable Excel workbook**: [FL 95-05 Sec A Web Workbook.xls](#)

## **Percentages of TOTAL HEADCOUNT ENROLLMENT by RACE/ETHNICITY: 1995-2005**

(Excluding students of unknown race/ethnicity)

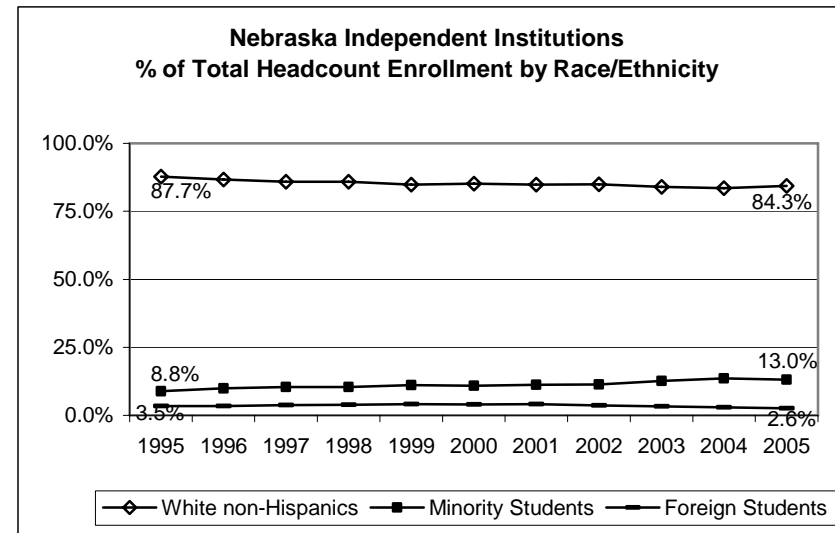
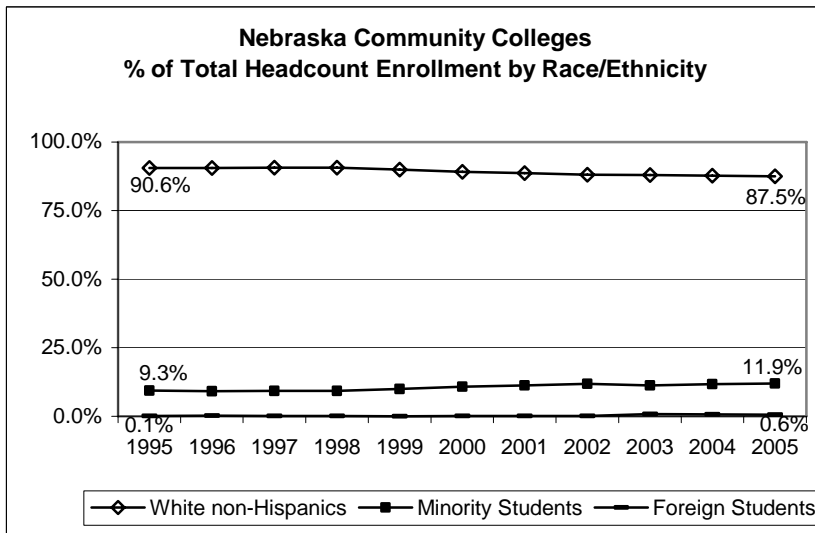
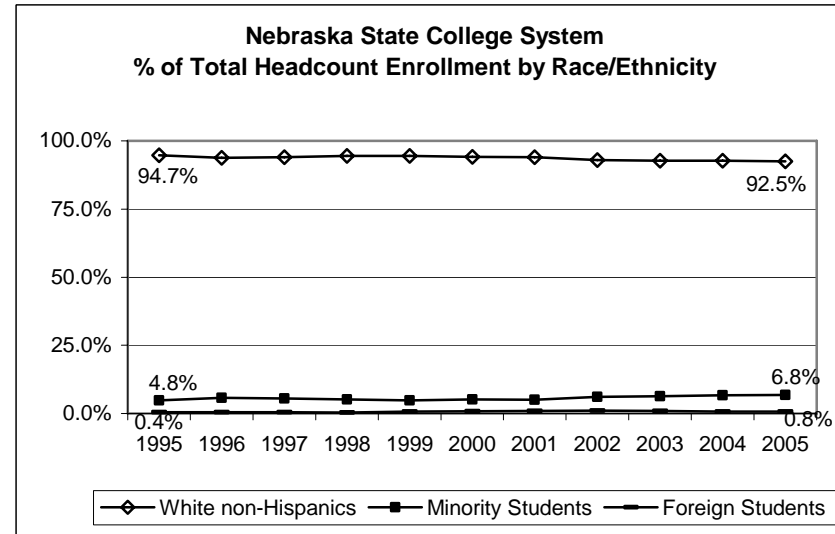
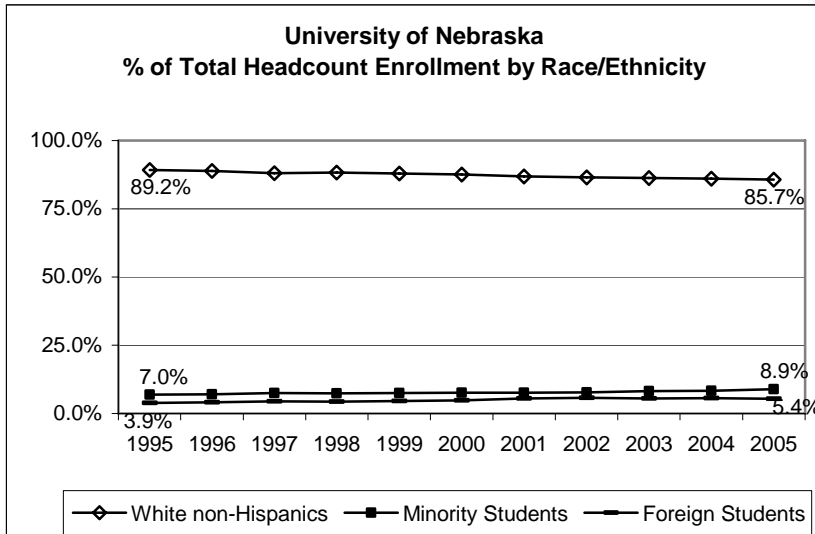
- As percentages of total enrollment at Nebraska's public and independent institutions, the enrollment of white non-Hispanics decreased between fall 1995 and fall 2005, while the enrollments of minorities and foreign students increased.
- As shown on the [charts on the following page](#), this trend was evidenced across all four public and independent sectors of higher education in Nebraska with the exception of the enrollment of foreign students in the independent sector.
- Within the sector consisting of independent colleges and universities, foreign students accounted for a lower percentage of total enrollment in fall 2005 than a decade earlier.



Minority students consist of black non-Hispanics, Hispanics, Asians/Pacific Islanders, and Native Americans.

See [Tables A13, A14, A15, A16a, A16b, A17a, A17b, A18a, A18b, A19a, A19b, A20a, and A20b](#) for sector and institution headcount data by race/ethnicity, by gender, and by full-time and part-time classification for 2000 through 2005. Ten-year trend data by sector and by institution are available in the spreadsheet titled **Enrollment by Race/Ethnicity** in the **downloadable Excel workbook**: [FL 95-05 Sec A Web Workbook.xls](#)

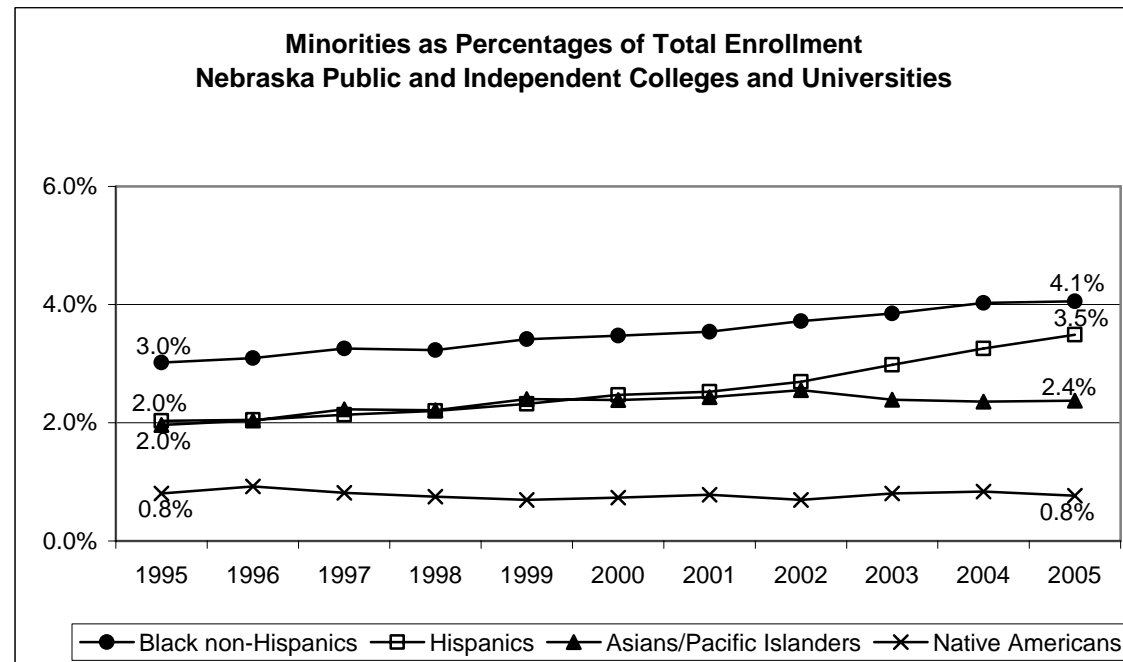
**Percentages of TOTAL HEADCOUNT ENROLLMENT by RACE/ETHNICITY and by SECTOR: 1995-2005**  
 (Excluding students of unknown race/ethnicity)



## **MINORITIES as Percentages of TOTAL HEADCOUNT ENROLLMENT: 1995-2005**

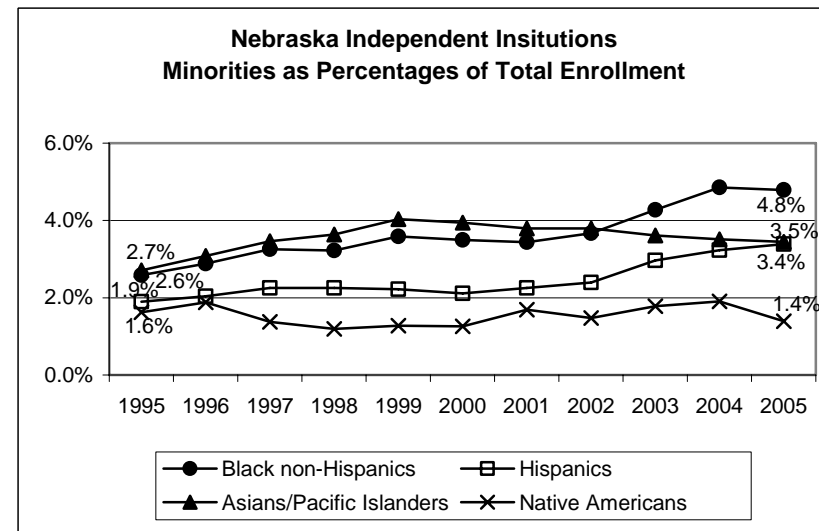
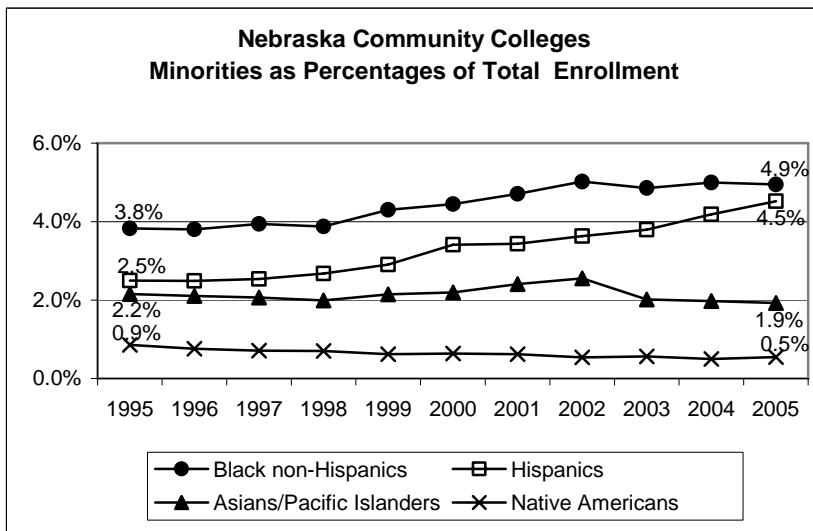
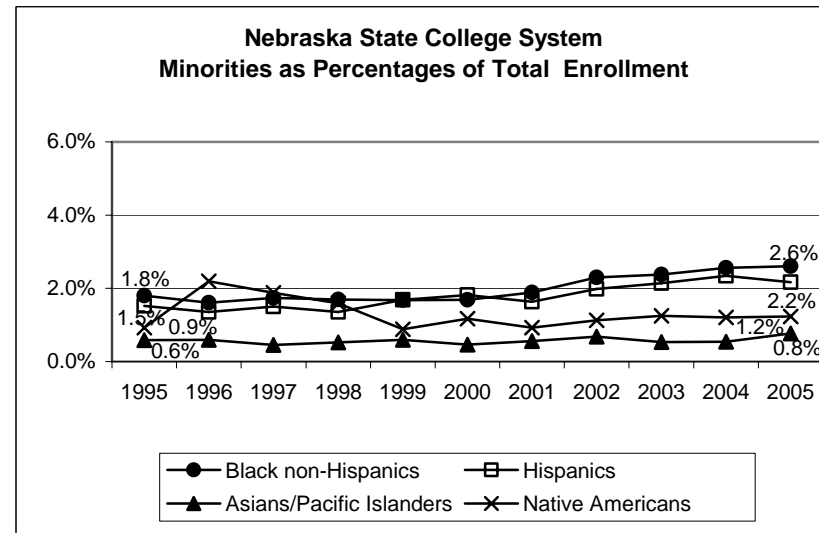
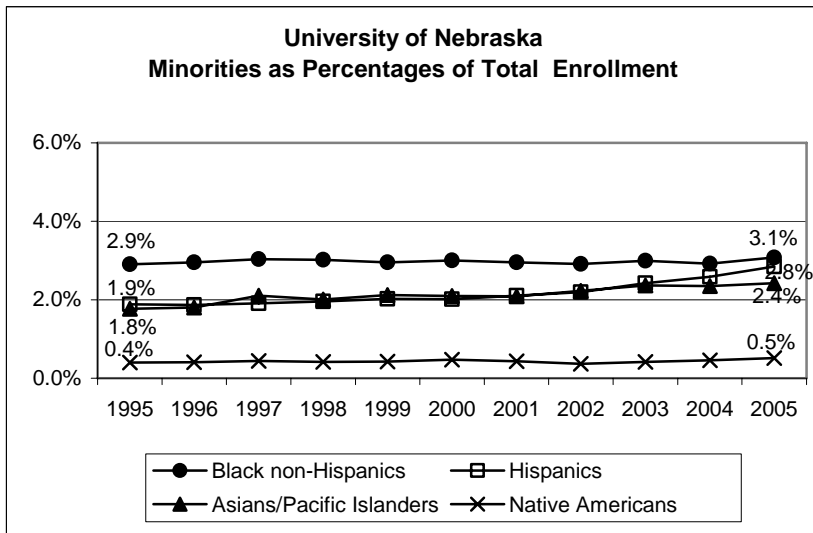
(Excluding students of unknown race/ethnicity)

- As percentages of total enrollment at Nebraska's public and independent colleges and universities, the enrollment of black non-Hispanics and Hispanics increased by one to two percentage points over the 10-year period from fall 1995 to fall 2005. In comparison, the enrollment of Asians/Pacific Islanders increased by less than one percentage point, and the enrollment of Native Americans was the same in fall 2005 as it was in fall 1995.
- As shown on the [charts on the following page](#), the percentage enrollments of minorities have varied by sector. In fall 2005, black non-Hispanics and Hispanics accounted for higher percentages of the enrollment at Nebraska's [community colleges](#) and [independent institutions](#) than at the [University of Nebraska](#) or the Nebraska [state colleges](#).
- Compared to the other three sectors, the [independent colleges and universities](#) enrolled higher percentages of Asian/Pacific Islanders and Native Americans over the 10-year period between 1995 and 2005.



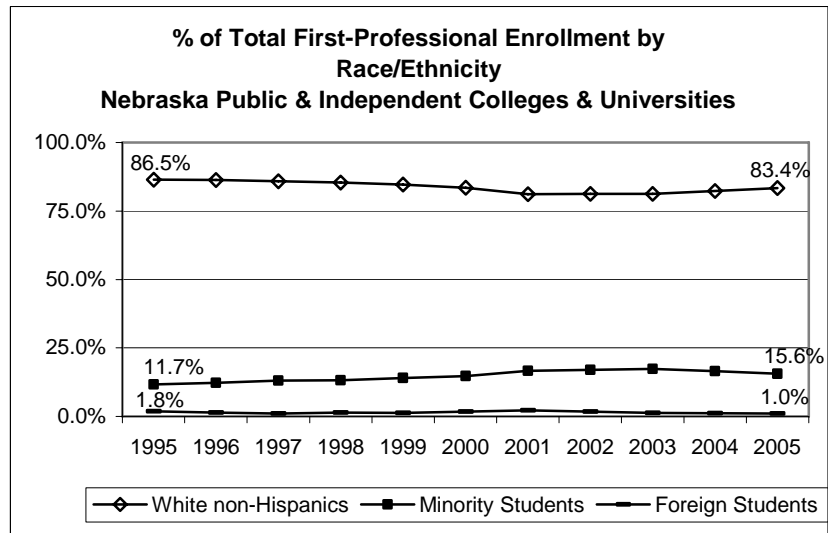
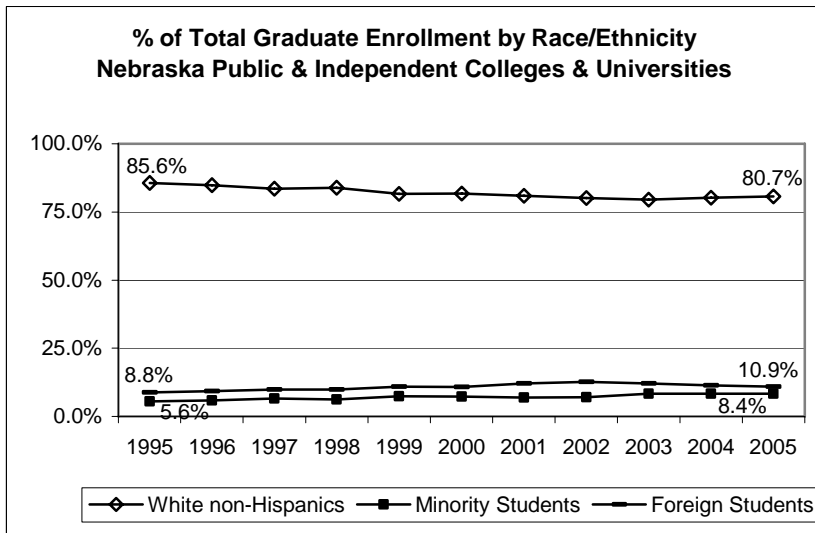
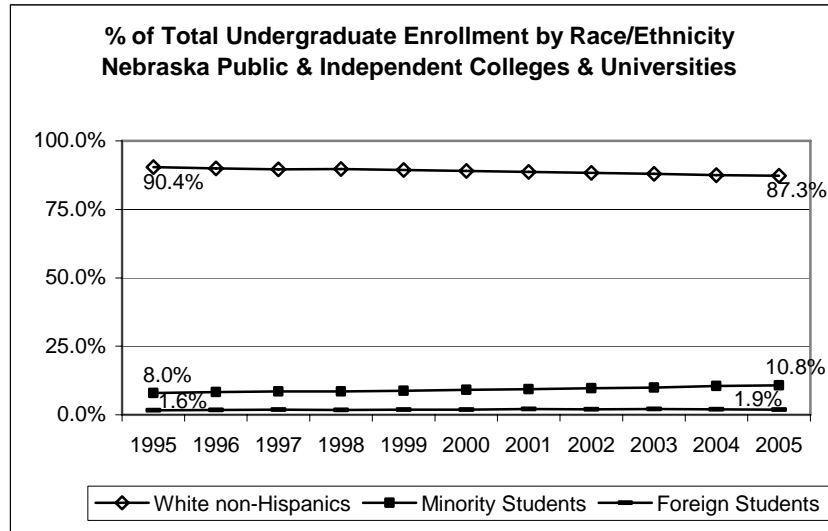
See [Tables A13, A14, A15, A16a, A16b, A17a, A17b, A18a, A18b, A19a, A19b, A20a, and A20b](#) for sector and institution headcount data by race/ethnicity, by gender, and by full-time and part-time classification for 2000 through 2005. Ten-year trend data by sector and by institution are available in the spreadsheet titled **Enrollment by Race/Ethnicity** in the **downloadable Excel workbook**: [FL 95-05 Sec A Web Workbook.xls](#)

**MINORITIES as Percentages of TOTAL HEADCOUNT ENROLLMENT by SECTOR: 1995-2005**  
 (Excluding students of unknown race/ethnicity)



**Percentages of TOTAL HEADCOUNT ENROLLMENT by LEVEL and by RACE/ETHNICITY: 1995-2005**  
 (Excluding students of unknown race/ethnicity)

- Between fall 1995 and fall 2005, racial/ethnic enrollments at Nebraska’s public and independent institutions varied by student level.
- Over the 10-year period, white non-Hispanics accounted for higher percentages of undergraduate enrollment than of graduate or first-professional enrollment. Foreign students accounted for higher percentages of enrollment at the graduate level than at the undergraduate or first-professional level. Minority students accounted for higher percentages of enrollment at the first-professional level than at the undergraduate or graduate level.



Ten-year sector and institution headcount data by race/ethnicity, by level, and by full-time and part-time classification are available in the spreadsheet titled **Enrollment by Race/Ethnicity** in the **downloadable Excel workbook: [FL 95-05 Sec A Web Workbook.xls](#)**

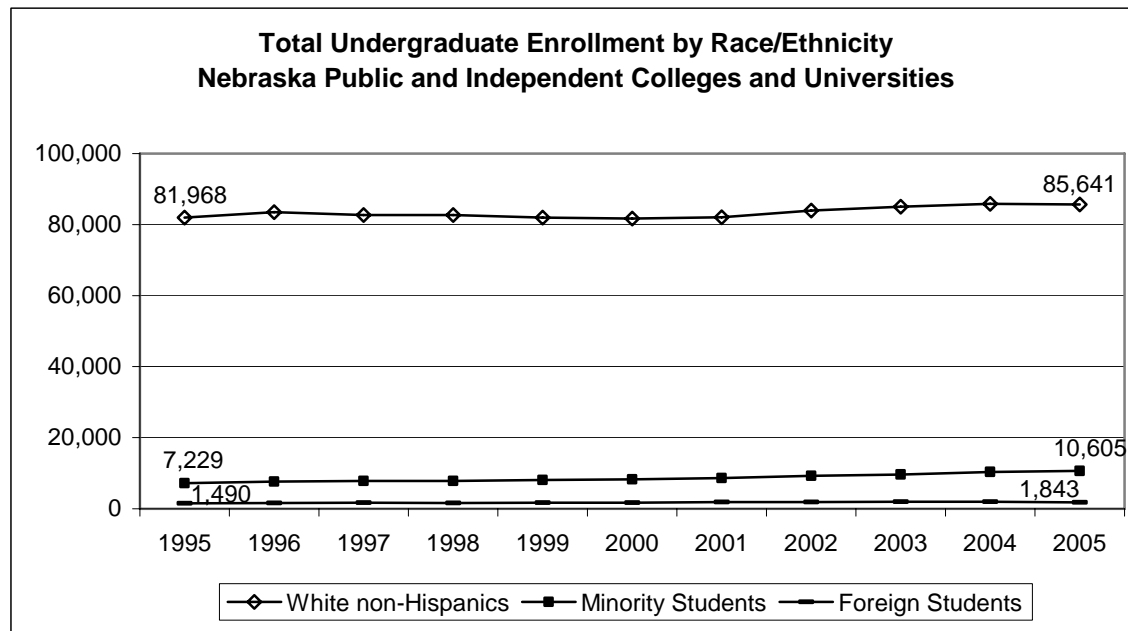
Section A.4.1

Undergraduate Enrollment by Race/Ethnicity

## **TOTAL UNDERGRADUATE HEADCOUNT ENROLLMENT by RACE/ETHNICITY: 1995-2005**

(Excluding students of unknown race/ethnicity)

- Between fall 1995 and fall 2005, total undergraduate enrollment of white non-Hispanics at Nebraska public and independent higher education institutions increased by 4.5%, from 81,968 to 85,641.
- Over the 10-year period, the enrollment of foreign students (non-resident aliens) in undergraduate programs increased by 23.7%, from 1,490 to 1,843.
- In comparison, undergraduate enrollments of minority students – consisting of black non-Hispanics, Hispanics, Asians/Pacific Islanders, and Native Americans – increased by 46.7%, from 7,229 to 10,605.



Minority students consist of black non-Hispanics, Hispanics, Asians/Pacific Islanders, and Native Americans.

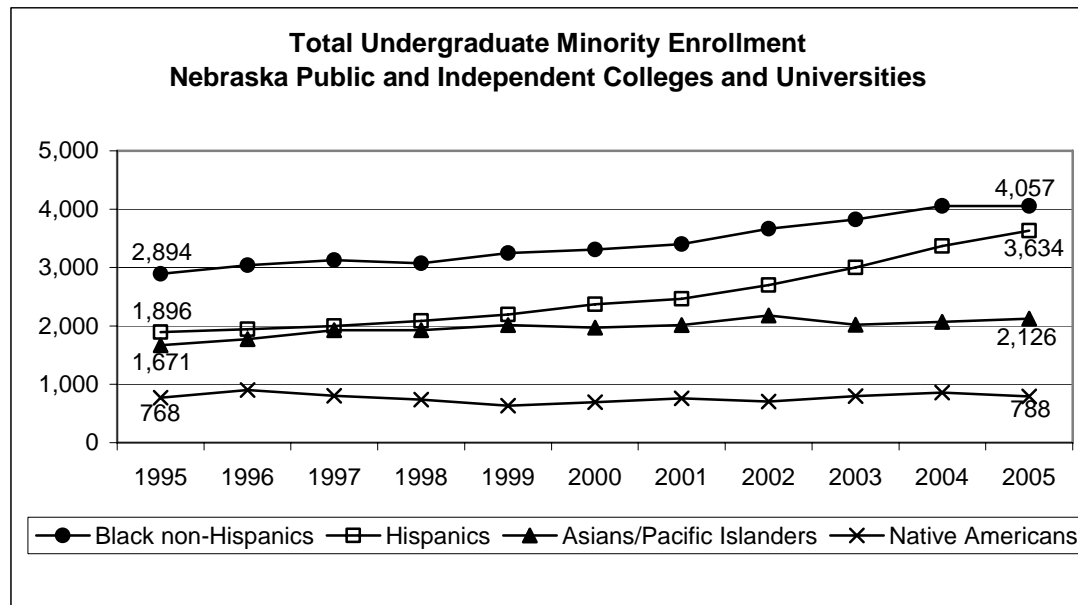
Ten-year sector and institution headcount data by race/ethnicity, by level, and by full-time and part-time classification are available in the spreadsheet titled **Enrollment by Race/Ethnicity** in the **downloadable Excel workbook**: [FL 95-05 Sec A Web Workbook.xls](#)

**TOTAL UNDERGRADUATE MINORITY ENROLLMENT: 1995-2005**

(Excluding students of unknown race/ethnicity)

- Over the 10-year period between fall 1995 and fall 2005, undergraduate minority enrollments at Nebraska’s public and independent colleges and universities increased as follows:

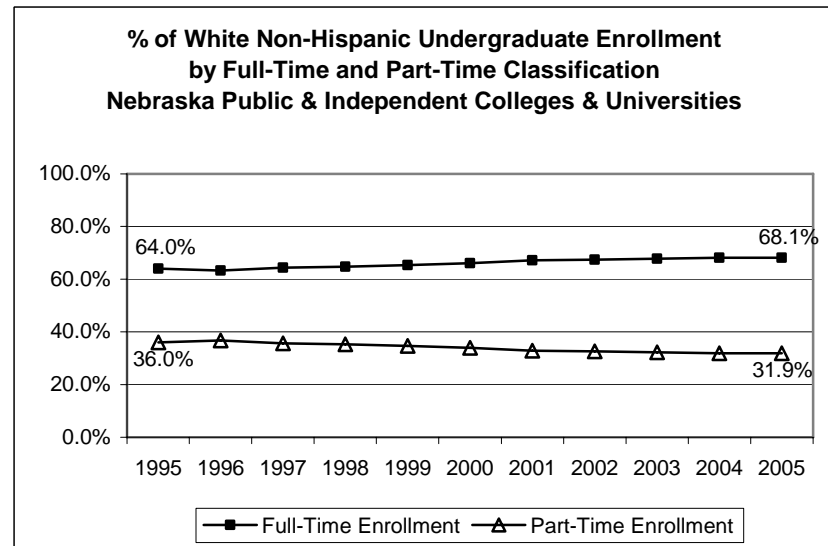
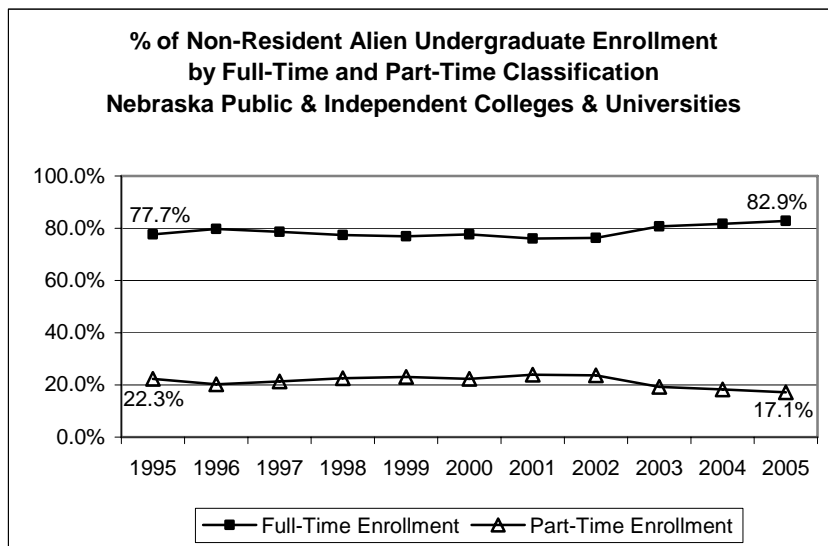
Black non-Hispanics	40.2%
Hispanics	91.7%
Asians/Pacific Islanders	27.2%
Native Americans	2.6%



Ten-year sector and institution headcount data by race/ethnicity, by level, and by full-time and part-time classification are available in the spreadsheet titled **Enrollment by Race/Ethnicity** in the **downloadable Excel workbook**: [FL 95-05 Sec A Web Workbook.xls](#)

**UNDERGRADUATE ENROLLMENT by RACE/ETHNICITY and FULL-TIME/PART-TIME CLASSIFICATION: 1995-2005**  
 (Excluding students of unknown race/ethnicity)

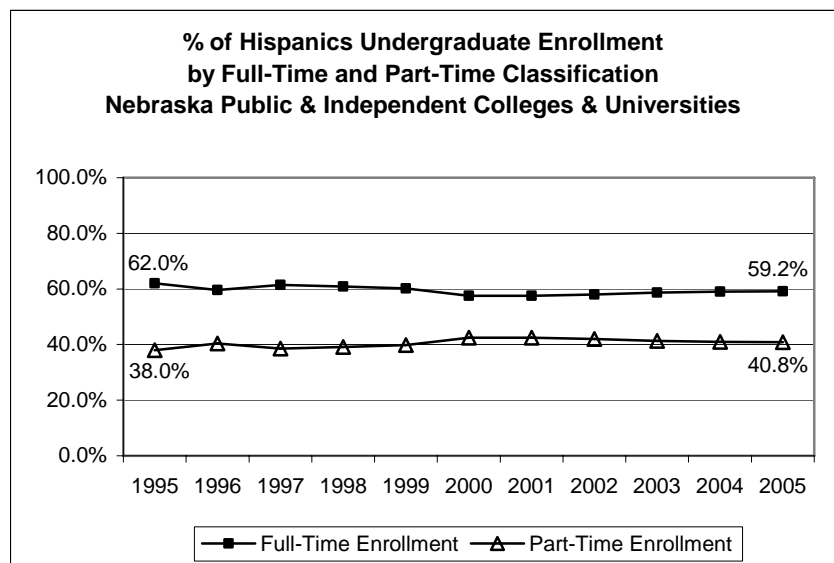
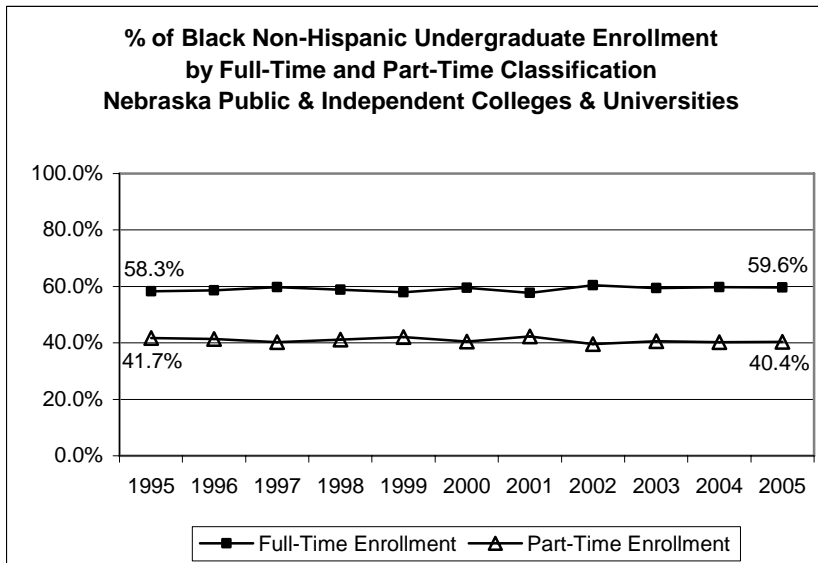
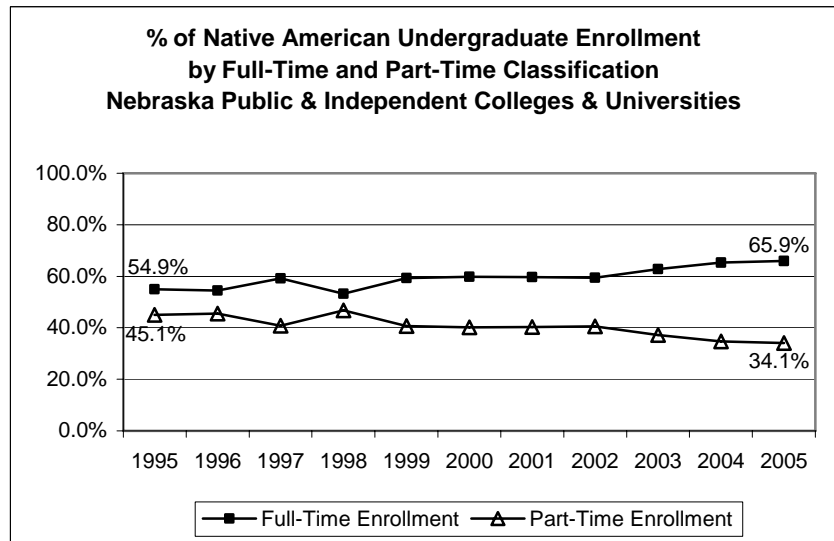
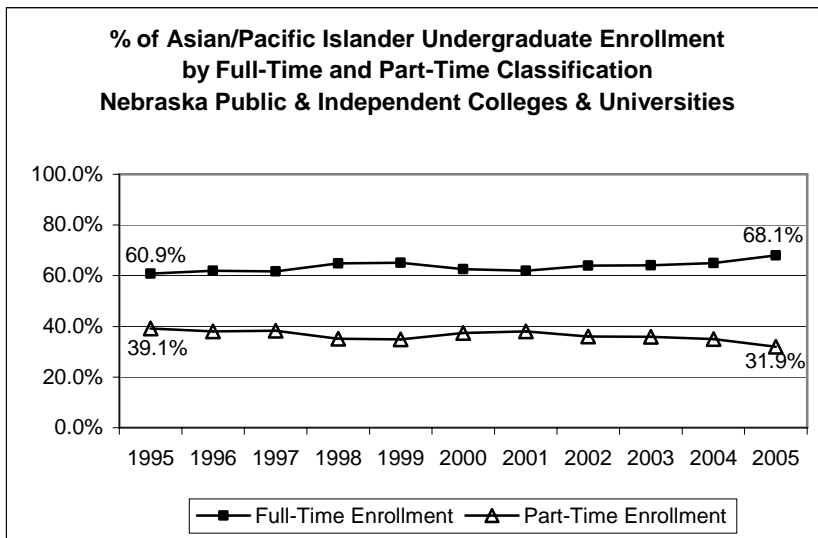
- As shown on the charts on this and the following page, the percentages of undergraduates enrolled full time or part time varied by race/ethnicity over the 10-year period between fall 1995 and fall 2005.
- The highest percentage of students enrolled full time were foreign students (non-resident aliens). By fall 2005, almost 83% of the foreign students in undergraduate programs were enrolled full time.
- As of fall 2005, 66% to 68% of the white non-Hispanics, Asians/Pacific Islanders, and Native Americans were enrolled full time in undergraduate programs, while about 60% of the black non-Hispanics and Hispanics were full-time students.
- Between 1995 and 2005, the percentages of foreign students, white non-Hispanics, Asians/Pacific Islanders, and Native Americans enrolled full time in undergraduate programs increased by four to eleven percentage points. In comparison, the percentages of black non-Hispanics and Hispanics enrolled full time remained about the same or decreased slightly.



This series of charts is continued on the next page.

Ten-year sector and institution headcount data by race/ethnicity, by level, and by full-time and part-time classification are available in the spreadsheet titled **Enrollment by Race/Ethnicity** in the **downloadable Excel workbook: [FL 95-05 Sec A Web Workbook.xls](#)**

**UNDERGRADUATE ENROLLMENT by RACE/ETHNICITY and FULL-TIME/PART-TIME CLASSIFICATION: 1995-2005**  
 (Excluding students of unknown race/ethnicity) Continued.

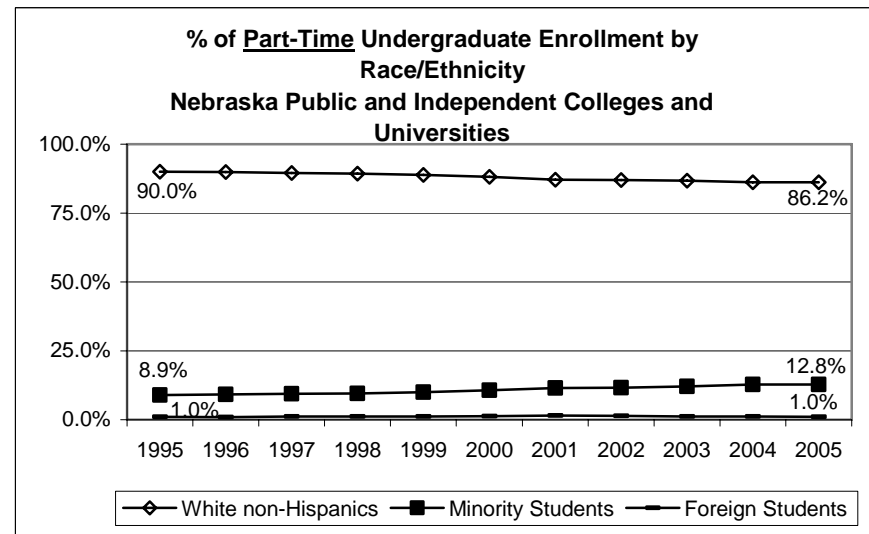
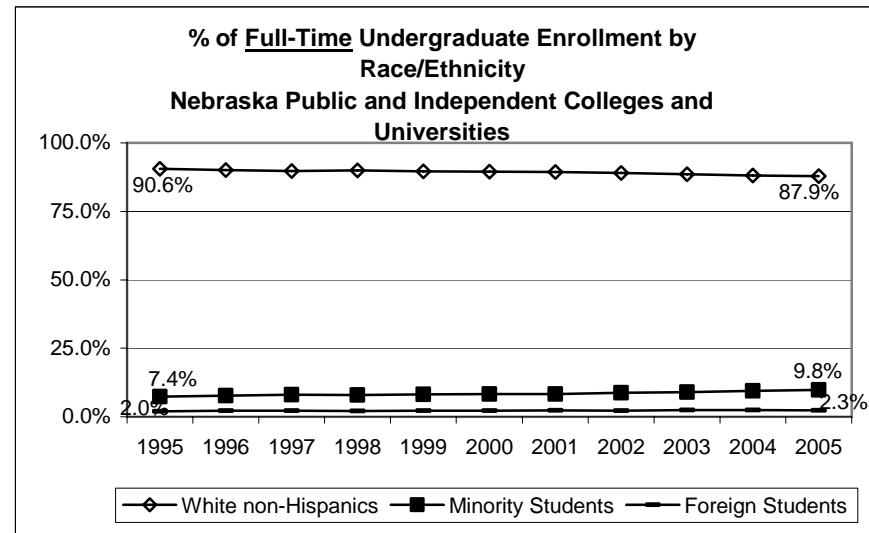


## **FULL-TIME and PART-TIME UNDERGRADUATE ENROLLMENTS by RACE/ETHNICITY: 1995-2005**

(Excluding students of unknown race/ethnicity)

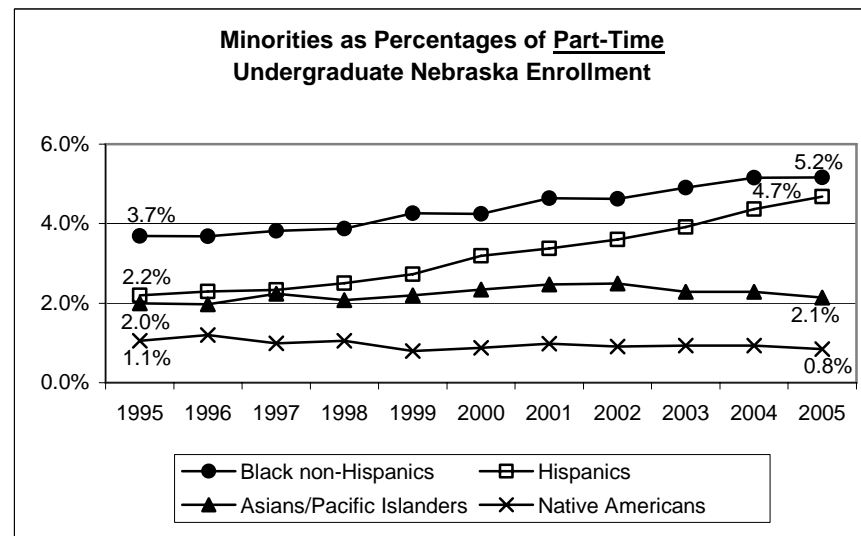
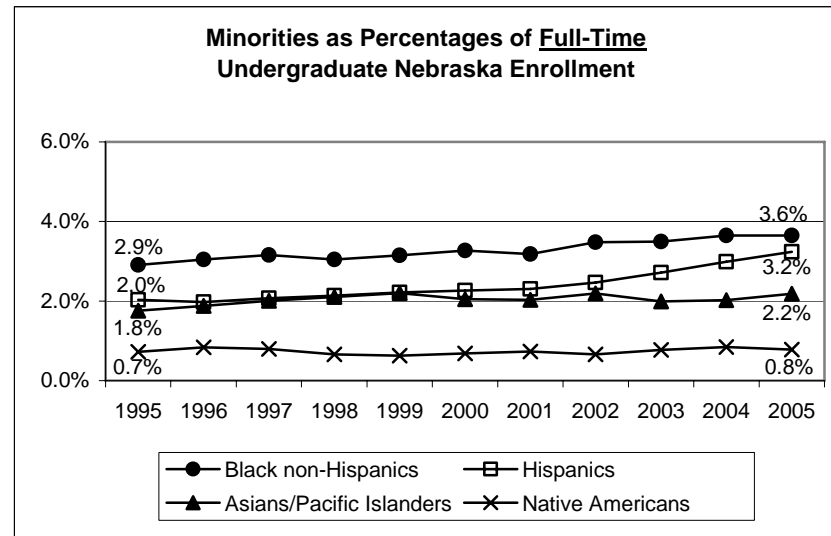
- The differences among the racial/ethnic groups are evidenced in the direct comparison of the distributions of full-time and part-time undergraduates shown on this page.
- By fall 2005, white non-Hispanics and foreign students accounted for higher percentages of full-time undergraduates than of part-time students. Conversely, minorities<sup>1</sup> accounted for a higher percentage of part-time undergraduates.
- In both distributions, white non-Hispanics accounted for lower percentages of full-time and part-time undergraduates in fall 2005 than ten years earlier, while minority students<sup>1</sup> accounted for higher percentages.

<sup>1</sup>Minority students consist of black non-Hispanics, Hispanics, Asians/Pacific Islanders, and Native Americans.



**MINORITIES as Percentages of FULL-TIME and PART-TIME UNDERGRADUATE ENROLLMENT: 1995-2005**  
 (Excluding students of unknown race/ethnicity)

- A more detailed analysis of undergraduate enrollments of minority students reveals that the highest rates of growth between fall 1995 and fall 2005 were evidenced for black non-Hispanics and Hispanics attending college part time.
- Black non-Hispanics and Hispanics also accounted for increasing percentages of the full-time undergraduates enrolled during the decade between 1995 and 2005.
- Asians/Pacific Islanders accounted for slightly higher percentages of the full-time and part-time students in 2005 than in 1995.
- Compared to a decade earlier, Native Americans accounted for about the same percentage of the full-time undergraduates and a lower percentage of the part-time students in 2005.

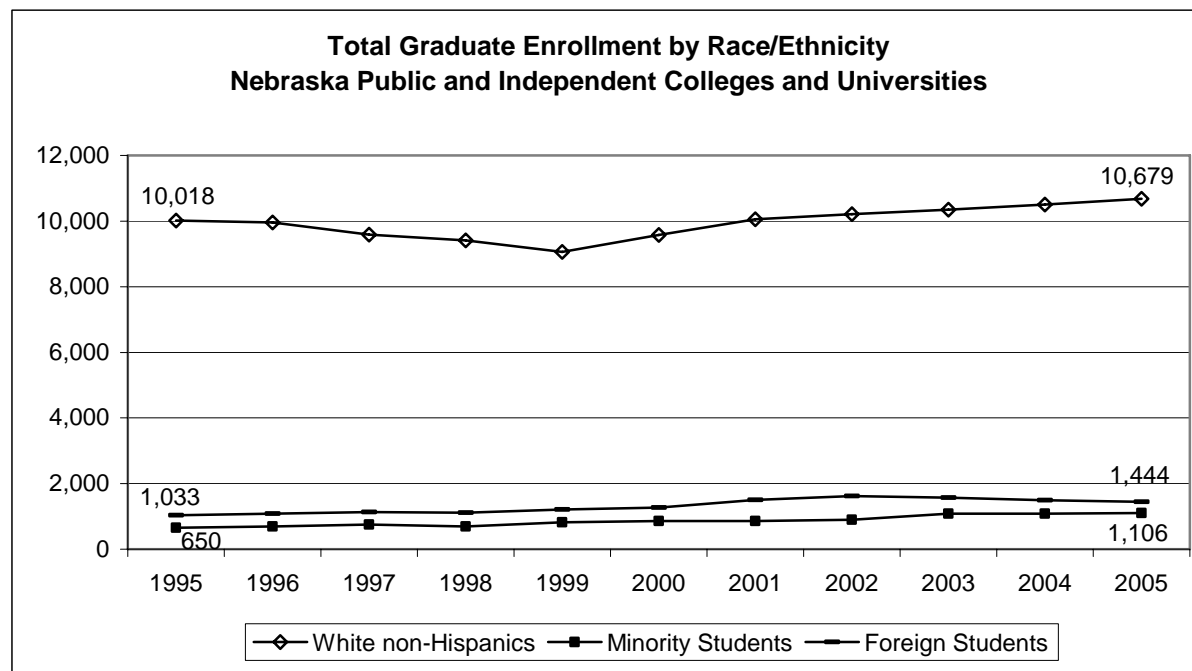


Section A.4.2  
Graduate Enrollment by Race/Ethnicity

## **TOTAL GRADUATE HEADCOUNT ENROLLMENT by RACE/ETHNICITY: 1995-2005**

(Excluding students of unknown race/ethnicity)

- Over the decade between fall 1995 and fall 2005, total graduate enrollment of white non-Hispanics at Nebraska public and independent higher education institutions increased by 6.6%, from 10,018 to 10,679.
- During the same period, the enrollment of foreign students (non-resident aliens) in graduate programs increased by 39.8%, from 1,033 to 1,444.
- Graduate enrollments of minority students – consisting of black non-Hispanics, Hispanics, Asians/Pacific Islanders, and Native Americans – increased by 70.2%, from 650 to 1,106.



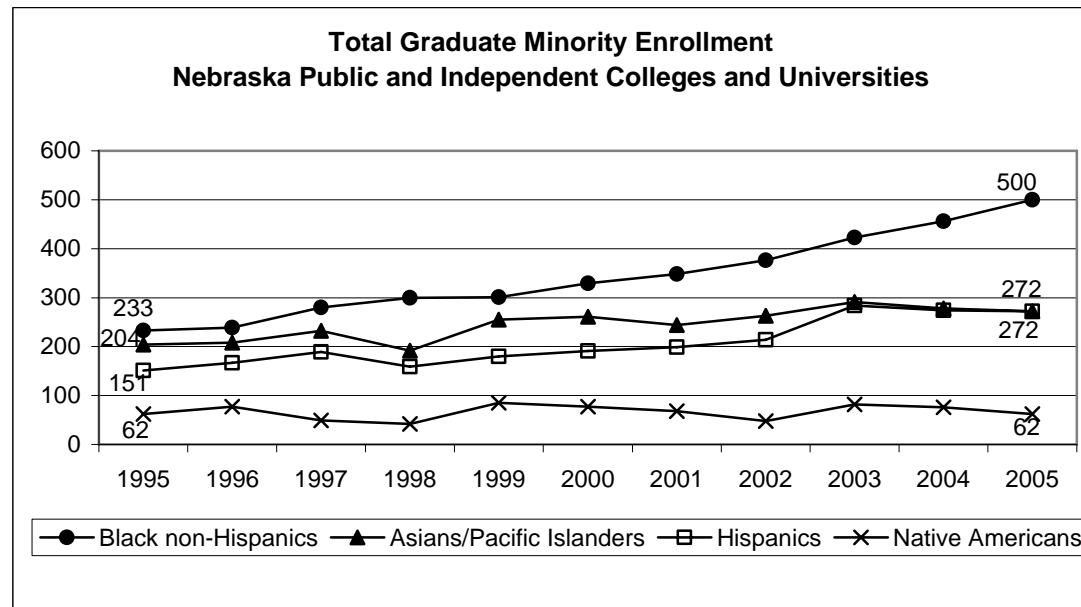
Ten-year sector and institution headcount data by race/ethnicity, by level, and by full-time and part-time classification are available in the spreadsheet titled **Enrollment by Race/Ethnicity** in the **downloadable Excel workbook:** [FL 95-05 Sec A Web Workbook.xls](#)

**TOTAL GRADUATE MINORITY ENROLLMENT: 1995-2005**

(Excluding students of unknown race/ethnicity)

- Between fall 1995 and fall 2005, graduate minority enrollments at Nebraska’s public and independent colleges and universities increased as follows:

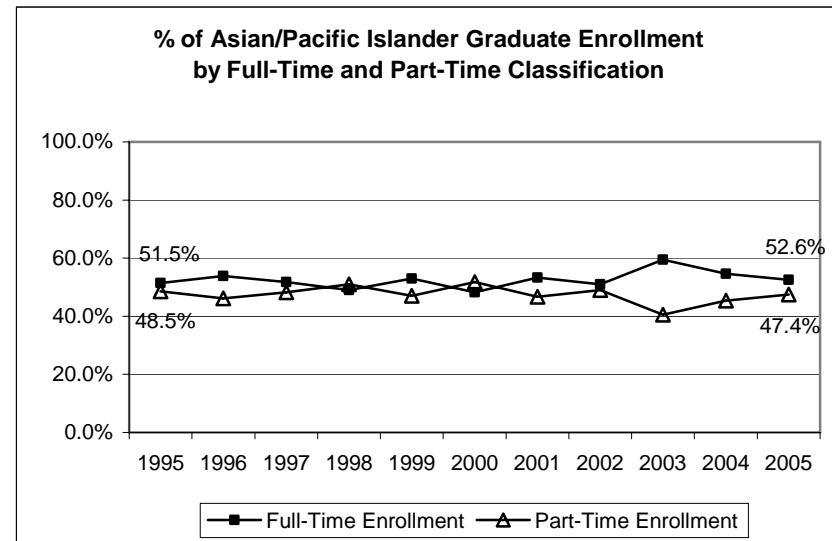
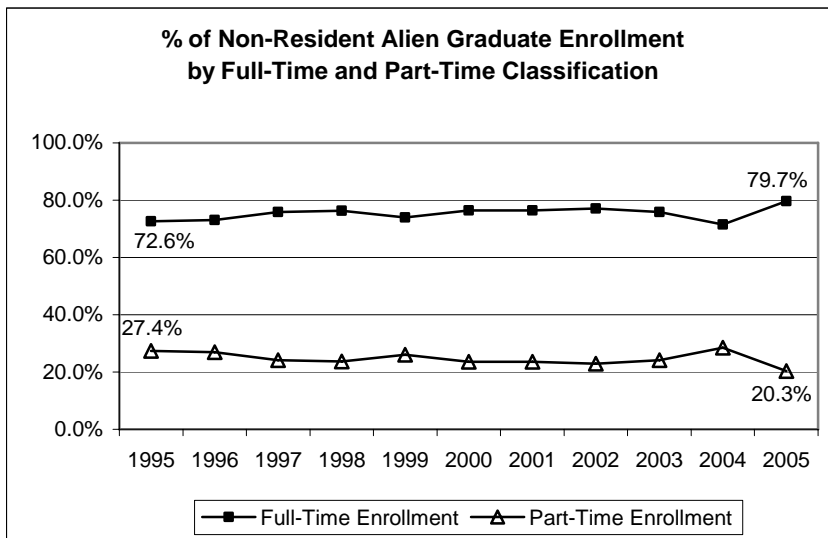
Black non-Hispanics	115.6%
Asians/Pacific Islanders	33.3%
Hispanics	80.1%
Native Americans	0.0%



Ten-year sector and institution headcount data by race/ethnicity, by level, and by full-time and part-time classification are available in the spreadsheet titled **Enrollment by Race/Ethnicity** in the **downloadable Excel workbook**: [FL 95-05 Sec A Web Workbook.xls](#)

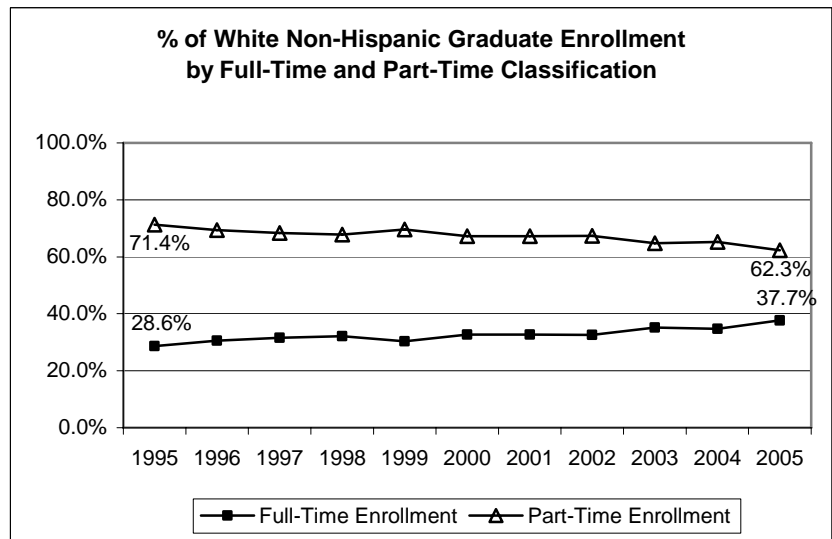
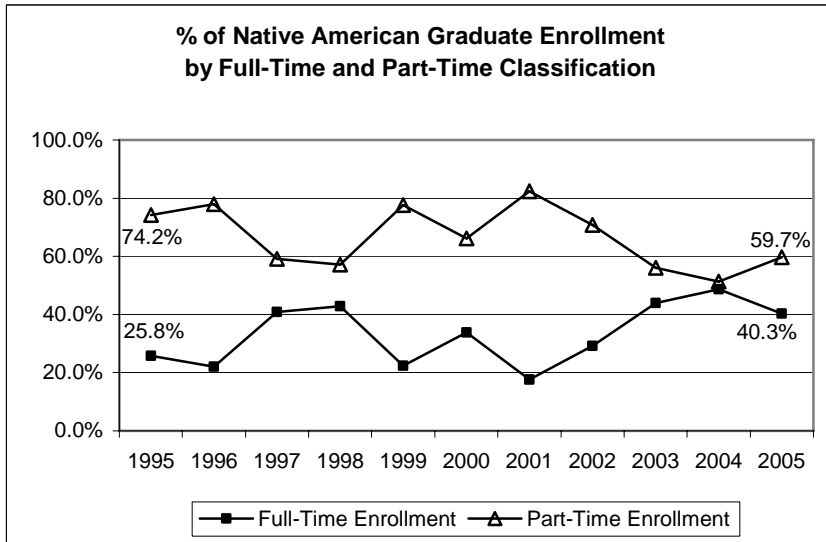
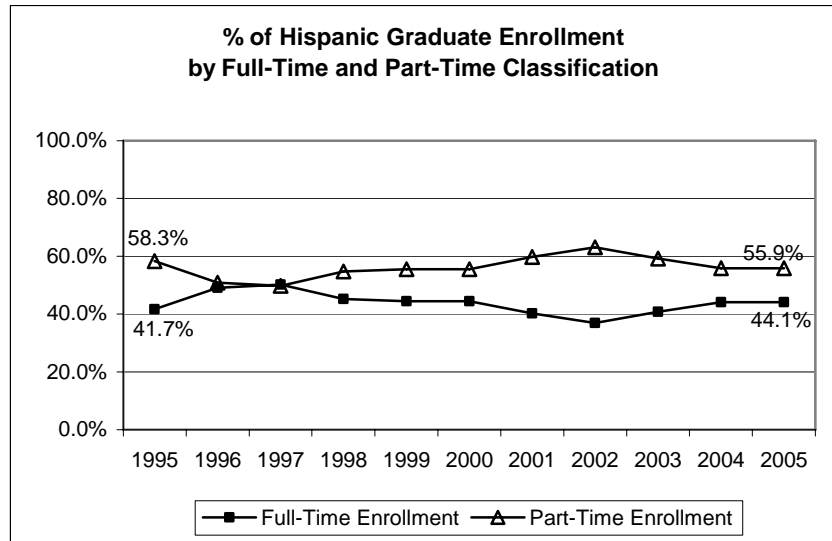
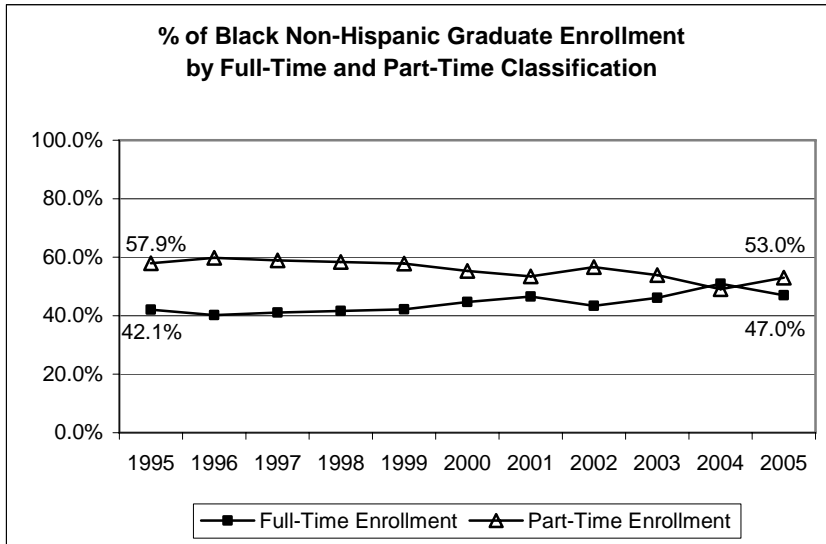
**GRADUATE ENROLLMENT by RACE/ETHNICITY and FULL-TIME/PART-TIME CLASSIFICATION: 1995-2005**  
 (Excluding students of unknown race/ethnicity)

- Over the 10-year period between fall 1995 and fall 2005, increasing percentages of the graduate students in all six of the major racial/ethnic categories were enrolled in their programs full time.
- However, as shown on the [charts on this and the following page](#), higher percentages of foreign students (non-resident aliens) and Asians/Pacific Islanders were full-time graduate students, compared to the graduate students in the other four racial/ethnic groups.
- By fall 2005, almost 80% of the foreign students and 53% of the Asians/Pacific Islanders in graduate school were enrolled full time. In comparison, between 40% and 47% of the black non-Hispanics, Hispanics, and Native Americans were full-time students in their graduate programs, and about 38% of the white non-Hispanics were attending graduate school full time.



Ten-year sector and institution headcount data by race/ethnicity, by level, and by full-time and part-time classification are available in the spreadsheet titled **Enrollment by Race/Ethnicity** in the **downloadable Excel workbook**: [FL 95-05 Sec A Web Workbook.xls](#)

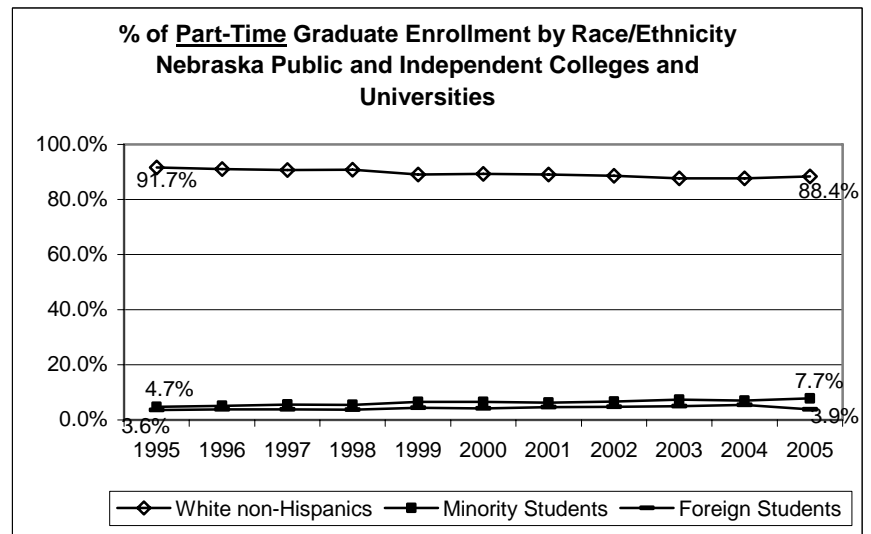
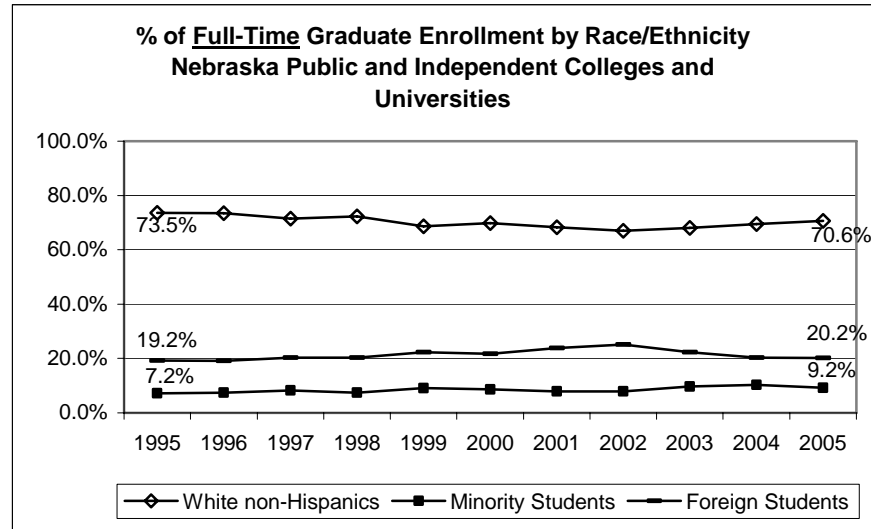
**GRADUATE ENROLLMENT by RACE/ETHNICITY and FULL-TIME/PART-TIME CLASSIFICATION: 1995-2005**  
 (Excluding students of unknown race/ethnicity) Continued



**FULL-TIME and PART-TIME GRADUATE ENROLLMENTS by RACE/ETHNICITY: 1995-2005**  
 (Excluding students of unknown race/ethnicity)

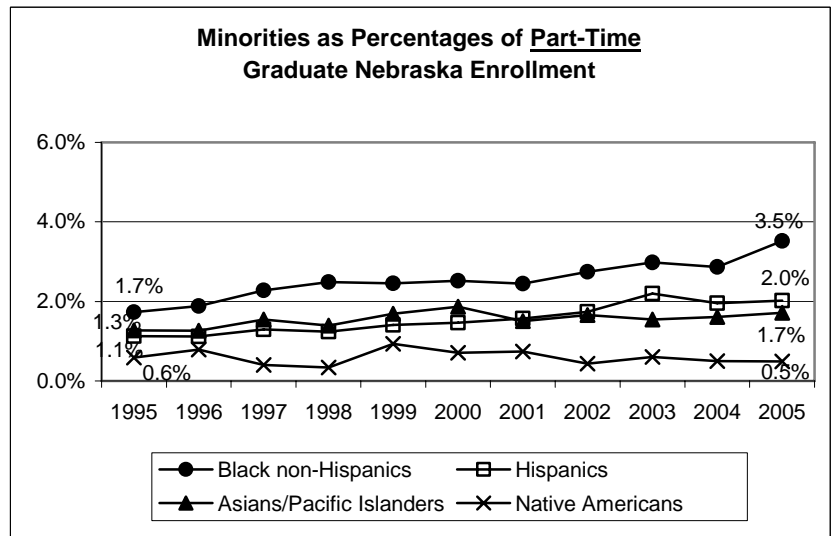
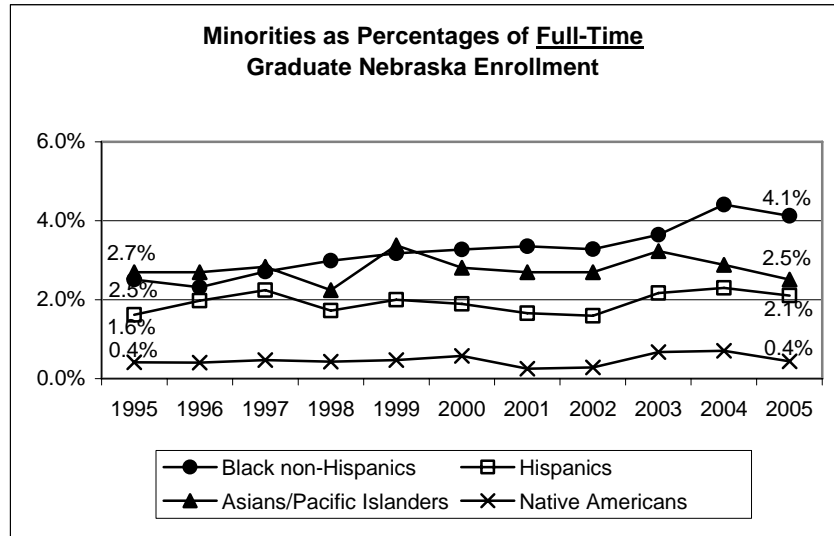
- Between fall 1995 and fall 2005, white non-Hispanics accounted for decreasing percentages of full-time and part-time graduate enrollments, while foreign students and minority students<sup>1</sup> accounted for increasing percentages.
- Over the 10-year period, white non-Hispanics accounted for higher percentages of the part-time graduate students than of the full-time students. In 2005, white non-Hispanics accounted for 88% of the part-time graduate students, while they represented 71% of the full-time students.
- Conversely, foreign students accounted for a significantly higher percentages of the full-time students than of the part-time students. By 2005, foreign students accounted for 20% of the full-time graduate students, while they accounted for only 4% of part-time enrollment.
- In fall 2005, minority students<sup>1</sup> accounted for about 9% of the full-time graduate students and for about 8% of the part-time students at the graduate level.

<sup>1</sup>Minority students consist of black non-Hispanics, Hispanics, Asians/Pacific Islanders, and Native Americans.



**MINORITIES as Percentages of FULL-TIME and PART-TIME GRADUATE ENROLLMENT: 1995-2005**  
 (Excluding students of unknown race/ethnicity)

- Black non-Hispanics and Hispanics accounted for increasing percentages of full-time and part-time graduate enrollments between fall 1995 and fall 2005.
- In comparison, the percentage enrollments of Asians/Pacific Islanders and Native Americans enrolled part time or full time were about the same in fall 2005 as they were in fall 1995.



Section A.4.3  
**First-Professional Enrollment<sup>1</sup>**  
**by Race/Ethnicity**

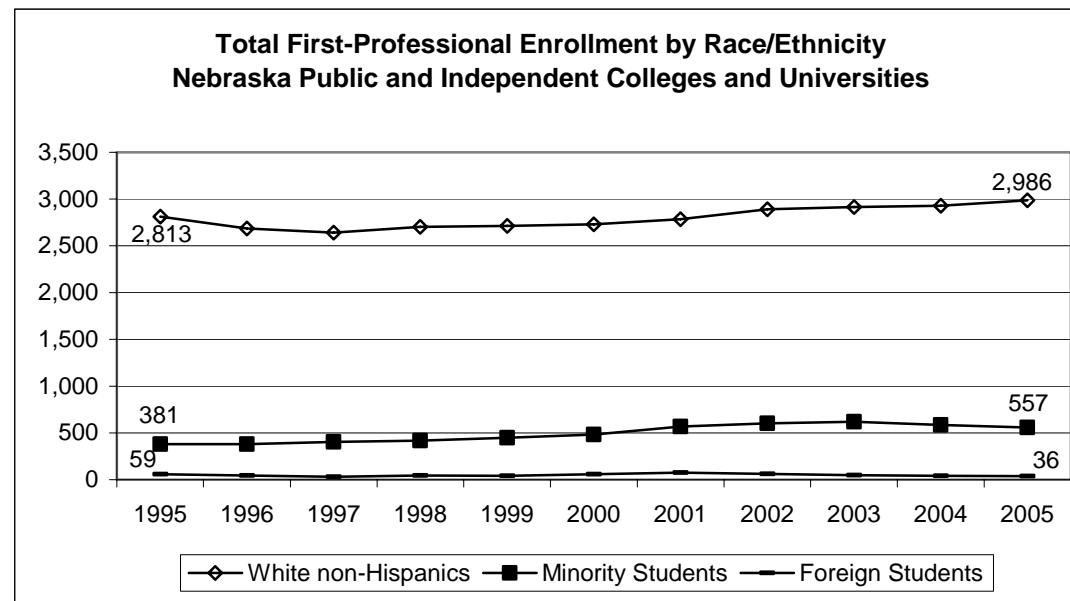
<sup>1</sup>First-Professional Programs in Nebraska:

1. Dentistry (DDS, DMD)
2. Medicine (MD)
3. Pharmacy
4. Law

## **FIRST-PROFESSIONAL HEADCOUNT ENROLLMENT by RACE/ETHNICITY: 1995-2005**

(Excluding students of unknown race/ethnicity)

- First-professional programs are offered by the University of Nebraska-Lincoln and the University of Nebraska Medical Center in the public sector, and by Creighton University in the independent sector. In Nebraska, dentistry, medicine, pharmacy, and law are considered as first-professional programs for IPEDS surveys.
- Between fall 1995 and fall 2005, enrollment of white non-Hispanics in first-professional programs increased by 6.2%, from 2,813 to 2,986.
- First-professional enrollments of minority students – consisting of black non-Hispanics, Hispanics, Asians/Pacific Islanders, and Native Americans – increased by 46.2% between 1995 and 2005, from 381 to 557 students.
- During the same period, the enrollment of foreign students (non-resident aliens) in first-professional programs decreased from 59 to 36 students.

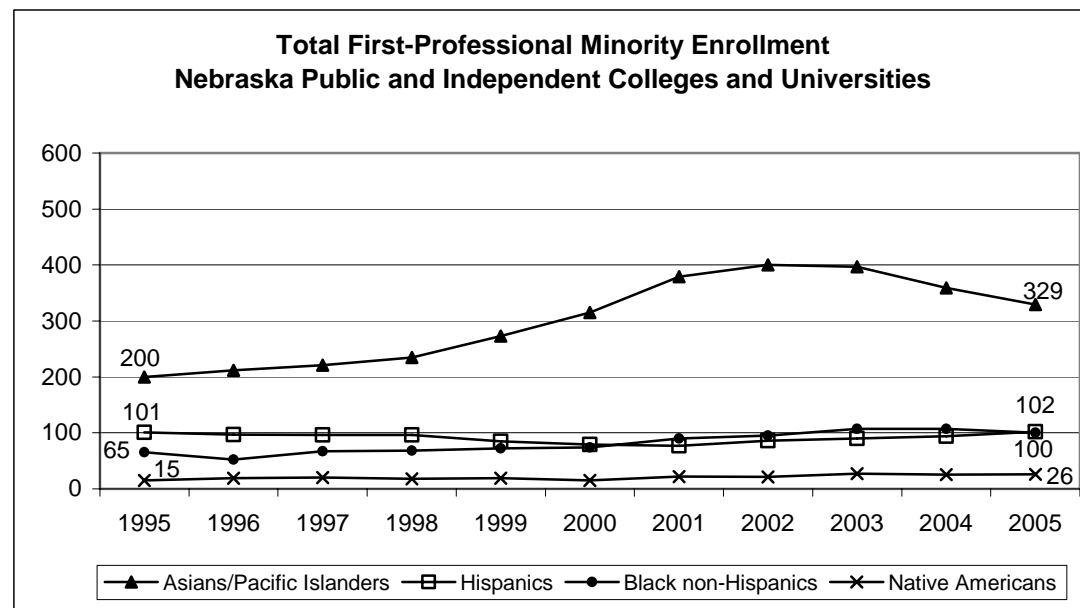


Ten-year sector and institution headcount data by race/ethnicity, by level, and by full-time and part-time classification are available in the spreadsheet titled **Enrollment by Race/Ethnicity** in the **downloadable Excel workbook**: [FL 95-05 Sec A Web Workbook.xls](#)

## **FIRST-PROFESSIONAL MINORITY ENROLLMENT: 1995-2005**

(Excluding students of unknown race/ethnicity)

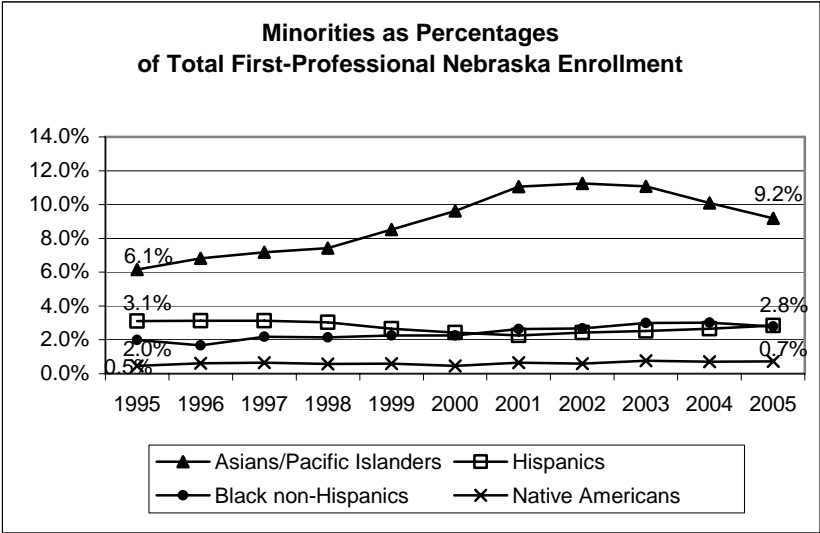
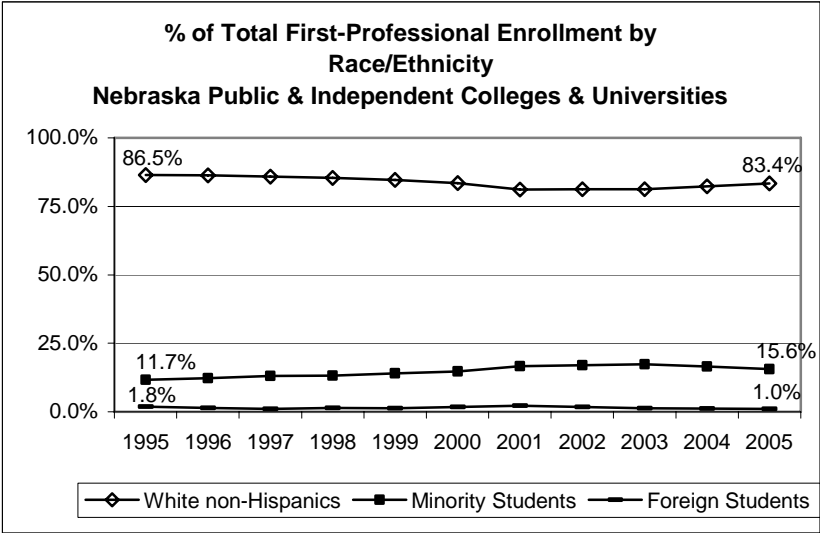
- Over the 10-year period between fall 1995 and fall 2005, the Nebraska enrollment of Asians/Pacific Islanders in first-professional programs increased by 64.5%, from 200 to 329 students.
- In fall 1995, 101 Hispanics were enrolled in first-professional programs, and 102 Hispanics were first-professional students ten years later.
- The number of black non-Hispanics in first-professional programs increased from 65 to 100 students between 1995 and 2000, and the number of Native Americans in these programs increased from 15 to 26 students.



Ten-year sector and institution headcount data by race/ethnicity, by level, and by full-time and part-time classification are available in the spreadsheet titled **Enrollment by Race/Ethnicity** in the **downloadable Excel workbook**: [FL 95-05 Sec A Web Workbook.xls](#)

**Percentages of FIRST-PROFESSIONAL ENROLLMENT by RACE/ETHNICITY: 1995-2005**  
 (Excluding students of unknown race/ethnicity)

- Since part-time students account for less than five percent of total first-professional enrollment, full-time and part-time enrollments are combined on the charts shown on this page.
  - Between fall 1995 and fall 2005, white non-Hispanics and foreign students (non-resident aliens) accounted for slightly decreasing percentages of the enrollment in first-professional programs, while the enrollment of minority students<sup>1</sup> increased.
  - Among minority students, the greatest growth was among Asians/Pacific Islanders.
  - The percentage enrollment of black non-Hispanics also increased, from 2.0% to 2.8% of enrollment, but the percentage enrollments of Hispanics and Native Americans decreased or increased only slightly.
- <sup>1</sup>Minority students consist of black non-Hispanics, Hispanics, Asians/Pacific Islanders, and Native Americans.



## **DEFINITIONS OF RACIAL/ETHNIC GROUPS<sup>1</sup>**

- Asian/Pacific Islander    A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, and Pacific Islands. This includes people from China, Japan, Korea, the Philippine Islands, American Samoa, India, and Vietnam.
- Black, non-Hispanic    A person having origins in any of the black racial groups of Africa (except those of Hispanic origin).
- Hispanic    A person of Mexican, Puerto Rican, Cuban, Central or South American or other Spanish culture or origin, regardless of race.
- Native American    Defined under the names of American Indian or Alaska Native.  
A person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation or community recognition.
- White, non-Hispanic    A person having origins in any of the original peoples of Europe, North Africa, or the Middle East (except those Hispanic origin).

<sup>1</sup>Source: Glossary, Integrated Postsecondary Education Data System (IPEDS), National Center for Education Statistics, U.S. Department of Education