

Guidelines for Review of Existing Instructional Programs
Commission Rule 4 (281 NAC 4: 006)

Information Required From the Institution (see attached form):

Evidence of:

- an established program review process that evaluates the program,
- the need for the program in the state of Nebraska and at the institution,
- the demand for the program by students,
- efficiency of the program, and
- justification if the program is below CCPE thresholds.

The Commission welcomes any additional documentation an institution wishes to provide, including data for number of completers if not measured by the number of awards given. Information may be provided on the Commission's form, in any review format used by the institution, or a combination of the two. (If using an institutional form, please clearly mark the relevant sections.)

Review Process:

- Upon receipt of the program review form, the Commission staff will evaluate the program to ascertain centrality to the role and mission of the institution and regarding the appearance of duplication.
- In some instances, staff may contact the institution for additional information regarding role and mission, need and demand, productivity, or unnecessary duplication.
- Upon review of the information submitted about the program, the Commission will have the option of continuing the program, asking for an interim report, or asking for an in-depth review.

Review Schedule:

The Commission will continue to publish a schedule for review of existing programs on a seven year cycle. Institutions may follow this schedule or propose an alternative schedule for Commission acceptance. If an alternative schedule is submitted, such as one that conforms to internal institutional review or accreditation reviews, the proposed exception to the schedule should be submitted to the Commission prior to the June 30 due date for reviews. Programs on alternative schedules must still be reviewed at least once every seven years.

CCPE Revised Thresholds:

Number of Degrees/Awards in this Program (the mean of the prior 5 years)		Student Credit Hour Production by Department Per Full-Time Equivalent Faculty (the mean of the prior 5 years)	
Less Than Two Years and Associate	10	All credit hours produced at the baccalaureate	
Baccalaureate and First Professional	7	levels and all credit hours at the associate	
Masters Degree	5	level or below except those described below.	300
Specialist	4		
Doctoral Degree	3	All credit hours produced at the associate level	
		and below in programs which utilize contact hours	
		that are converted to credit hours for purposes of	
		determining full-time equivalency pursuant	
		to Neb. Rev. Stat. § 85-1503 (2008)	275